



Co-funded by the
Erasmus+ Programme
of the European Union

Managing the legacy of traditions Erasmus+ project

Minutes of the online meeting. 4th of November, 2020

Starting time: 16.30

Duration: 2 hours

Participants: María José Vélez (Spain), Benito Sánchez (Spain), Maria José Olsen (Norway), Natalija Moskatelo (Croatia), Nusret Çimentepe (Turkey) , Noelia García (Spain), Encarna Mateo (Spain).

Matters discussed:

We start the online meeting discussing the situation in our schools in relation to covid. We comment that it is a complicated situation everywhere.

Maria Jose Velez explains the fact that we can ask for an extension of twelve months, until August 2022. Everyone agrees.

We can either postpone the face to face meetings until next year or carry out virtual meetings. In case we decide to hold virtual meetings, they should take at least three days and it implies certifying and using 15% of the money granted to us.

We decided to wait a few more months to make a decision and everything will depend on the development of the situation with covid. Because of this uncertainty about the future, we decide to do online collaborative activities and postpone the face to face meetings.

Spain puts forward the idea of doing some presentations about the students' schools, and introducing themselves.

Norway suggests that presentations about heritage would be a good idea too. Students would record their presentations and we would share them with other participants on etwinning.

Croatia invites us to join "*Hvar - Integrating cultural heritage*" Hackathon in the platform DigiEduHack. It is a competition which takes two days and involves a series of activities that seek to value the cultural heritage of their local area. Croatia is organizing this event on the 12th and 13th of November. There are several activities and workshops for our students to participate. There is a formative activity in which a team of guest tourism experts explain how they deal with cultural heritage. Our students witness this presentation through zoom and they ask questions and suggest ways of implementing this heritage in the school curriculum. Each team has to produce a solution to the problem posed by the team of tourism experts. Students fill in an online form to participate with their ideas. The aim of this activity is to give added value to our project on the global level. The winning team will be announced

and the solution will be published online. Our Croatian partners tell us that the directors of their local tourist boards and museums are cooperating in this project. Besides, the IT teacher of the Croatian school will give us instructions about how to create a video from raw material about Hvar. Participants will have 24 hours to edit the video with images provided by the Croatian team. All of these events and workshops will be presented to us through a link.

Norway suggests that the four countries can do videos presenting their own towns and add it to the virtual meetings to come. Our students can edit videos, add subtitles and include as many videos as possible onto twinspace.

Another subject we deal with is the new Erasmus way of accreditation. Both Norway and Spain have applied for the accreditation, which can allow us to have a project that takes up to seven years.

We also talk about the date for the next meeting, in about a month's time, but we agree to discuss it later via whatsapp.

We discuss other topics such as the possibility of a second lockdown, the refund of the plane tickets of the trips we could not do to Norway last April, and the important role of the schools now that they are open because the lockdown showed that some students do not do well when the only possibility is online learning.

Agreements: We agreed to carry out the following activities during the next few months.

- We are participating in the online event organised by Croatia on DigiEduHack on the 13th-14th of November.
- Our students will carry out online meetings in order to get to know participants from different countries. We will make them have a conversation in small groups and they will have a set of questions that they can use as a guide, including everyday life, hobbies, plans and so on. Norway suggests that we create breakouts on Zoom/Meet for them to feel comfortable enough to speak in small international groups.
- We are doing an online debate about heritage between two of the participants of the project with Spain as a moderator. We did the first of a series of four debates last year.
- Students will create videos where they introduce their towns or the schools and they are uploaded onto etwinning.
- Creation of videos or presentations about heritage in general and how it is dealt with in their schools.
- As suggested by Turkey, we can do a musical workshop where students present songs which are examples of immaterial heritage and students for mother countries to study the songs and sing them.