



Erasmus+

This project has been funded with support from the European Commission. **Visible Teaching4Performance 2017-2020**

### **school development plan information**

#### **ZS 2 Rybnik, Poland**

**The school was awarded the label of visible learning schools in 2009.**

The school Principal and teachers jointly build an internal quality system by setting measurable goals, team work to implement them, monitoring the effects of work and critical reflection on school practice.

**The Quality Council of the Center for Citizenship Education has analyzed and assessed the submitted documents. The school's effort was appreciated by the participants of the school program at the peer panel which took place on May 22, 2009. As a result of a three-year procedure, consultations with teachers and the final discussion, the school was found to be working according to the program procedures of visible learning school.**

General school rules pertinent to Hattie's checklist .

1. Pedagogical supervision is based on:
  - supervising organizational aspects of school activity;
  - internal diagnosis, regular progress tests and achievement tests ( qualitative and quantitative analysis with conclusions for implementation, followed by critical analysis and reflection of final exam results – discussed at the general meeting for teachers);
  - supervising subject teacher meetings;
  - random teacher assessment;
  - assessment of teacher's work undergoing the professional promotion procedure ( according to national regulations)
2. System of monitoring students' success/ aptitude based on career reports from previous schools ( Head teachers responsible).
3. Language learning is preceded with placement tests and monitored through post tests after each year ( standardized) on whose basis students have a chance to advance or get best placement for them.
4. CPD in and outside school.