



Erasmus+



ZS nr 2 Rybnik

Student survey results

based on The Irving Student Evaluation of Accomplished Teaching Scale
(Appendix F Hattie, 2012) adapted with 7 Cs factors

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Visible Teaching 4Performance 2017-1-PL01-KA219-038284_1

1

2

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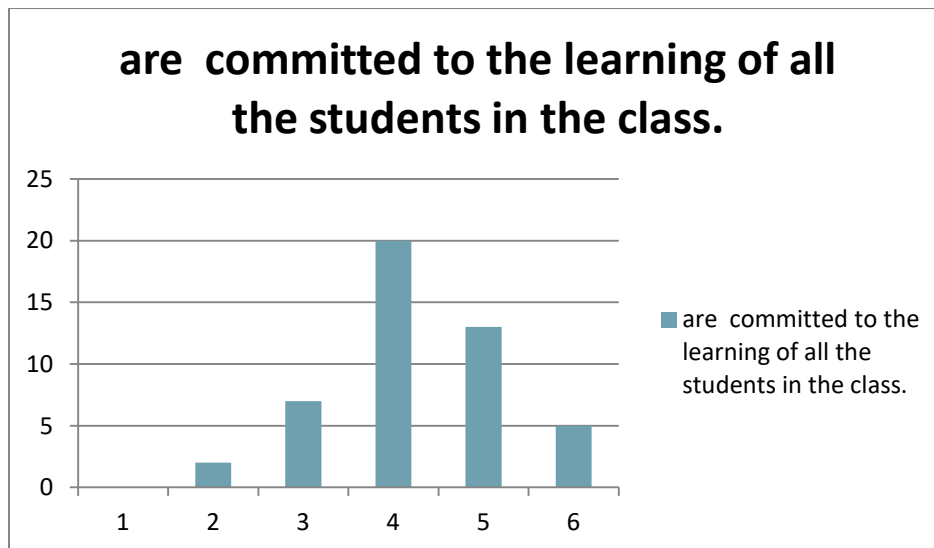
5

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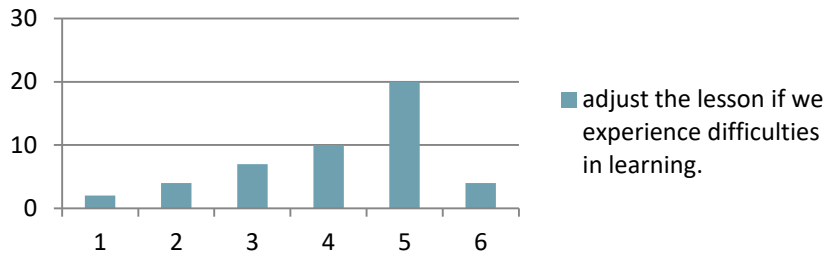
Strongly disagree tend to disagree slightly agree somewhat agree usually agree strongly agree

COMMITMENT TO STUDENTS AND THEIR LEARNING

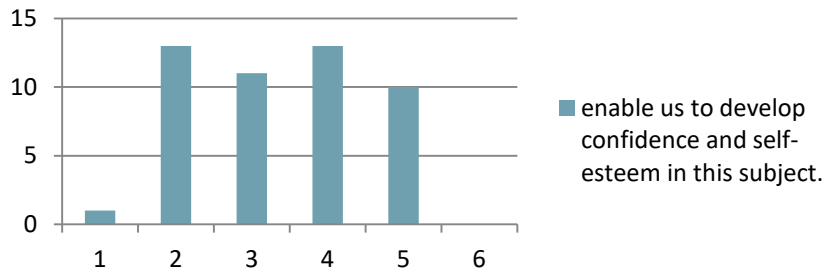
Teachers in my school:



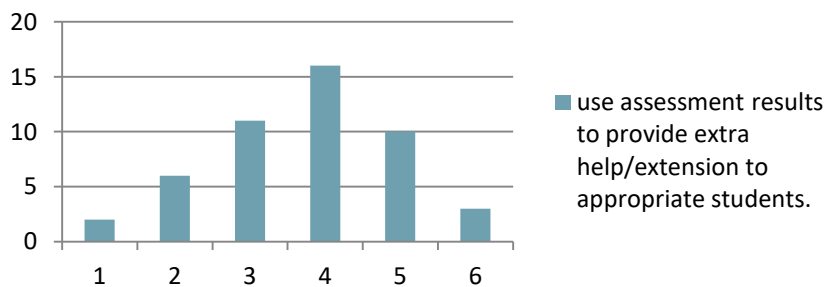
2. adjust the lesson if we experience difficulties in learning.



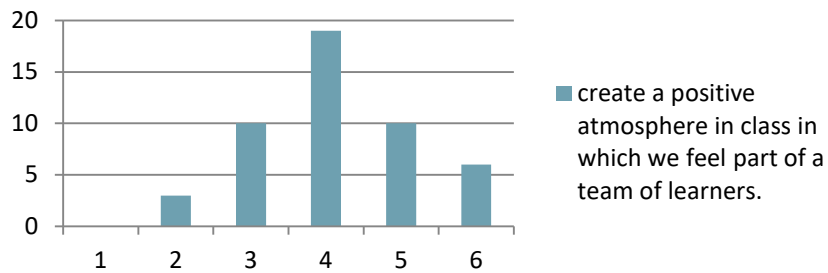
3. enable us to develop confidence and self-esteem in this subject.



