



Liceo Artistico
Istituto Tecnico
Istituto Professionale

ISTITUTO DI ISTRUZIONE SUPERIORE
"S. Pertini - E. Santoni" - CROTONE

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ERASMUS+

2014 - 2020 programme for Education,
Training, Youth, and Sport

2017-1-PL01-KA219-038284_3

"VISIBLE TEACHING4PERFORMANCE"(VT4P)

Cooperation for innovation and the exchange of good practices

1st TRANSNATIONAL PROJECT MEETING

RYBNIK (POLAND) 13 -17 DECEMBER 2017

DROPOUT RATE IN ITALY, CALABRIA REGION AND I.I.S. PERTINI-SANTONI

MEASURES TO PREVENT AND REDUCE EARLY SCHOOL LEAVING

EARLY SCHOOL LEAVING IN ITALY



In Italy , in coherence with the European strategy, the most important aim is to reduce dropout rate from an average of recently 15% to below 10% in the future.

15% of Italian students do not finish high school.

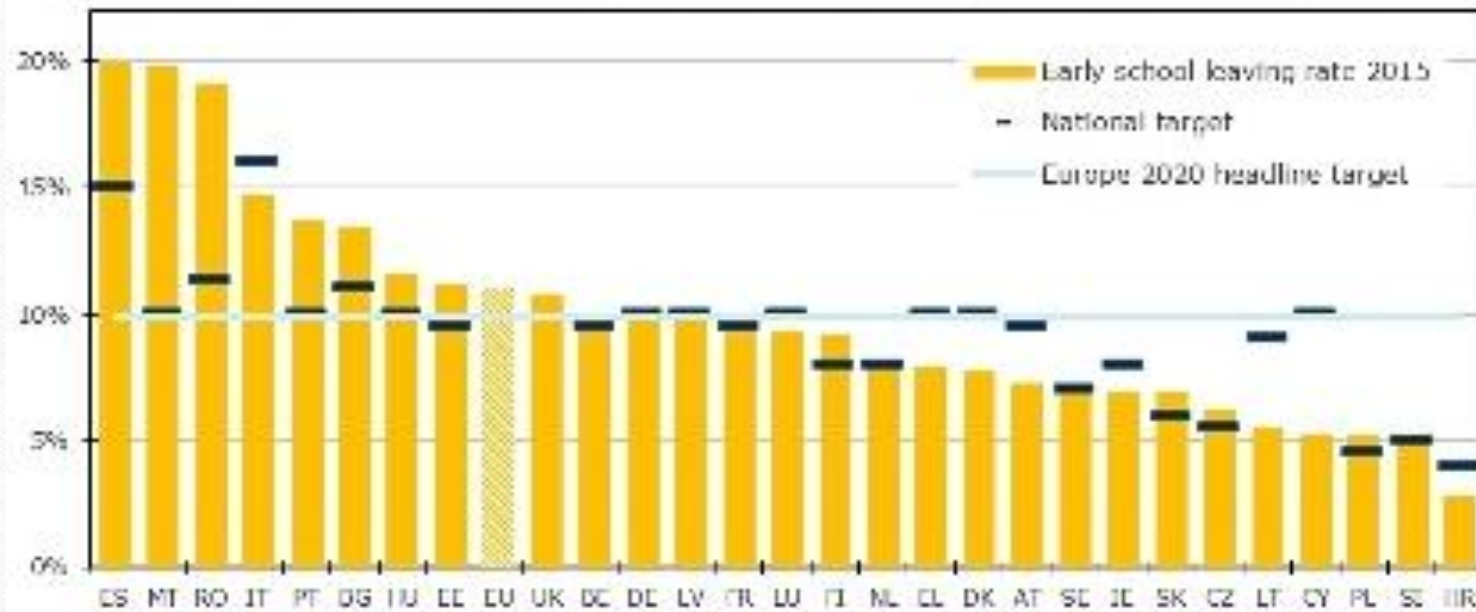
It remains well above the EU average (11%), although it is on a declining trend. The gap is particularly high among foreign-born students.

To meet the European goal of 10% the Italian government has taken several measures that are destined to schools, students ,teachers and families.

