

NEWSLETTERS – 4

KA229, SCHOOL EXCHANGE PARTNERSHIPS PROJECT

2018-2020

4th PROJECT MEETING

Antalya / Turkey

11 / 16, OCTOBER, 2019



PARTNERS

*Obchodní akademie s.r.o., Karvina, CZECH REPUBLIC

*Naantalin lukio, Naantali, FINLAND

*Lizarra Ikastola, Estella-Lizarra, SPAIN

*Lykeio Polemidion, Limassol, CYPRUS

*Ipsseoa, Catania, ITALY

*Özel Falez Fen Bilimleri Anadolu Lisesi, Antalya, TURKEY

Foreword:

This project started in September 2018 and it will last in June 2020. Six participating schools from Czech Republic, Turkey, Finland, Spain, Cyprus and Italy have been working and will work on tasks connected with the topic of the project.

Six meetings are scheduled for the period of 2018 – 2020:

*1st meeting in **FINLAND**, December, 13-18, 2018*

*2nd meeting in **CYPRUS**, January, 23-28, 2019*

*3rd meeting in **ITALY**, March 31- April 5, 2019*

*4th meeting in **TURKEY**, October 11-16, 2019*

*5th meeting in **CZECH REPUBLIC**, 28. February - 4. March, 2020*

*6th meeting in **SPAIN**, April 2-7, 2020*

Priorities;

HORIZONTAL: Social and educational value of European cultural heritage

HORIZONTAL: Development of relevant and high-quality skills and competences

SCHOOL EDUCATION: Promoting the acquisition of skills and competences

The partners are going to share the responsibilities and tasks. Six topics and six tasks were divided among all the partners according to their choice. Each school will take over the responsibility of one of the topics and one of the tasks and thus the project work will be balanced and each school will be involved in the work equally.

The partners agreed on the following distribution of the topics (1) , tasks (2) and workshops (3):

CZECH REPUBLIC - 1. Music and dance, 2. website, 3. "Living in Erasmus+ world"

ITALY - 1. Traditional cuisine, 2. brochure, 3. "Share the food"

FINLAND - 1. Folk stories, narrations and theatre, 2. facebook page and group, 3. "United in diversity"

SPAIN - 1. Language and its changes, 2. video and photo-documentation, 3. "In or out"

CYPRUS - 1. People (immigration, emigration, movement of people), 2. e-Twinning, 3. "Next generation"

TURKEY - 1. Life in villages and towns, crafts, jobs, 2. newsletters, 3. "Breaking stereotypes"

ALL PARTNERS - Games of our ancestors

The project includes both local activities and mobilities (learning/teaching/training activities). The activities focus on roots and cultural heritage and include topics such as: life in the past, folk stories, music and dance, migration, cuisine or language. During the workshops we will also deal with several European issues.

In this project we are going to achieve the following objectives and concrete results:

1. Development of competences of the participants of the project (communication and language, cultural awareness, creative, digital, social, analytical, and moving)
2. Printed outputs - Book of stories, a brochure about the project, a photobook, newsletters, promotional materials
3. Online outputs - web, facebook page, e-Twinning, e-magazines, logo
4. Development of international cooperation in the partner schools and strengthening the cooperation of the schools with municipalities, libraries, community centres and houses of culture at the local level
5. Breaking stereotypes about other cultures, traditions and lifestyles
6. Extending the knowledge of the partner countries in the field of history, traditions, customs, ways of life, and geography
7. Extending (or gaining) the knowledge about various UNESCO sites.
8. Development of friendship with students and colleagues from partner schools
9. Development of awareness of the European Union issues including Erasmus+ programme
10. Exchange of good practices and methods of work with young people

The participants are students aged 14-19 from six countries from various parts of Europe, from various cultural, social, geographical background, their headmasters, teachers, other school staff and parents. We are going to involve public into our activities, too, particularly responsible people from municipalities, libraries, community centres.

In the activity "Interview with older people" and creating "Book of stories" old people will be involved to share their life experience. Each school will involve at least 30-50 participants in local activities and 15 students in mobilities.

During the activities we will use various methods of work - presentations, workshops, discussions and debates, interviews, excursions, seminars, lectures, role-play activities, intercultural activities etc. We are going to use methods of both formal and informal education.

The project will have a desired impact on the participating schools, it will help to start or extend their international partnerships and activities, the schools will be more popular for next newcomers and public will learn more about school activities. People not connected with schools so far can learn about the school activities and maybe find some kind of cooperation. The students and teachers of the partner schools will improve their skills and will become more interesting for the labour market.

Motivation of the students and teachers for future international cooperation will increase and the awareness about Erasmus+ programme and other matters regarding the European Union will be enlarged.

The project will help the participants to become aware of the roots, history, traditions and cultural heritage of their country and to overcome prejudices and stereotypes about other cultures.

