a) that there is variation among teachers in their impact on pupil learning and achievement;

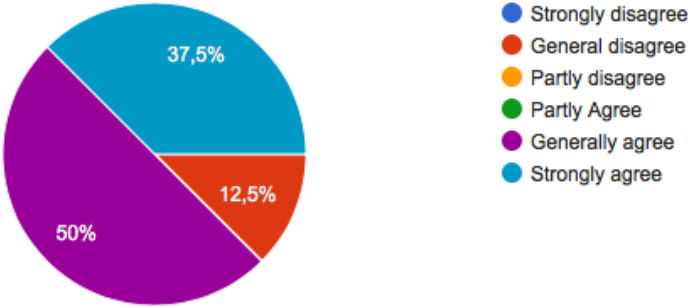| | |
|---|---|
| 50% | ● Strongly disagree |
| 12,5% | ● General disagree |
| 37,5% | ● Partly Neutral |
| | ● Partly Agree |
| | ● Generally agree |
| | ● Strongly agree |
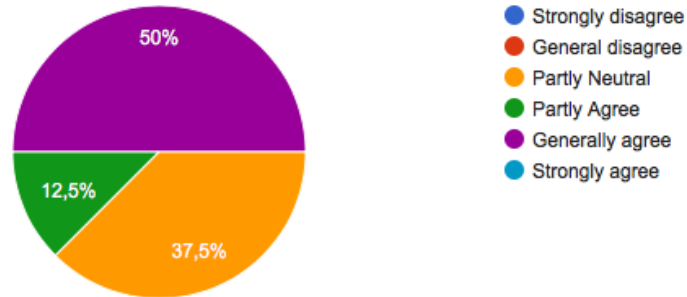
b) all (school leaders, teachers, parents, pupils) place high value on having major positive effects on all pupils;

| | |
|---|---|
| 37,5% | ● Strongly disagree |
| 50% | ● General disagree |
| 12,5% | ● Partly disagree |
| | ● Partly Agree |
| | ● Generally agree |
| | ● Strongly agree |
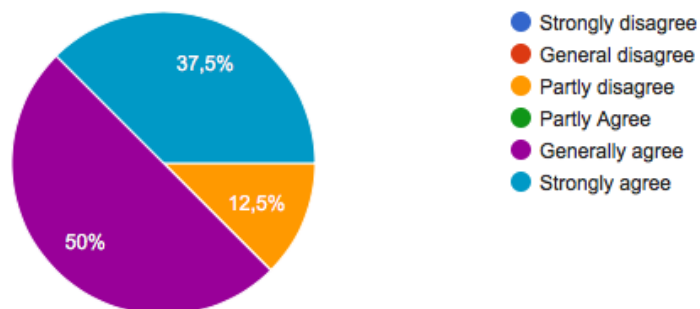
c) all are vigilant about building expertise to create positive effects on achievement for all pupils.

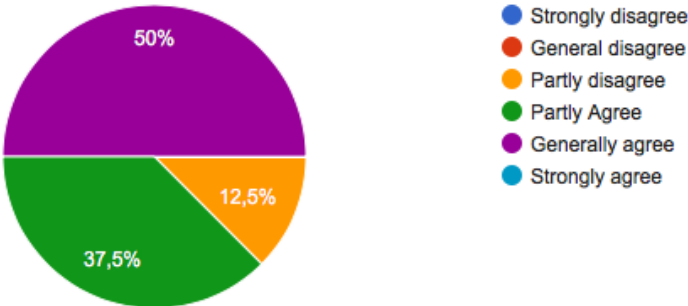| | |
|---|---|
| 25% | ● Strongly disagree |
| 50% | ● General disagree |
| 25% | ● Partly disagree |
| | ● Partly Agree |
| | ● Generally agree |
| | ● Strongly agree |
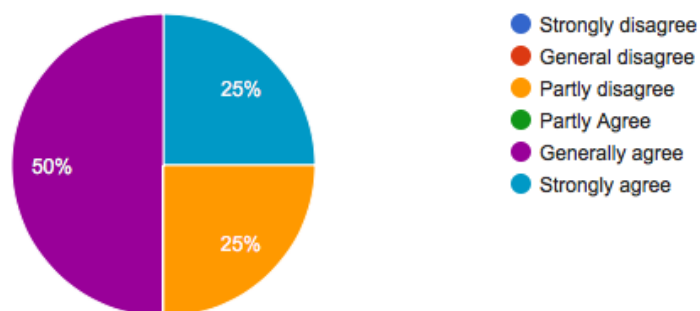
## 2- My school has convincing evidence that all of its teachers are passionate and inspired – and this sh...or promotion attribute of the school.
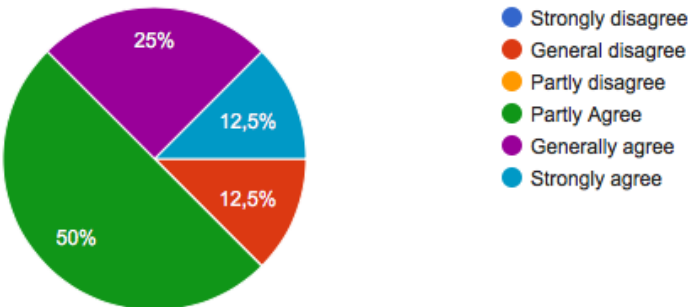


Legend:
- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

37,5% / 12,5% / 50%

## 3 - My school has a professional development programme that:

### a) enhances teachers' deeper understandings of their subject(s);



Legend:
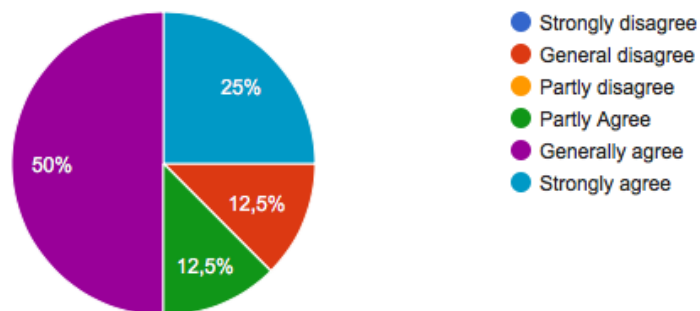- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50% / 12,5% / 37,5%

### b) supports learning through analyses of the teachers' classroom interactions with pupils;



Legend:
- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

25% / 12,5% / 12,5% / 50%

## c) helps teachers to know how to provide effective feedback;



Legend:
- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

Values: 37,5%, 12,5%, 25%, 25%
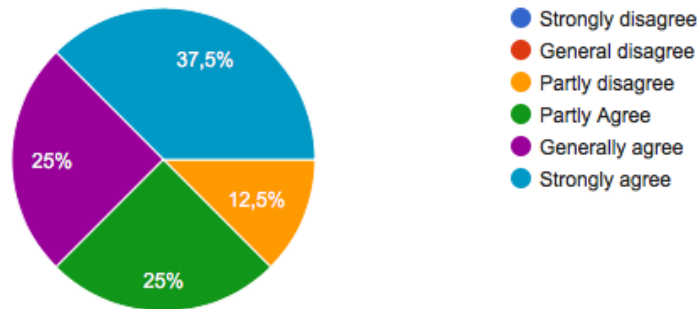
## d) attends to pupils affective attributes;



Legend:
- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

Values: 25%, 12,5%, 12,5%, 50%

## e) develops the teacher's ability to influence pupils' surface and deep learning.



Legend:
- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

Values: 25%, 12,5%, 37,5%, 25%

## a) solving instructional problems;

Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree

50%
25%
25%
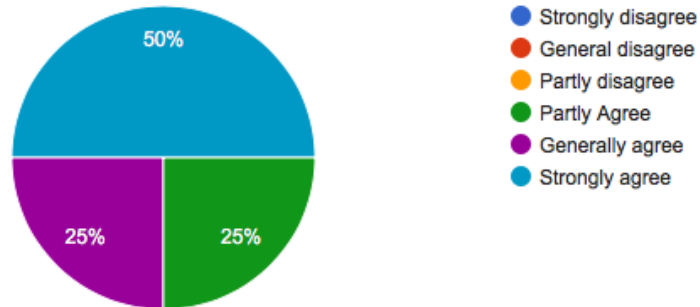
## b) interpreting events in progress;

Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree

25%
37,5%
37,5%
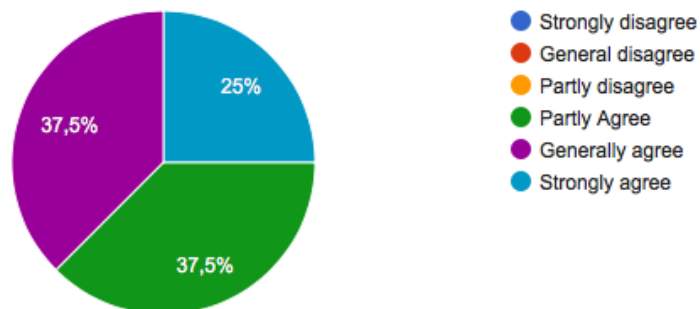
## c) being sensitive to context;
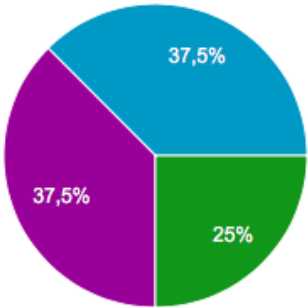
Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree

62,5%
12,5%
12,5%
12,5%

## d) monitoring learning;



| | |
|---|---|
| 🔵 | Strongly disagree |
| 🔴 | General disagree |
| 🟠 | Partly disagree |
| 🟢 | Partly Agree |
| 🟣 | Generally agree |
| 🔵 | Strongly agree |

37,5%
25%
37,5%

## e) testing hypotheses;
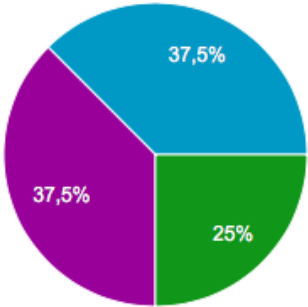


| | |
|---|---|
| 🔵 | Strongly disagree |
| 🔴 | General disagree |
| 🟠 | Partly disagree |
| 🟢 | Partly Agree |
| 🟣 | Generally agree |
| 🔵 | Strongly agree |

37,5%
25%
37,5%

## f) demonstrating respect for all in the school;
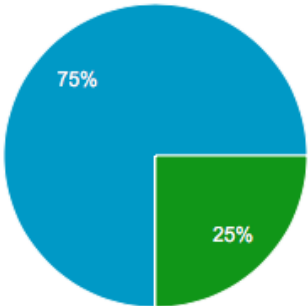


| | |
|---|---|
| 🔵 | Strongly disagree |
| 🔴 | General disagree |
| 🟠 | Partly disagree |
| 🟢 | Partly Agree |
| 🟣 | Generally agree |
| 🔵 | Strongly agree |

75%
25%

## g) showing passion for teaching and learning;



Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree
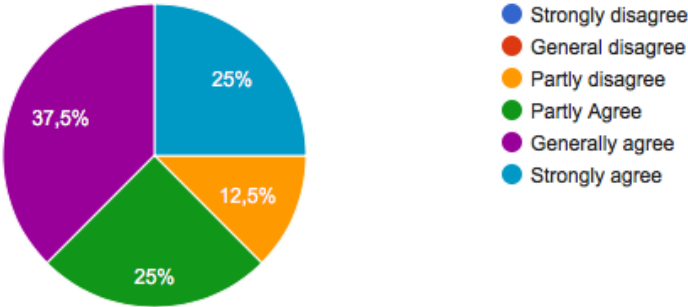
## h) helping pupils to understand complexity



Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree

## 5 - Professionalism in my school is achieved by teachers and school leaders working collaboratively to achieve 'visible learning inside'.



Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree

a) monitoring, recording, and making available on a 'just in time' basis, interpretations about prior, present, and targeted pupil achievement;



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

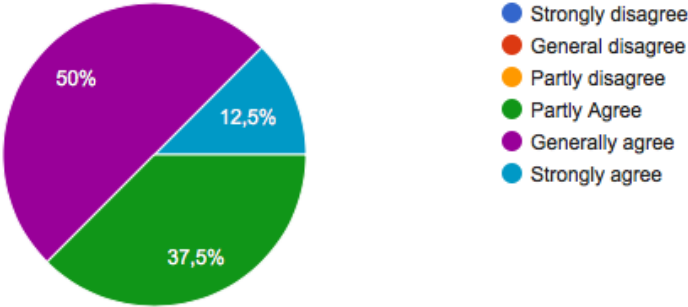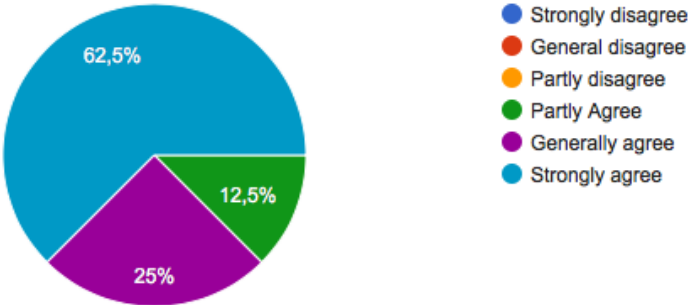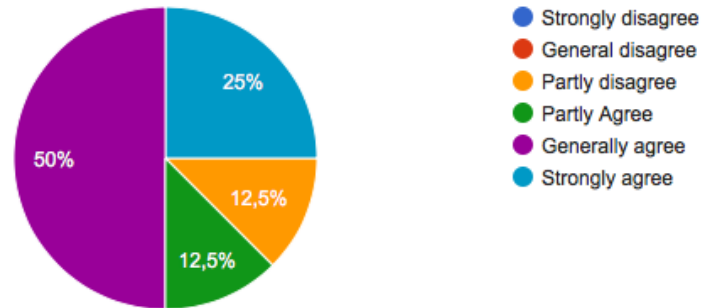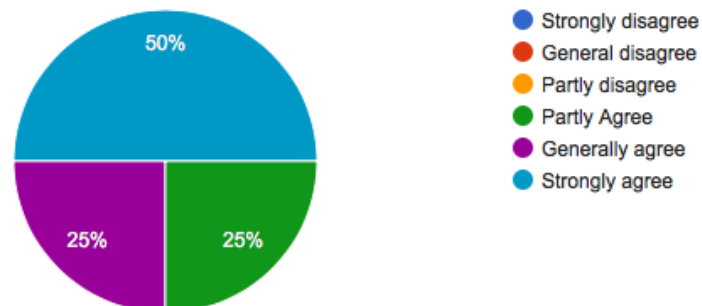b) monitoring the progress of pupils regularly throughout and across years, and this information is used in planning and evaluating lessons;



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

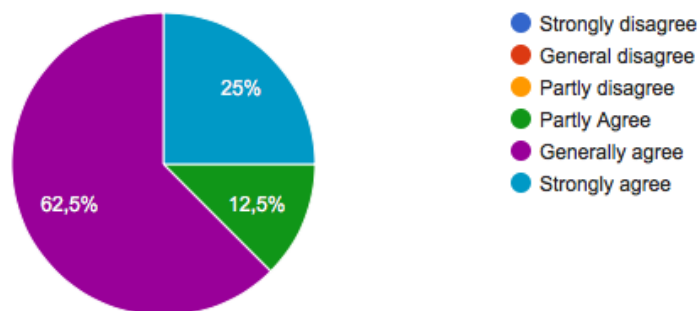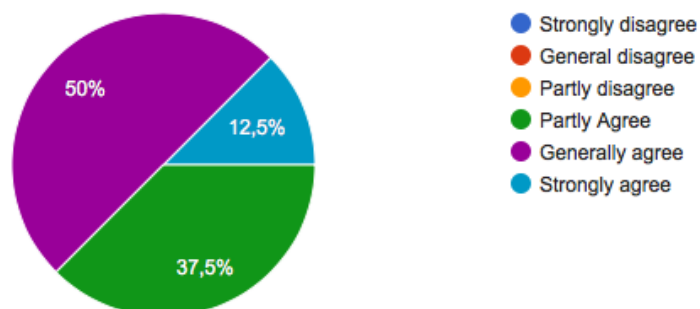c) creating targets relating to the effects that teachers are expected to have on all pupils' learning.