EARLY SCHOOL LEAVING RATE IN EUROPE



Figure 1 – Early school leaving, Europe 2020 headline target and national targets



THE GOOD SCHOOL- LET'S MAKE OUR COUNTRY GROW

In 2015, the Italian Parliament approved Law 107/2015 “La Buona Scuola” (THE GOOD SCHOOL REFORM) for improving the quality of the Italian School system.



The strategy starts from teachers, going from the recruitment procedures to their professional status and career opportunities based on the quality of the teaching evaluation, on merit and on mandatory professional development

The strategy focuses on enhancing the teaching of certain subjects such as Economics, Music, Arts, Law, Sports, Sustainable development, Italian, English and Maths.

THE GOOD SCHOOL- LET'S MAKE OUR COUNTRY GROW

The Reform includes the three-year National Plan for Digital Education, aimed to improve digital skills of both teachers and students, through a complex set of actions ranging from upgrading Internet connections in schools to setting up learning environments in which creativity and laboratory are possible.

Work-based learning (alternanza scuola-lavoro) is enhanced too: Traineeships now become mandatory for all upper secondary students. General education students will have to complete at least 200 hours and technical/vocational education students at least 400 hours in their final three years. The government has allocated € 100 million per year for this purpose, starting in 2015.

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NATIONAL OPERATIONAL PROGRAMME 2014-2020



Besides, in cooperation with the European Strategy for Education and Training (ET 2020), MIUR is implementing the NATIONAL OPERATIONAL PROGRAMME 2014-2020.

In the instruction objective, it aims to ensure fair access to education and training programmes , to prevent and reduce school dropout .

Programme funding is EUR 3 billion with EUR 2.1 allocated to the least developed regions (Basilicata, Calabria, Campania, Apulia and Sicily)