This is an important fact particularly in countries where anti-European forces are getting stronger and in the times when Europe looks back to its roots.

The project will bring a long-time benefit for the schools, some of the materials, presentations, Book of stories as well as some methods of work can be used in the future and involved in a curriculum.

The schools will also strengthen cooperation with municipalities, libraries or community centres and will be also able to offer future students the gained experience.

And above all, the participants will gain and develop their competences and will become more educated, more cultural and more interesting for labour market.

Now, let's have a look at what the students and teachers from all participating schools have done since September 2018 until today. Here are the short introductions of the partner schools and their activities so far:



Özel Falez Fen Bilimleri Anadolu Lisesi, Antalya, Turkey



Headmister: *Birol ORAK*

Teachers : *Tuncay SAVTAK, Şerife ALDEMİR, Emir TOPLAN, Seda ZEYBEKOĞLU, Süreyya Çoşkun KARATAŞ, Pınar BEKTAŞ, Erdal ÖZKAN*

Students : *Nisa Begüm ALADAĞ, Nisa Nur TEZCAN, İsmail Çağrı ÇİYDEM, Berker ÇETİNKAYA, Dilek Ceren ÖZYILDIRIM, Sude ERDEN, Sila Sena ERTAŞ, Meriç EREL, Fatma Sila YILMAZ, Sude AKINCI, İlayda ARIKAN, Ege Arda YÜCEBAŞAR, Sude TAŞKIN, Barkın SABAH, Ahmet Mert MUTLU, Sila TOPALKARA.*

The tasks, activities and preparations;

We had a general meeting for all the school community, teachers, students and parents. The headmaster Mr. Birol Orak gave a seminar about Erasmus+ programme and the project on September, 18th. Then, the school Erasmus+ group was established and started to work on the project tasks and activities.



* To carry out a survey on Traditional life in villages and towns, crafts, jobs by interviewing their parents and grandparents and also old people in their neighbourhood for the book of stories. İsmail Çağrı Çiydem and Nisa Begüm Aladağ took the responsibility of preparing this task.

* Presentation of the project posters on “How we see each other” was taken by Nisa Nur Tezcan and Berker Çetinkaya.

* In September, the responsible students, Sude Taşkın and Berker Çetinkaya went to Antalya museum, Sandland museum, Suna-İnan Kıraç museum in order to obtain the entrance permissions and also to have seminars given about the traditional crafts and jobs.

* The responsible students, Ege Arda Yücebaşar and Barkın Sabah went to some villages in order to find a village to accept our group so that we could show the real traditional life in villages to our guests. After their research, they agreed with the muhtar (local mayor) of Karaveliler village which is 30 km away from the Antalya city to join a traditional village wedding and dinner.

* In early October, the responsible students, İlayda Arıkan and Fatma Sıla Yılmaz organized the “Games of Ancestors” workshop, made some drawings in the school garden.

* Our responsible students, Sila Topalkara and Dilek Ceren Özyıldırım prepared the presentation of video on “Traditional life and towns, crafts, jobs in villages”.

* The responsible students, Sude Erden and Meriç Erel had interviews with the mayor of Muratpaşa District and also the directors of Termessos Ancient place in order to arrange an official visit to the mayor and a permission to the exhibition of life in the past in villages at Termessos Ancient place.

* Ahmet Mert Mutlu and Sude Akıncı were the responsible students with ICT.

* Sude Taşkın and Sıla Sena Ertaş were the responsible students to organize the whole events, share the responsibilities, check the tasks, result them, put all the docs and presentations in to the Book of Stories, eTwinning, etc.

After we completed all our tasks and activities, we had a two hour simulation of the programme on Oct.4th. We checked and corrected the missing parts, added new parts. We sent the finished programme to the project coordinator in order to get the approval on Oct.4th.

After all these preparations, we were ready to host the 4th meeting of our project with all the students group, host families, teachers and school administration.

THE PROGRAMME;

11 October

We showed our presentations and watched others. We had lunch at school. At the school hall, we had the " ErasmusDays" events, exhibition and " How Do We See Each Other" project posters. After school, we went to seaside, Beach Park and tasted some traditional Turkish foods. We walked around the city. It was a very entertaining evening.



12 October

We had a city tour : Antalya Museum, Sandland, visited the city, learned about the history of Antalya/Turkey. Also we saw the Old Town Festival, Suna Kırac Museum and we did some shopping. We were given a small seminar about the traditional crafts and jobs at Suna Inan Kırac Museum by an expert. We ate lunch in Kaleiçi, hanged out there and then in the evening, we departed to " Karaveliler village" to join a traditional village life, dinner and a wedding ceremony. We learned so much about the traditional Turkish life in this village. We, as Turkish students, taught some traditional dances to our guests.



