

ISTITUTO DI ISTRUZIONE SUPERIORE "PERTINI – SANTONI"

CROTONE (ITALY)



BACK

FORWARD

ISTITUTO DI ISTRUZIONE SUPERIORE "PERTINI – SANTONI" is a State Upper Secondary School located in Crotone, the province with the highest unemployment rate (32,2%) in Italy, along with continuous migrant landings. The Crotone area hosts the biggest Migrant Centre in Europe, consisting of a Welcome Centre for Immigrants and a Welcome Centre for asylum seekers.

It offers the following curricula:

- ARTS HIGH SCHOOL (Architecture and Environment, Visual Arts, Design)
- TECHNICAL INSTITUTE:
 - A) DEPARTMENT OF TECHNOLOGY (Graphics and Communication, Construction, Environment and Territory)
 - B) DEPARTMENT OF ECONOMICS (Tourism)
- VOCATIONAL SCHOOL – COMMERCIAL SERVICES DEPARTMENT (Business and Advertising).

A red chili pepper icon with the word "BACK" written in white capital letters on its side.

BACK

A red chili pepper icon with the word "FORWARD" written in white capital letters on its side.

FORWARD

D) SCHOOL WORK ALTERNATION PROJECT(FOR ALL CURRICULA)

The School-Work Alternation Project, strongly supported by the School Reform, is the great purpose of our Institute, for today and for tomorrow. The main goal of this project, which combines and integrates classroom studies with time spent at a business to learn on-the-job (on-the-job training experience with real problem-solving situations), is to help young people in acquiring not only basic knowledge, but also those skills required for a successful school-to-job transition.

- TECHNICAL INSTITUTES AND VOCATIONAL SCHOOLS: 400 hours in the last three years
- LYCEE SYSTEM.: 200 hours in the last three years

Our Institute has got an experience of about 20 years in this field. Today all the students of the third/fourth /fifth upper classes(15-19) do an internship of at least two-three weeks in public administrations and private companies, even abroad.



BACK



FORWARD

LANGUAGE COURSES AND INTERNSHIP IN HOTELS in MALTA



BACK

FORWARD

A VISIT TO THE EUROPEAN PARLIAMENT (BRUSSELS, 14-16 NOVEMBER 2016)



BACK

FORWARD

The school hosts an evening course for adults who have not completed high school and a Provincial Centre for Adult Education (CPIA).

In the current academic year the school boasts a staff of 156 teachers. The total number of pupils is 888, of whom 294 are commuters from outlying towns, 33 SEN and 20 foreign students. There are also 40 amongst technicians, clerks and care-taking staff.

Furthermore, the school hosts a Services Centre, a Multifunctional Agency supporting all local area schools, a Territorial Support Centre (CTS) for new technologies in the area of special needs, and an Autism Centre where students with the Autism Spectrum disorders are welcomed.

A red chili pepper icon with the word "BACK" written in white capital letters on its side.

BACK

A red chili pepper icon with the word "FORWARD" written in white capital letters on its side.

FORWARD

The school has well equipped spaces such as 2 libraries, computer labs, interactive whiteboards, 1 visual communication lab, 1 music lab, 1 science lab, 1 pottery lab, 1 photo lab, 1 goldmithry, engraving and setting lab, 1 still life drawing lab, 1 chiselling and embossing lab, 1 technical design lab, 1 drama lab, 2 gyms, 1 swimming pool, 1 football and tennis court, 1 auditorium, 1 web radio TV (www.radioattive.it), 1 counseling centre.

The school has a 30 Gb LAN connection and all teachers use the electronic register: <http://www.nuvola.madisoft.it/>

A red chili pepper icon with a green stem, positioned at the bottom left of the page.

BACK

PHOTO GALLERY

A red chili pepper icon with a green stem, positioned at the bottom right of the page.

FORWARD

Equipped spaces

Gym
Swimming Pool
Football and tennis court



BACK

FORWARD

Auditorium



BACK

FORWARD

Library



Counseling centre



Labs

Computer labs



BACK

FORWARD

Computer labs Science Lab



Goldsmithry, engraving and setting lab
Still life drawing lab
Chiselling and embossing lab
Technical design lab



Visual c (communication) lab





Photo Lab



BACK

FORWARD



RADIO_Radioactive.it - Windows Internet Explorer
http://www.radioactive.it/radio.html

la Radio

Web

23:53:9

SEI CONNESSO

download player

Quick time Video Lan Real One Win Amp Windows M iTunes Firewall Universale

Emittenti Radio Telesive Crossmediali dell' IIS Pertini-Santoni Crotone



<http://www.radioactive.it>



BACK

FORWARD

CANALE TV
Radioattive.it

Centro-Sperimentale per l'Emittenza RadioTelesiva & Crossmediale



radioattive.it

BACK

FORWARD



radioactive.it

seguiaci anche su facebook



ERASMUS+



PROGRAMME:

