**Project “Visible Teaching4Performance”,**

**Erasmus + Program**

**Joint Report of the second project meeting in Pertini – Santoni, Crotone**

**Italy**

**14th to 18th NOVEMBER 2018**

The second international project meeting was held Crotone, Italy, from the 14th to 18th November 2018. Representatives from all the nine partner schools Bulgaria, Finland, France, Germany, Greece, Italy, Poland, Portugal and Turkey attended the meeting.

**Project Activities:**

**13.11.18**

The project meeting started with a welcoming lovely dinner at the Bounty Pub, near the hotel. The participants had the chance to socialize and discuss their project experiences informally.

**14.11.18**

The guests were warmly welcomed by Mrs Ida Sisca, the head teacher of the Italian host School and Ms Ornella Pegoraro Italian Coordinator as well as other teachers. The participants were invited for a tour of the school premises accompanied by the Italian teachers. The tour ended in the impressive school theatre, were a beautiful music performance was given by the students’ band and was highly enjoyed by the attenders.

The first working day was opened by the coordinator of the project, Mrs Hanna Skowronska. She enthusiastically transferred valuable knowledge obtained at the seminar which she attended in London with Professor Hattie (titled “what the best schools need to know”). She elaborated in the proper collection of feedback data in a way the schools profit, and put special emphasis in ways to foster feedback culture, and its integration in the school development plans. Finally she distinguished between teacher to student and student to teacher feedback.

Following, the partner schools presented the feedback forms available in their schools and discussed methods and problems of collecting data. Some important points risen from the presentation where the following: Finland already have a general feedback form but not for each specific class. Greece discussed the challenge of obtaining feedback from students with communication impairments. Germany presented the difficulty to convince all teachers to collect feedback. Poland presented a schedule and time framework for collecting and comparing results in 3 months period. France discussed the short and long term implication of applying change and Bulgaria emphasized the importance of peer feedback.

After the presentations the group reflected on the different formats of feedback forms and discussed the difficulty of devising a standard common form, due to differences in type of schools (SEN and not SEN) and educational systems. It was decided to put ideas in to test in schools and report back to the group. Ms Ramona Poley from Germany suggested peer to peer evaluation with teams of three students as an effective tool for feedback, which was considered suitable for the Greek school also.

**16 11.18**

The delegation of schools walked to the Town Hall and was greeted by the deputy Mayor, who talked about the history of the city and the importance in European cooperation and partnerships. The project coordinator thanked the deputy Mayor for the hospitality and teachers from each school shortly presented their town and school.

**P2P feedback in action.**

The teachers split in groups and observed lessons run by Italian partners. Lessons included logo design in graphic design class, photography in art class and mathematics. The groups kept notes and presented their feedback in to the other groups. Feedback included some teachers interacting with some students only, teacher voice pitch not varying, whiteboard being too small, students distracted by mobile phones and goals not described in the beginning of the lesson. This was a very fruitful and valuable experience for the group and gave a lot of ideas about collecting and receiving feedback.

Shortly after, Italian colleague Mr Alberto Curcio gave an aesthetically pleasing presentation of the “Old Town of Crotone in flowers”, which was applauded by the participants

**Coordinator meeting.**

The coordinators from each country had a meeting at the end of the day, in order to assure the quality of the project and discuss the effective dissemination and communication between partners. A SWOT analysis followed which was crucial to the monitoring of the continuous quality and progress of the project

The day closed beautifully, by a magnificent concert by the Magna Graecia Orchestra in the school premises.

**17 November 2018**

The host school prepared a very rich, interesting and adventurous cultural program for the last day of the meeting.

Beginning the tour in the morning, the guests accompanied by Italian colleagues, visited the archaeological park of Capo Colona and explored the archaeological museum.

The tour followed in the mozzarella factory where the group was guided at the stables and was given a very informative presentation about the cheese making process. The day closed with wine tasting, in the cellar of a mansion and an impressive dinner with a huge variety of local gastronomy.

On the way back to the hotel the group visited the castle of Crotone (La castella).

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Photos: