

NEWSLETTERS – 3

KA229, SCHOOL EXCHANGE PARTNERSHIPS PROJECT

2018-2020



PARTNERS

*Obchodní akademie s.r.o., Karviná, CZECH REPUBLIC

*Naantalin lukio, Naantali, FINLAND

*Lizarra Ikastola, Estella-Lizarra, SPAIN

*Lykeio Polemidion, Limassol, CYPRUS

*Ipsseoa, Catania, ITALY

*Özel Falez Fen Bilimleri Anadolu Lisesi, Antalya, TURKEY

Foreword:

This project started in September 2018 and it will last in June 2020. Six participating schools from Czech Republic, Turkey, Finland, Spain, Cyprus and Italy have been working and will work on tasks connected with the topic of the project.

Six meetings were scheduled for the period of 2018 – 2020:

*1st meeting in **FINLAND**, December, 13-18, 2018*

*2nd meeting in **CYPRUS**, January, 23-28, 2019*

*3rd meeting in **ITALY**, March 31- April 5, 2019*

*4th meeting in **TURKEY**, October 11-16, 2019*

*5th meeting in **CZECH REPUBLIC**, February 28 – March 4, 2020*

*6th meeting in **SPAIN**, April 2-7, 2020*

Priorities:

HORIZONTAL: Social and educational value of European cultural heritage

HORIZONTAL: Development of relevant and high-quality skills and competences

SCHOOL EDUCATION: Promoting the acquisition of skills and competences

The partners are sharing the responsibilities and tasks. Six topics and six tasks were divided among all the partners according to their choice. Each school took over the responsibility of one of the topics and one of the tasks and thus the project work is balanced and each school is involved in the work equally.

The partners agreed on the following distribution of the topics (1) , tasks (2) and workshops (3):

CZECH REPUBLIC - 1. Music and dance, 2. website, 3. "Living in Erasmus+ world"

ITALY - 1. Traditional cuisine, 2. brochure, 3. "Share the food"

FINLAND - 1. Folk stories, narrations and theatre, 2. facebook page and group, 3. "United in diversity"

SPAIN - 1. Language and its changes, 2. video and photo-documentation, 3. "In or out"

CYPRUS - 1. People (immigration, emigration, movement of people), 2. e-Twinning, 3. "Next generation"

TURKEY - 1. Life in villages and towns, crafts, jobs, 2. newsletters, 3. "Breaking stereotypes"

ALL PARTNERS - Games of our ancestors

The project includes both local activities and mobilities (learning/teaching/training activities). The activities focus on roots and cultural heritage and include topics such as: life in the past, folk stories, music and dance, migration, cuisine or language. During the workshops we will also deal with several European issues.

In this project we are trying to achieve the following objectives and concrete results:

1. Development of competences of the participants of the project (communication and language, cultural awareness, creative, digital, social, analytical, and moving)
2. Printed outputs - Book of stories, a brochure about the project, a photobook, newsletters, promotional materials
3. Online outputs - web, facebook page, e-Twinning, e-magazines, logo
4. Development of international cooperation in the partner schools and strengthening the cooperation of the schools with municipalities, libraries, community centres and houses of culture at the local level
5. Breaking stereotypes about other cultures, traditions and lifestyles
6. Extending the knowledge of the partner countries in the field of history, traditions, customs, ways of life, and geography
7. Extending (or gaining) the knowledge about various UNESCO sites.
8. Development of friendship with students and colleagues from partner schools
9. Development of awareness of the European Union issues including Erasmus+ programme
10. Exchange of good practices and methods of work with young people

The participants are students aged 14-19 from six countries from various parts of Europe, from various cultural, social, geographical background, their headmasters, teachers, other school staff and parents. We are trying to involve public into our activities, too, particularly responsible people from municipalities, libraries, community centres.

In the activity "Interview with older people" and creating "Book of stories" old people are involved to share their life experience. Each school will involve at least 30-50 participants in local activities and 15 students in mobilities.

During the activities we are using various methods of work - presentations, workshops, discussions and debates, interviews, excursions, seminars, lectures, role-play activities, intercultural activities etc. We are using methods of both formal and informal education.

The project has a desired impact on the participating schools, it helps to start or extend their international partnerships and activities, the schools can be more popular for next newcomers and public is learning more about school activities. People not connected with schools so far can learn about the school activities and maybe find some kind of cooperation. The students and teachers of the partner schools can improve their skills and are becoming more interesting for the labour market.

Motivation of the students and teachers for future international cooperation is increasing and the awareness about Erasmus+ programme and other matters regarding the European Union is being enlarged.

The project helps the participants to become aware of the roots, history, traditions and cultural heritage of their country and to overcome prejudices and stereotypes about other cultures.