13 October

This was a whole day excursion to Phaselis, Üçağız Village, Rock graves of Myra and St. Nicholas. This was also a very unique excursion to teach our past history to our guests. Our friends tasted and had Turkish kebab and then we climbed Mount Chimera in the evening.



14 October

The day started with visiting the mayor of Muratpaşa town and the town hall. In the afternoon, we came back to the school and started the preparations for the National Cuisine Day. And finally it was time to show cuisine ! Each country presented their cuisines which they brought with them from their countries. Turkish students prepared a food from Turkish cuisine. So, we also introduced our traditional dishes



15 October

This was the day to present our traditional life in villages, crafts, and jobs presentations. We visited the Termessos ancient city and partner countries showed their presentations about traditional life in vilages, crafts and jobs at the conference center of Termessos ancient city.



16 October

Partner countries presented their roleplays about the Breaking Stereotypes. This was really very enjoyable moments of the projects because we were able to see and break some prejudices towards us. All of the students attended lessons with Turkish students. In the evening, we went to EXPO center to have the diner and closing ceremony. After the ceremony, everyone was sad because it was our last night together. Time to say goodbye. We hugged each other and went home.



17 October

Day of departure. We had breakfast at the seaside with other students and we took our friends to their teachers who were waiting for them at their hotel.



Dissemination;

* After the fourth mobility in Antalya, we updated our project noticeboard in the school with the new photos and materials. We also uploaded the new materials, photos and presentations into the eTwinning page of the project.

On Oct. 23rd, we prepared a presentation and a seminar at school in order that we could share and disseminate our experience with other students, teachers and parents at our school.



Links;

School Webpage:

<http://www.fenbilimleriantalya.com/projeler>

Newspapers:

- 1) <https://www.akdenizmanset.com.tr/termessos-milli-parki-ogrencileri-agirladi/164064/>
- 2) <https://www.akdenizmanset.com.tr/roots-kokler-projesi-sergilendi/164065/>

Experiences from the participating students;

I had a very enjoyable time during my time in Erasmus. The most beautiful week of my life and experience I can say. I constantly improved my English by speaking English and I also learned languages, religions and methods. I would like to talk about how I was selected for the project. First of all, my participation is based on last year but I couldn't be elected last year because of the high demand for the project. This project is a purely voluntary project. I want to emphasize the friendship part. During the project, we established a strong connection with the other students as if we had known each other for years. The hardest part was time to leave, no one could control the tears. It was one of my best experiences in my life. Thank you very much to the Erasmus family. Sude Erden

At very first, the school Principal asked me that I wanted to join the project. Then, I had to go through some small tests. I passed these tests to join the Erasmus+ group. Then, I said I have to ask my parents. A day after I accepted and preparations had begun. I searched online and got help from my elder brother for project task named as "How do we see each other?" and then I finished preparations. During the project I improved my English and had new friends and most importantly I understood that every human being is equal and have to live in peace. These are not only all of the benefits but also now I know that I have another home in another country and maybe I had lifelong friends. Barkın Sabah

I applied for registration in the project selection, and then I was selected because I was able to adapt to the project by answering some specific questions about the project and Erasmus+. I've seen people from different countries and I have learned more or less about different cultures. I can speak English without any hesitation now and I think that I have improved my English even more. It was a nice project and we had a lot of fun and thanks to the Erasmus project. Sıla Sena Ertaş

All my teachers knew that I was very willing to take part in the Erasmus+ project meeting in Antalya. Because my friend from Finland would come to Turkey and also I wanted to communicate with other foreign teachers and students to improve my English. Luckily my teachers involved me in the project. We prepared very nice presentations about the project topics, our school and city, Turkish education system ,survey about traditional lifes in villages, Turkish cuisine, Turkish games for the project. It was a very beneficial week for me. I did a lot of speeches and completed many tasks and I am very happy with all of them. I realized again that the people of each country are different from what is known. People may not be as they seem / known. I learned a lot about cultures of other countries. Also other students and teachers learned about ours. Sude Taşkın





Karol Wojtyla, Catania, Italy

Teachers: *Nobile Mariacristina, Cinzia Viola*

Students: *Barbara Zito, Ferdinando Greco, Giusy Strano.*

May: In the first week of the month, the responsible person of the project, Mariacristina Nobile, together with an English teacher, Anna Chiarenza, started the project work. Selection criteria of choosing a student to take part of the project were based on their good competences in the English language and their real motivation to participate. To disseminate the information about the project, a seminar was carried out and its topics and aims were illustrated.

