**Erasmus+ Programme – Strategic Partnership**

**Project Nr:** KA229-D59410F5

“S.O.C.I.A.L. & M.E.D.I.A."

From Monday November 18th to Friday November 22nd 2019

( 8 European key competences chart: <http://mobilitycompetences.com/wp-content/uploads/2016/10/The-8-key-competences-of-European-Union.pdf> )

**Monday November18th**: the complete Erasmus group. (**Brigitte, Françoise and Coraline**)

**8.30** meeting with the headmistress and the staff at the Lycée amphitheater.

A welcoming cup of coffee or tea with Corsican biscuits.

Ice breaking activity for the students.

**10.00**: visit of the college: school counsellor offices, staffroom, library, canteen.

**10.20**: break.

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| **When + where:** | 10.40: Library and computer room |
| **Objectives:**  | Providing students knowledge and vocabulary about smartphones and social media and start making them aware of the dos and don’ts concerning the appropriate use of them. Write a charter for our whole project concerning the use of the smartphones and social media.Have the students argue about our dissemination plan. |
| **Who: (Corsican teachers)** | Brigitte  |
| **School subjects and cross-curricular connections:** | EnglishmediaCivic educationDigital tools |
| **“Parcours”, methods and techniques:** | Avenir (employability), Santé (health) citoyen (citizenship), using digital tools, project-based learning. |
| **Type of activity:** | **A charter for an optimized use of our smartphones and social networks**  |
| **Tools:** | Computers, tablets, smartphones. Infographic websites, the internet.TwinSpace: <https://twinspace.etwinning.net/86271/pages/page/755875/edit> |
| **Key competences:** | **Communication in foreign languages** : oral and written skills in English (A2 towards B1),**Digital competence**: a survey, the internet, create an infographic.**Learning to learn:** a way to think, internet investigation.**Social and civic competences:** respectof ourselves and others**Cultural awareness and expression.****Sense of initiative and entrepreneurship:** team work,  |
| Course outline: | Introduction: (modals, present simple) (20 minutes)1. Have you got a smartphone? What do you use if for?
2. What else can we do with a smartphone?
3. How many social media accounts do you have?
4. What do you like to share on social media?
5. Answer the survey. ( 10 minutes)

 Collaborative writing for a charter: the students are in 7 Euro teams. (1 German student, 1 Greek, 1 Spanish and 3 Corsican) Each student will write his name and country on his team answering paper that we will collect at the end of the exercise. You will write your name at the end of your ideas too.TOPICS:1. Cell phone Etiquette: Dos and Don’ts = at home with family and friends, at school and during activities, in public areas and transports. Protect your phone.
2. My phone: a useful tool in my everyday life and for the project.
3. Social Media Etiquette for students: Dos and don’ts: manage your digital footprint, protect your image, stay safe online, be respectful and avoid addiction.
4. Social media to optimize our social presence, our work and activities during our project..

ACTIVITY:1. Read your group topic; get some draft to write your first ideas.
2. Get your team organized according to the tasks given.
3. Watch the videos on the TwinSpace according to your topic.
4. Finally, each group can go on the internet to complete their ideas. Don’t forget to note down where, on which website you have taken the ideas from on your draft. No copy paste of the sentences from the text or the net, you must reformulate them with simple words.
5. You can write the sentences for our charter starting like this:

We will / won’t + BV …. because….We should / we shouldn’t + BV… because…Don’t + BV / always + BV….1. Write your ideas in the Twinboard with your name + country.
2. Go on <https://piktochart.com/> or <https://www.genial.ly> to create an infographic
3. Oral presentation of the infographics.

Conclusion: each team can present their infographics to the others from the board and sign a “I agree” paper that will be added to our charter at the end. |
| **Evaluation criteria** | 1. Can get organized in team and achieve the global activity.
2. Can follow the different steps and use the given tools.
3. Can listen to, research, select and reformulate key ideas.
4. Can I express and listen attentively to the opinion of others in my team.
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| **Evaluation tool:** | **Observation by the teachers of the implication of the students:**1. Participation in class and team activity.
2. Completion of the tasks.
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| **Grading criteria:** | 1. Participation, involvement and interest: 40%
2. Written sentences (Twinboard and draft) and infographic (answering paper and Google doc) 30%
3. Oral presentation 30%
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**12.00 / 12.20: meal at the canteen.**

**Monday November 18th: afternoon.**

Students’ inclusion in lessons.French students will go back to school normally.

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| **Where and who with:** | **From 13.30 to 14.25 + from 14.25 to 15.25** |
| **Music room****106****Mr Profizi** | **The students will play and record some** **free music for our European dance.** Sabine Burkart Jessica Holan Hannah Löser Carlotta Michel Hannah Holzmann Laura UhligIsabella von Luxburg  |
| **Spanish room****108****Mrs Castellani** | Carmen Lucia Ibañez Martinez Sara Isabel Alonso Egnolff Mia Ayisha Howell Lynch Elena Pilar Rodriguez  |
| **Next to the Counsellor office. PE****Mr Gaspérini** | Vasilis Kontaridis Pantelis FournogerakisKostas Pasianidis  Noam Rubis Haiu Darius Nicolas David Gabriel Rodriguez Simon  |
| **English Room****101****Mrs Moulinet** | Miss Eleni Kefali Miss Maria Margariti   |
| **English room****122****Mrs Ben Fadhel** | Miss Aggeliki Kiriakou Miss Theodora Gourogianni  |
| **Biology room****202****Fazio** |  |

**15.25: break**

**15.40 to 16.30: Library:** personal writing in mother tongue in my logbook.