

Classroom observation: Ayana Mills

We were only in the classroom for 30mins-1hour so I didn't get much observation of what it was like. I was very tired and didn't understand what they were doing so I sat on chair for most of it. Three of us were in a French lesson and I noticed that they incorporated English into it as well and spoke in the other languages more than Spanish while in the lesson, which is different to England, as most of the instructions are given in English here, not in (I take French) French. I suppose this would help the students learn French and English better than if they weren't doing it. Additionally, the students were allowed to sit wherever they wanted, whereas in our school there is a set seating plan for every lesson.

Classroom Observation: Carys Heffer

On Monday, when we went into the High School, we took part in a lesson. The lesson I was a part of was French. It was very strange for me as they were being taught it through the medium of Spanish. As I am taking French back at home, I found it useful as I could understand some of the things they were saying during the lesson. As it was a week of Erasmus the teacher had planned something special for us. We spent the lesson playing a game in French where you would roll the dice and either speak, write or have a conversation in French. I thought it was quite fun and very interesting.

Classroom observation: Jack Fenshawe

I was lucky enough to participate in a French lesson, which was something that I really enjoyed as I'm learning French and Spanish, the teacher was very kind and friendly the lessons were engaging, fun and enjoyable we all felt very included. Classrooms were set out much like films. We played a group activity translating texts from French to Spanish or French to English, we were asked a lot to complete the English speaking (no surprise).

Classroom Observation: Lottie Hosking

I went to an English lesson with my host. I found it to be a similar environment to an English school in a way that there are tables, books and children but the styles in which things were talked and learned about were similar. The teacher stood up and spoke to everyone at the start of the lesson and explained what we were going to be learning about. I found she would tend to ask the class questions quite a lot and ask us to have group conversations to discuss about different cultures. I got questioned quite a bit because I was the only English person in the class. I was asked how my school was different to IES Huelin and I explained how classrooms tend to be quiet with group discussions about work would often happen. I said how the English school seemed much stricter in the way things happened in lessons and around school. Mentioning how we have to wear very smart

uniform on a daily basis and talking to many other students from around the world and finding out none of them have a compulsory school uniform. All in one the classroom experience was eye opening and I would have loved to have had more time in a classroom environment.