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%
12,5%
37,5%
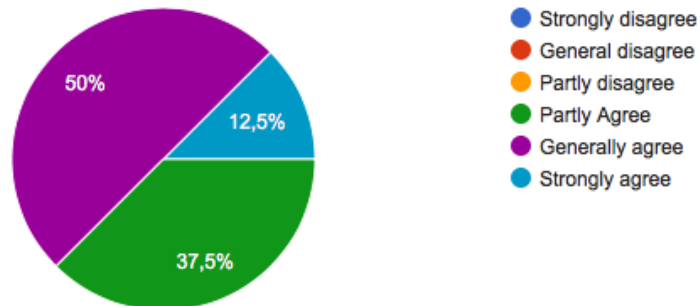
7 - Teachers understand the attitudes and dispositions that pupils bring to the lesson, and aim to enhance thes... they are a positive part of learning.



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
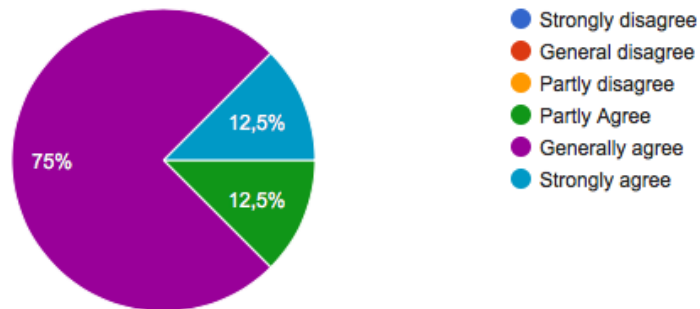- Generally agree
- Strongly agree

25%
62,5%
12,5%

8 - Teachers within the school jointly plan series of lessons, with learning intentions and success criteria relate... worthwhile curricular specifications.



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%
12,5%
37,5%

## a) invoke appropriate challenges that engage the pupils commitment to invest in learning

8 respostas

Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree

75%
12,5%
12,5%

## b) capitalise on and build pupils' confidence to attain the learning objectives

8 respostas

Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree

50%
25%
12,5%
12,5%
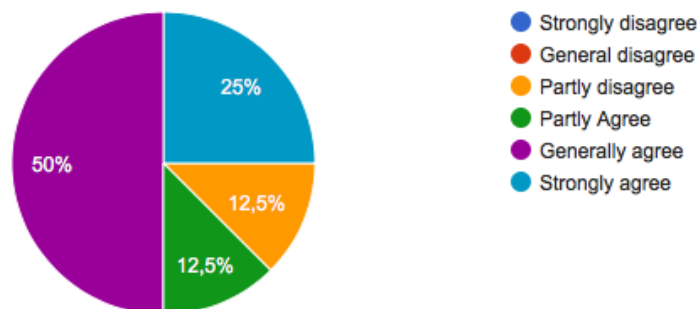
## c) are based on appropriately high expectations of outcomes for pupils;

8 respostas

Strongly disagree
General disagree
Partly disagree
Partly Agree
Generally agree
Strongly agree

50%
12,5%
37,5%
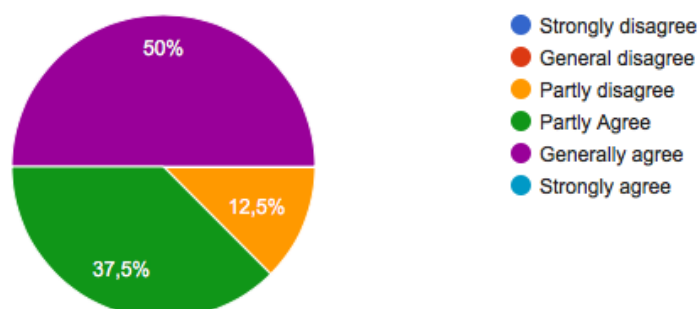
## d) led to pupils having goals to master and wishing to reinvest in their learning; and

8 respostas



- Strongly disagree
- General disagree
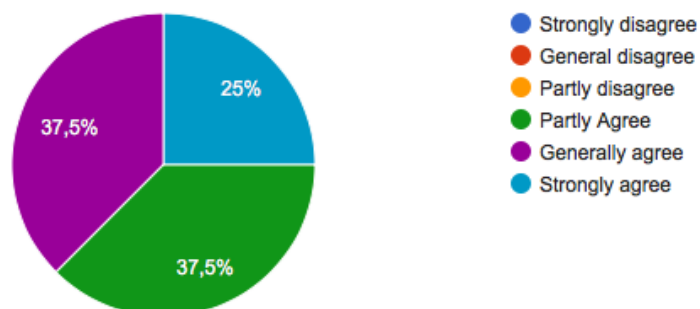- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%
12,5%
37,5%
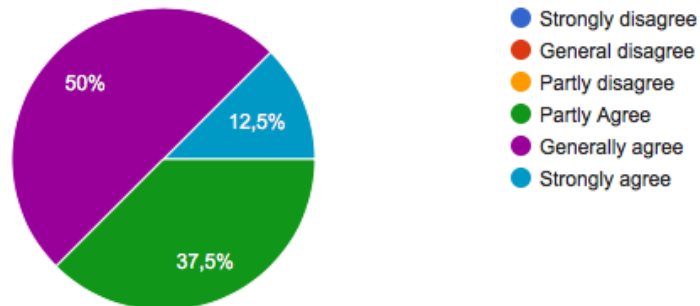
## e) have learning objectives and success criteria that are explicitly known by the pupil.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
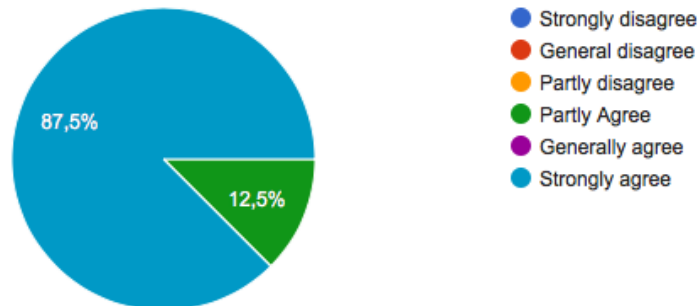- Strongly agree

37,5%
12,5%
12,5%
37,5%
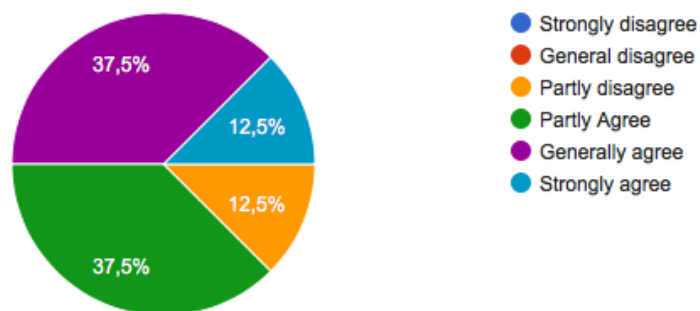
## 10 - All teachers are thoroughly familiar with the curriculum – in terms of content, levels of difficulty, expected...retations about these with each other.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