This is an important fact particularly in countries where anti-European forces are getting stronger and in the times when Europe looks back to its roots.

The project brings a long-time benefit for the schools, some of the materials, presentations, Book of stories as well as some methods of work can be used in the future and involved in a curriculum.

The schools also strengthen cooperation with municipalities, libraries or community centres and are also able to offer future students the gained experience.

And above all, the participants are gaining and developing their competences and are becoming more educated, more cultural and more interesting for labour market.

Now, let's have a look at what the students and teachers from all participating schools have done since April 2019 until today, the end of June 2019. Here are the short introductions of the partner schools and their activities:



Our School: Obchodní akademie s.r.o.



Who we are:

Headmistress: Slavka KRYSTOVÁ FLORKOVÁ

Teachers: Martin FROLÍK, Zdeňka PARCHANSKÁ, Ludmila BADUROVÁ

Students: Eliška HANUSKOVÁ, Veronika MROZKOVÁ, Daniela STAŠOVÁ, Ondřej MICHNÁČ, Klára KLOOROVÁ, Natálie NIKŠIČOVÁ, Kateřina LÁTOVÁ, Kateřina NAVRÁTILOVÁ



Our activities:

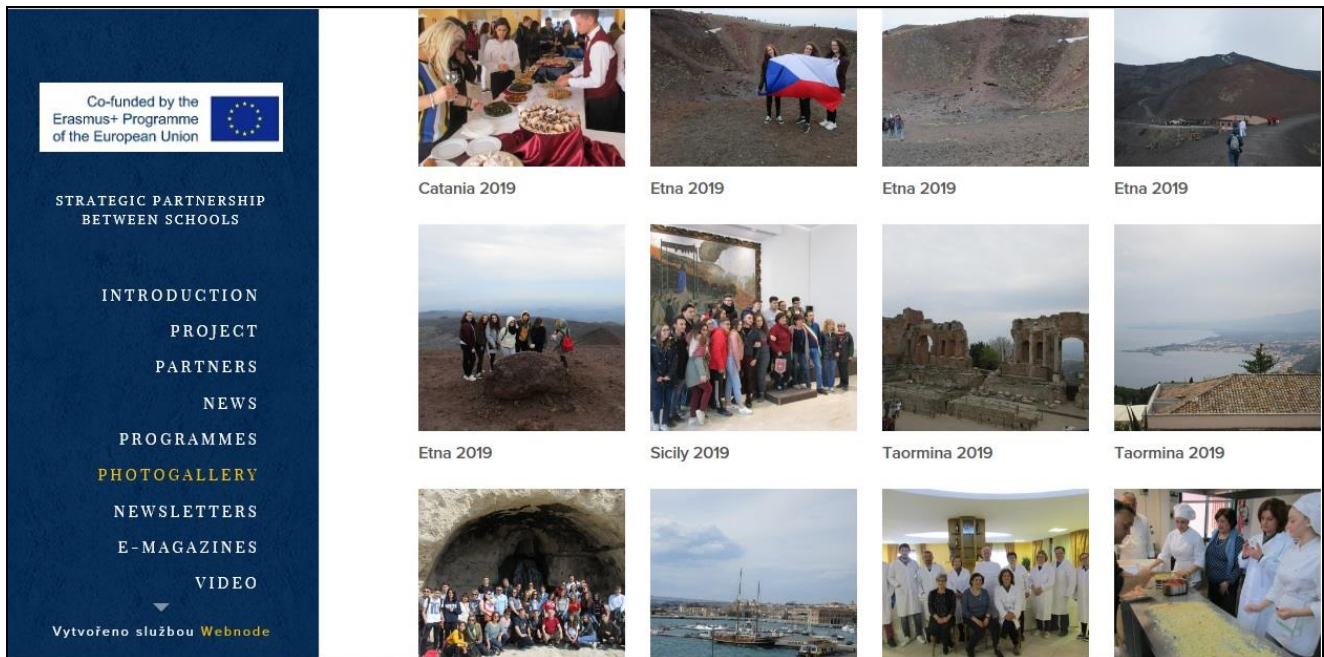
April – EASTER. After the meeting in Italy our students worked on their projects on Easter. They created their narrations and presentations about how Easter is celebrated here in the Czech Republic and how they and their families celebrate this feast.

<p>Easter in the Czech Republic</p>  <ul style="list-style-type: none">o Easter is the feast of the resurrection of Jesus Christ.o It is celebrated on the first Sunday after the first full moon in spring.o The boys whip girls on their ass to be healthy and spray water and then girls give them dyed eggs.o And moms bake lambs  <p>This is whip „Pomlázka” in Czech.</p>	 <p>Man whips a girl.</p>  <p>Our dyed eggs „Malovaná vajíčka” in Czech.</p> 
---	--

Some work of the students was also published on eTwinning page and we shared our Easter wishes with our partners through e-Twinning.

