Subject: Language, communication & Technology Topic: Making a Pecha Kucha in English

General competencies developed during the lesson:

Expressing in English, Computational thinking, Design mindset, transdisciplinarity (TEC, ICT) **Digital study materials useful for the lesson:**

https://www.youtube.com/watch?v=32WEzM3LFhw

Objectives:

- 1. Student encourages his cognitive and connective abilities.
- 2. Evaluation the knowledge of the contents of the subject.
- 3. Use digital devices.

> Introduction:

➤ Pecha Kucha can be designed by using PowerPoint or Google Presentations.

▶ Main Goal

- Our main goal is to make a Pecha Kucha about the similarities and differences of your own culture and that of other countries.
- > Students from different countries are able to communicate with each other in English.

> Sub Goals

Fase 1

Students

- o can express themselves in English;
- o are able to make a Pecha Kucha;
- can present their own world to other international students by means of a Pecha Kucha;
- o get a clear picture of the image of their own country;
- o are aware what image other European students have of your own country.

Fase 2

Students

o are able to present actual issues from their own country;

Type of material: Lesson plan

- know about current issues that are important in other European countries;
 (environmental problems, state establishment, refugee policy, European cooperation, Trump, fake news, etc);
- o are able to describe a historical event that has had a major impact on their country. (fall of the Berlin Wall, World War II, local heroes, etc);
- o know how a historical event can have different consequences for countries.

> Our project can be integrated into

- o History
- English
- Social studies
- o Economics
- o Geography

➤ Guided lessonplan

And now, how does it work? We refer to several documents.

- 1. Ppt instruction teachers Pecha Kucha eTwinning (pdf)
- 2. Example Pecha Kucha eTwinning (pdf)
- 3. Ppt pupils Pecha Kucha eTwinning (pdf)

Have fun and good luck!