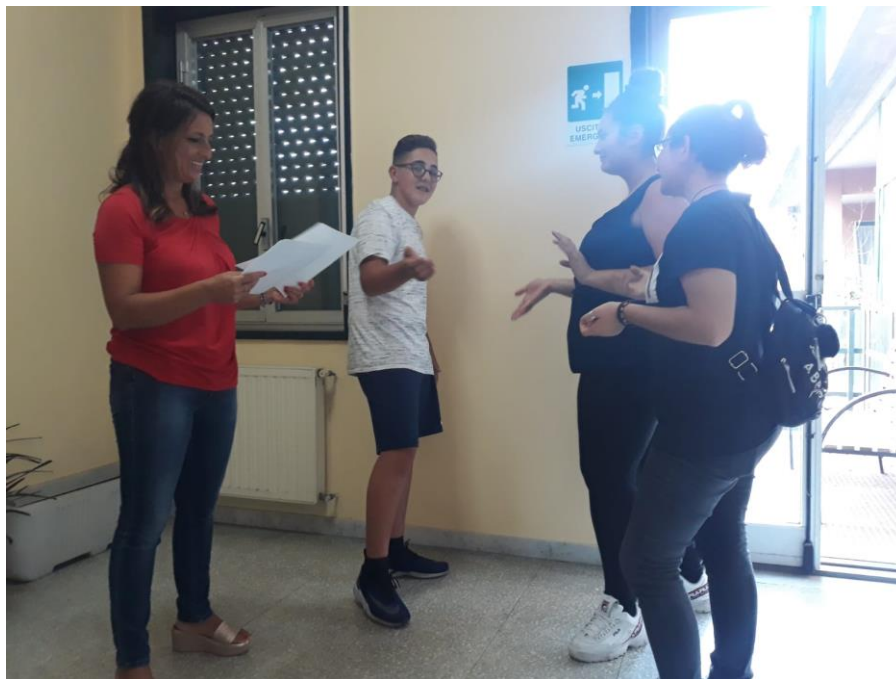
We had a board meeting with the students to discuss the project and the preparations for the upcoming experience in Turkey. They were given information about the activities focused on roots and cultural heritage in order to develop students' competences in cultural awareness, traditions, way of life, and ancestors lifestyle.



June: Students were given information about their accommodation in host families, the means of transport, the weather, the flight schedule and a co-responsibility agreement was established.

September: According to the peculiarities of the project, the teachers and students started their work preparing a video about the traditional jobs and crafts. Students interviewed local employers to get information about the ancient roots of their work and their motivations in carrying on their family traditions.

They indeed drew and colored posters about “breaking stereotypes” in order to overcome prejudices about foreign countries and different cultures.



October: In the first week of October, students were invited to a computer room to answer some questions about the advantages and disadvantages of living in a small village and their answers were elaborated in google form in order to have a pie chart.

On October 11th, we were welcomed in Antalya and we were introduced to the Turkish education system and the school. We attended the presentation of questionnaire results “Life in Villages and town, crafts, jobs” from six European Countries.

In the following days, we visited and learned about the Turkish culture. For example, we saw the Ucagiz village, Rock graves of Myra and Demre Ancient Theatre.

The last day was very hard, especially for students, because they developed new friendships and shared a positive experience while in Turkey.

My Experience in Turkey

I often reminisce about my experience in Turkey. It is one of the most amazing opportunities I have ever had in my life. Before leaving, I was very nervous and had no idea what to expect, because I was heading to a different country, filled with people I have never met.

However, after arriving in Turkey, the people were very welcoming and gratifying. It was interesting to learn about all sorts of new cultures, that I did not know existed.

I also learned about their traditions, which they are very passionate about. It was neat to compare my country’s traditions with theirs. In addition to learning about the cultures, I saw beautiful sights of Turkey. I also had a fun time while doing the group projects. We discussed a lot together.

Overall, I am very grateful to have had this growing opportunity. I made new friends from all over the world, and learned many things from this project.