WEBPAGE

We also updated our project webpage and our project noticeboard in the language lab with new materials and photos from the meeting in Sicily. Students and teachers who took part in the 3rd meeting shared their experience with their schoolmates and colleagues.



EXTINCT KARVINÁ

We visited a film performance about historical places of Karviná which disappeared and do not exist any longer. The film was called “Extinct Karviná” and was presented by a representative of the local government. The film became very popular in Karviná.

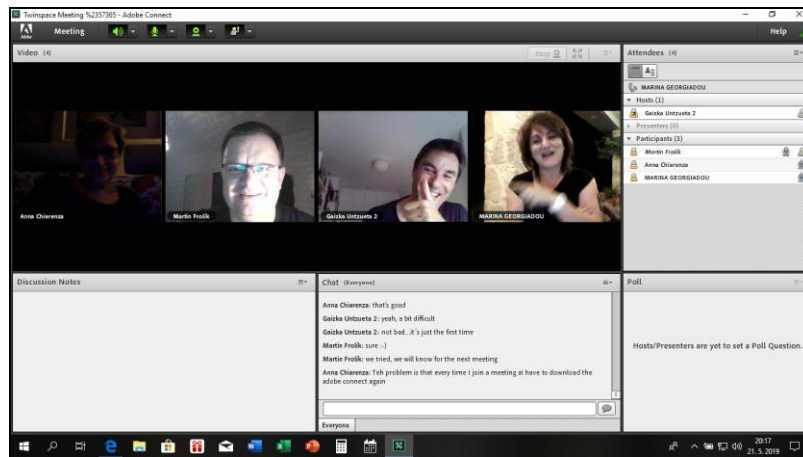
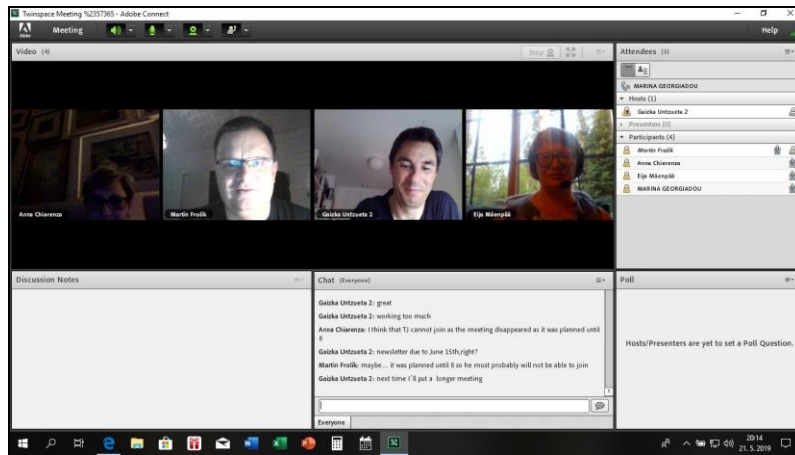
May – three students of the school took part in shooting the second part of the film “Extinct Karviná”! They played roles in historical scenes as extras and they will appear on the cinema screens during the second half of the year 2019 when the film will be released.

Cooperation of our school with the film director will continue and our students will be invited for further filming of this historical document as it matches very well the main idea of our project.

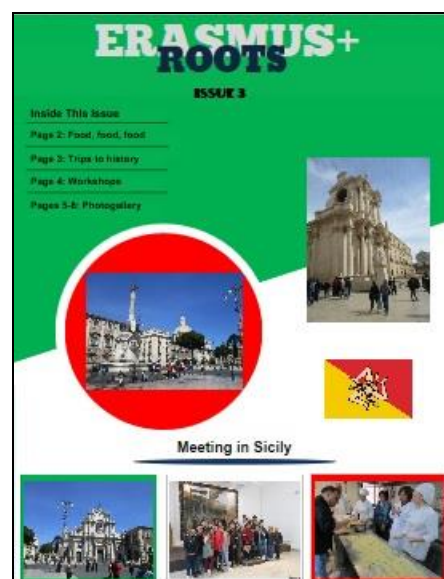


e-TWINNING VIDEOCONFERENCE

The coordinators in the partner schools met at a video-conference which took place on the eTwinning portal. We discussed the run of the project and talked our plans for future. Our discussions on eTwinning will continue again before the meeting in Turkey.