25%
37,5%
37,5%

## 11 - Teachers talk with each other about the impact of their teaching, based on evidence of pupil progress, a...aximise their impact with all pupils.
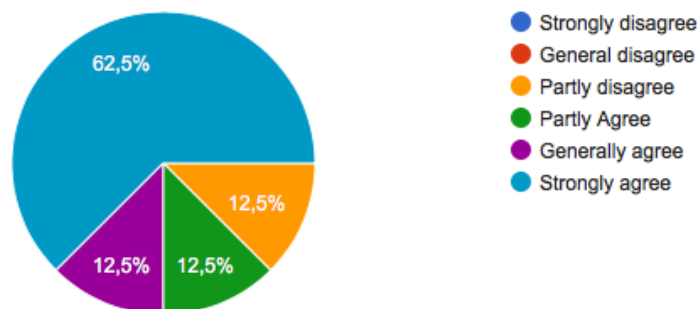
8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
- ● Strongly agree

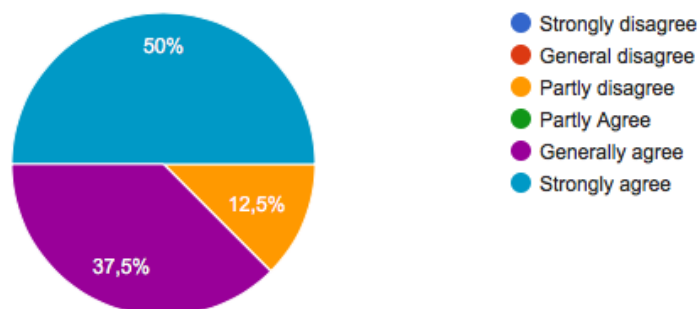87,5%
12,5%

## Starting the lesson

## 12 - The climate of the class, evaluated from the pupils' perspective, is seen as fair: pupils feel that it is ok...he class is to learn and make progress.

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
- ● Strongly agree
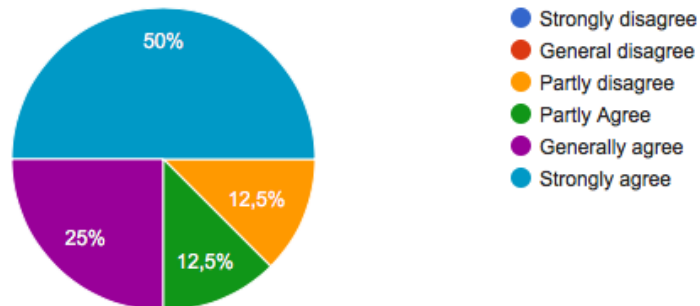
62,5%
12,5%
12,5% 12,5%

## 13 - The staffroom has a high level of relational trust (respect for each person's role in learning, repsect for... making policy and teaching decisions.
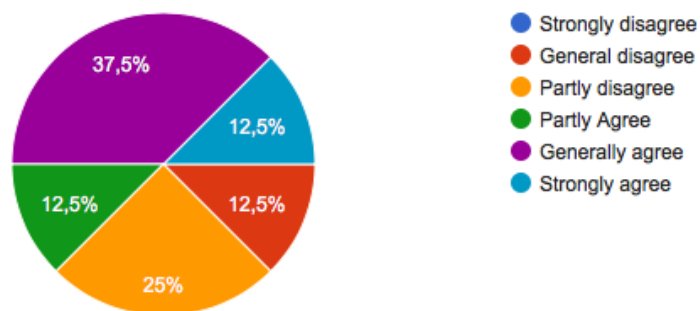
8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
- ● Strongly agree

50%
12,5%
37,5%

## 14 - The staffroom and classrooms are dominated more by dialogue than by monologue about learning.
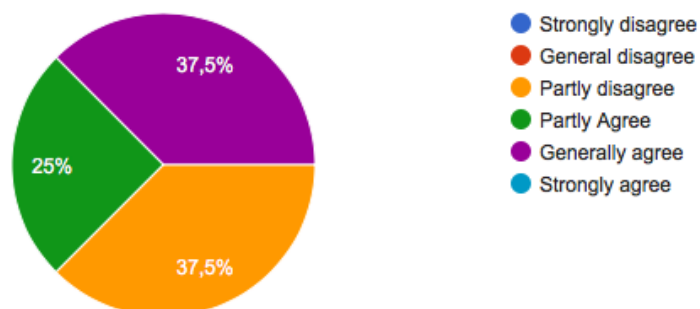
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

## 15 - The classrooms are dominated more by student than teacher questions.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
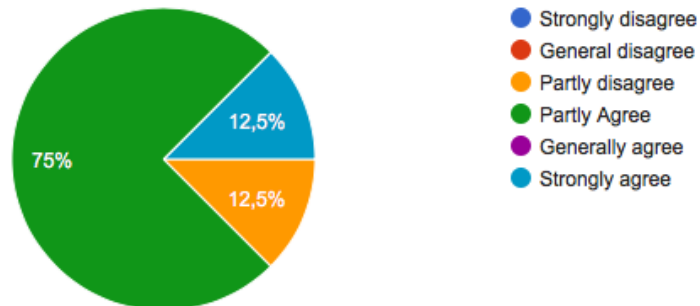- Generally agree
- Strongly agree

## 16 - There is a balance between teachers talking, listening and doing; there is a similar balance between pupils talking, listening and doing.
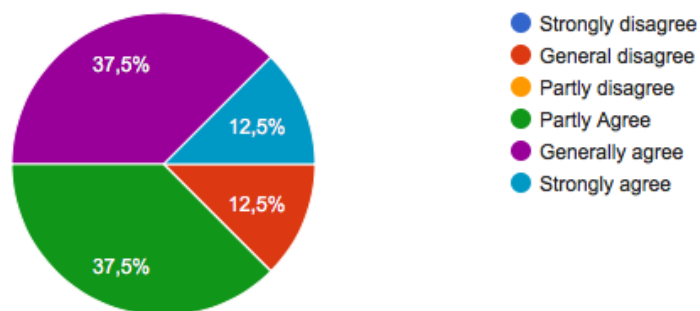
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

## 17 - Teachers and pupils are aware of the balance of surface, deep and conceptual understanding involved in the lesson intentions.
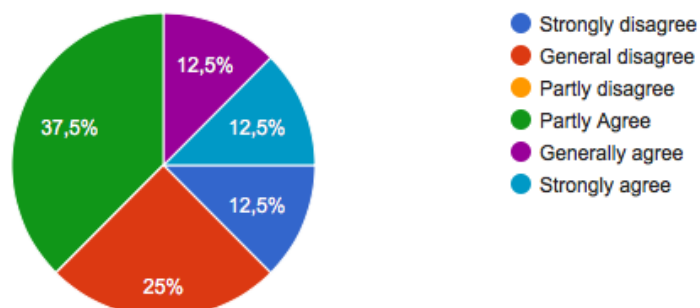
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

75%
12,5%
12,5%

## 18 - Teachers and pupils use the power of peers positively to progress learning.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

37,5%
12,5%
12,5%
37,5%

## 19 - In each class and across the school, labeling of pupils is rare.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
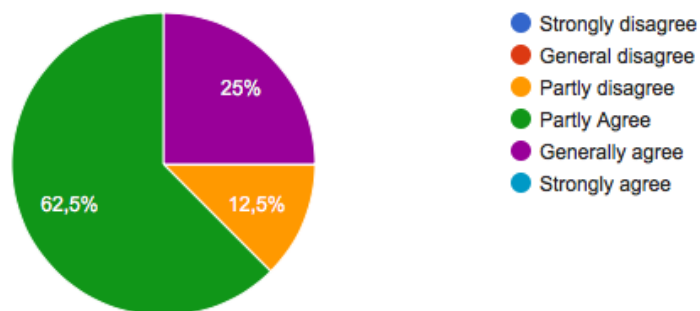- Strongly agree

12,5%
12,5%
37,5%
12,5%
25%

## 20 - Teachers have high expectations for all pupils, and constantly seek evidence to check and enhance these e...all pupils to exceed their potential.
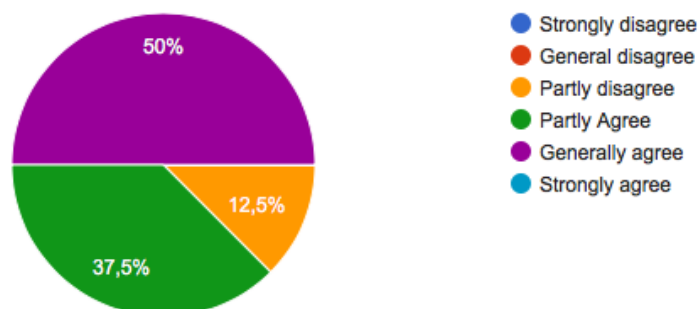
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

37,5%
12,5%
12,5%
37,5%
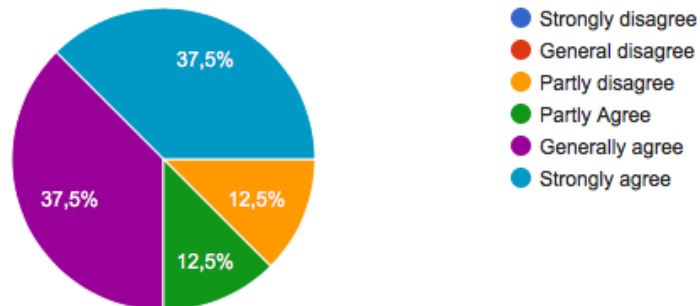
## 21 - Pupils have high expectations relative to their current learning for themselves.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
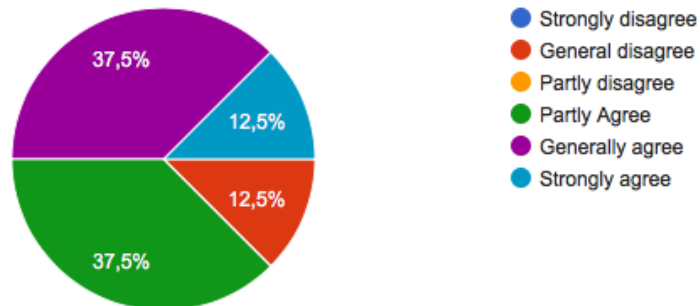- Generally agree
- Strongly agree

25%
12,5%
62,5%

## 22 - Teachers choose the teaching methods as a final step in the lesson planning process and evaluate this ch...e in terms of their impact on pupils.
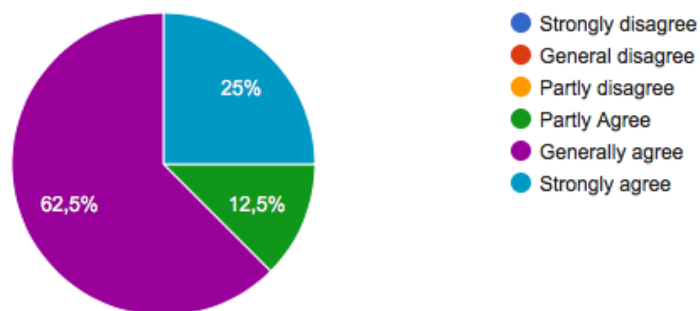
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%
12,5%
37,5%

## 23 - Teachers see their fundamental role as evaluators and activators of learning. During the lesson: learning

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
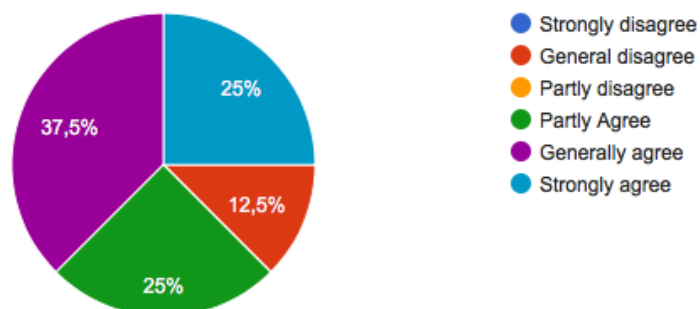- ● Strongly agree

37,5%
12,5%
12,5%
37,5%

## 24 - Teachers have rich understandings about how learning involves moving forward through various level...acities, catalysts and competencies.

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
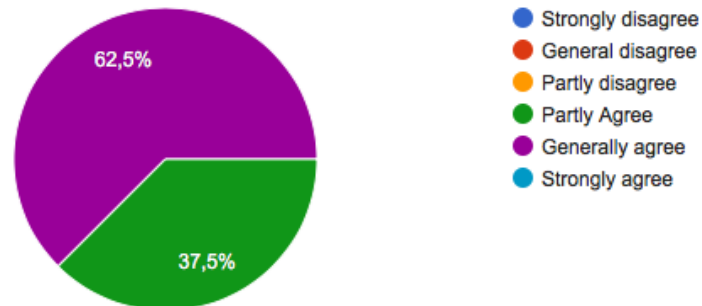- ● Strongly agree

25%
62,5%
12,5%

## 25 - Teachers understand how learning is based on pupils needing multiple learning strategies to achieve surface and deep understanding.

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
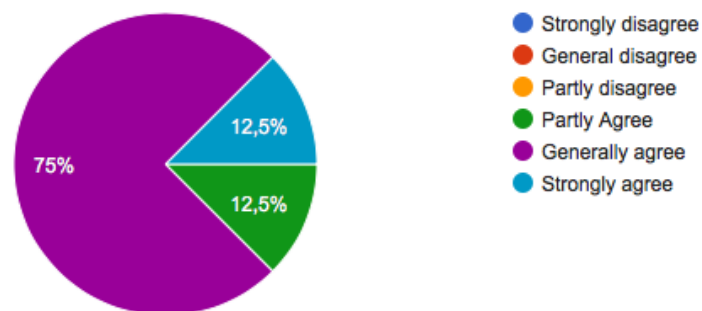- ● Strongly agree

25%
37,5%
12,5%
25%

## 26 - Teachers provide differentiation to ensure that learning is meaningfully and efficiently directed t...ining the intentions of the lesson(s).

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
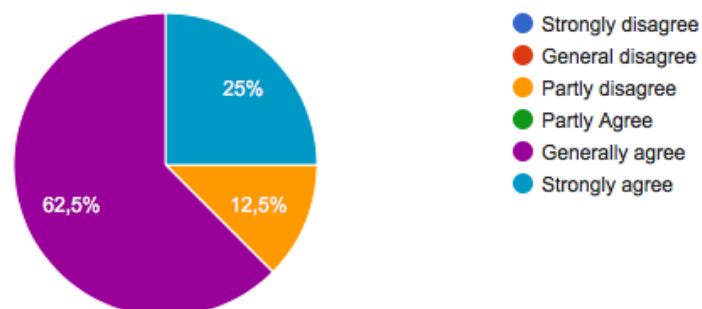- Generally agree
- Strongly agree

62,5%
37,5%

## 27 - Teachers are adaptive learning experts who know where pupils are on the continuum from novice to capa... environment to attain those goals.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
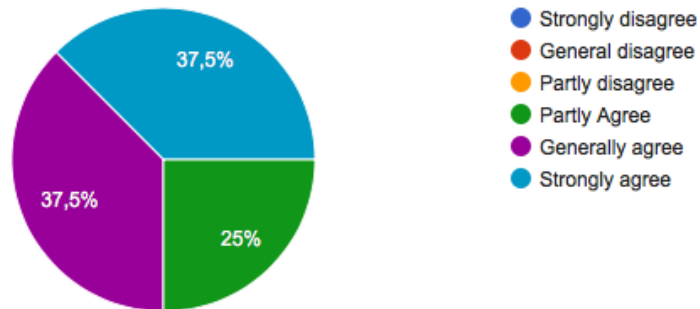- Generally agree
- Strongly agree

