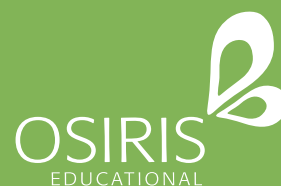


What the Best Schools Know and Do

Visible Learning with Professor John Hattie

6th June 2018, London



"The Michelin Star of school development programmes."



Discover the impact of the world's most powerful education research

- 📍 Examine how Visible Learning research is transforming the way we think about school improvement
- 📍 Collective Efficacy: Find out about the new No.1 impact on student learning
- 📍 Leave with a framework for collaboration that can triple the speed of learning



What the best schools know and do – with Professor John Hattie

Join Professor John Hattie for a guide to gaining maximum impact through focusing on what works BEST, not simply what works.

What you will learn:

- The main factors that influence student learning
- The processes that maximise the impact of all your decisions
- What collective efficacy is, and why it is integral to effective professional development
- The value of student voice in developing all aspects of student-centred learning

What you will be able to do:

- Make decisions based on what you know for certain leads to a growth in student achievement
- Ensure all pupils make **at least** one year's progress for one year's input
- Take clear steps to evaluate the impact of what everyone does in your school



Professor John Hattie

John Hattie is an internationally acclaimed education researcher, recognised as a master at figuring out what helps students to learn. He has written 14 best-selling books.



Laura Kearney

Laura worked as a headteacher at a rapidly expanding school, and led the development of Visible Learningplus within the school.



Martin Morgan

Martin is an accredited Visible Learning^{plus} consultant and leadership expert who has helped numerous schools transform their leadership, teaching and learning and pupil outcomes with his practical ideas.

Timetable

09.15 – 09.30 **Welcome**

09.30 – 10.45 **KEYNOTE Professor John Hattie: The Visible Learning Research**

The latest update on 25 years of research into what works best in education.

11.00 – 12.00 **Laura Kearney: Metacognitive Strategies in Action**

- What the research says
- The differences between cognitive and metacognitive strategies
- How to develop metacognitive learners

12.00 – 13.00 **Martin Morgan: Student Voice**

- How student voice increases the effectiveness of learning and teaching
- The tools to incorporate student voice into decision-making in your school or classroom

13.00 - 14.00 **Lunch and Networking**

14.00 - 15.15 **KEYNOTE Professor John Hattie: Collective Teacher Efficacy**

Collective Teacher Efficacy is now ranked as the most powerful influence on student achievement in the Visible Learning research. It is the belief that together teachers can positively impact student learning. When efficacy is high, teachers show greater persistence and are more likely to try new teaching approaches. Learn how to create the conditions for collective teacher efficacy and how you can yield over three years of student growth in one school year.

15.15 – 15.45 **Panel Discussion – Visible Learning: The Future**

Price (+ VAT) £299

Booking code: WEB118,N,VLCON,B

Prices include: refreshments, lunch, CPD certificate and conference materials.

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