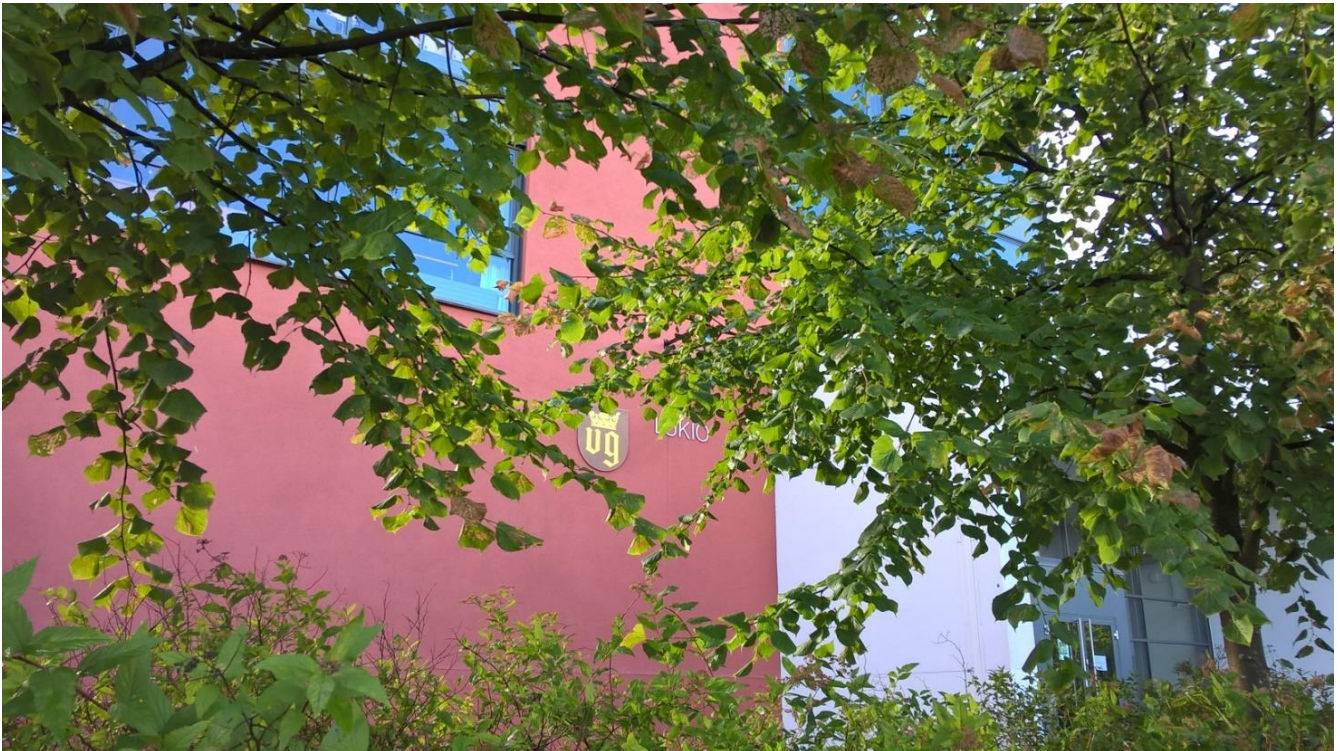
June – at present we are working on evaluation of the first year of the project. Our students will continue with interviews with their grandparents and other older people on the topics of the first year and we will also start preparing for the meeting in Antalya in October 2019. And we are also working on dissemination activities!



SEE YOU IN ANTALYA IN OCTOBER !!



Naantalin Upper Secondary School, Naantali, FINLAND



SCHOOL STAFF PARTICIPATING IN THE PROJECT:

Principal Eija Mäenpää
Guidance counsellor Eeva Mäkinen
Finnish teacher Sanna Vuola

STUDENTS PARTICIPATING IN THE PROJECT:

Viivi Anttila, Jade Hautala, Venla Hinkkanen, Sara Hänninen, Alekski Jaakkola, Eemeli Järvi, Karoliina Malkki, Ella Mäntysalo, Tiina Peltonen, Lotta Raitanen, Otto Reivolahti, Miira Toissalo and Alexa Töykkälä.

After the project meeting in Catania, Italy, the participating staff and students gathered to share the experiences gained during the trip. Eija Mäenpää and Sanna Vuola gave a presentation to all the teachers of Naantali Upper Secondary school about the project meeting and Viivi Anttila, Karoliina Malkki and Miira Toissalo prepared a morning assembly for the whole school about what they learnt during the meeting in Sicily.

Students and teachers of the project worked online to create Easter wishes which were collected in our Google Classroom as well as on our eTwinning TwinSpace.