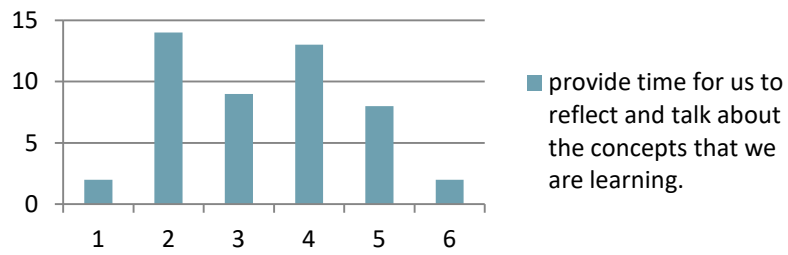
4. use assessment results to provide extra help/extension to appropriate students.



5. create a positive atmosphere in class in which we feel part of a team of learners.



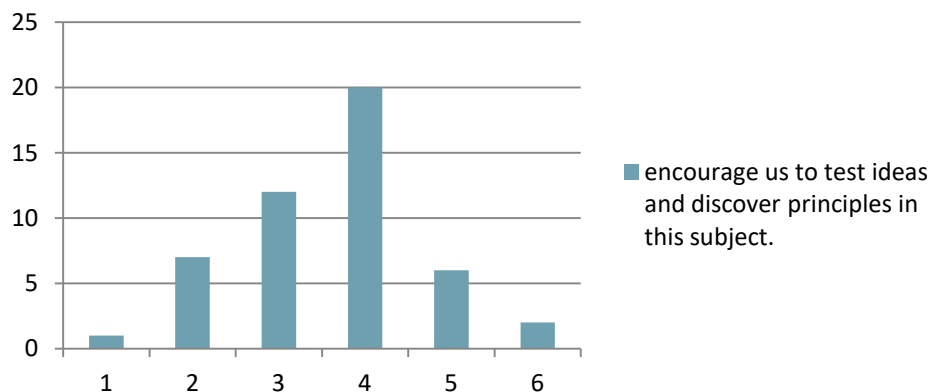
6. provide time for us to reflect and talk about the concepts that we are learning.



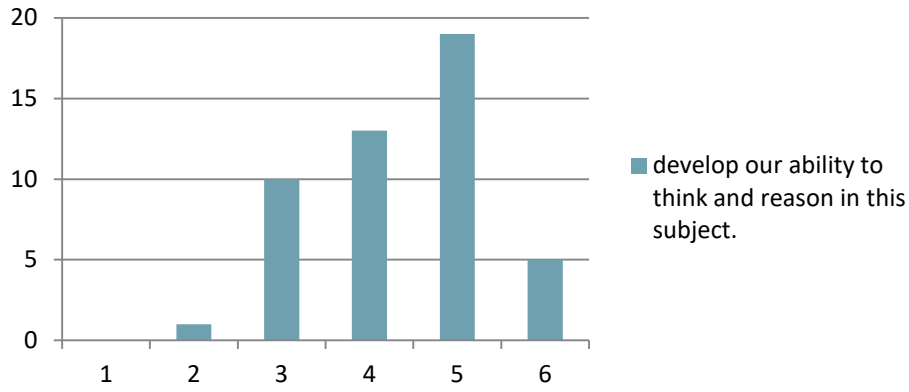
PEDAGOGY IN THE SUBJECT

Teachers in my school:

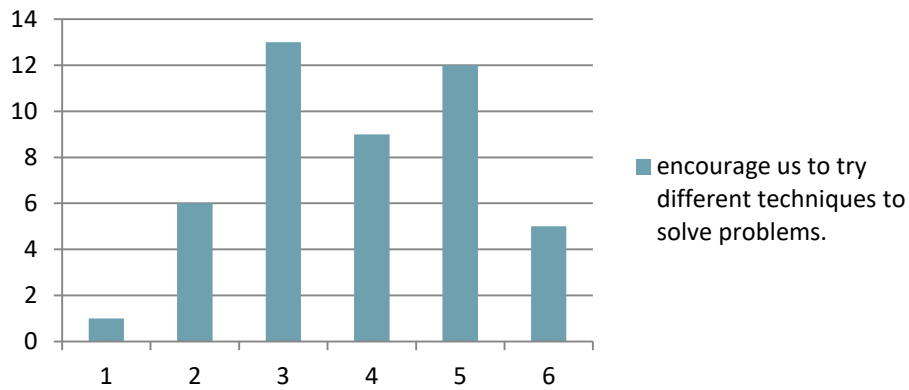
7. encourage us to test ideas and discover principles in this subject.



