

Day 1 - 17/10/2018**9:00 - 12:15, 14:00 - 17:00**

Nr.	Segment	Lead
1.1	Welcoming	Thomas Strasser
1.2	Introduction, preview and responsibilities	Walter Swoboda
1.3	Project introduction	Valérie Thomas
1.4	Breaking the ice	Monika Musilek
1.5	Theoretical background, recent findings and SRL competence framework	Valérie Thomas
B	Lunchbreak	---
1.6	SRL supports - What is out there and how to use it?	Marika Koivuniemi
1.7	Own case step 1 - Description, goal definition	Monika Musilek
1.8	eTwinning Networking	Thomas Economou / Yannis Kotsanis

Day 2 - 18/10/2018**9:00 - 12:15, 13:15 - 17:00**

Nr.	Segment	Lead
2.1	Inquiry- and problem-based learning	Christian Bertsch
2.2	Education Innovation Studio (EIS), Forscherwerkstatt ("Research Workshop") - split into 2 groups	Educational centers of PHW
B	Lunchbreak	---
2.3	Applying tMail in class (front+backend)	Valérie Thomas
2.4	Own case step 2 - Getting used to tMail	Walter Swoboda
2.5	SRL and inclusive education	Susanne Tomecek

9:00 - 12:15, 13:15 - 15:00

Nr.	Segment	Lead
3.1	Analysis and sharing of good practices	Silke Beerens / Katia Alexiou
3.2	House of Mathematics (HDMA)	Monika Musilek
B	Lunchbreak	---
3.3	Learning analytics	Wolfgang Greller
3.4	Own case step 3 - Putting it all together (How can I personally use SRL in my teaching)	Walter Swoboda / Monika Musilek
3.5	Reflection, recap, evaluation and farewell	Valérie Thomas

Short Descriptions

Project introduction

The purpose of this section is to familiarize the participant with the KA2 project, its basic principles and elements. An overview of the projects' timeline and main goals and outputs will be presented.

Theoretical background, recent findings and SRL competence framework

This part of the training will provide the participant with more insight into the theoretical background of the project and the importance of self-regulated learning (SRL). Additionally, the SRL competence framework is explained, which entails the necessary competencies for teachers to stimulate SRL in their classroom.

SRL supports - What is out there and how to use it?

After this session, participants are more familiar with the topic of how and why to support students self-regulated learning (SRL) in educational settings. This session is divided in three parts. The first two parts are lecture-based and build up basic understanding for the topic by (1) describing the theoretical basis for SRL support and (2) introducing recent research on SRL supports. The third part provides (3) practical ideas for supporting SRL in different types of learning situations/contexts through hands-on - case working.

Own cases

All participants will have the opportunity to design their own concepts for teaching SRL practices, utilizing the according knowledge they will gain over the course of the three days.

Learning Analytics

The growing importance of Big Data in Education has led to new approaches in evaluating processes of learning and assessing progress. Aside of some hesitation and ethical concerns, the session will give an introductory overview of Learning Analytics, its spectrum of application for learning and learner support, as well as the potential benefits in connection with evaluating self-regulated learning (SRL) and learning designs.

Educational centers of PHW

The educational centers of PHW are specialized in guiding students to gain knowledge of a multitude of school- and profession-related subjects in a playful manner. Participants of the workshop will be able to observe students as they interact with a wide variety of exhibitions in the fields of natural sciences and robotics.

Applying tMail in class

In this workshop, the participant will get to know the tMAIL app and its functionalities by using it themselves. In addition, the teacher educator platform behind the app will be explored.



C1 Workshop

October 17th to October 19th 2018



Self-regulated learning and Inclusive Education

What are the opportunities and challenges if we want to include children with disabilities in self-regulated learning practices? This workshop unit will encompass theoretical aspects and practical examples of how the "Performance Phase", the "Self-Reflection Phase" and the "Forethought Phase" can be passed through when children with and without disabilities learn together.

Analysis and sharing of good practices (GO! & Katia Alexiou)

Description of the basic characteristics and aspects believed to define a good practice in implementing a self-regulation approach. Several case studies and selected best practice examples which concern the integration of SRL in classroom practice as well as policy frameworks as they develop will be also presented.

House of mathematics (HdMa)

The „Haus der Mathematik“ (House of mathematics – HdMa) is a science center focusing on mathematics. In the exhibition you can work with interactive exhibits and explore the fascinating world of mathematics by playing and thinking. You may try to solve geometrical puzzles, you can discover the sequence of Fibonacci, you can develop winning strategies at the NIM game and much more. The HdMa offers school classes a different approach to mathematics, which is not based on equations and symbols. All visitors will certainly experience the triad "hands-on, minds-on, hearts-on".

Self-regulation involves metacognition, emotion, motivation, and strategic action. In an environment like the HdMa the room itself motivates students, the exhibits support the learners to construct their own understanding. They are able to learn, to develop an attitude of reflective inquiry and to experiment with ideas. And as an important part they can present and discuss their big ideas with our explainers or among themselves.

eTwinning community and platforms

Introduction to the eTwinning platform and its features. Description of what is it, who is an applicable user, what are the intended target groups and how we use it in the project's context. Its importance in content delivery and the opportunity in forming a wide European community of educators through promotion of the platform will be presented.

Presentation of the ways the platforms aim to establish a network and facilitate interaction between different stakeholders while achieving continued interaction and additions. Also, we will examine the broader content of the platforms, the constant adaptation based on user experience monitoring and analysis and the ways in which the platforms allow stakeholders to react, interact, connect, contribute own materials.

Reflection, recap and evaluation

To conclude, the 3-day training event is summarized and evaluated, thoughts and experiences are exchanged among participants.



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Important Information

Please note: Due to the framework conditions of the SLIDEshow project you will have to arrive at least one day before the workshop begins and depart one day after it ends.

We would kindly ask you to download the tMAIL application to your smartphone (Android and iOS devices) before the start of the workshop to familiarise yourself with the concept of SRL and its possible implementation in educational contexts. You can find the download links here:

<http://www.tmailproject.eu/results/tmail-app/download/>