

Additional STSTE (Short Term Student Training/Learning Event - blended mobility of school learners)

Oliveira do Bairro, Portugal 20th - 24th March 2019 Student Report

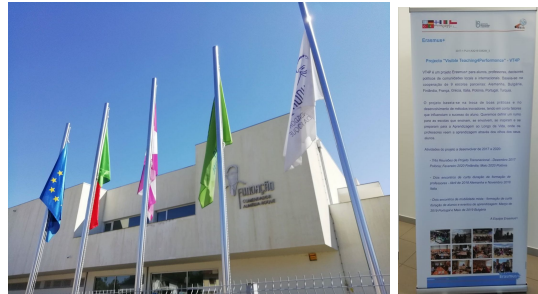


Erasmus+



19th March arrival and Welcome dinner

The guests arrived at the Estalagem de Sangalhos in the afternoon on 19th March 2019. The official meeting started with welcome dinner at 8 o'clock. Guests from Poland and Bulgaria were accompanied by Mr Alberto Cardoso - the coordinator of Erasmus plus project in the Portuguese school. After the delicious meal our group was welcomed by the school principal, Mr Nuno Santos. We also had a chance to meet other teachers from the Portuguese school, Mrs Maria Adelia Sampaio and Mr Bruno Cruz. The dinner finished at around 10 p.m.



20th March (Wednesday)

At 9 o'clock all participants were warmly welcomed in Instituto Profissional Da Bairrada in Oliveira do Bairro. They were invited to take a walk around the school by Mrs Dina Pires. After visiting the classrooms we were given the first task which was prepared by the Bulgarian team: it was "structured one on one interviews with pupils". Two students that barely knew each other sat down together and asked each other the given questions. Later, they had to present their partners to the whole group. After the icebreaker students presented their schools, each team gave a presentation starting with IV Language School "Frederic Joliot-Curie" from Varna, Bulgaria. Then followed Andrzej Frycz Modrzewski High School in Rybnik, Poland. This segment was closed by the Portuguese team's presentation about our hosting school. At 11:30 there was a short coffee break. The second part of our meeting started at 11:50 with the presentation "Introduction to Prof. Hattie's survey. Identifying strong and weak promoters of sustainable learning processes" given by our coordinator Mrs Hanna Skowrońska. Participants completed K-W-L chart and at the end we discussed what we had learned. Everyone shared their own learning strategies and connected them with strategies presented by Mrs Skowrońska: meta-cognition, mnemonics, seeking feedback, self-monitoring and more were included in the

presentation. Crosswords for building vocabulary were completed in pairs of students, as well as evaluating effect sizes of some interventions, strategies and discussing the impact of planning. Everyone was shocked by the negative influence of summer holidays. At 1 o'clock there was a lunch break in the school cafeteria. After the break we were given a task by the Bulgarian team led by Mrs Donka Georgieva. Students had to make clay sculptures showing the cooperation in the groups. Two sculptures were made "Fantastic 4" and "Multicultural" both representing teamwork and international cooperation.

During the afternoon we were also visited by the mayor of the city of Oliveira do Bairro, Mr. Duarte Novo, and some officials from city hall, who came to congratulate us on the project and show their enthusiasm with these types of programmes. The official part of the meeting ended at 16:30.



21st March (Thursday)



At 9 o'clock Mrs. Daria Osińska and Polish students presented ICT tools used in education "Incorporating ICT tools: Can ICT use support my learning processes?". The theory was followed by successful practice using GeoGebra, Kahoot, Memrise and CK-12. The teacher explained quadratic inequalities using GeoGebra. Also everyone took part in Kahoot and Memrise quizzes in English and Maths. At about 10:30 we had a short coffee break. After break Ms.Osińska presented the Jigsaw Method to us. Firstly, she explained what it is, when it was used for the first time, and the steps on how to do it. After that we were divided into two teams and were each assigned a mathematical multiplying methods. After solving it we had to explain to the other members of the group how they can do it as well. So, we basically got to be teachers for an hour and worked hard together.

Reflecting together (in one team).

At 13:00 we had a lunch break. After the break we were divided into two teams and we each wrote an answer to three questions:

- What are the strengths of the VT4P so far?
- What opportunities does it give us?
- What could be improved and how?

We had a short discussion about it afterwards to reflect and draw conclusions and implications to be implemented in our further work. This was followed by writing the first part of the joint report after the first and second day with the use of the google document for collaborative work.

22nd March (Friday)

The day started at 9:00 when all of us got a chance to see what a regular class of Portuguese in the school looks like thanks to Mrs Sandra Silva. Of course, we couldn't take much part in it, but it was really fun and intriguing to observe how the teacher and students act and what sort of activities they do.



