**A84 HOW TO TELL IT?**

*Objectives*: - to know what they have to do at an interview

* to learn to present their qualities and abilities
* to develop a positive attitude about themselves
* to develop their communication abilities
* to develop their self-confidence
* to use the acquired knowledge in school work

*Materials:* worksheets, pencils, papers

*Development of the activity*:

Step 1

The students are given a worksheet with information about this topic.

They talk about the information. The teacher underlines the most important information and explains/ adapts them at the students’ level.

Step 2

The students are divided in 2 teams: the employers and the future employees. „The employees”choose the job they would like to have, based on their qualities. They are reminded the importance of qualities-job relationship. These were widely talked about in the Red module.

The companies/ societies that will hire them are formed according to the chosen jobs. The employers can team up.

The job interviews are taken.

To better understand the different ways of behaving at an interview, the „employees”can show the good and the bad ways.

They talk about what they have learnt and some conclusions are presented.

( I have put on the worksheet some information in Romanian about how to behave at an interview. I found some great things on the Internet and used them. I also mentioned the source .)