75%
12,5%
12,5%

## 28 - Teachers are able to teach multiple ways of knowing and multiple ways of interacting, provide multiple opportunities for practice.
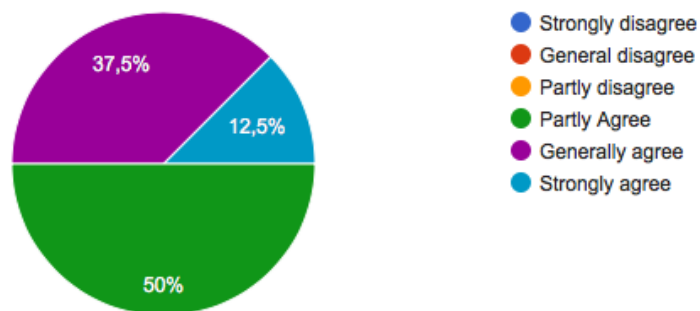
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

25%
62,5%
12,5%

## 29 - Teachers and pupils have multiple strategies for learning.

8 respostas

- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
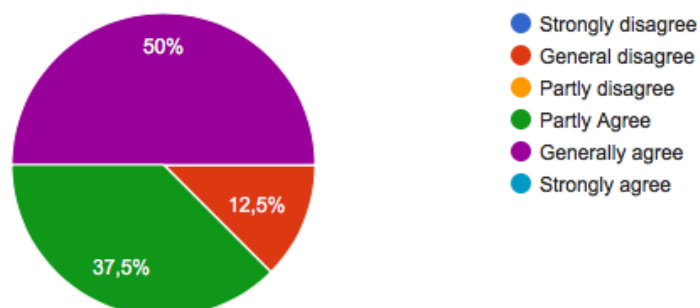- Strongly agree

37,5%
25%
37,5%

## 30 - Teachers use principles from 'backward design' – moving from the outcomes (success criteria) back to t...eeded to attain the success criteria.

8 respostas

- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

37,5%
12,5%
50%

## 31 - All pupils are taught how to practice deliberately and how to concentrate.

8 respostas

- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%
12,5%
37,5%

## 32 - Processes are in place for teachers to see learning through the eyes of pupils.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%

12,5%

37,5%
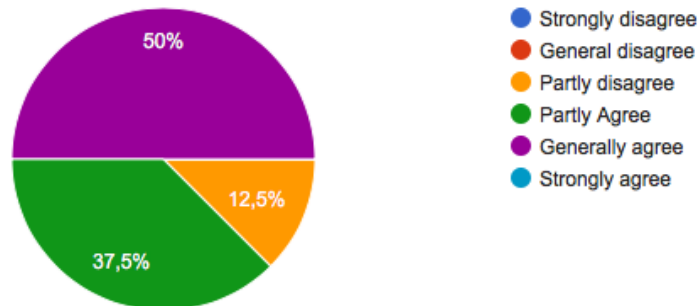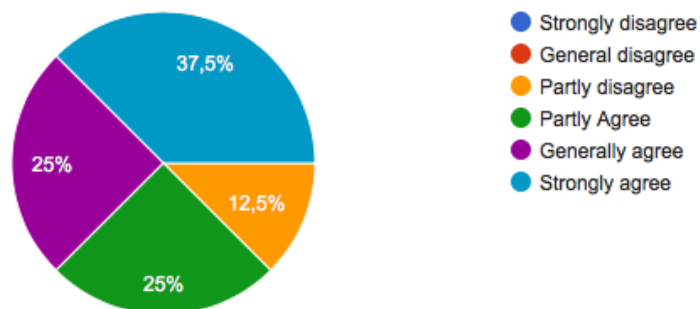
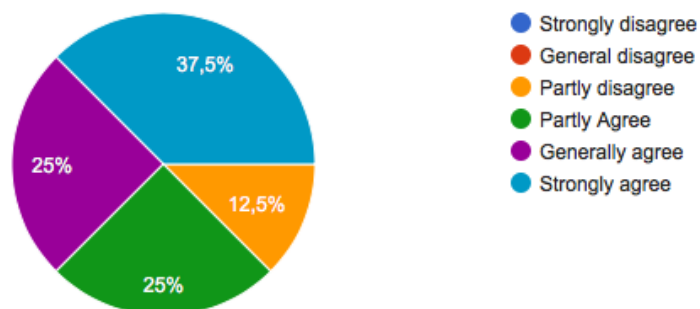During the lesson: feedback

## 33 - Teachers are aware of, and aim to provide feedback relative to, the three important feedback questions: '...I going there?'; and 'Where to next?'

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree
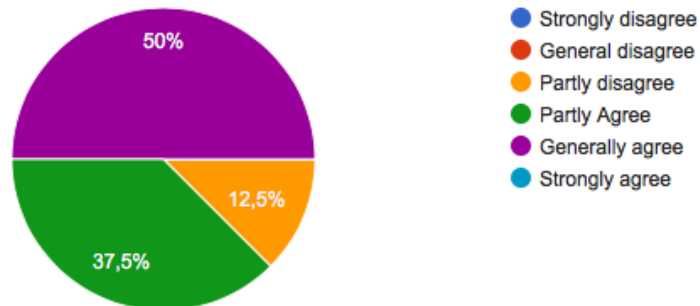
37,5%

25%

12,5%

25%

## 34 - Teachers are aware of, and aim to provide feedback relative to, the three important levels of feedback: task; process; and self-regulation.
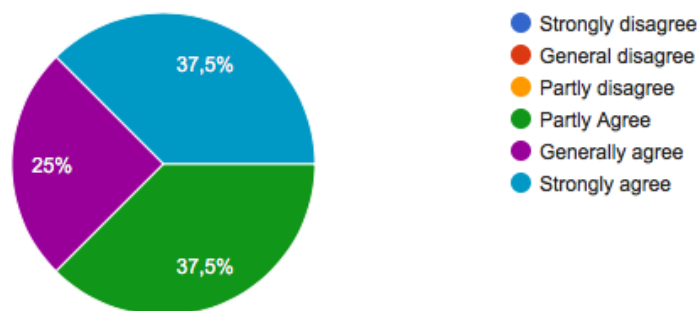
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

37,5%

25%

12,5%

25%

## 35 - Teachers are aware of the importance of praise, but do not mix praise with feedback information.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
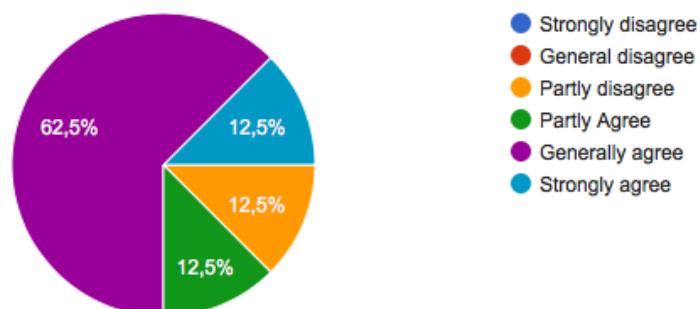- Generally agree
- Strongly agree

50%

12,5%

37,5%

## 36 - Teachers provide feedback appropriate to the point at which pupils are in their learning, and seek eviden...is feedback is appropriately received.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

37,5%

25%

37,5%

## 37 - Teachers use multiple assessment methods to provide rapid formative interpretations to pupils an... their teaching to maximise learning.