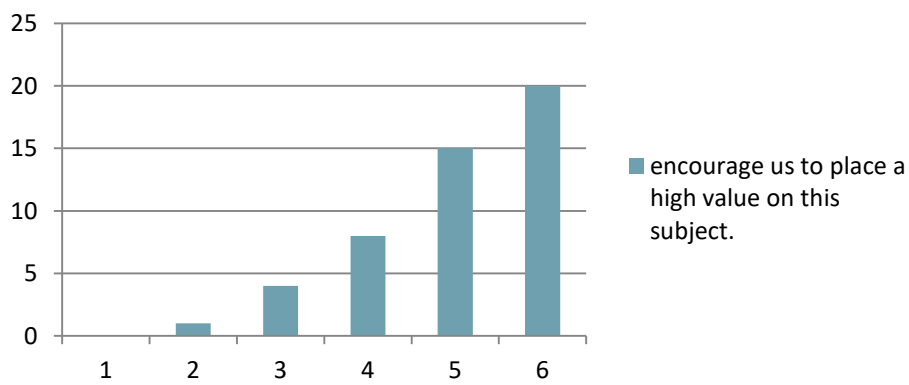
8. develop our ability to think and reason in this subject.



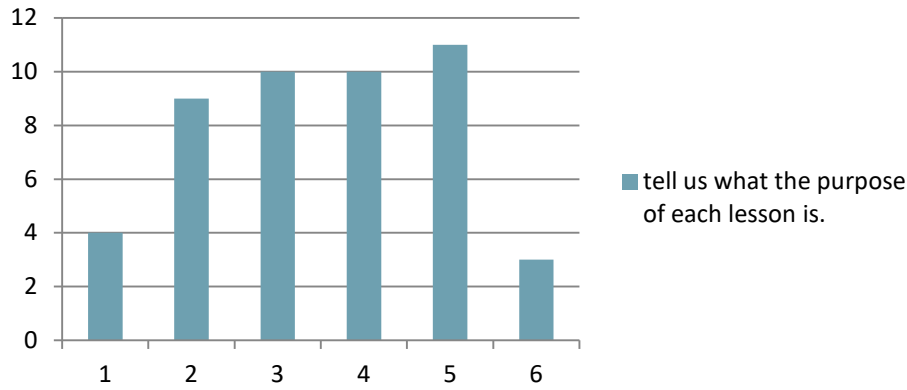
9. encourage us to try different techniques to solve problems.



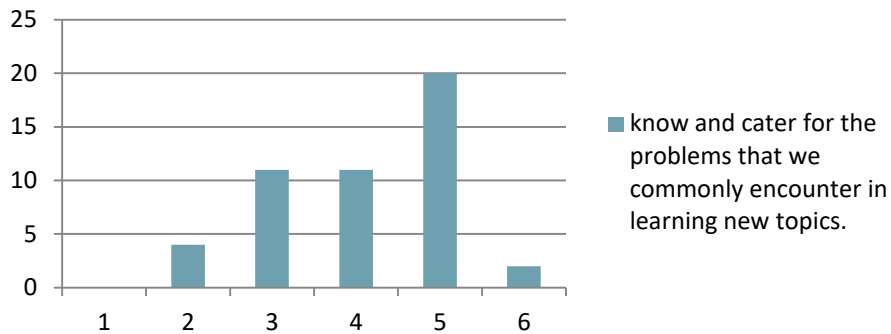
10. encourage us to place a high value on this subject.



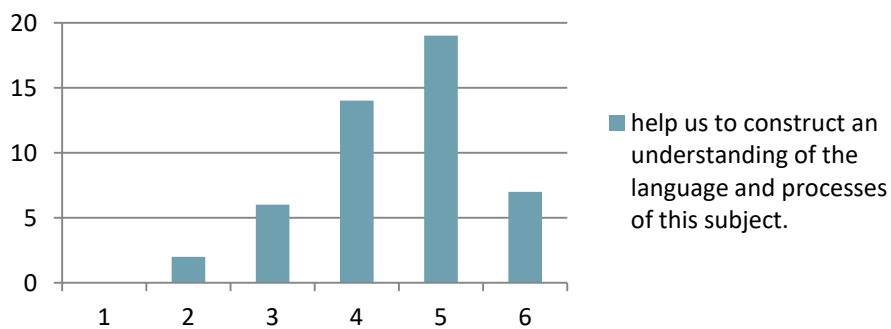
11. tell us what the purpose of each lesson is.



12. know and cater for the problems that we commonly encounter in learning new topics.



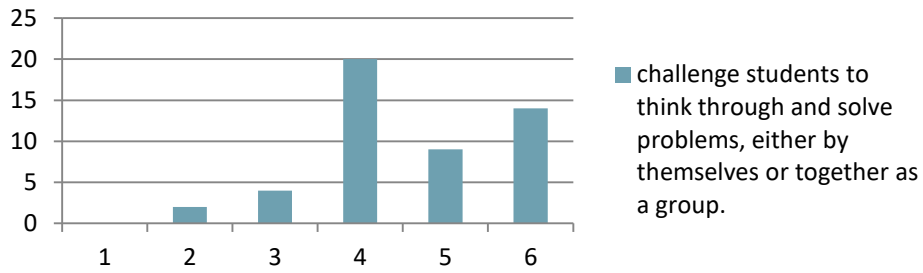
13. help us to construct an understanding of the language and processes of this subject.



