

Erasmus+ project, strategic partnership

”How children Learn”

2014-09-24--26

First project meeting in Molnlycke, Sweden

24/9

The participants met at Furuhallsskolan in Molnlycke. After a short lunch, welcome procedure and presentation of all present meeting members we went to our base for the project meeting, in the Adult Education Center in Molnlycke. Professor Brian Boyd started with a keynote presentation for the Erasmus+ project



“What do we know about learning?”

The lecture was a very inspiring reflection about what helps children to learn and what is important in the learning environment.

The ppt from the keynote is uploaded at the project website, more of the website is written further down.

Present at the lecture were also the Development unit for preschool and school in Harryda Municipality and they were very thankful for have had the opportunity to join this part of our project.

Brian Boyd is emeritus professor of education at the University of Strathclyde, Scotland. He has been influential figure in Scottish curriculum development for more than thirty years and in 2004 was a member of the Ministerial Working Group which produced “A Curriculum for Excellence” which has produced transformational change in Scotland’s schools. He has written numerous scholarly articles and three books aimed at teachers, including “The Learning Classroom” (2008).



The keynote is filmed and can be seen on Youtube, link

http://www.youtube.com/watch?v=hy1mvhB71KE&feature=em-upload_owner , part one and

https://www.youtube.com/watch?v=oq5t_fMwH9A&feature=em-upload_owner Part two

The day ended with dinner at Hjortviken conference hotel in Hindås where all project members were staying during the meeting.



25/9

The project group was welcomed to Nysaters preschool in the morning by the preschool children, staff and some present parents.

After a tour at the preschool, Ann-Sofie Lindvall and Margareta Svalander, both preschool teachers, informed about how the preschool works influenced by the Reggio Emilia pedagogy and how they work with ICT with the children and as a tool for

communication with the parents.

Reggio Emilia pedagogy contributes to the adult view of children as competent and that they learn with all their senses and have 100 languages.

There are no boundaries between learning and play, and the teacher's role is not to provide answers but to be amazed, to challenge and to discover together with the children

The preschool environment is important as the third teacher after the child and the adult.

Learning is not about the end product but the process

In pre-school meetings will be pleasurable and fun

After lunch we returned to the Adult Education Center and Brian Boyd lead a discussion about child's learning.

Examples were taken from his book "The Learning Classroom" that all partner schools got with them.

At late afternoon the group visited Navet Science Center in Borås, who is an associated partner to the project. The chief, Lotta Johansson, showed around and talked about the pedagogical work in the Science Center.

www.navet.com

Anna Gunnarson, a teacher at Navet, discussed entrepreneurial learning.

The day ended with a dinner, with locally produced food from western Sweden.



26/9

Friday was used for planning and discussion even though it started with a quick revisit at Nysaters forskola just to see the children in action for a short while.

Back at Adult Education Center Ann Brown showed how the project can use Webex which is a tool for digital meetings with a group of project participants.

Crister Carlsson showed www.eTwinning.net and the possibility to use the website to create a unique website for the project, which can be used to internal communication and as an information site for interested and curious parents and colleagues.

www.eTwinning.net is an European website for all teachers and school workers in whole of Europe. Now, more than 250 000 are members of the site. There you can meet teachers from other countries in Europe, participate in digital projects and discussions and search for partners to coming projects. The site also can welcome

pupils to participate in digital projects and to use the Twin Space (a project website administrated by eTwinning) as their own group website. The public link to Twin Space for “How Children Learn” is <http://twinspace.etwinning.net/861/home> If you want to have access to all photos and other downloads and to participate in chats you have to be a member of the eTwinning project. The members of Twin Space decides what to be shared in the project group and what to be public.

Ari Ollikainen informed about the next project meeting in Iitti, Finland in January 2015.

The meeting ended and the project participants went home by air and car.



**Erasmus+ project “How Children Learn”
First project meeting in Mölnlycke, Sweden**

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