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|  | Monday |  | Tuesday |  | Wednesday |  | Thursday | Friday |
| 9:00 | **0-**Collection at the accommodation | 9:00 | -Collection at the accommodation | 9:00 | -Collection at the accommodation | 9:00 | -Collection at the accommodation | 9:00-Collection at the accommodation to school |
| 9:30-10:30 | **1**- Welcome from IES Huelin headteacher  **2**-Presentation by the project coordinator and guidelines for making the final product of the week ( Large canvas painting with supporting pictures in the playground)  **3**-Ice breakers .**4-**School Tour  **5-**Group photo | 9:30  14:00 | -Visits to schools:CPEE Santa Rosa de Lima (¿activity MUS-E: innovative program devised by Yehudi Menuhin?), IES Universidad Laboral, IES Carlinda (school that excels at inclusion),…  -While teachers are visiting schools students may be doing a sport activity in the playground of those schools or in IES Huelin  OR MOVE THESE VISITS TO FRIDAY MORNING AND VISIT THE DOLMENS OF ANTEQUERA  -Lunch in the accommodation, in Antequera or the nearby Archidona |
| 1-International student groups in order to work on the final product of the week.  ( Large canvas painting with supporting pictures in the playground)  2-Teacher meeting  OR MOVE THIS ACTIVITY BELOW AND TUESDAY VISITS HERE |
| 9:30 | -**Visit to The Alhambra or Antequera dolmens**  **-Lunch in Granada or Antequera or Archidona, a nearby village** | 9:30  11:30 | -Mindfulness session ¿by CEP? In the school.  -Historical centre tour ( Picasso museum,…)  On the city sightseeing Malaga bus or by foot?  \*In 2 groups of 25  Foreign students: 24  Huelin students: 20  Foreign teachers: 10 Huelin teachers= 2  (4+9, 3+6,3+9, 20+2= **56** total) |
| 10:30-11:30 | **6**-Students: observation classes: Teachers Eloisa and Charo, host students with their guests: Cultural heritage and useful Spanish or sport activities in the playground  **7**-Teachers meeting: eTwinning, website, acronym, logo,… |
| 11:30-12:00 | Break (food provided by school) |  |  |  |  |  | -Lunch at the city center | Break (food provided by school) |
| 12:00-13:45  13:45  14:05 | **8**-Presentation in national groups of how art, architecture and monuments have influenced their cultural heritage. **(No more than 10/15 minutes each group)**  **9**-Examination of differences and similarities in international groups. (Soledad and Santi monitoring)  **10-**Continuation of teacher meeting | 17:00 | -Mindfulness session by Antonio Castellón in the school or accommodation (Or on Thursday evening) | 18:00  20:00 | -Dinner at “Los Marfiles” (fish,…) in Malaga  Back to accommodation | 18:00 | -Back to accommodation | 3- Completion and presentation, of the week results. judging and prizes.  4-Evaluation of the mobility  5-Final speech and delivery of attendance certificates  6-Farewell: Lunch at school(students bringing food or “Paelleros sin fronteras” or accommodation)  7-Come back to accommodation |
| BREAK |
| 14:05-15:00  15:00 | **11**-Student group forming, planning of the final product design and building of a monument of the week in international groups (Mamen and Vanessa). (CANVAS)  **12-**Lunch at school (students bringing food or “Paelleros sin fronteras”). |