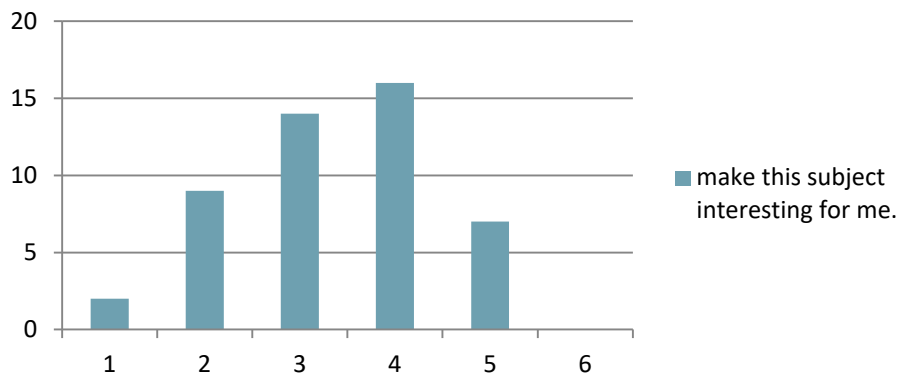
STUDENT ENGAGEMENT WITH THE CURRICULUM

Teachers in my school:

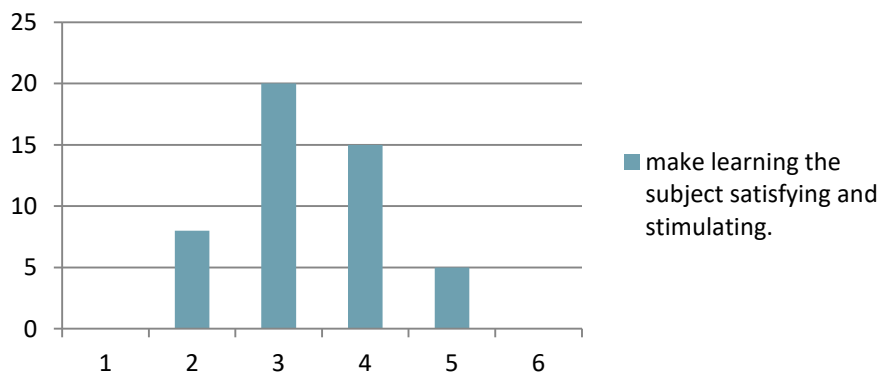
14. challenge students to think through and solve problems, either by themselves or together as a group.



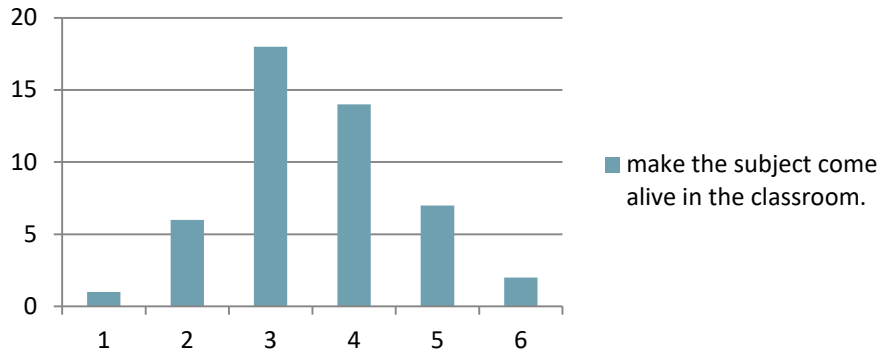
15. make this subject interesting for me.



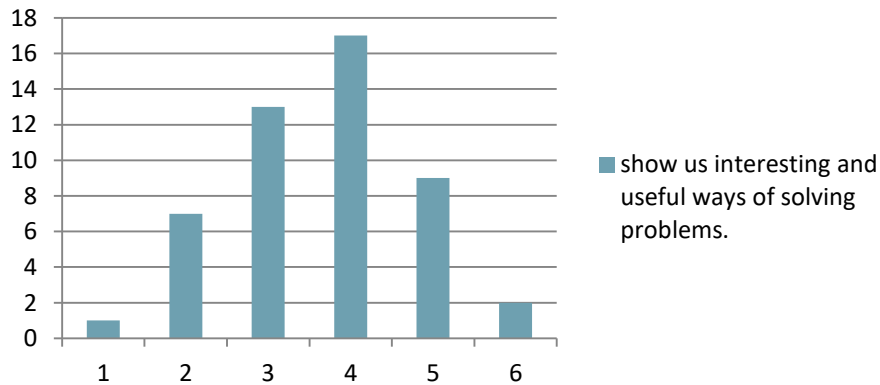
16. make learning the subject satisfying and stimulating.