by Barbara Zito

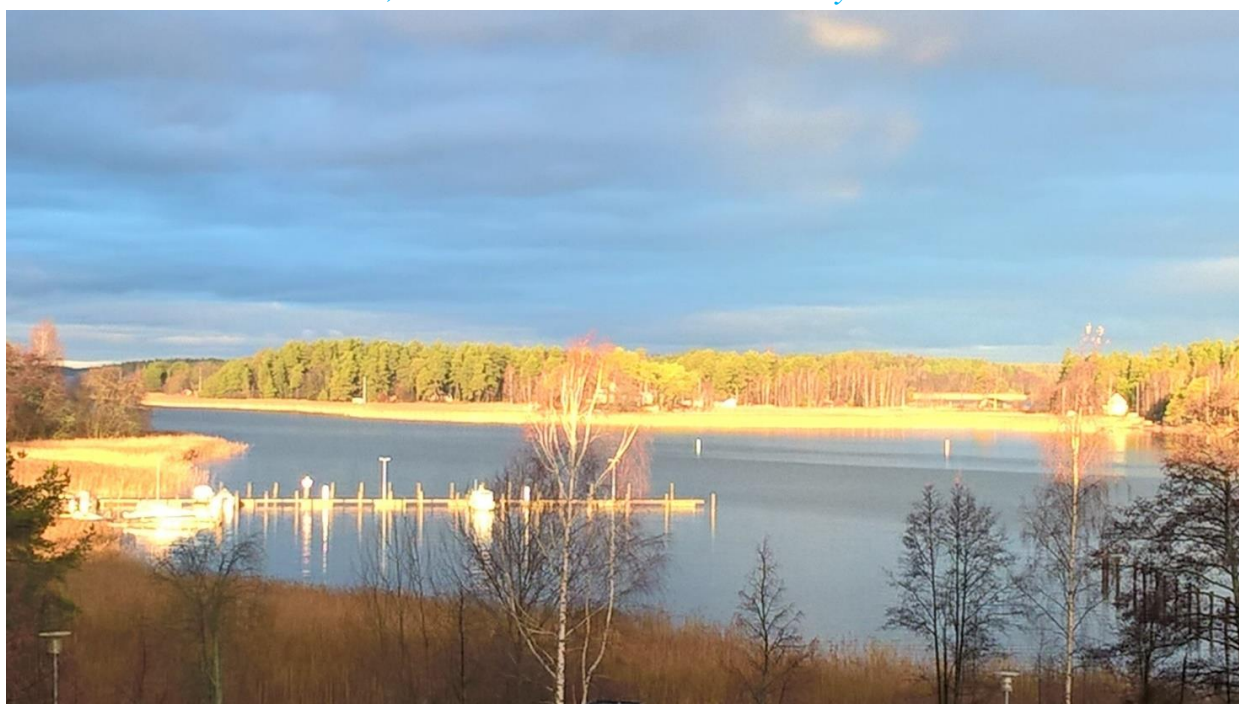


Naantalin Upper Secondary School, Naantali, FINLAND

Headmistress: *Eija Mäenpää*

Teachers : *Guidance counsellor Eeva Mäkinen, Finnish teacher Sanna Vuola, History and social studies teacher Linda-Maria Lundén*

Students : *Viivi Anttila, Jade Hautala, Venla Hinkkanen, Sara Hänninen, Eemeli Järvi, Karoliina Malkki, Ella Mäntysalo, Tiina Peltonen, Lotta Raitanen, Otto Reivolahti, Miira Toissalo and Alexa Töykkälä.*



View from our school towards the bay

The school year started in mid-August and we welcomed 115 new students to our school. All students were informed about our Erasmus+ Roots project in the principal's welcome speech. Soon after the school year started, we took up the activities to be prepared for our meeting in Antalya, Turkey. The team had been selected before the summer vacation and the students had already started communication with our hosts during the summer.

The Roots team collaborated in the autumn with the drama course students and this resulted in two excellent videos about the stereotypes we have about our neighboring countries Sweden and Russia and this was carried out as a roleplay of two ice hockey teams.

The dissemination of the results of the project was carried out on 26 October 2019 in a conference where all the teachers from six different upper secondary schools of the region took part. In addition, after the project meeting in Antalya, Turkey the participants gave a morning assembly to our school about their experiences of the trip. A photo show was also on display in the teachers' room.

In January we had an open night for all 9th grade pupils and their parents. We presented all different aspects of our school including our Erasmus+ Roots project. Viivi Anttila and Miira Toissalo told about their experiences in Roots and about their trip to Catania, Italy.



The Roots team had five workshops where students and teachers worked on the common topics. Students were given responsibility for carrying out their projects and evaluating the outcomes. The workshops consisted of brainstorming and giving feedback and the actual work was done in students' free time independently. This method gave the students a possibility to practice self-determination and organizational skills.

At the beginning of the spring term all the team members got their team jackets and we will be recognized in the next project meetings looking like this:





Lykeio Polemidion – Limassol, Cyprus



Headmistress: *Maria Kyriakou-Polydorou*

Coordinator: *Marina Georgiadou (Art teacher)*

Teachers: *Christina Ellina (English literature teacher), Andreas Schoinas (Physical Education teacher), Andreas Petrou (technology teacher)*

Students: *Andreas Massou, Nicolas Chatzichristou, Elena Christou, Andreas Georgiou, Giorgia Quinton, Michalis Iakovides, Maria Vasiliou, Tasos Anastasiou, Chrisostomos Pozatos, Anthi Vasiliou, Maria Georgiou, George Christofi, Nicol Charalambous, Maria Ioannou, Michalis Socratous, Christos Chatzimiltis, Christos Sotiriou.*

On the **17th of September** we had a meeting with all the students taking part in the project and they were informed about their upcoming tasks.

