**Activities for Module 4**

**Article 28**

**You have the right to a good quality of education.You should be encouraged to go to school to the highest level you can.**

**The Symbol of Knowledge**

Every school draws its own symbol about knowledge and school. This activity includes a two–fold competition. Firstly, the students of each school compete and an in – school committee will select the best work that will represent it in the programme. Consequently, each school will do the same and at the next meeting we will gather to decide on the best symbol.

**Visual Art Representation**

We ask from the children to choose an unconventional way of showing what school means to them. (It is not about simple drawing, but children have to use other media like newspaper, collage, mockups, watercolors…)

In the margin of each artwork, children have to write a “motto” about the benefits they gain from the school.

**Reading Day**

We talk about our favorite books and we schedule “a reading day” per a week in order to read and discuss stories and poems. We can also organize a reading relay race or to invite an author in our school to talk.

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**Schools of the World**

We talk with the kids about the different types of school all over the world (e–learning, street schools in Africa, boarding schools etc.) and we gather photos. We construct a paper cubic-die wherein we will have glued a different picture of each kind of school. The pupils throw the die and they try to dramatize and reenact as realistically as possible the real school conditions.

**Puzzle**

We find paintings depicting children in school. We print it in a cardboard and we cut it into puzzle pieces. Children try to unite the pieces in order to reconstruct the painting.

**Dictionary**

Each partner learns the worlds “child, right, responsibility, school, peace ,freedom, family, health ” in the language of the country that is given in the table below. All countries send the words which they have found **in Greece** in order to make the dictionary which will be presented at the next meeting in Spain.

|  |  |
| --- | --- |
| **Country**  |  **Language**  |
| UK  | Spanish  |
| Greece  |  Romanian |
| Italy  | Polish |
| Spain  | Greek |
| Poland  | Italian  |
| Romania  | English  |

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**Bazaar**

Each school organizes a bazaar and the proceedings will be given to a charitable organization.

**Dissemination song**

Each country will write one part of the lyrics for a song about our project using the words of the rights that each module represented and also words such as “my rights, my responsibilities” Erasmus, Europe, children,….During this module we will exchange the lyrics in order to see if they can be connected.

Then at the next meeting in Spain we will compose and perfect the song in order most of our students by the end of the project can sing it.

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