8 respostas
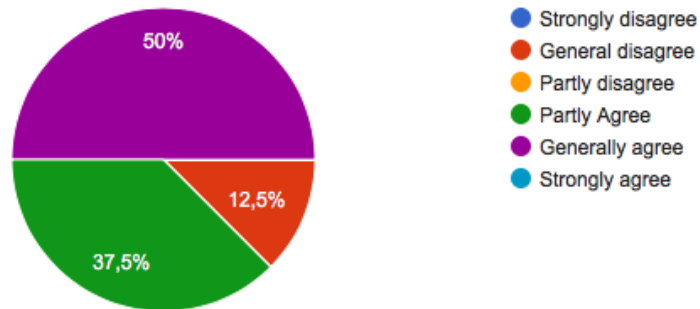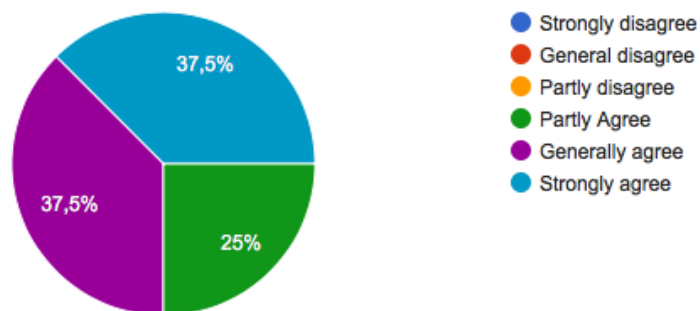


- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

62,5%

12,5%

12,5%

12,5%

38 - Teachers:

## a) are more concerned with how pupils receive and interpret feedback;

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%
12,5%
37,5%

## b) know that students prefer to have more progress than corrective feedback;

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
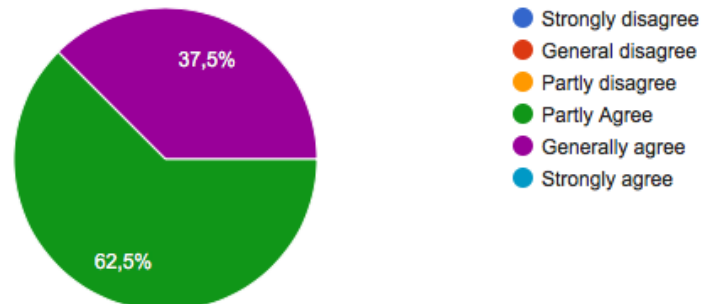- Partly Agree
- Generally agree
- Strongly agree

37,5%
37,5%
25%

## c) know that when students have more challenging targets, this leads to greater receptivity of feedback;
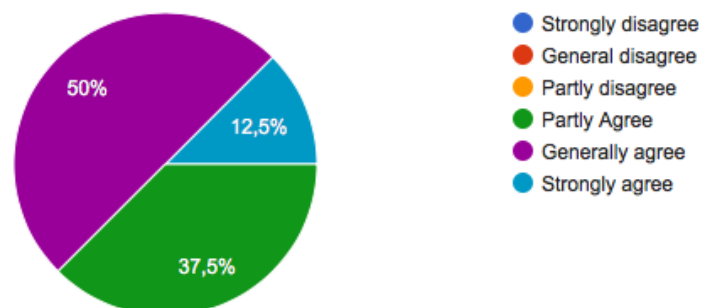
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

25%
62,5%
12,5%
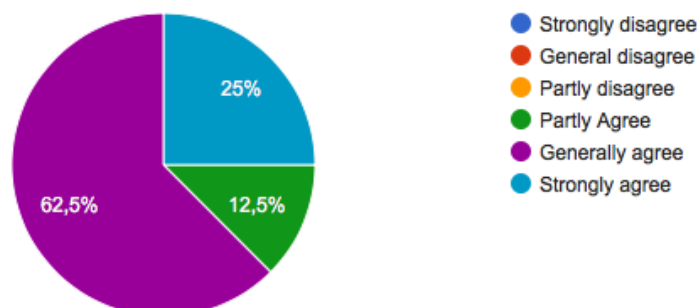
## d) deliberately teach pupils how to ask for, understand, and use the feedback provided;

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
- ● Strongly agree

37,5%

62,5%

## e) recognise the value of peer feedback, and deliberately teach peers to give other pupils appropriate feedback.

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
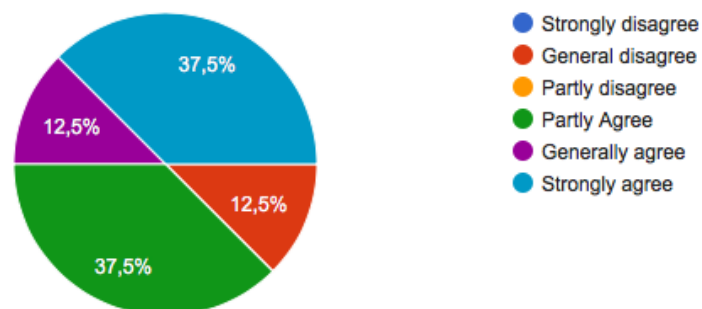- ● Generally agree
- ● Strongly agree

50%

12,5%
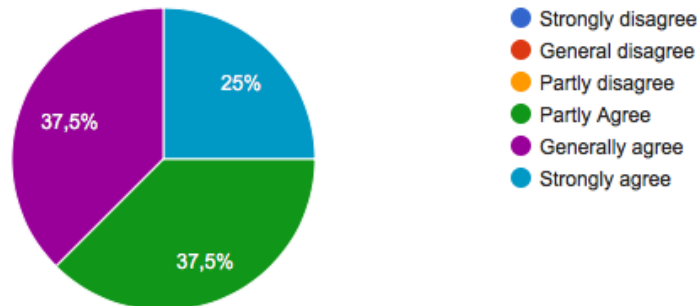
37,5%

## The end of the lesson

## 39 - Teachers provide evidence that all pupils feel as though they have been invited into their class to learn ...trust, optimism and intention to learn.

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
- ● Strongly agree

37,5%

12,5%

12,5%

37,5%

## 40 - Teachers collect evidence of the pupil experience in their classes about their success as change agents,...sharing their passion with students.
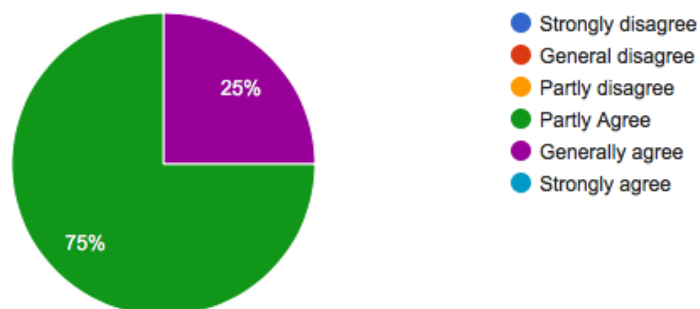
8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
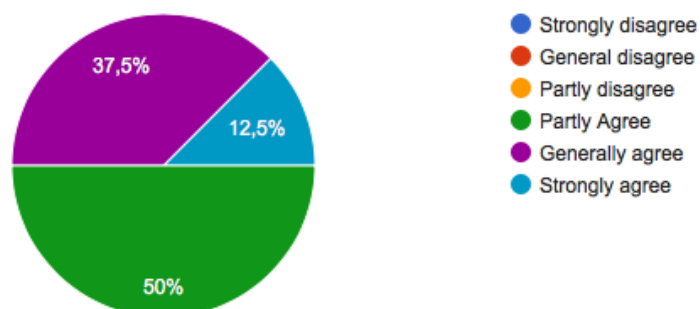- ● Partly Agree
- ● Generally agree
- ● Strongly agree

25%
37,5%
37,5%

## a) pupils can articulate the learning intentions and success criteria in a way that shows that they understand them;

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
- ● Strongly agree

25%
75%

## b) pupils attain the success criteria;

8 respostas



- ● Strongly disagree
- ● General disagree
- ● Partly disagree
- ● Partly Agree
- ● Generally agree
- ● Strongly agree

37,5%
12,5%
50%

## c) pupils see the success criteria as appropriately challenging;

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%

12,5%

37,5%
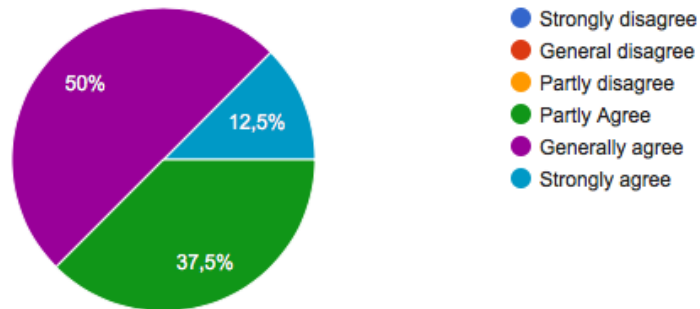
## d) teachers use this information when planning their next set of lessons/learning.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