On the **20th of September** the Headmistress of the school, Mrs. Maria Kyriakou-Polydorou and the project coordinator Marina Georgiadou had a meeting with the parents of the students travelling to Turkey (4th mobility) to inform them about all the details of the trip.

At the **end of September**, the team of students taking part in the 4th mobility began preparing the presentations about crafts and traditional life in villages, a role-play and a poster about breaking stereotypes. They interviewed old people trying to find out how life was in the past.

On the **10th of October** the Cypriot team traveled to Antalya-Turkey. They stayed there until the 17th of October and had a really great time.

Disseminations activities:

At the **end of October**, part of the Erasmus team prepared a board at the hall of the School where they presented photos of the previous mobilities.

During the **last days of October**, the project coordinator informed all the students of the 1st grade about the European program Erasmus+ in general. What is the aim, who can take part in it, what are the benefits of taking part in these programs, etc. She also presented to them, the current program of school “Roots”, they learned about the project context, aims, partners and mobilities.

On the **27th of November** the coordinator of the project, Marina Georgiadou attended a seminar held by the **National Agency** in Cyprus, about the use of the Mobility Tool+ and the Erasmus+ Project Results Platform.

On the **4th of December** the coordinator of the project Marina Georgiadou attended a seminar/workshop, offered in collaboration with **Future Worlds Center**, a Cyprus based NGO which is a partner in the project MigratED - Migrations and human rights enhanced through Technology in Education, funded under the Erasmus+ Programme of the European Commission. “Refugees, Migrants: pedagogical approach” which was organized by the UNHCR and the Pedagogical Institute of Cyprus.



Students painted pictures from ancient monuments (cultural heritage) of Cyprus and the **new calendar 2019-20** of the school was issued at the end of December.



Winter feasts presentation

Students worked on a power point presentation about the winter feasts in Cyprus. It was uploaded on our e twinning portal.

Students began creating a big mural at the school using sea pebbles of different colors. The result will be shown in the next newsletter.



Students created Christmas crafts and sold them during the Christmas bazaar on the **18th and 19th of December** to raise funds for their needy classmates.



Before Christmas holidays, there was a meeting with the students taking part in the last 2 mobilities of the project and all the tasks were assigned to them (interviews of elder people about traditional songs and dances, language and its changes, presentations, p.p. etc.

On the **10th of January** there was a student's meeting again to check the progress of their presentations.



Obchodní akademie s.r.o. Karvina, Czech Republic



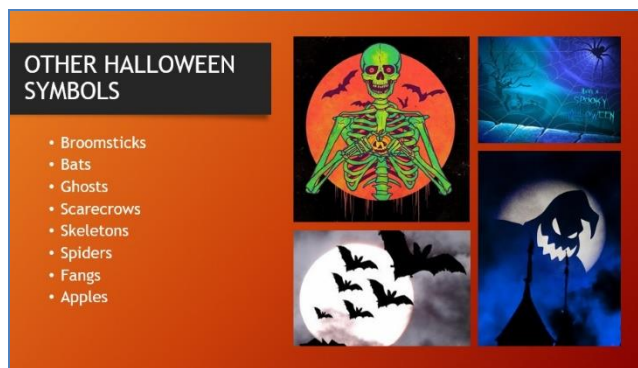
Headmistress: *Slavka KRYSTOVÁ FLORKOVÁ*

Teachers : *Martin FROLÍK, Zdeňka PARCHANSKÁ, Ludmila BADUROVÁ*

Students : *Eliška HANUSKOVÁ, Veronika MROZKOVÁ, Daniela STAŠOVÁ, Klára KLOOROVÁ, Natálie NIKŠIČOVÁ, Kateřina LÁTOVÁ, Kateřina NAVRÁTILOVÁ, Filip TYC, Martin FERANC, Tomáš KOHUT*