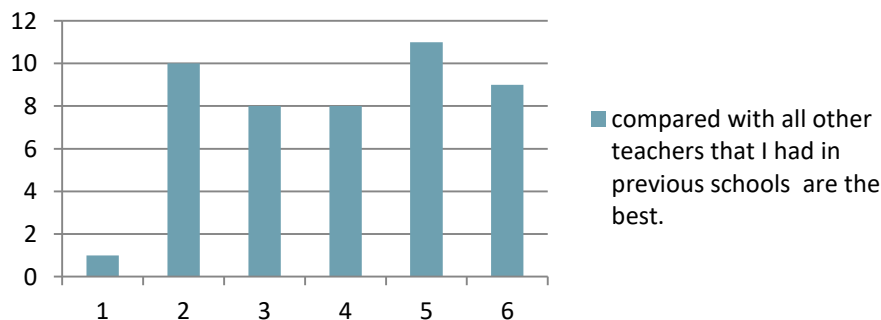
17. make the subject come alive in the classroom.



18. show us interesting and useful ways of solving problems.



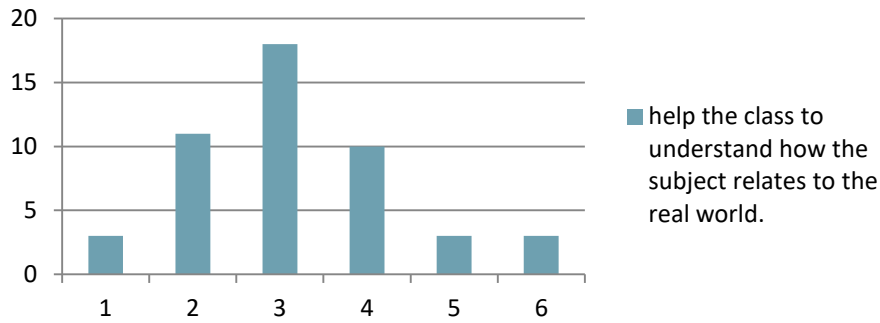
19. compared with all other teachers that I had in previous schools are the best.



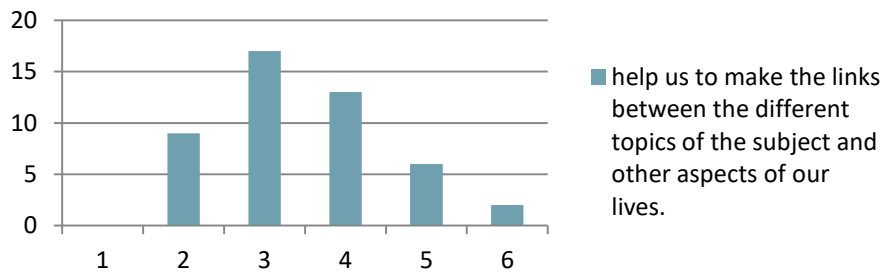
RELATIONSHIP BETWEEN SUBJECT AND THE REAL WORLD

Teachers in my school

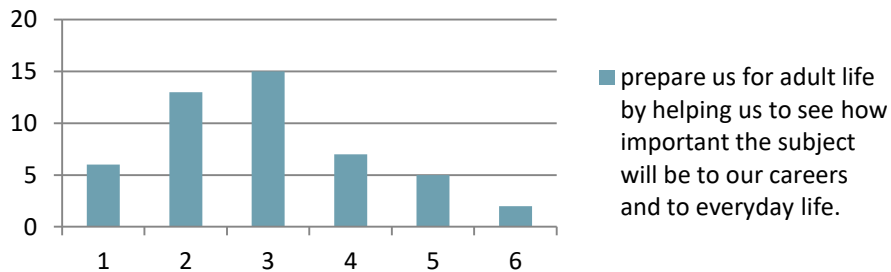
20. help the class to understand how the subject relates to the real world.



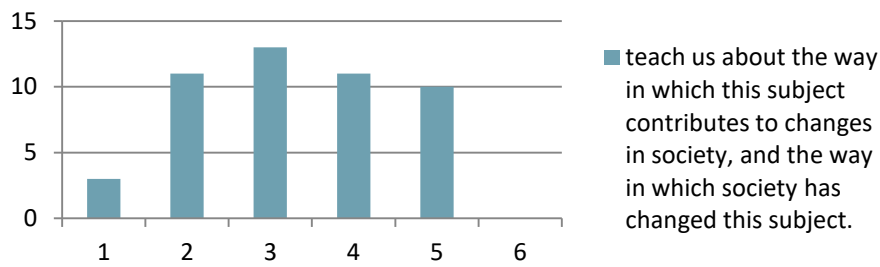
21. help us to make the links between the different topics of the subject and other aspects of our lives.



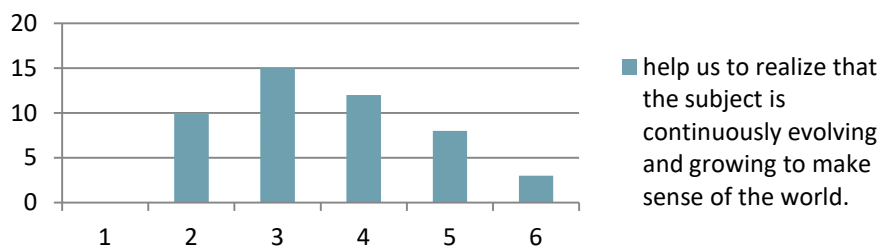
22. prepare us for adult life by helping us to see how important the subject will be to our careers and to everyday life.



