**BREAKING DOWN WALLS!**

Erasmus+ Strategic Partnership

2017-1-PT01-KA219-035972

**4th SHORT-TERM EXCHANGE OF PUPILS PORTUGAL 29th APRIL to 3rd MAY 2019**

**MULTICULTURAL TEAMS**

**TEAM 2**

**Natacha P.**

**Inês**

**Pedro**

Paula (G)

Yasemin (T)

Lina (I)

Sana (L)

**TEAM 1**

**Nice**

**Natacha F.**

**Filipe**

Mariella (G)

Sude (T)

Marinella (I)

Deivids (L)

**TEAM 3**

**Rafael**

**Duarte**

**Mariana**

Maria (I)

Marie Rose (G)

Sindija (L)

**TEAM 4**

**Diogo**

**Emily**

**Vasco**

**João Pedro**

Mustafa (T)

Nelly (G)

Francesca (I)

Diana (L)

**Monday, 29th April**

 **13h30 – 15h30:** **Work in multicultural teams**

 -Team 1 **NICE** - Cardboard Game – E12

 -Team 2 **NATACHA P**. - Storybook *Legends of the World*- E12

-Team 3 **DUARTE**- Multicultural Kahoot Game – E14

 -Team 4 **EMILY**- Multilingual Dictionaries – E17

Each team will work on each activity for 20-30 minutes and then change the room/activity.

**16h00 – 19h00:** **Barreiro Guided Visit**

Students take the bus to Barreiro Forum and each leader is responsible and guides the group according to the leaflet.

 -Team 1 **NICE**

 -Team 2 **NATACHA P**

-Team 3 **RAFAEL**

-Team 4 **DIOGO**

**Tuesday, 30th April**

**Visit to Lisbon**

Students participating in the visit to Lisbon:

-Team 1 **NICE** **, FILIPE**

 -Team 2 **NATACHA P., PEDRO**

-Team 3 **MARIANA**

 -Team 4 **JOÃO PEDRO**

All team leaders should support each other in monitoring each team.

**Thursday, 2nd May**

**Visit to Setúbal**

Students participating in the visit to Set:

-Team 1 **NATACHA F.**

 -Team 2 **INÊS**

-Team 3 **RAFAEL, DUARTE**

 -Team 4 **DIOGO, EMILY, VASCO**

All team leaders should support each other in monitoring each team.

 **Friday, 3rd May**

 **09h15 – 10h15:** **Work on the digital magazine MADMAGZ**

 -Team 1 **NICE** – Monday – E7

 -Team 2 **NATACHA P**. – Tuesday – E7

-Team 3 **DUARTE**- Wednesday – E8

 -Team 4 **EMILY**- Thursday – E8

All teams can work on *Wednesday* as students might have had different experiences.

With the support of the programme of the European Union.