



## Healthy soul

## in healthy body



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## Documentation

**Activity:**

P9

**Name of the activity:**

Opening ceremony

**Country:**

Czech Republic

**Pupils age:**

6-13

**Place:**

Primary school in Okna

**Date:**

May 2021

**Number of pupils:**

80

**Subject:**

History, Geography,  
Languages

**Connection to other subjects:**

Art and Craft

### Preparatory activities:

The opening ceremony was organised for our paralympic games. They took place in the end of the school year in June as an open-air sport event.

Originally the ceremony was planned for the project meeting in February 2020. All partner schools should have met in the Czech Republic and present their opening ceremony at a common celebration. The second part of the opening ceremony should have been presented at the meeting in London in May 2020. We changed the concept and organized the opening ceremony as a part of the paralympic games.

Children got acquainted with some of the best opening ceremonies in the history of Olympic games. They watched videos. They also read about the parts and the rules of the ceremony.

### Activity:

Children were divided into seven teams representing seven countries: partner countries, Greece, Japan. (Greece as the cradle of olympic games, Japan as the country where Olympic games take place this year).

Each team gathered some important facts about its country. They learnt greeting in the language of the country. They invented a motivation shout. They created a relay pin in the colours of their country. All this the teams used during the opening ceremony.

The ceremony started in the school garden. The teams greeted each other in their languages. They moved in a parade to the football playground where the paralympic games were taking place. They listened to the anthems of the competing countries. Each team presented their shout. After lighting the olympic flame the games were inaugurated by the headteacher.

### **Subsequent activities:**

The opening ceremony started the Paralympic games.

### **Results:**

Children practiced cooperation in a team. For some of them it was quite difficult for various reasons. Some of them are not used to working in a team, to cooperate. Some are individualists. The oldest children were supposed to take the role of the leader of the team. For some of them it was a new and quite difficult experience – to organize, to manage.

### **Comments:**

The games had a very nice atmosphere. It was the combination of the festive moment, the team spirit, the open-air sport event, the happiness of being together after the long Covid period.