ERASMUS+

KEY ACTION: KA2 -

Cooperation for innovation and
the exchange of good practices

ACTION:

STRATEGIC PARTNERSHIP

FIELD: Strategic Partnerships
for school education

PROJECT TITLE:

2014-1-DE03-KA201-00197_4

"INCORPORATED"



Erasmus+ INCORPORATED

INC: INCLUSION NEEDS COMPETENCE

- The purpose of this project is to reduce marginalization and improve the inclusion and life chances of some of Europe's most vulnerable citizens by accelerating and improving the quality education throughout the European Union.

- Teachers and learners likewise have to understand differences among learners as a normal part in the educational culture, and to create an atmosphere of motivation, commitment and satisfaction in daily work. This can only be realized when schools put more focus on the development of social competences in the everyday educational culture at schools.

- We need a different learning atmosphere being defined by cooperation, teamwork - an improved interaction between teachers and learners, between practice and policy in the educational field and a high level of communication in the single school (lessons, internal organization of school practice) but above all outside the classroom: school boards, political levels, extracurricular organizations.

PROJECT INC - ERASMUS+ Programme

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



1."Taking account of and defining SEN"

10/12/2014 14/12/2014
Hengitysliitto ry/Ämmättöpiisto
Luovi Tampere
Finland



2."The teaching process I"
HOW can we as teachers
prepare and professionalize to meet the
demands of inclusive teaching!"
25/03/2015 29/03/2015

Istituto Istruzione Superiore "Pertini-Santoni"
Crotone
Italy



3.The teaching process II -
how to organize teaching
scenarios to foster inclusive learning
16/09/2015 20/09/2015

Zespół Szkół nr 2 w Rybniku
II Liceum Ogólnokształcące z
Oddziałami Dwujęzycznymi Im.
Andrzeja Frycza Modrzewskiego
Rybnik
Poland



4-MOERS(GERMANIA)
13/01/2016 17/01/2016
"The learning process I
how an inclusive
approach affects
daily learning culture"
Moers
Germany

5."The learning process II -
methods for inclusive approaches
in learning processes" Best Practice examples
06/04/2016 10/04/2016

EEEEK CHIOS
Chios
Greece



6-"The importance of extracurricular
agents in Inclusive education"
28/09/2016 02/10/2016
IV EG "Frederic Joliot-Curie"



7.Understanding one another (better) -
communicating with educational
administrative sphere and political
decisionmakers"

ETABLISSEMENT PUBLIC LOCAL D'ENSEIGNEMENT
ET DE FORMATION PROFESSIONNELLE AGRICOLE
(EPLPEPA) DU PERIGORD COULOUNIEUX-CHAMIERES
France



8."Past, Present & Future
"The status quo of inclusivity at schools;
"Inclusivity & the labour market".
20/05/2017 24/05/2017

Mercator Berufskolleg Moers
Moers
Germany



PERTINI-SANTONI'S TRAVEL
THROUGH EUROPE

ISTITUTO D'ISTRUZIONE SUPERIORE PERTINI-SANTONI has had experience in the field of European projects since 1993, thanks to its "Travel through Europe", within PETRA PROGRAMME aimed at giving to teachers and pupils the possibility to learn new EU languages, to improve their language competences in English and French, to visit new countries, to know the typical aspects of foreign cultures, to meet new European peers and share experiences. The partnership soon enlarged during the years involving other European countries such as Germany, Portugal, The Netherlands, Bulgaria, Latvia, Poland, Finland, France, Belgium, Greece.

Last November the school was also selected for visiting the European Parliament in Brussels. In the school year 2017-18 it will be the leading school in the Crotone area for the "International Multicultural Project" aimed at fostering the multicultural dialogue among students and teachers from all over the world meeting in Malta to attend multicultural training events.

The school staff uses the eTwinning platform in order to attend on line training events, contact new European partners and stay in touch with them, thus developing European projects.



PERTINI-SANTONI'S TRAVEL THROUGH EUROPE



Erasmus+

ERASMUS+ PROJECTS

1)2014-1-DE03-KA201-00197_4_INCorporated–Inclusion needs competence, whose purpose is to reduce marginalisation and improve the inclusion and life chances of SEN students;



2)2017-1-PL01-KA219-03828-VISIBLE TEACHING4PERFORMANCE (VT4P), whose purpose is to enhance the qualitative success in educational processes according to Prof. Dr. John Hattie's meta-survey in 2011.

BACK

FORWARD