2nd GENERAL ONLINE QUESTIONNAIRE - Report

After the end of the project and comparing the results of the 1st general online questionnaire and the 2nd general online questionnaire we can conclude that this project has reached its aims and has had a significant impact on all stakeholders.

As for the teacher’s survey, almost 100% of participating teachers stated they have been more motivated towards teaching and had the chance to observe different teaching and learning styles across Europe. Almost 90% feel motivated to use the new innovative teaching methods while teaching. As for acquisition of skills, 100% of teachers stated they have deepened their language skills as well as their ICT skills. 77,8% have improved their organizational skills and abilities in problem solving. 100% of participating teachers have enjoyed meeting new cultures and feel motivated towards participation in future European projects with students’ mobilities.

To conclude, we can state that 100% of teachers can observe the positive effects of the project at a local level, 77,8% at a regional level and 88,9% at an international level.

     According to the survey applied to students who participated in mobilities, 87,5% stated they have felt more motivated towards school work. 100% of participating students acquired new social and comprehensive skills, and improved their skills in English. As for ICT skills, 87,5% stated they have improved their skills and 12,5% haven't improved their ICT skills as they are already knowledgeable in ICT. 75% of participating students got over prejudice against different cultures and also have learnt to enjoy learning.

To sum up, 100% of students answered that they have learnt how to collaborate, are happy to have learnt about different countries and cultures and want to participate in European projects in the future.

Parents and families have had an important role in the implementation of this project. The results of the parents’ survey showed us that 77,8% of parents believe their child has got over prejudice against different cultures. 90% of parents believe that their child has been more motivated towards school, has improved his/her English and ICT skills and has learnt to enjoy learning. 100% of parents stated that their child has acquired new social competences and comprehensive skills and has learnt how to collaborate.

Finally, 100% of parents agreed that their child is happy to have learnt about different countries and cultures and wants to participate in future European projects.