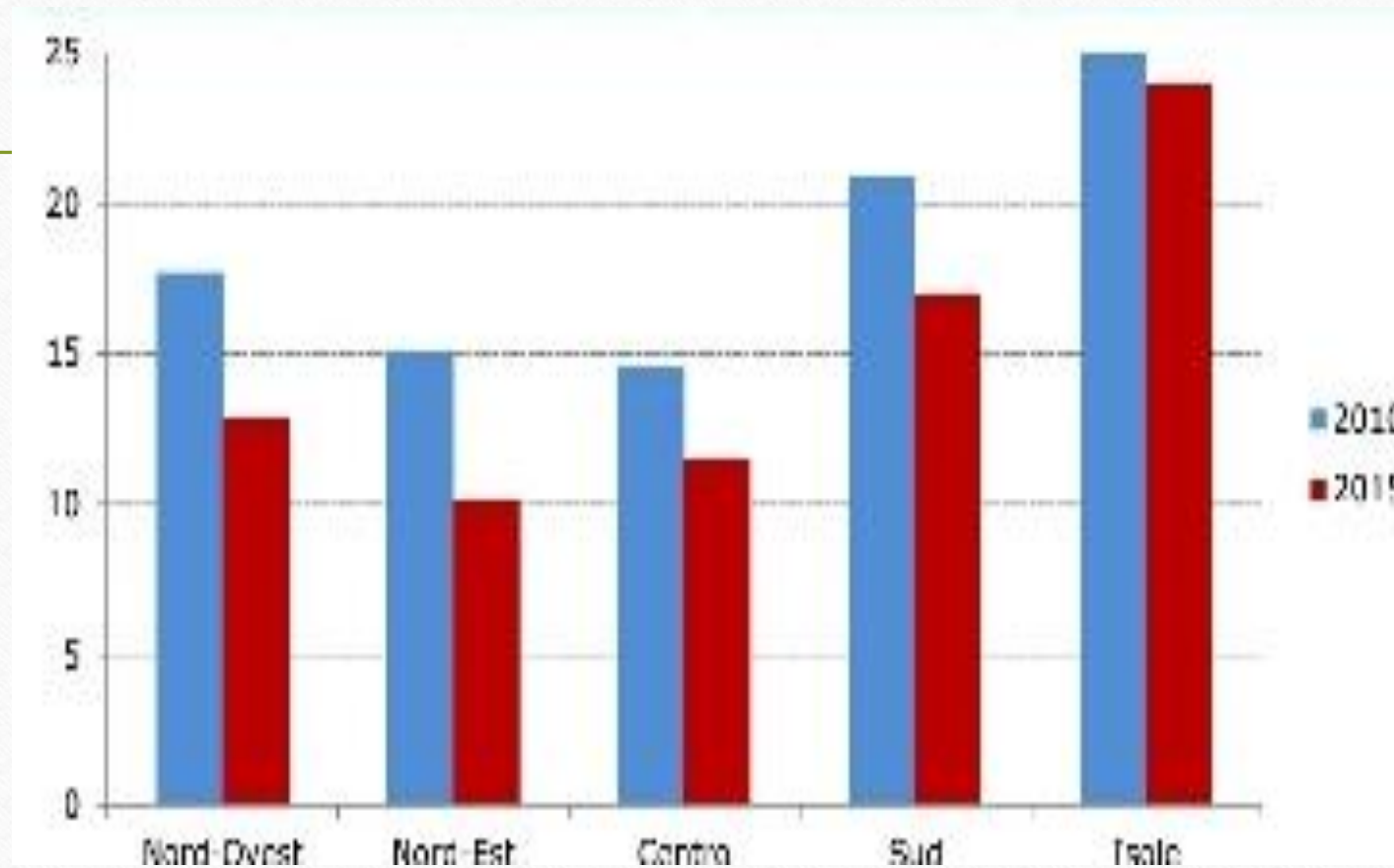
EARLY SCHOOL LEAVING IN THE CALABRIA REGION



In the Calabria Region the share of early leavers stand at 16.9%, a worrisome percentage, given that Calabria has the highest rate of young people neither in employment nor in education or training (NEET), unemployed people. Besides, it is among the worst in Italy at culture and reading skills.

The Calabria Region is trying to reduce it below 10% in the future, as stated by EUROPE 2020 strategy, through innovative projects, within ROP Calabria ERDF ESF (2014-2020)-Regional Operational programme, aimed at reducing the number of school drop-outs and orienteering students in their future educational path.

REGIONAL DIFFERENCES



NORTH-WEST NORTH-EAST CENTRE SOUTH ISLANDS

ROP Calabria ERDF ESF (2014-2020)- Regional operational programme

EXTRACURRICULAR PROJECTS: “ATTENDING SCHOOL OUTSIDE THE CLASSROOM”

The projects aim to reduce school dispersion in risk crime and socially disadvantaged areas in the Calabria Region through interventions in favour of Students with Disabilities, Difficulties and Disadvantages, attending primary and lower/upper secondary school. They will take place outside the school , in the Calabrian territory.

OBJECTIVES

- Encouraging school success and preventing early school leaving;
- Involving young people in local community activities, helping them to build new skills;
- Using innovative methodologies in order to motivate students with Learning Disabilities;
- Promoting observation, experimentation, comparison, verification;
- Promoting intercultural dialogue and respect for cultural diversity.

ROP Calabria ERDF ESF (2014-2020)- Regional operational programme

THEMATIC AREAS

- Environmental sustainability and ecology
- Cultural property, art, history
- Solidarity and social cooperation
- Expressive and language skills
- Science and mathematics
- Sports and well-being
- Cultural identity and traditions

ROP Calabria ERDF ESF (2014-2020)- Regional operational programme

METHODOLOGY

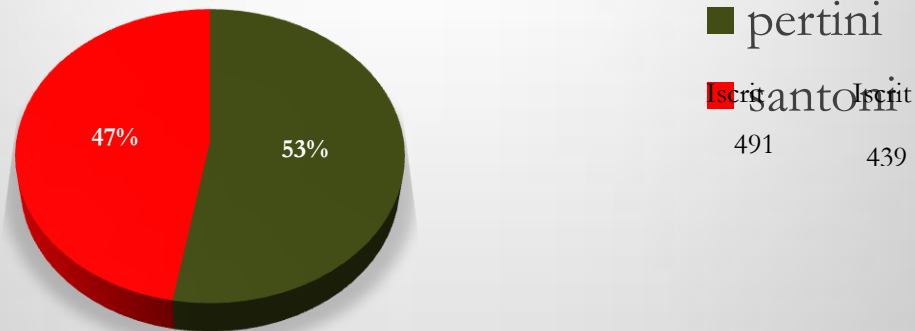
It will consist of five steps:

- Discovery
- Games
- Workshops
- Reflection
- Animation

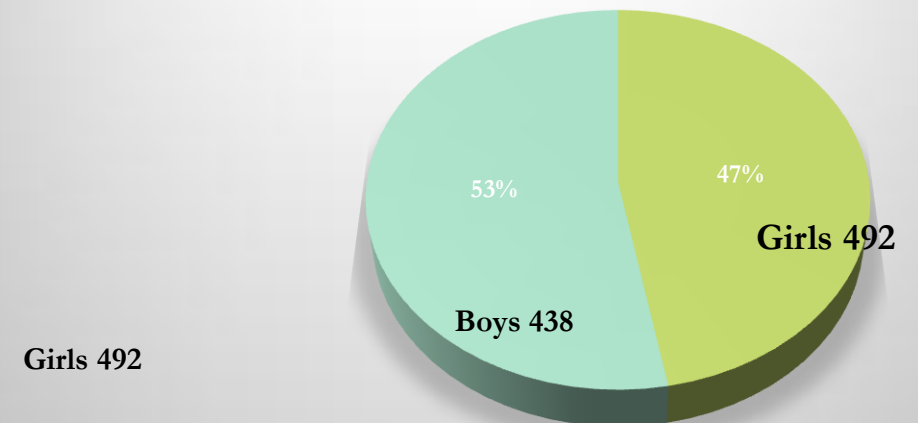
Early school leaving at I.I.S.PERTINI-SANTONI

- ISTITUTO DI ISTRUZIONE SUPERIORE “PERTINI – SANTONI
- DROP-OUT RATE: 24,5%

2016/2017
TOTAL NUMBER OF STUDENTS: 930



Students divided by gender





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ISO 9001
BUREAU VERITAS
Certification



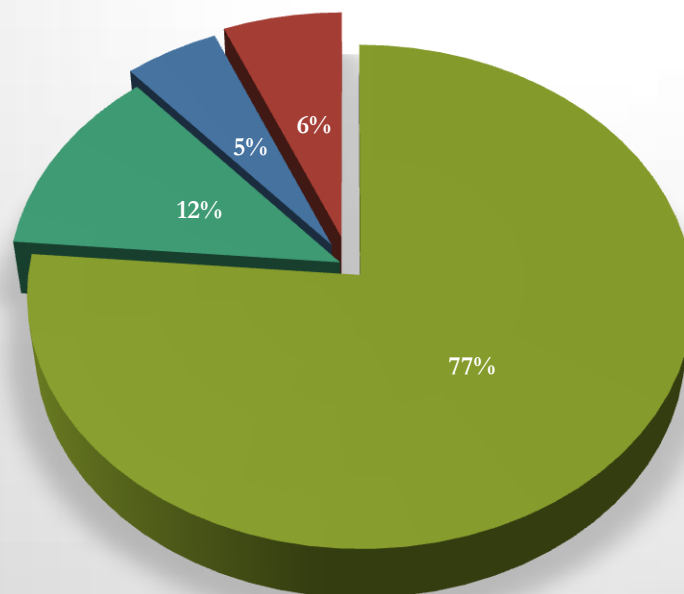
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2017 Learning Outcomes - IIS Pertini Santoni