23. teach us about the way in which this subject contributes to changes in society, and the way in which society has changed this...



24.help us to realize that the subject is continuously evolving and growing to make sense of the world.



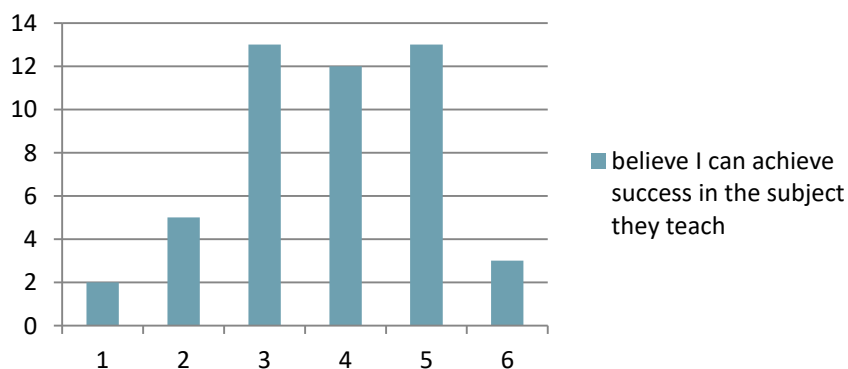
Classroom Climate

Additional aspects

Expert teachers (7Cs) (adapted from p. 30, Visible Learning for Teachers by Prof. J. Hattie)

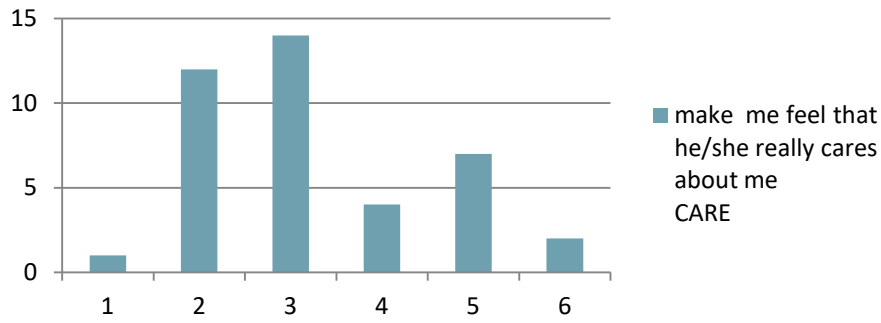
Teachers in my school

25. believe I can achieve success in the subject they teach



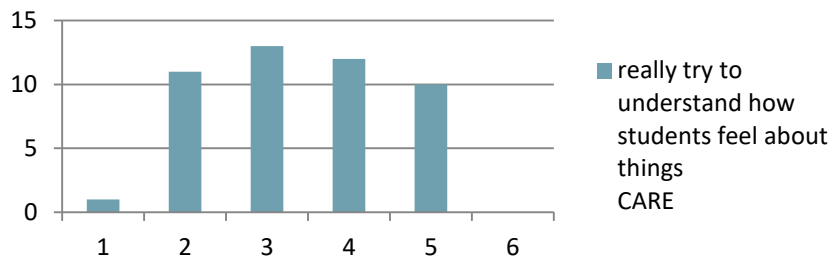
26. make me feel that he/she really cares about me

CARE



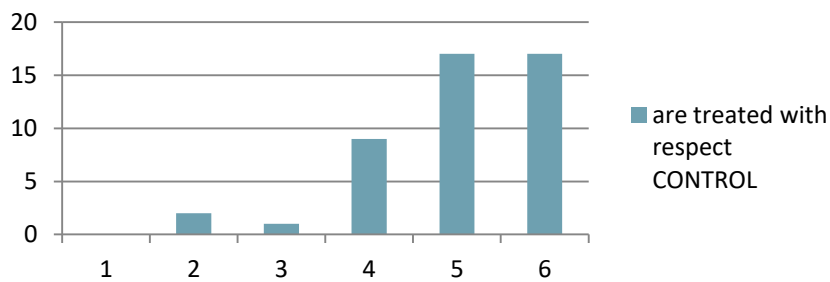
27. really try to understand how students feel about things

