



Liceo Artistico  
Istituto Tecnico  
Istituto Professionale

ISTITUTO DI ISTRUZIONE SUPERIORE  
"S. Pertini - E. Santoni" - CROTONE

Viale Matteotti - 88900 CROTONE - Tel 0962 908856 - Fax 0962 27099  
email [KRIS00900G@istruzione.it](mailto:KRIS00900G@istruzione.it) - sito web: [www.pertinikr.gov.it](http://www.pertinikr.gov.it)  
C.F. 81007850795

**ERASMUS+**

2014 - 2020 programme for Education,  
Training, Youth, and Sport

**2017-1-PL01-KA219-038284\_3**

**"VISIBLE TEACHING4PERFORMANCE"(VT4P)**

**Cooperation for innovation and the exchange of good practices**

**1° TRANSNATIONAL PROJECT MEETING**

**RYBNIK (POLAND) 13 -17 DECEMBER 2017**

**Jonh Hattie's questionnaire results**

The aim of this activity was to submit the questionnaire to teachers in order to evaluate what they know about Visible Learning methodology and to establish if they agree with John Hattie theories, and consequently if they are willing to use his methodology.

The powerpoint presentation is a synthesis of 78 out of 146 teachers' answers, covering more than 955 students, who voluntarily answered the questionnaire.

The results show that all answers are placed between 4-5 and 6 level (partly agree, generally agree and strongly agree more than 50%) and exactly:  

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development program, professional development , defensible methods ,planned lessons, the climate of the class, process of learning.

The items with more 1-2-3 answers (strongly, generally or partly disagree) are 41 a-b about the learning intention and success criteria . Exactly 41)

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**Teachers critique the learning intentions and success criteria and have evidence that: , a)students can articulate the learning intention and success criteria in a way that they show that they understand them, students attain the success criteria.**



## **Conclusions**

The results of this validation study indicate that the developed questionnaire is a satisfactory tool to evaluate the teaching effects in our school.