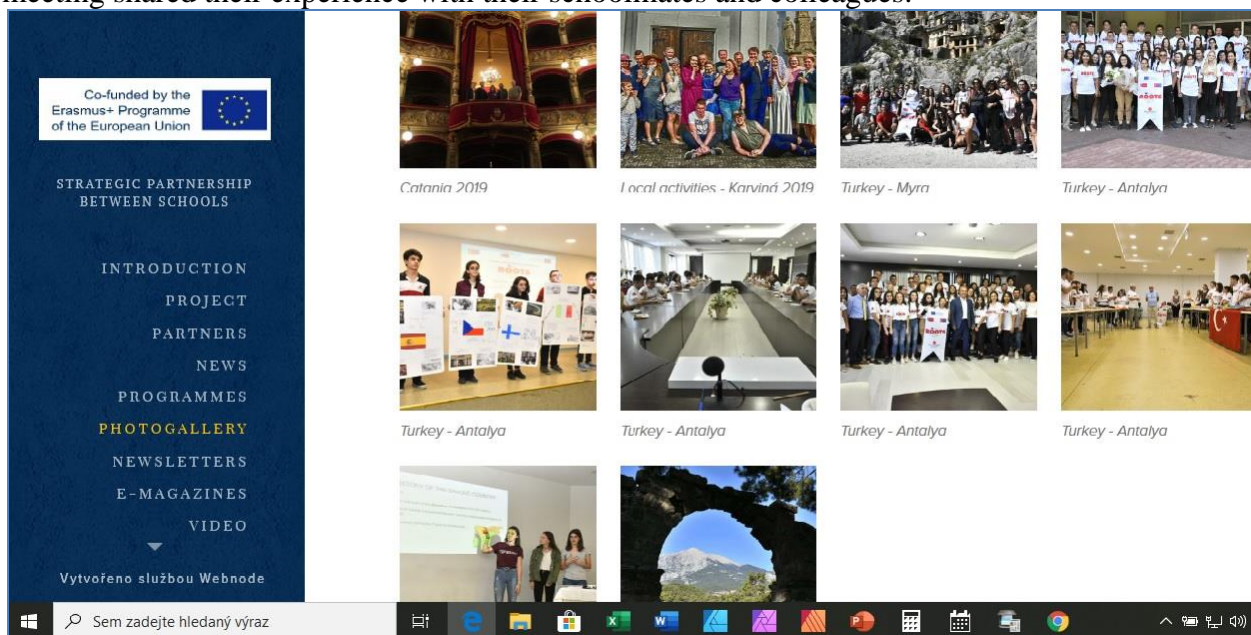
Our activities:

November – HALLOWEEN. After the meeting in Antalya our students worked on their projects on Halloween. They had a celebration at school and they also created their presentations about how Halloween is celebrated here in the Czech Republic and then we uploaded two of the presentations on our eTwinning page and the webpage.



WEBPAGE

As usual, we also updated our project webpage with the photos and materials from the meeting in Turkey as well as our project noticeboard in the language lab. Students and teachers who took part in the 4th meeting shared their experience with their schoolmates and colleagues.



December – EXCURSION TO PRAGUE

The last “school” week of December a group of 16 students and 2 teachers went for an excursion to Prague. We focused on the history of our country and the roots of the Czech culture. The historical core of the city was listed in the UNESCO World Cultural and Natural Heritage Register, so we visited most famous places – the Wenceslas Square, Old Town Square with the famous Astronomical Clock, Charles Bridge, the Powder Tower, Kampa or Lesser Town. We enjoyed the winter atmosphere there as Christmas time was in the air.



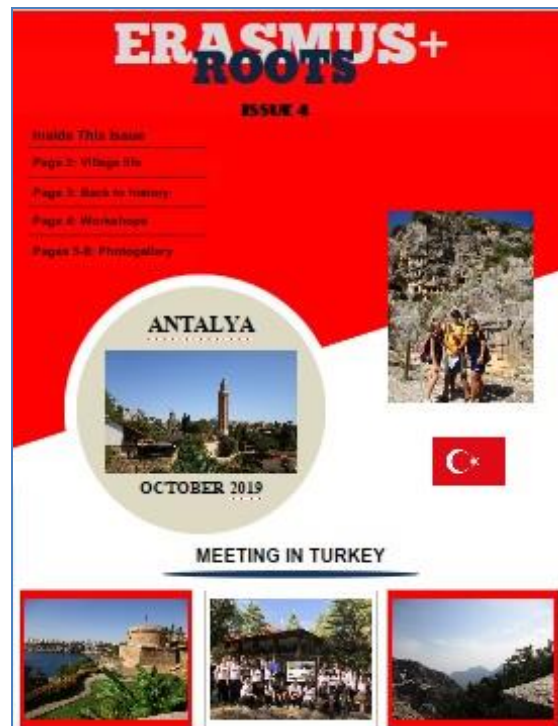


Later, we had a meeting in the Parliament of the Czech Republic. First, we could watch a short film about history of the Czech parliamentarism and then we watched live discussions of politicians at the parliamentary session. Afterwards, the students and teachers had a meeting and debate with Mr.Marek Výborný, the Member of Parliament and the president of the Christian democratic party. We learned more about practical issues of the work of the Parliament and our questions were honestly answered. The last part of this visit was a guided tour on the premises of the Parliament, the rooms where the members of the parliamentary club have their meetings and talks. This visit was really interesting as we could see the assembly of the Parliament on our own eyes.





January – we started the new year with discussions over our Christmas time, the students exchanged their experience about how they spent the Christmas feast and the last days of the year. We also did some promotion and dissemination from the meeting in Antalya working on 4th e-magazine and started to work on preparations of the meeting in the Czech Republic!



We already created the posters and the banner so that everybody at school was informed about the meeting.