CARE



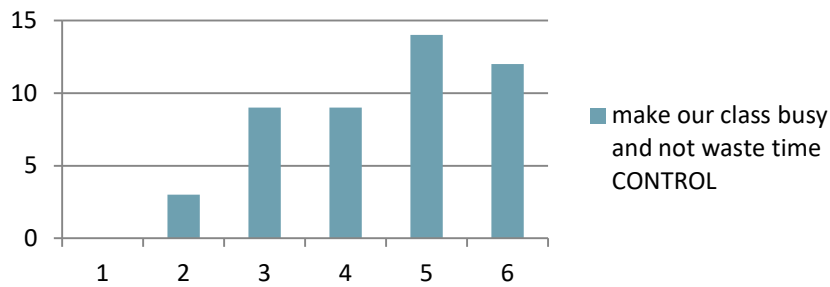
28. are treated with respect

CONTROL



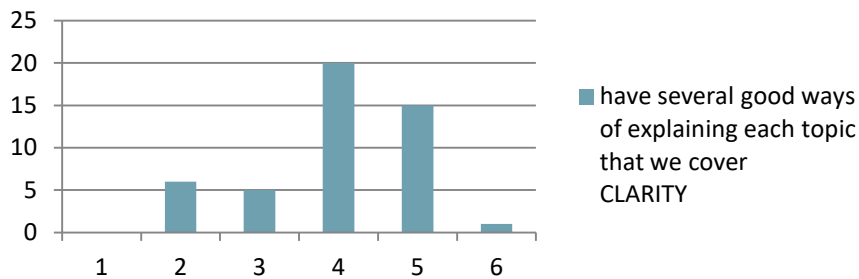
29. make our class busy and not waste time

CONTROL



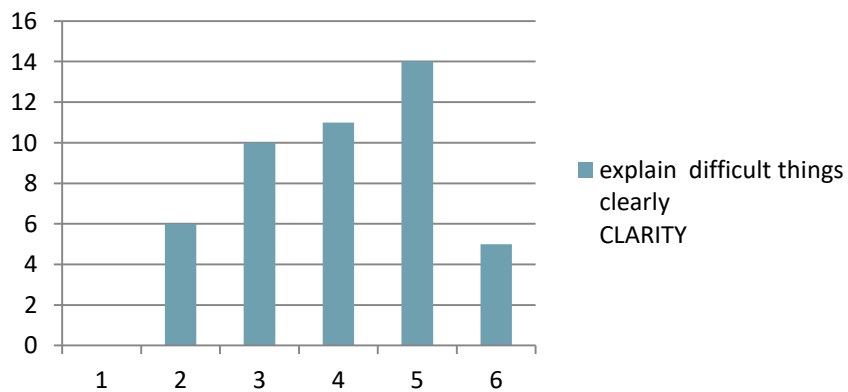
30. have several good ways of explaining each topic that we cover

CLARITY



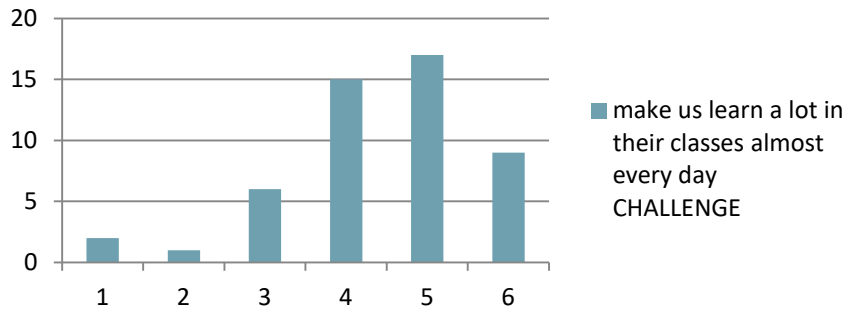
31. explain difficult things clearly

CLARITY



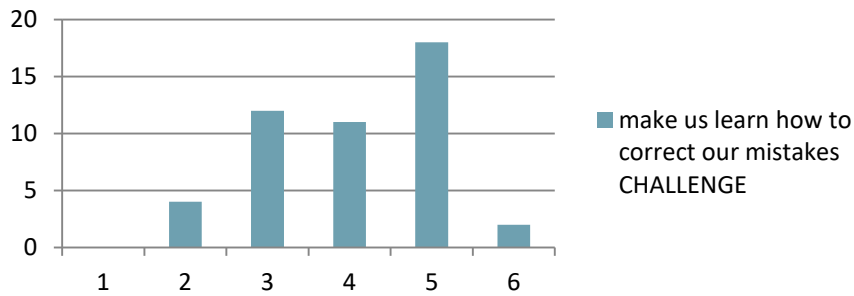
32. make us learn a lot in their classes almost every day

CHALLENGE



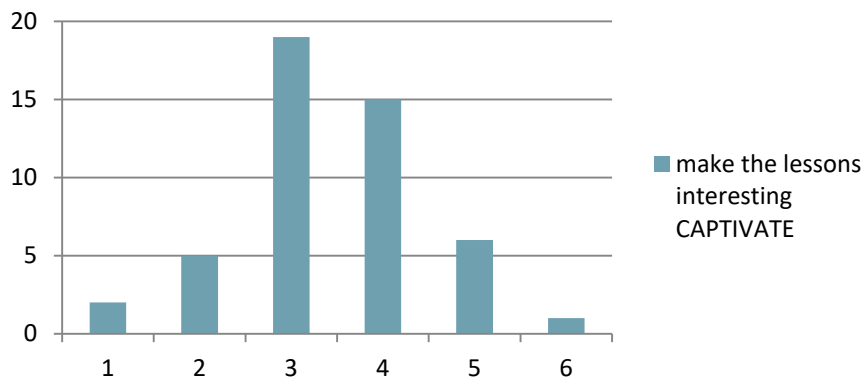
33. make us learn how to correct our mistakes