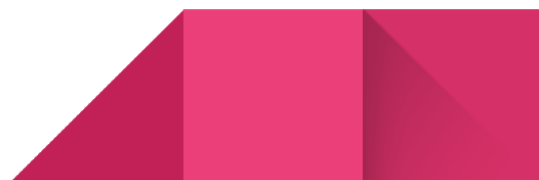
After the class finished we firstly talked about what caught our eye and what methods and strategies the Portuguese teacher had used to involve all of the students in the activities. At the same time teachers had a P2P observation follow-up discussion.

When we got back to our session room, the Portuguese students presented student questionnaires and interviews concerning studying habits. Then, we were given a task in international groups to create a poster which presents all the methods and habits we have when studying. We sorted the most important and useful ones and talked about each in detail.

Later we worked on school development through students' eyes questionnaire. The ideas were collected on posters.

At 13:00 there was a lunch break.

After lunch we went to the neighbouring partner school where the director and 3 students of this school showed us around the building. We saw their classrooms, their labs, their library, etc.



They told us what a normal class in their school would look like and what they do in their free time.

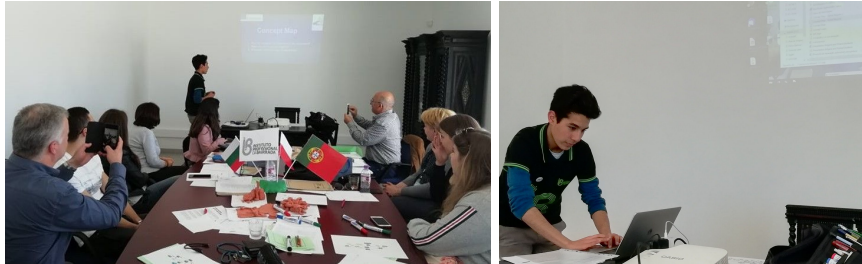
Later in the presence of the director, 3 students and also the representative of the local authorities from the education department we all presented our ideas for our studying habits, effective strategies which should be included in our school development. The presentations were followed with a discussion about school development and our project. We also received booklets about the region we visited. We finished the day writing the second part of the report.

23rd March (Saturday)

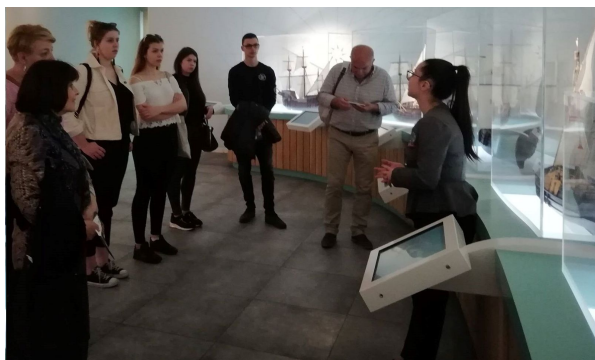


On the fourth day of our training foreign students and teachers arrived at Instituto Profissional da Bairrada and started the day with some music played by Rodrigo from the hosting school. The panel began with Mrs Skowrońska's workshop about applying metacognitive strategies, mnemonics, acronyms and self-evaluation methods. One part of the workshop was reflecting on metacognitive awareness based on the exercise called "Sea Cave Activity". Each student also had to fill in the questionnaire about being a meta cognitive learner and everyone had to discuss their results with each other. The workshops were followed by Mrs Donka Georgieva and Bulgarian team's presentation about concept maps enhancing deep learning. After the Bulgarian students had presented the mind mapping concept and strategies, the students were divided into three groups and each of them had to prepare a concept map about one of the given topics. Each team had to present their own concept map. After that one of the Portuguese students gave a presentation which included all of the given topics. At 1:30 p.m the VT4P team was invited to lunch by Mr Nuno Santos, the principal of the Portuguese school. After lunch students were given questions about their approach to learning and they had to think about it on their own. Later on they were given metacognitive awareness inventory (MAI), filled out the table

and were given the scoring guide which gave them immediate feedback on how and what they can improve. The final task was preparing the portrait of meta cognitive learner in international teams. Each group presented their work in front of the rest of the VT4P team. The meeting ended with thankful and warm words from each team and planning the cooperation after the meeting.



24th March (Sunday)



We were given the task to:

1. Prepare a concept map on the basis of interactive museum experience concerning world discoveries.
2. Reflect on how interactive methods enhance learning.
3. What other things have you learnt about Portuguese culture and the places you have seen.

At 9 o'clock the VT4P team left for Porto in order to visit the interactive "World of Discoveries" museum to find out whether ICT tools enhance learning in practice. After visiting the exhibition students and teachers went for lunch near the ocean shore and took a walk in the local area. At 4:40 pm the Bulgarian team took the train to Lisbon and the rest of the VT4P team members went back to the hotel. We continued our collaborative work writing the report of the meeting using the google doc form which we started on the first day.

It was a wonderful time with great people!

report by Bulgarian, Portuguese and Polish students (VT4 Erasmus plus team)

photos H. Skowrońska

