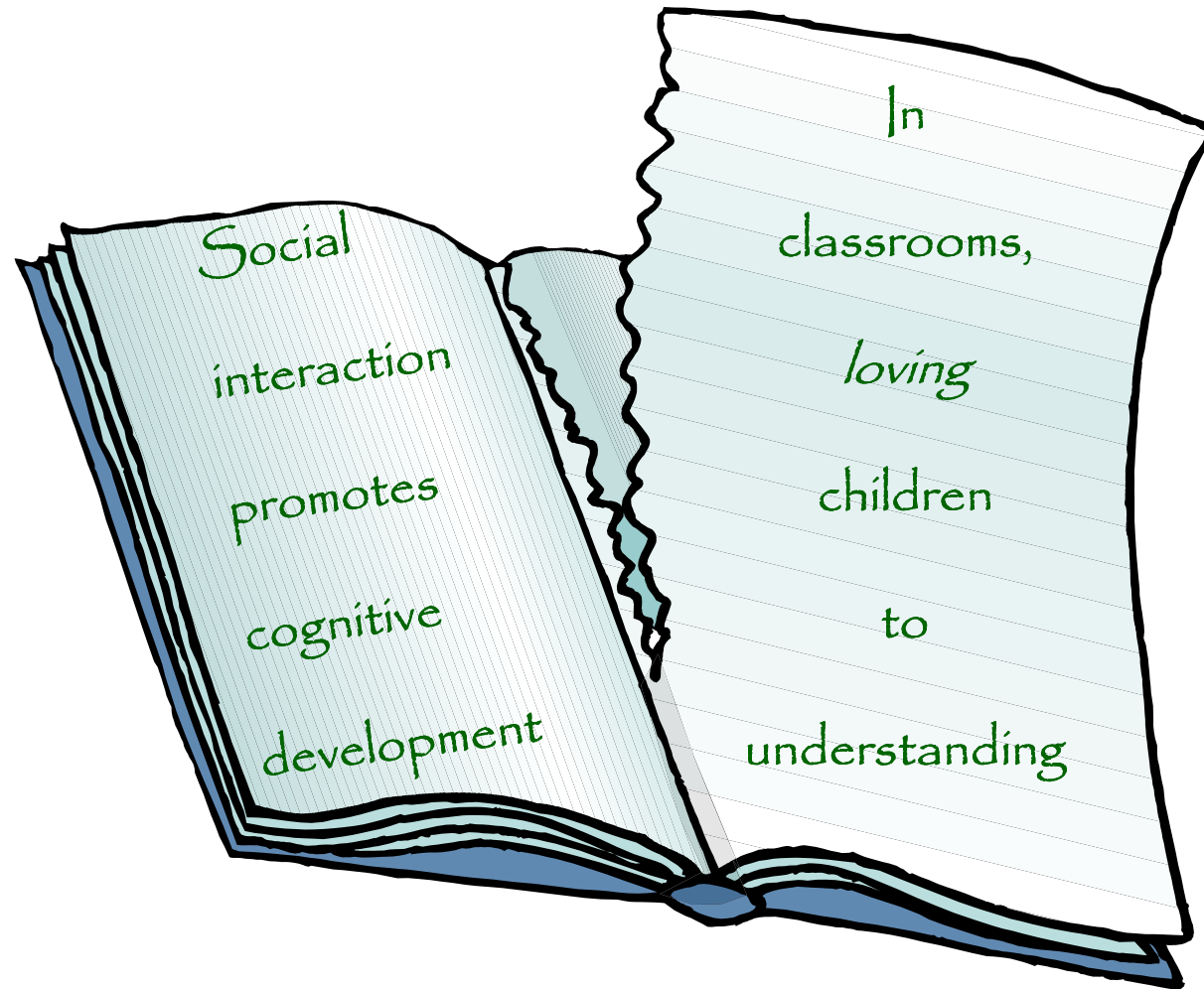