Next the Roots team made arrangements for the next project meetings in Turkey, the Czech Republic and Spain. The upcoming project work was also discussed in a workshop.

Students prepared articles to the school year book about the project meetings in Finland, Cyprus and Italy (<https://sites.google.com/gafe.naantali.fi/naantalin-lukio/vierailut>).

The school year ended on 1 June, 2019 with the graduation of our senior students. Now we are enjoying summertime and looking forward to new project meetings and assignments in the autumn.



NAANTALIN LUKIO



I.P.S.S.E.O.A. "Karol Wojtyla - Catania, Italy

Teachers: Anna Maria Barbagallo, Anna Chiarenza, Rita Santagati

Students: Carola Porto, Gabriele Biamonte, Davide Puglisi, Elena Bruno, Giorgia Carmeci, Gabriele Nasisi, Barbara Zito, Emanuela Ali, Giusi Strano, Erica Strano, Gabriele Padalino, Salvatore Prestipino, Ferdinando Greco.

The third transnational meeting of the project Erasmus plus "Roots" took place in Catania, from March 30th to April 5th. The preparation of this meeting started at the end of February with a meeting with all students participating to the project and their families to show them the activities, the purpose of the project and to ask their availability to host the students. After a first meeting we had other meetings to organize the students work groups to prepare the work to be presented in April. I started to look for a hotel in the city center that could be typical for our guests and to prepare the excursions to the place to visit during the project week. Other meetings were carried out with our cuisine chefs and pastry chefs in order to organize the workshops, to choose the menus of our lunches at school as well as to organize the bakeries for the coffee break. The students of the enogastronomy classes were involved because they had to cook all meals.

The participating countries Czech Republic, Finland, Turkey, Cyprus and Spain arrived in Catania on March 30th (the Turkish group arrived one day earlier for organizational reasons). After the first meeting at the airport between the host students with their respective families and foreign students, the students spent the time together on Sundays within the hosting families.

On Sunday afternoon, a visit to the food and wine event for beneficial purposes "Cibo Nostrum" was held at Villa Bellini, organized by the Federation of Italian Chefs, whose congress was held in those days. On that occasion our guests could enjoy some of the specialties of our traditional cuisine. The theme of this meeting in Catania was the exploration of traditional Sicilian cuisine and the comparison with that of the participating countries.

The first day of the meetings took place at the Wojtyla assembly hall, where the different groups presented their countries, their schools and their food. Among the various presentations, Anna Maria Barbagallo, teacher and project coordinator, illustrated the Italian school system, explaining its characteristics and peculiarities.

In the following days, some excursions were made to Mount Etna, Taormina and Syracuse to show students and teachers the most representative places of our territory and our culture. The volcano Etna as a naturalistic landscape has enchanted everyone, as well as Taormina and its ancient theater, the archaeological park of Syracuse and of course Ortigia with its cathedral, the Aretusa spring, the narrow streets of the center, but also the pizza and the ice cream. In one of the excursions, we were greeted by the mayor of Zafferana who, in the city palace, allowed us to see some of the works of the painter Giuseppe Sciuti. There was also the tasting of the "sciatore" the typical Zafferana biscuit.

The activities that took place in the following days saw the students and teachers involved in some cooking workshops, in which, together with our chefs, they learned to prepare some typical recipes such as swordfish rolls, caponata, puffs and other desserts. The tasting of typical products of the various nations took place in the following days in the restaurant's dining room in a show of food and colors. The kitchen was not the only area of cultural exploration as the research and presentation of our traditions also took place through the revival of the games of our ancestors. Other interesting cultural steps were the visit of the Opera House "Massimo Bellini" Theater and Palazzo Biscari.

The activities ended on Friday 5 April with a farewell dinner in a typical Sicilian restaurant. The time to say goodbye was, as usual, the most difficult due to the links that were created between the participants. When we asked the students "what did you like most in this week?" They replied: "friends".



Students playing the ancestors games



Tasting traditional cuisine



See you in the next meeting in Antalya in October.

Our School: LIZARRA IKASTOLA



Who we are:

Teachers: Gaizka Untzueta (coordinator), Eneko Aizpuru, Joseba Tristán, Pello Etxaniz.

Students: Maite Areitioaurtena, Ishka Saez de Acedo, Imanol Leza, Julen Andueza, Aimar Mateo, Aimar Lopez, Ainhoa San Martin, Maddi Galdeano, Amaia Armendariz, Nahia Otxotorena, Nayra Etxeberria, Arturo Jimenez, Alba Hermoso de Mendoza, Naroa Barbarin, Mei Martinez, Haizea Esparza, Amaiur Telleria, Maddi Molina, Rocío Perez and Izeia Encina.