5.SETKÁNÍ PARTNERSKÝCH ŠKOL
MEZINÁRODNÍHO PROJEKTU ERASMUS+

Co-funded by the
Erasmus+ Programme
of the European Union

ROOTS

Flags of the Czech Republic, Spain, Greece, Turkey, Italy, and Finland.

KARVINÁ
28.2. - 4.3. 2020

2018 EUROPEAN YEAR OF CULTURAL HERITAGE
#EuropeForCulture

Logo of OŠCHOVNÍ AKADEMIE (CA).

See you soon in Karviná!



Lizarra Ikastola, Spain



Teachers: *Gaizka Untzueta (coordinator), Cesar Etxeberria, Joseba Tristán, Pello Etxaniz.*

Students: *Maite Areitioaurtena, Ishka Saez de Acedo, Imanol Leza, Julen Andueza, Aimar Mateo, Aimar Lopez, Ainhoa San Martin, Maddi Galdeano, Amaia Armendariz, Nahia Otxotorena, Nayra Etxeberria, Arturo Jimenez, Alba Hermoso de Mendoza, Naroa Barbarin, Mei Martinez, Haizea Esparza, Amaiur Telleria, Maddi Molina, Rocío Perez and Izeia Encina.*

4th MOBILITY: ANTALYA, TURKEY

What can we say about our 4th mobility in Antalya, Turkey? Once again, we had a GREAT experience and we enjoyed a lot every minute of our staying. We learnt a lot about a different culture, different food, and, of course, we specially enjoyed making new friends from Turkey, Finland, Cyprus, Czech Republic and Italy. We missed you guys!



We really had a very very good time in Turkey!

After our **fourth meeting** in Antalya, Turkey we presented and promoted the results of our fourth mobility on our school webpage, Facebook page and other local webs and newspapers. Yes, little by little, we are becoming kind of famous in our region!! :) :) :)



Once again, some local radios and regional newspapers mentioned our project on their webpages!

1) <https://www.revistacallemayor.es/cuatro-estudiantes-de-lizarra-ikastola-de-erasmus-en-antalya-turquia/>

2) <https://estellanoticias.com/2019/10/14/lizarra-ikastola-ha-realizado-la-cuarta-salida-del-proyecto-europeo-erasmus-en-antalya-turquia/>

3) <https://www.noticiasdenavarra.com/2019/10/17/vecinos/estella-y-merindad/lizarra-ikastola-de-erasmus>

4) <http://radioestella.com/inicio/?p=52226>

OUR ACTIVITIES

In the first half of **November**, some of our students published in the etwinning page of the project some information and details about our **Soul Feast** or **Black Night** traditions. Surprisingly, they discovered that, before Halloween feast reached our country, in many places of our area, there were very similar traditions. Unfortunately, those traditions have been lost but our students were able to find very interesting testimonies of people who still can remember them.

This is what Amaia San Martín's grandmother told us about it:

"I remember that 60-70 years ago my grandmother and grandfather told me that they used to "steal" the pumpkins from other people's gardens in a funny way, and they also had the chance to go out at night to celebrate Arimen Jaia or Soul Feast. Unfortunately, those traditions disappeared during Franco's dictatorship"

On the other hand, during **December**, our teachers and coordinator focused on spreading information about our previous mobilities. They met students who are interested in taking part in the next year's project. Students asked different questions and our coordinator and teachers involved in our project, try to answer all of them. now we have a group of students ready to take part in the next Erasmus+ project.

CZECH REPUBLIC: FIFTH STEP IN OUR PROJECT

Right **before Christmas**, our Erasmus + coordinator and the Headmaster held a meeting with the three students who are going to take part in the next mobility. Parents also attended the meeting.

Our coordinator explained them the main characteristics, goals, themes, and other details about the fifth mobility which is going to have "Music and Dance in our grandparents times" as the main subject. It is definitely going to be an interesting subject for all of them since our three girls are fond of both music and dance.

So, our three girls, **Maddi, Rocío** and **Izeia** along with the rest of the Erasmus + team are already working hard in order to prepare themselves on the topic. During the second half of **January and part of February**, they have been attending some informal dance lessons in our school. Sometimes accompanied by other members of our Erasmus + team. They have listened carefully the explanations of **Joseba Vega**, a member of a local dance association who is also a teacher at our school, and they've been practising themselves some old regional dances. These activities related to Music and Traditional Dance are providing students an opportunity to improve social and communication skills and, at the same time, they are preparing themselves to be creative and environmentally aware through a very rooted activity in the Basque Country: Traditional Dances..

Izeia, Maddi and Rocío before some dance practices with Joseba.



WE HOPE TO HAVE A FRUITFUL COOPERATION

AND

MEETING IN KARVINA, CZECH REPUBLIC

IN FEBRUARY, 2020

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