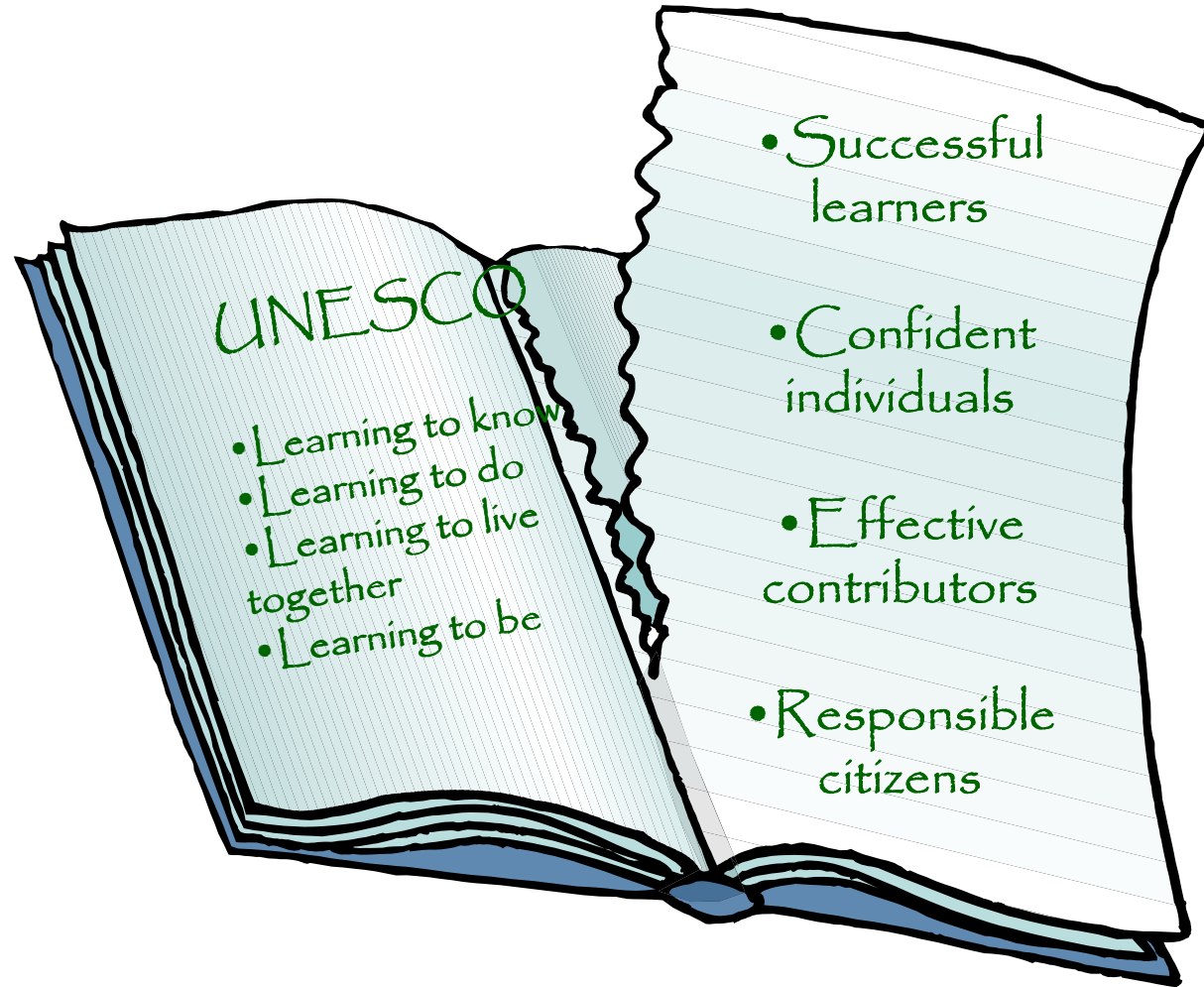


