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**COMPARATIIVE RESULTS OF THE QUESTIONNAIRE**

**AT THE BEGINNING AND AT THE END OF THE PROJECT**

-ADJUSTMENT METHODS FOR STUDENTS WITH SPECIAL NEEDS TO WORLD OF WORK-

1. **I am familiar with TEACH method.**
2. **I use TEACH method.**
3. **I am familiar with Video Modeling Method**
4. **I use Video Modeling method**
5. **I am familiar with Makaton method**
6. **I use Makaton method**
7. **I am familiar with Picture Work Process Schemes method.**
8. **I use Picture Work Process Schemes method**
9. **I am familiar with Method of Practical Action**

1. **I use Method of Practical Action**
2. **I consider social adaptive skills classes important (necessary).**
3. **I teach (keep, maintain) social adaptive skills classes**
4. **I am familiar with Occupational therapy**
5. **I use Occupational therapy**
6. **I consider Monitoring the process of socialization and assisting with employment of qualified students needed**
7. **In School is organized Monitoring of the process of socialization and assisting with employment of qualified students**
8. **I am familiar with Kinesitherapy**
9. **Kinesitherapy is conducted at school**
10. **I consider teaching pre-vocational skills in realistic business environment at school useful**
11. **I consider teaching pre-vocational skills in the working condition of an open labour market useful**
12. **In the school there is a possibility for learning skills in the working conditions of an open labour market**
13. **In the school there is a school workshop open to public**
14. **I consider recognition an recording of pre-vocational and vocational skills needed.**
15. **Recognition and recording of pre-vocational and vocational skills is conducted at school**
16. **I consider it necessary to apply the individual education and teaching/training plans.**
17. **I create and carry out the individual eduation and teaching/training plans**
18. **\*During the project, did you learn about a new method/ approach/ strategy which was not mentioned before?**
19. **\*What method, approach, strategy it was ?**

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| Emterprise activities | 5 |
| Music therapy | 1 |
| Pecs method | 2 |
| Sensory integration therapy | 1 |
| Teaching-training methods, workshop practice in ceramcs, gardening, handcrafts, guidance and communication visually impaired, Forest school, Rebound therapy | 1 |
| Trampolin therapy | 3 |
| Dog therapy, parrot therapy | 1 |

1. **\*In what capacity have you implemented it into your practice?**
2. **\* I consider that the application of above mentioned methods contribute to improvement of pre-vocational and vocational skills of students with SEN.**

**31. \*I consider that School should enable the** **using of new methods**.

1. **\*Have you learned a new ICT skill(s) during the project?**
2. **\*What skill(s) it was?**

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| Power point presentation | 1 |
| Using Quickpic aplication | 4 |
| Using media player, editing videos ,using youtube canal | 5 |
| e-Twinning, Video modeling, Picture process schemes, Padlet, Prezi, Slideshare | 2 |
| Editing video | 8 |
| Google forms | 1 |

1. **\*In what capacity have you implemented this skill(s) into your practice?**
2. **Have you heard about eTwinning? \***
3. **Do you have an e-Twinning account?**
4. **How often do you engage in eTwinning portal?**
5. **Have you heard about Europass mobility certificate?**
6. **Have you ever received Europass mobility certificate?**

**\*Questions only applied at the end.**