

## Invitation for Teacher Educator Training

### Self-Regulated Learning in Action

Athens, 6-8/11/2019

For your professional development or for your students' learning paths... do you **set goals**, do you **plan actions** and tasks to pursue these goals, do you **manage the time**, do you **monitor the learning**, do you **evaluate the learning process**? From this point of view, you or your students are **self-regulated learners**!

**Self-Regulated Learning (SRL)** refers to learning that is guided by *metacognition* (thinking about one's thinking), *strategic action* (planning, monitoring, and evaluating personal progress against a standard), and *motivation* to learn. The process of SRL is cyclical; the result of the evaluation of the learning process impacts the following learning process. In practice, SRL is an umbrella concept under which different variables are studied. SRL exists almost in **anytime**, from **anywhere**, by **anyone**, in every learning environment...

- Do we really **recognise the theory** behind the every-day educational practice?
- How teachers with their competences, can **support and assess students' SRL skills**?
- Wide implementation of SRL **classroom good practices** could be supported?



To answer all these questions, we would like to invite you to the Teacher Educator Training, in the context of the SLIDEshow project, which will be held at **Doukas School, Athens on 6-8 November 2019**.

The training will include the following **topics**:

- Theoretical background, recent finding and SRL competence framework
- SRL support and strategies on how to use it. Am I using it?
- Hands-on Activities, Interactive Web Tools (communication, sharing, co-editing)
- Good practices from the Project Partners, the Workshop Participants, the education community
- SLIDEshow platforms and networking ([Website](#), [Blog](#), [Discussion](#), [eTwinning](#))
- Applying [tMail](#) class
- Learning Analytics for SRL

The registration in the seminar can be done in the following [form](#)