What do we know about learning?



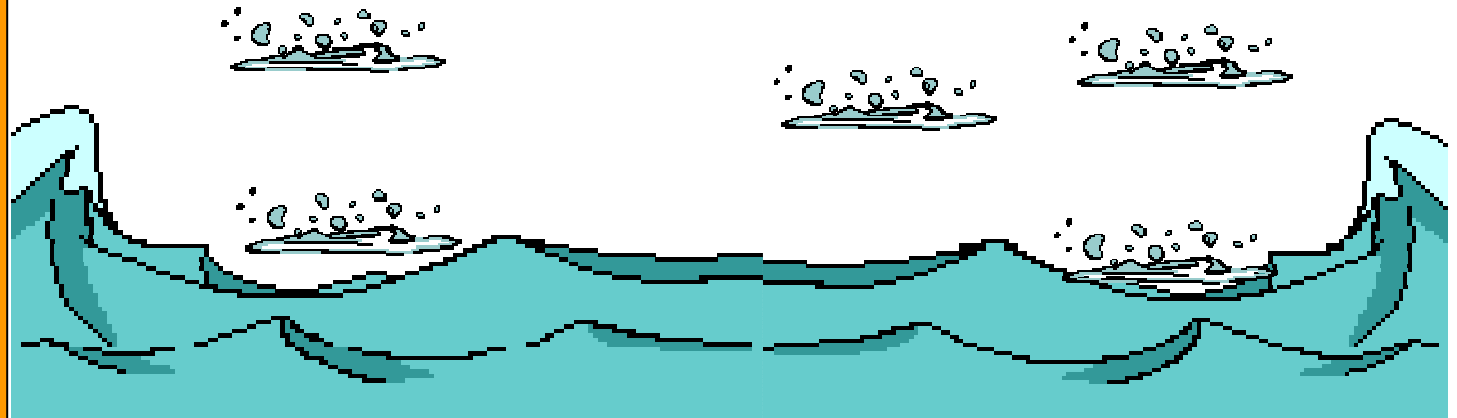
Aims of education



What
makes
a
good
teacher?



Are good teachers born....
...are they made?



No
Limits



If the child appears unable to learn, do not assume that the child is 'unintelligent'...



The Learning Classroom



The ethos of the classroom

High expectations

Success and failure:
changing mindsets?

A nurturing environment

Learning to
think:
thinking to
learn



Critical



Creative



Problem
solving

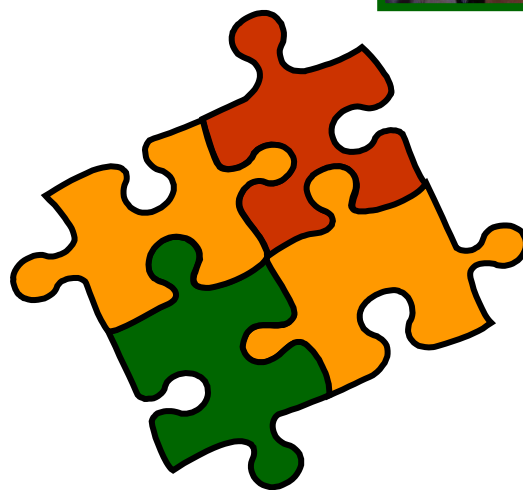
Making
Connections:

Assessment is for
learning

Teaching
for
Understanding



Powerful



Pedagogies

A Framework

Teaching for Understanding

- Generative topics
- Understanding goals

- Performances of understanding

- Ongoing assessment

Assessment is for Learning

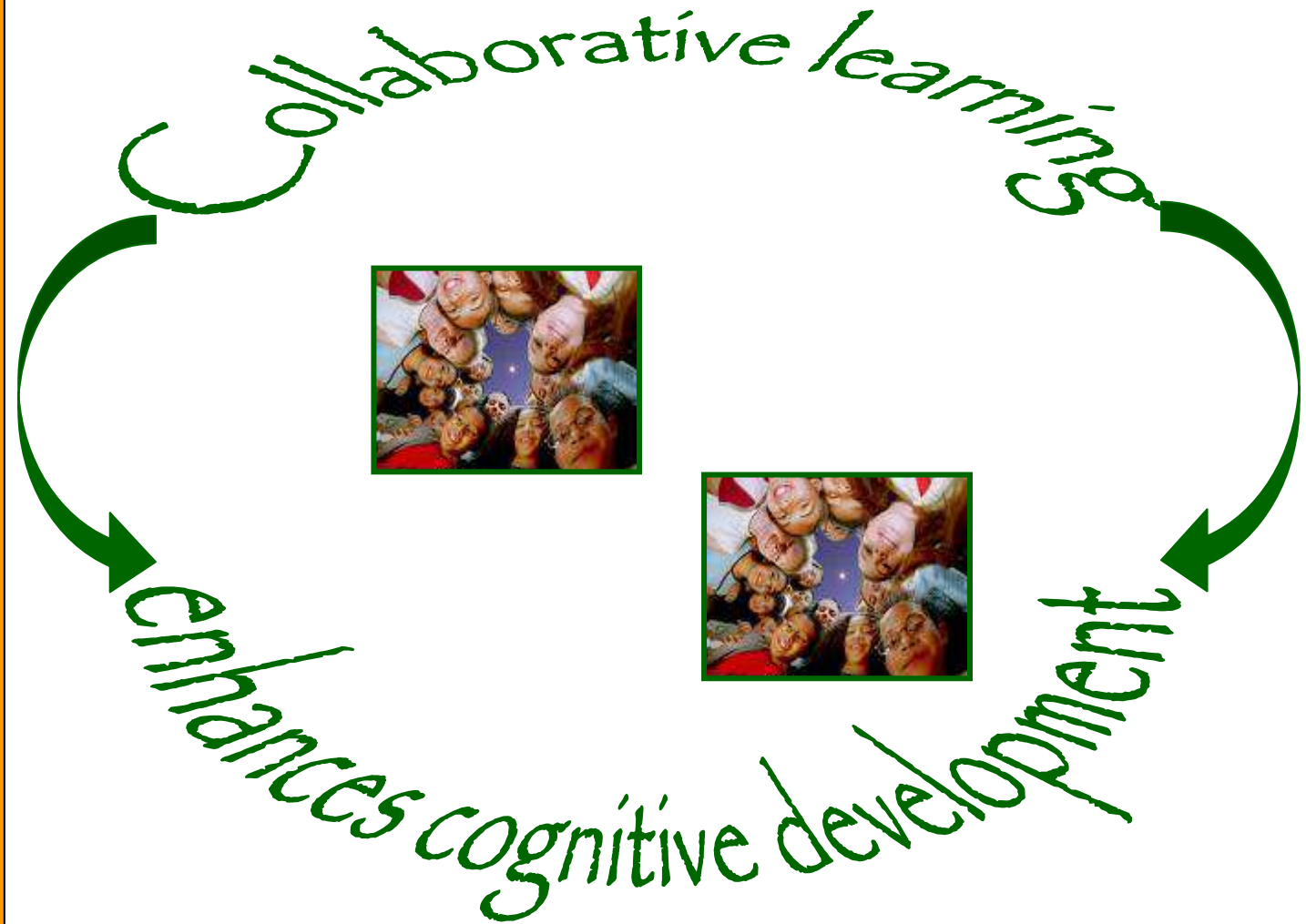
- Sharing learning outcomes
- Dialogue
- Feedback

- Peer- and self-assessment

Leadership

Collegiality

Moral obligation



The
classroom
as a
place
for
thinking



EMPOWERING
the learners

"I hate to lose,
but I'm not
afraid to
fail"



realising
potential

What are
the
barriers?



High stakes exams, league
tables, inspection...time?

Grasping
the
opportunity :
carpe diem!



The Learning Classroom

10 principles of the learning classroom:

- 1 Relationships based on interdependence and trust
- 2 Assessment as part of learning
- 3 Making thinking explicit to promote understanding and deep learning
- 4 Engagement of learners by challenging and supporting their learning
- 5 Participation through active learning
- 6 Learners taking responsibility for their own learning
- 7 No labels: every child can be a powerful learner
- 8 Dialogue promoted through collaborative learning
- 9 Intelligence de-mystified and 'growth' mindsets encouraged
- 10 Making connections: locally (across subjects) and globally (across continents)

