|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | *Dear Students,**We would like to ask you to participate in our project research concerning Visible teaching to enhance performance and reduce dropout rate in Europe. Your answers will contribute to maximizing impact on learning which is our aim with the help of prof. J. Hattie’s inspirational idea to see learning through students’ eyes. Thank you for your contribution to our international project work.*  *VT4P international team*

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| **Please, indicate the EXTENT of your disagreement/agreement with the following statements by using this scale****based on The Irving Student Evaluation of Accomplished Teaching Scale (Appendix F Hattie, 2012) adapted with 7 Cs factors**  |

 | **Strongly Disagree** | **Tend to Disagree** | **Slightly Agree** | **Somewhat Agree** | **Usually Agree**  | **Strongly Agree** |
|  | **Teachers in my school** | **1** | **2** | **3** | **4** | **5** | **6** |
|  | **Teachers in my school COMMITMENT TO STUDENTS AND THEIR LEARNING** | **1** | **2** | **3** | **4** | **5** | **6** |
| **1** | are committed to the learning of all the students in the class. |   |   |   |   |   |   |
| **2** | adjust the lesson if we experience difficulties in learning. |   |   |   |   |   |   |
| **3** | enable us to develop confidence and self-esteem in this subject. |   |   |   |   |   |   |
| **4** | use assessment results to provide extra help/extension to appropriate students. |   |   |   |   |   |   |
| **5** | create a positive atmosphere in class in which we feel part of a team of learners. |   |   |   |   |   |   |
| **6** | provide time for us to reflect and talk about the concepts that we are learning. |   |   |   |   |   |   |
|  | **Teachers in my school PEDAGOGY IN THIS SUBJECT** | **1** | **2** | **3** | **4** | **5** | **6** |
| **7** | encourage us to test ideas and discover principles in this subject. |   |   |   |   |   |   |
| **8** | develop our ability to think and reason in this subject. |   |   |   |   |   |   |
| **9** | encourage us to try different techniques to solve problems. |   |   |   |   |   |   |
| **10** | encourage us to place a high value on this subject. |   |   |   |   |   |   |
| **11** | tell us what the purpose of each lesson is. |   |   |   |   |   |   |
| **12** | know and cater for the problems that we commonly encounter in learning new topics. |   |   |   |   |   |   |
| **13** | help us to construct an understanding of the language and processes of this subject. |   |   |   |   |   |   |
|  | **Teachers in my school STUDENT ENGAGEMENT WITH THE CURRICULUM** | **1** | **2** | **3** | **4** | **5** | **6** |
| **14** | challenge students to think through and solve problems, either by themselves or together as a group. |   |   |   |   |   |   |
| **15** | make this subject interesting for me. |   |   |   |   |   |   |
| **16** | make learning the subject satisfying and stimulating. |   |   |   |   |   |   |
| **17** | make the subject come alive in the classroom. |   |   |   |   |   |   |
| **18** | show us interesting and useful ways of solving problems. |   |   |   |   |   |   |
| **19** | compared with all other teachers that I had in previous schools are the best. |   |   |   |   |   |   |
|  | **Teachers in my school RELATIONSHIP BETWEEN SUBJECT AND THE REAL WORLD** | **1** | **2** | **3** | **4** | **5** | **6** |
| **20** | help the class to understand how the subject relates to the real world. |   |   |   |   |   |   |
| **21** | help us to make the links between the different topics of the subject and other aspects of our lives. |   |   |   |   |   |   |
| **22** | prepare us for adult life by helping us to see how important the subject will be to our careers and to everyday life. |   |   |   |   |   |   |
| **23** | teach us about the way in which this subject contributes to changes in society, and the way in which society has changed this subject. |   |   |   |   |   |   |
| **24** | help us to realize that the subject is continuously evolving and growing to make sense of the world. |   |   |   |   |   |   |
|  | Additional aspects Expert teachers ( 7Cs) ( adapted from p. 30, Visible Learning for Teachers) |   |   |   |   |   |   |
|  | **Teachers in my school Classroom Climate** |   |   |   |   |   |   |
| **25** | believe I can achieve success in the subject they teach  |   |   |   |   |   |   |
| **26** | make me feel that he/she really cares about me CARE |   |   |   |   |   |   |
| **27** | really try to understand how students feel about things CARE |   |   |   |   |   |   |
| **28** | are treated with respect CONTROL |   |   |   |   |   |   |
| **29** | make our class busy and not waste time CONTROL |   |   |   |   |   |   |
| **30** | have several good ways of explaining each topic that we cover CLARITY |   |   |   |   |   |   |
| **31** | explain difficult things clearly CLARITY |   |   |   |   |   |   |
| **32** | make us learn a lot in their classes almost every day CHALLENGE |   |   |   |   |   |   |
| **33** | make us learn how to correct our mistakes CHALLENGE |   |   |   |   |   |   |
| **34** | make the lessons interesting CAPTIVATE |   |   |   |   |   |   |
| **35** | make that I like the way in which we learn in our class CAPTIVATE |   |   |   |   |   |   |
| **37** | encourage students to speak up and share their ideas about class work CONFER |   |   |   |   |   |   |
| **38** | respect my ideas and suggestions CONFER |   |   |   |   |   |   |
| **39** | check to make sure that we understand when he/she is teaching us CONSOLIDATE |   |   |   |   |   |   |
| **40** | give me comments on my work, which helps me understand how to improve CONSOLIDATE |   |   |   |   |   |   |