37,5%

12,5%

12,5%

37,5%
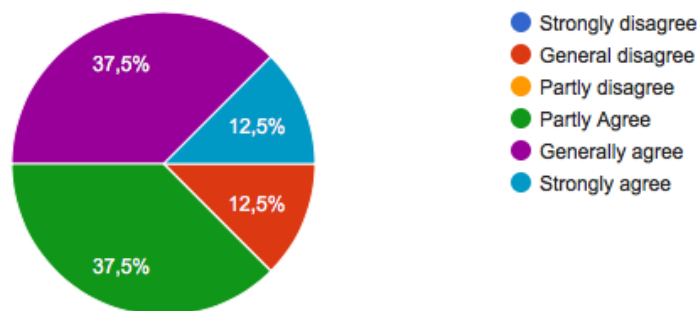
## 42 - Teachers create opportunities for both formative and summative interpretations of pupil learning, and ...future decisions about their teaching.
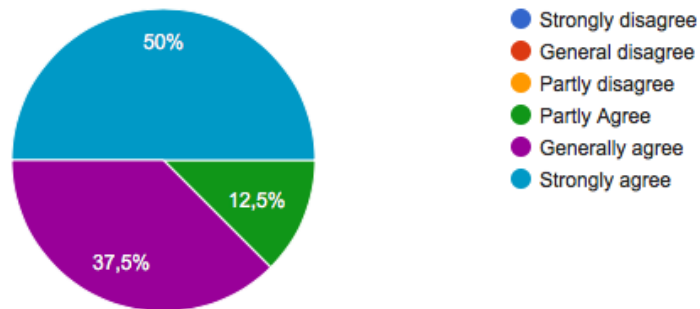
8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
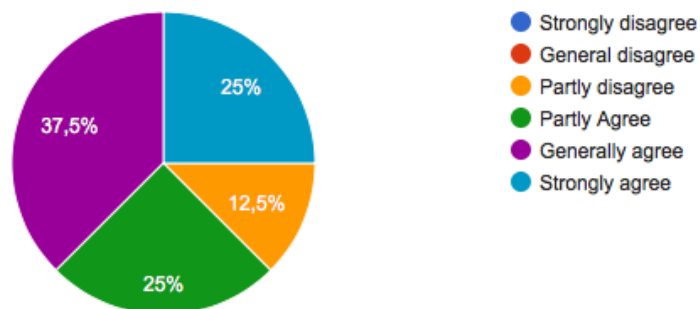- Generally agree
- Strongly agree

25%

37,5%

12,5%

25%
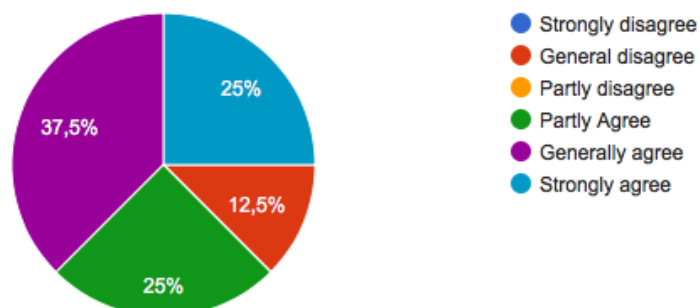
Mind frames

## a) believe that their fundamental task is to evaluate the effect of their teaching on pupils' learning and achievement;

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
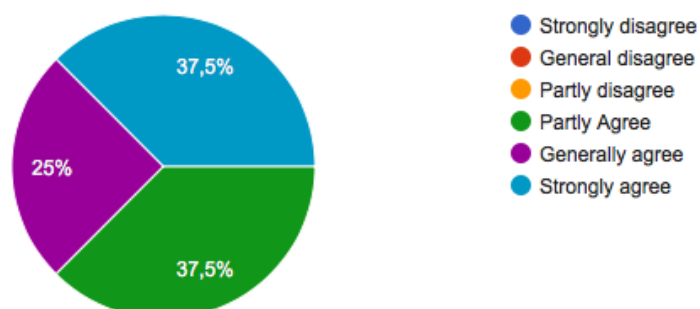- Partly Agree
- Generally agree
- Strongly agree

## b) believe that their success and failure in pupil learning is about what they, as teachers or leaders, did or did not do...We are change agents!

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

## c) want to talk more about the learning than the teaching;

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

## d) see assessment as feedback about their impact;

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

37,5%
12,5%
50%
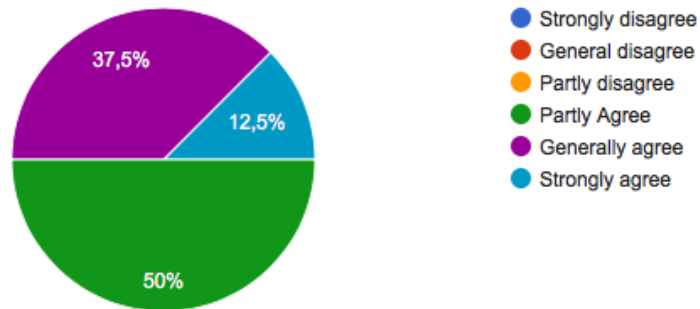
## e) engage in dialogue not monologue;

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

75%
12,5%
12,5%
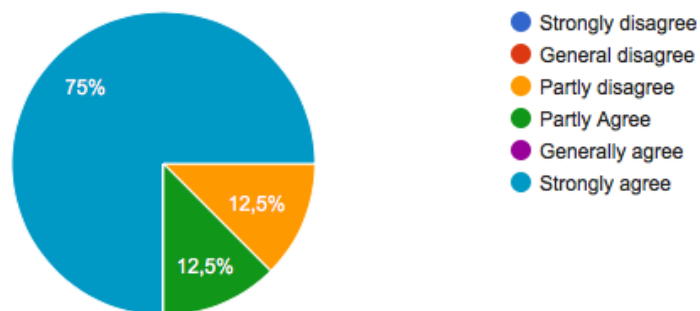
## f) enjoy the challenge and never retreat to 'doing their best';

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

25%
50%
25%
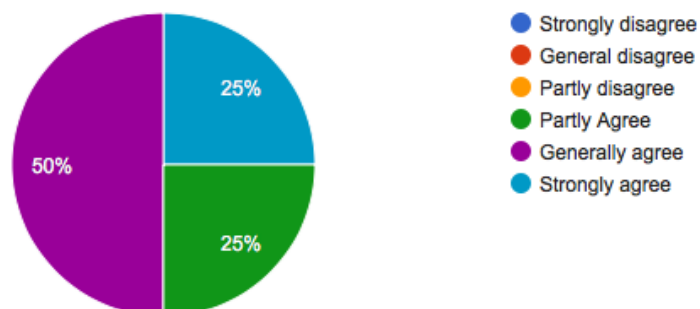
## g) believe that it is their role to develop positive relationships in classrooms/staffrooms; and

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%

12,5%

37,5%
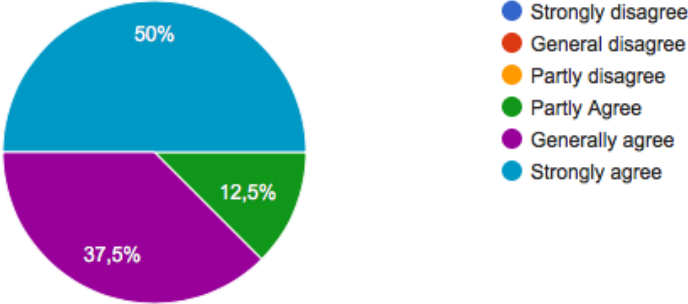
## h) inform all about the language of learning.

8 respostas



- Strongly disagree
- General disagree
- Partly disagree
- Partly Agree
- Generally agree
- Strongly agree

50%

50%