PASS

■ ammessi 710

Pending exam

■ giudizio sospeso 114

FAIL

■ non ammessi 47

Not valid school year

■ anno non validato 59



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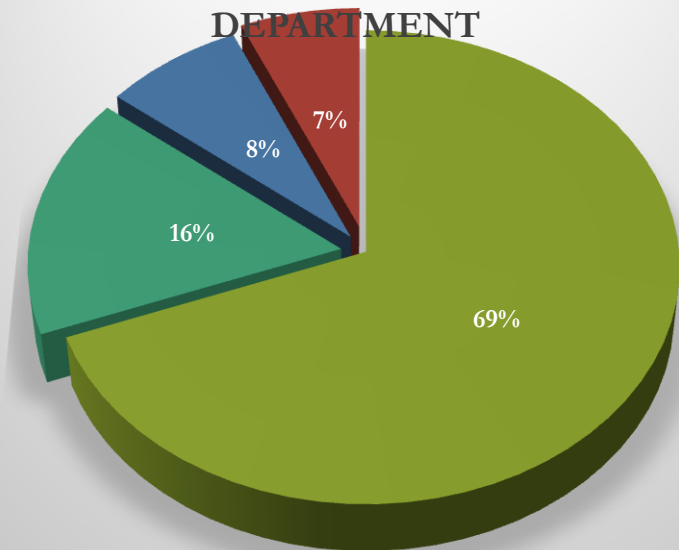
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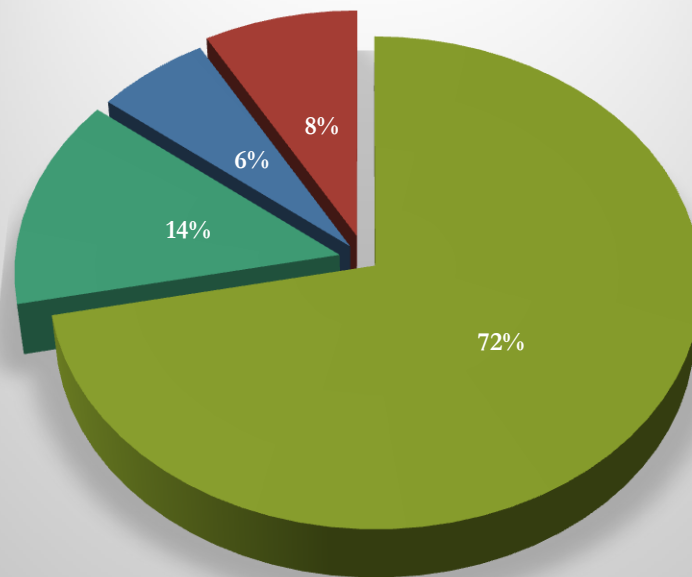
LEARNING OUTCOMES IN THE THREE DEPARTMENTS

VOCATIONAL SCHOOL
COMMERCIAL SERVICES
DEPARTMENT



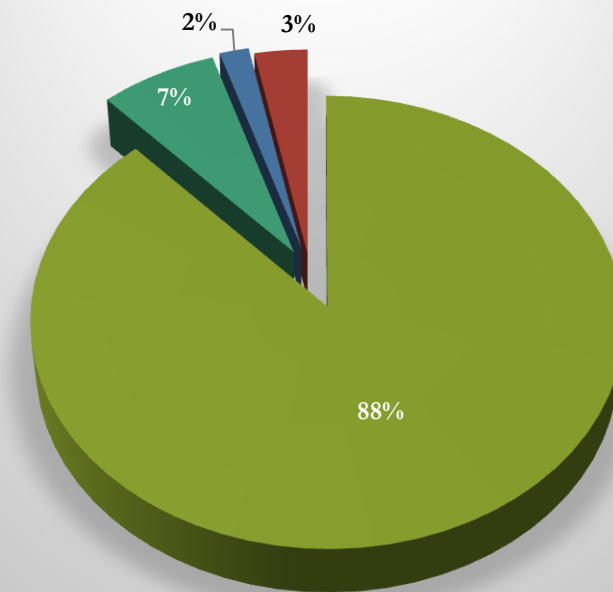
PASS **PENDING** **FAIL** **NOT VALID SCHOOL YEAR**
 ■ ammessi 126 ■ giudizio sospeso 30 ■ non ammessi 14 ■ anno non validato 12

TECHNICAL INSTITUTE



■ ammessi 331 ■ giudizio sospeso 64 ■ non ammessi 28 ■ anno non validato 38

ARTS HIGH SCHOOL



■ ammessi 253 ■ giudizio sospeso 20 ■ non ammessi 5 ■ anno non validato 9

Early school leaving at I.I.S.PERTINI-SANTONI

Our school, within the NATIONAL OPERATIONAL PROGRAMME 2014-2020, in the current school year, is implementing A SOCIAL INCLUSION extracurricular project : «SCHOOL@LAB», consisting of 6 Modules, in order to prevent and reduce school dropout from an average of recently 24.5% to 15% in the future.

- The topics are:
- BEACH VOLLEY AT SCHOOL
- FIVE-A-SIDE FOOTBALL
- MODULE FOR PARENTS: PARENTS, FAMILIES, SCHOOL.
- MUSIC AND ENGLISH
- THE COMPANY THEATRE AND EDUCATION LAW

DROP-OUT RATE

• IIS Pertini -Santoni	24,5
• Calabria	16.9%,
• Italy	15%
• Europa	11%

Thank you for your attention!