OUR ACTIVITIES

After our third meeting in Sicily we presented and promoted the results on our school webpage, Facebook page and other local webs and newspapers.



As we can see, once again, some local radios and regional newspapers mentioned our project on their webpages!

<https://www.noticiasdenavarra.com/2019/04/13/vecinos/estella-y-merindad/merindad-de-estella/estudiantes-de-lizarra-ikastola-acuden-a-sicilia>

<http://radioestella.com/inicio/?p=44773>

During **April** and **May** our students, teachers and coordinator focused on spreading information about our previous mobilities. On the one hand, they met students who are planned to take part in the next year's mobilities, and, on the other, they held a meeting with the parents of those students and some other members of our school community.



Meeting with parents, students and other members of our school community

This is our first Erasmus + project, but the experience is being so positive, so, our idea is to take part in future projects as well. Therefore, parents of younger students, teachers and other staff of our school heard the testimonies related to our project. Basically, our pupils gave their explanations following these 3 questions below and, at the end, students, our coordinator and teachers involved in our project, answered more specific questions. We have brought here some of those testimonies heard during the meeting with our school community.

- 1. How was your Erasmus+ experience?**
- 2. Do you keep contact with your mates?**
- 3. Would you recommend other students to take part in Erasmus+ projects?**

(1) My personal experience in **Sicily** was really fine. I did a lot of friends whom I laughed a lot and I had a very good time. Also, I had met friends of my friends and all they were very nice. Definitely, I have met many people and that is the think that I most like.

(2) Yes, nowadays, I keep contact with some of Erasmus mates. It should be noted that with whom I have more relationship is with an Italian girl. I like to speak with her because she is very funny and she always cheerful.

(3) Obviously, I would recommend other students to take part in Erasmus+ project because they will have a great time and enjoy. Also, because it is a new experience that they are going to remember all their lifes.

Amaia Armendariz

*

1) Before going to **Cyprus**, I started chatting with him through etwinning. I was surprised because he was very good with me. I wasn't sure if he was going to be good with me but when I went there, and I discovered that he was really great guy and the other students too. It was really good - Cyprus is beautiful and I loved it.

2) I keep contact with my partner and with other people in Cyprus. We have Spain+Cyprus chat and we contact every week with them.

3) I recommend the experience because I was good, and it is an unbelievable experience.

Aimar Lopez

*

1) It was really nice and very exciting project. At the beginning, when I was packing in my home, I was very very nervous about going to another country, to speak another language with only a few of my classmates.... I think I was very lucky with my my **Cypriot** mate who was so nice and understanding girl. We were always doing different activities after achool, such ice-skating, shopping, visit some villages... And I had so much fun. I really enjoyed it and the end of that week saddened me.

2) When we came back to Spain, we used to use the messenger group and we were still speaking with all of us (Cypriots and Spanish), and sometimes I spoke to my mate, but not too much. Besides, she won't come here, so I think that affected our contact.

3) Sure! I would recommend this experience to anyone who wants to know people around the world and learn and improve his/her English, because, although it is a short week, I feel improvements in the security and fluency of my English.

Mei

*

1) I really enjoyed my staying in **Finland**, my partner and his family were very kind with me just like the other people from other countries taking part in the project. The landscapes there are beautiful, everything was snow-covered. We had a very good time taking part in the project an I hope that their trip here is as good as ours.

2) I speak sometimes with people that I met there but not much because I'm taking exams now.

3) Of course I recommend other people to take part in these type of experiences. We may not have another opportunity to do something similar. You will make new friends, learn from other cultures and enjoy everything with everybody.

Imanol Leza

*

1) When they told me that I was going to Finland, I was so excited. The date to go was coming and the day that we were going I was very nervous about everything. It was really worth going. We did a lot of interesting things, we learned about the Finish culture, we skated on ice, we did parties and the most important thing, we met a lot of friendly people.

2) I do. Not only with my Finish mate, but also with Turkish and Cypriot people. I keep in contact with them using Instagram and etwinning. I don't talk to them every day but sometimes we speak about how we are.

3) Definitely yes. I would recommend it because it is an experience that you maybe have once in your lifetime, and you have to take advantage of that big opportunity. I would recommend it because you can learn more about another culture and meet a lot of interesting people.

Maite Areitioaurtena

TURKEY: FOURTH STEP IN OUR PROJECT

By the end of May, our Erasmus + coordinator held a meeting with the 4 students who are going to take part in the next mobility. Parents also attended the meeting.

Our coordinator explained them the main characteristics, goals, themes, and other details about the fourth mobility which is going to have "Life in villages and towns, crafts, jobs" as the main subject. It is definitely going to be an interesting subject for all of them since our three girls and the boy live, all of them, in small villages and not in the main city of our area.

