

SWOT analyses of VT4P

strengths	weaknesses
<ul style="list-style-type: none"> • Well organized • Meeting dates are ok • Collaboration goes well • Nice cultural activities • Good atmosphere • Good Team, everyone's involved and everyone wants to be involved • Very good dedicated Hania • Cooperation • Improving quality of teaching • Students feedback • Information of the project group • Coordinator of the project and coordinators in single countries. • Short international experience • Strong bonds between team. Good relationship • Excellent organization. • Understanding more how student voice can increase the effectiveness of learning • Identifying tools to capture student voice • eTwinning/Azendoo: good • a schedule program and a process that we achieved/carried out • identify tools to capture the students voice • use the students voice to increase the learning process 	<ul style="list-style-type: none"> • Travelling can be challenging and it takes a lot of time • Communication is sometimes difficult • Lack of vibration with students during the meeting (idea: more workshops with students in small groups) • Time is not enough to carry out things (for many reasons) • Different rules in Europass • Motivation of teachers who don't want to work for the project. • Not enough activity between meetings-progress discussions. • Classes observation because of students strike • One solution for all (inside school), considering that they have a different background. • The observation session was difficult to implement because of the students strike (difficult to build a lesson without students) • One area, one solution: the area would be a narrow minded solution to evaluate some particular aspects.
opportunities	Threats
<ul style="list-style-type: none"> • Improving English • Learning from each other • Learning from the project in general (also cultural things) • Sharing experiences • New ideas that everyone can use at his/her school • Exchanging good practises • Work in international team • Implementation of the project product in common work in our school • Support from authorities from school • Teachers understand student's needs for better lessons. • More experience about how to promote and receive feedback • Exchange opinions about carrying a class out • Exchange with other colleagues • Many experiences to provide feedback • Patterns/forms in our institute/school 	<ul style="list-style-type: none"> • Less contribution involving other people • Back home can be difficult • Getting attention in our own school • Few advertising • Long travel for only two days of work • Money/mobilities • Budget cut (reduction of meetings) • Not enough communication between the meetings. • Agenda is late. • Done solutions. • The risk to find one solution for all

Comments/ideas/impulses

In Crotone the peer-to-peer feedback was not as expected. Some improvements are needed.

Software should be used to develop credibility and quality of questionnaires, like SPSS software which is widely accepted in academic world.

We weren't able to come up with common format for feedback (due to different reasons). This is understandable and somehow acceptable but still a bit disappointing.

We need more support from school.

Red colour: Patrice 😊