CHALLENGE



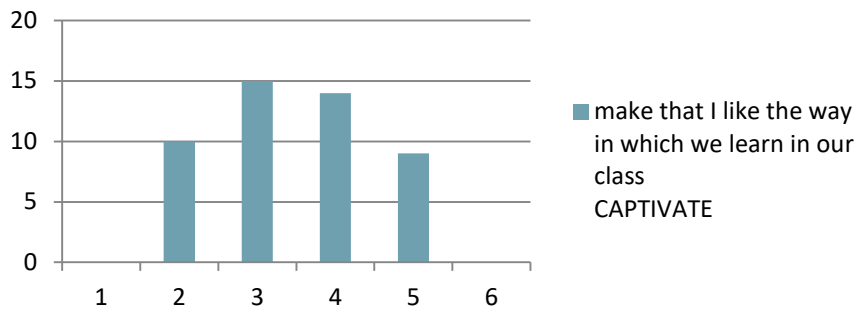
34. make the lessons interesting

CAPTIVATE



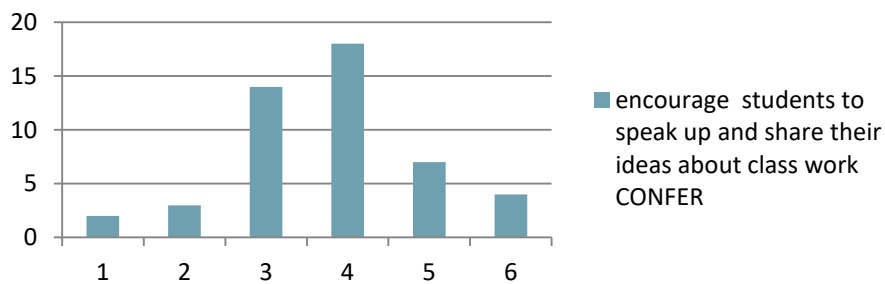
35. make that I like the way in which we learn in our class

CAPTIVATE



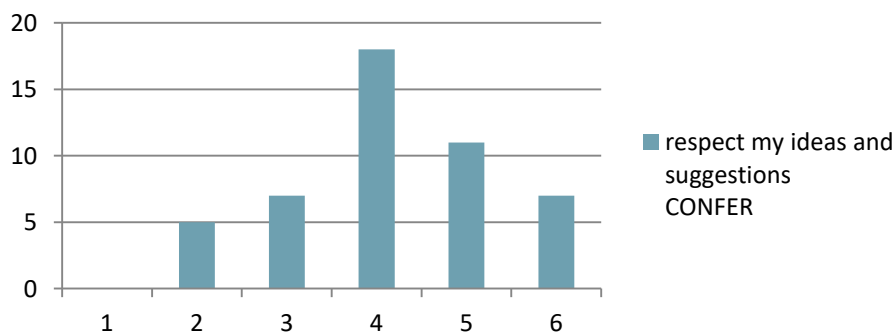
37. encourage students to speak up and share their ideas about class work

CONFERR

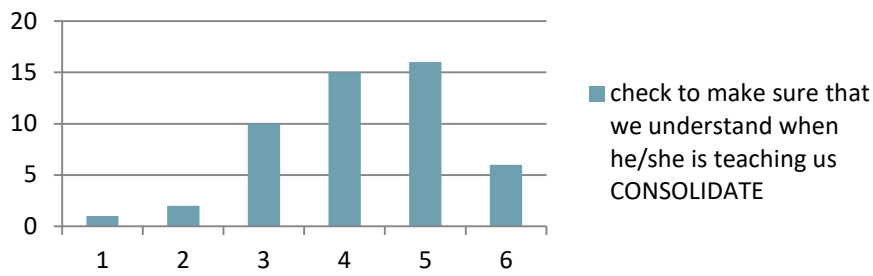


38. respect my ideas and suggestions

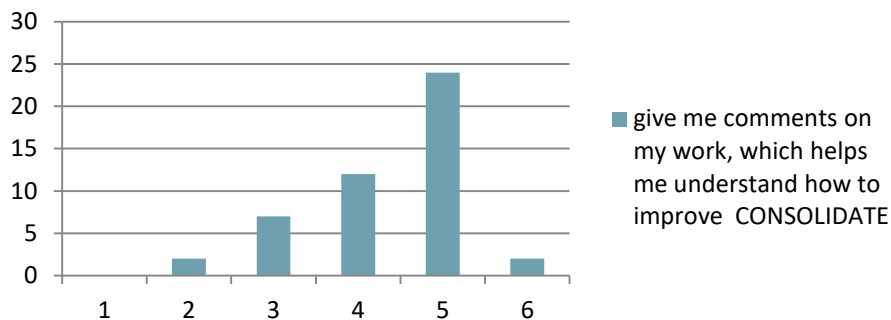
CONFERR



39. check to make sure that we understand when he/she is teaching us
CONSOLIDATE



40. give me comments on my work, which helps me understand how to improve
CONSOLIDATE



Data collected from 48 students from random groups (including first , second and third-year learners from 9 different classes).

ZS 2 Rybnik, Poland

The survey results were prepared with the help of students Ewa, Weronika, Natalia and Nikola.

Project coordinator

mgr Hanna Skowrońska