This is what **Haizea** and **Izeia** told us before the end of the course and before enjoying a well-deserved holiday time:

I'll take part in the project in October. I'll go to Turkey. My friends told me very good things about "Roots" project. I'm very excited because in my opinion is going to be a great experience and I'm going to learn a lot of things from very different countries.

Haizea Lakosta

I really want to go to the Czech Republic in February. The people who have already participated in the Erasmus + have told me that it is very fun and that they had a great time. I also think it's a good experience to meet new people from other countries and from other different cultures and, finally, It is good way to improve my English!

Izeia Encina

So, have a great summer holiday and see you all in Turkey!!!



Lykeio Polemidion-Limassol-Cyprus

Coordinator: Marina Georgiadou (Art teacher)

Teachers: Christina Ellina (English literature teacher), Nicolas Genethliou (biology teacher),
Andreas Petrou (technology teacher), Panayiotis Karakatsianis (I.T. teacher).

Students: Andreas Massou, Nicolas Chatzichristou, Elena Christou, Andreas Georgiou, Giorgia Quinton, Michalis Iakovides, Maria Vasiliou, Tasos Anastasiou, Chrisostomos Pozatos, Anthi Vasiliou, Maria Georgiou, George Christofi, Nicol Charalambous, Maria Ioannou, Michalis Socratous, Christos Chatzimiltis.

- **Traditional crafts**

February-May '19

after students had studied the traditional way of making **mosaics**, they made their own by copying decorations of ancient pots



Within the Modern Greek language lesson, the students researched, studied and presented **traditional trade professions** which continue to exist till today (preparation for the next meeting in Turkey, which will take place next October)

Students Fund Raising

Students created fine artistic creations which were sold at school bazaar between 10-16/12/19 and 15-19/4/19 aiming to raise funds for their needy classmates.





Europe day celebrations

- On the 11th of May 2019, was celebrated the **day of Europe** at the multifunctional seaside park in Limassol (molos). The Erasmus team of our school visited the park where was hosted a program of cultural and artistic events. Furthermore, there were information stands on European funding, employment and educational programs



- On the 18th of May, during the **school excursion** in the city of Larnaca, students of the 1st and 2nd grade visited the church of St. Lazarus one of the most important Byzantine churches in Cyprus.



- **Erasmus team meetings**

On the 20/3 and 12/6, the Erasmus team had meetings, during which they discussed, about the organization and upcoming duties of the project.





Our School: Özel Falez Fen Bilimleri Anadolu Lisesi, Antalya, Turkey



Who we are:

Headmister: Birol ORAK

Teachers: Ümmühan YÜCEYALTIRIK, Melahat ORAK, Pinar DEVECİ, Tuncay SAVTAK

Students: Sude TAŞKIN, Mehmet Kaan ENGÜR, Melisa ÇOTUR, Damla KALAYCI, Nisa Nur TEZCAN, Ahmet Mert MUTLU, M. Onur AKBOYUN, Berkay ULU, Betül DENİZ, Meriç EREL, Cansu ATAY, Atahan Okay UĞUR, Berker ÇETİNKAYA, Dilara YILMAZ, Kerem SALMAN, Sümeyye Nalan TOZOĞLU, Deniz ERDOĞAN, Efe ÇEVİK, Yağmur ŞAHİN; Sude AKINCI, Hande ATMACA, Melisa YILMAZ, Sıla TOPALKARA.

The tasks and activities;

* To carry out a survey on traditional recipes by interviewing their parents and grandparents and also old people in their neighbourhood for the book of stories. This task was taken by Melisa Yılmaz and Berker Çetinkaya.

Then, in March, students went to the oldest restaurant in the city, had some interviews with the cooks.

Also, they had some interviews with retired teachers Mr. Fazıl Yaşar and Mrs. Hatice Yaşar about the stories and how to cook two traditional Turkish food; Aşure and Analı-Kızılı. The students shot a video about it in order to present during the mobility as well as to put into the Book of Stories. It was a really very good experience for both students and retired teachers.

Later, the students went to Melisa's family cafe-restaurant to make another interview about one another traditional Turkish food; Gözleme. It was the participating student's mother who run the cafe-restaurant and gives explanations and the recipe about how to prepare and cook Gözleme.

Then, the other students in the Erasmus+ team under the responsibility of the participating student, Sıla Topalkara, prepared a new presentation of our school, city and country to present during the mobility in Italy.



* Then, we prepared some traditional Turkish dishes that would be presented at the National Cuisine Day during the mobility.

Dissemination;

* After the third mobility in Italy, we updated our project noticeboard in the school with the new photos and materials from the mobility in Italy. We also uploaded the new materials, photos and presentations into the eTwinning page of the project.

We prepared a presentation and a seminar in order that we could share and disseminate our experience with other students, teachers and parents at our school. Also how we prepared for this project meeting and what we did during the third mobility in Italy.



Links;

School Webpage:

<http://www.fenbilimleriantalya.com/projeler>

Local newspaper:

<http://www.akdenizmanset.com.tr/guncel/ogrenciler-cataniada-h158557.html>



Preparations for the second year;

Nowadays, we nearly finished our school and we are working on the evaluation of the first year of the project. During the summer time, we will continue evaluating and disseminating of the topics of the first year and we will continue working on the topics of the second year. We will also start preparing for the meeting in Antalya in October 2019. As we will be the host school.

Experiences from the participating students;

1) Our preparations before we go:

First we had a meeting to determine the tasks. My task was doing a interview with grandparents about meals and prepare a presentation about it. And my second task was preparing Lokum and Baklava for National Cuisine day.

2) The work we have done there and the information we have acquired:

When we arrived to Catania we went to the hotel to wait our friends. While we are waiting them we went to the city center and joined a city tour with a bus. After that my friend came and took me to the his home. That night we met with other countries students. It was exciting to see a lot of people from different countries together. Other day we did our presentation and did the Cuisine Day. It was interesting to taste the other countries cousin. Next day we went to the Etna Mountain and we watched an information video about Etna. Then we went to the Opera. A guide told us the history and story of this building. It was huge and amazing. Next day we went to school and made Italian dessert that called Canolli. It was delicious. Before the last day they showed to us their traditional games to us. It was similar to our games.

Berker ÇETİNKAYA

Firstly, school administration chose us. Then they gave us tasks.

My task was taking a video about one of Turkey's famous foods. I took a video about "Gözleme". I went to our cafe-restaurant and I shot a video of my mother while she was doing "Gözleme". And we have prepared traditional Turkey's food for the day to introduce our foods.

The first day in Catania, we visited to lots of historical buildings with our teachers. Then the students who are host us came and took us from the hotel of our teachers. And then we went to fun fair, beach and we ate pizza. The other days we went to school and the project submitted by all students. We went to "Teatro Massimo Bellini ". There was impressive. The acoustic of this structure was unbelievable. In addition, we went to "Etna Volcano". There is no something to say about Etna. It was excellent. Also, we went to Termini, Ragusa and a lot of churchs. There architecture was really good.

When we returned to our school, we organized a seminer. The seminer that we conducted in the hall under supervision of our school principal and the works that we transferred to our friends our experiences in there. How was Italy? How were the people who host us? We talked about the culture of Italy. We informed to our friends about going abroad and Italy. The most important thing that I have learned from this project is "If there is a chance to fly alone, do not wait and open your wings. "And I still talking with my friends who are from Italy. We never stopped talking.

Melisa YILMAZ

.....

1.Our preparations before we go

First of all, we took part in our meetings with our teachers at school. I was going to present the presentation of Antalya and our school, Melisa was to prepare the video of our traditional dish " Gözleme ", and finally, Berker would prepare the video introducing her 'Aşure' and 'Analı Kızlı'. Afterwards we all chose the meal, meal for the traditional dinner presentation. I chose 'Sarma', Melisa 'Mücver' and Berker 'Baklava'. We set off after all of these were completed.

2.The work we have done there and the information we have acquired:

There, we went through the city center with our first day teachers. Then the families that we were guests of came and took us and we went to the houses we were going to stay. The next day we had work at school and introduced our traditional food. There we saw the opportunity to see the volcano Etna and we had a lot of information about. We also saw a huge opera hall with 800 people. The school we went there was like a culinary school, and we had a chance to make a dessert called Cannoli in their culture. We also saw different cities that did not stay in a single city.

3. When we returned to our school, we organized a seminer. We transferred and shared our experiences with our friends at school there, what we did and how we felt when we were there to our friends and the manager. We talked about the culture of the rate, the places we visited and the information we learned in the seminar. The best thing I've learned in this experience about Erasmus projects. 'We should always consider if a door opens for us to fly on our own wings.'

Sıla TOPALKARA

See you in Antalya, Turkey in October !

WE HOPE TO HAVE A FRUITFUL COOPERATION

AND

MEETING IN ANTALYA, TURKEY IN OCTOBER, 2019

This newsletter is based on narrations and photos collected from the teachers and students of all participating schools.



Co-funded by the
Erasmus+ Programme
of the European Union

DECLARATION

This project has been funded with support from the European Commission. This newsletter reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.