

Type of material: Lesson plan

Subject: Geography

Topic: Turkey

General competencies developed during the lesson:

intercultural competence, transdisciplinarity

Digital study materials developed for the lesson:

<https://create.kahoot.it/share/what-do-i-know-about-turkey/06bb238e-0b06-49a3-ba60-6981968a2409>

<https://create.kahoot.it/share/turkey-and-its-neighbours/a37b1e54-4294-4d63-b1cf-72b61466687f>

<https://create.kahoot.it/share/beautiful-turkey/093591e5-7930-44a1-aa9d-a7e217a23246>

Digital sources used for the lesson:

<http://www.yourchildlearns.com/online-atlas/turkey-map.htm>

<https://www.rtvsllo.si/>

General objectives:

Students will:

- develop a positive attitude towards cultural diversity
- develop awareness of solving local, regional and global problems according to the principles of sustainable development and the principles of the World Declaration of Human Rights;
- develop their own awareness by studying the problems of other nations and cultures

Geography objectives

Students will:

- learn about the position of Turkey as an important player in European and Middle Eastern politics and economy
- find information about history of modern Turkey and explore its relations with its neighbours in the past and nowadays
- learn how countries have tried to solve mutual conflicts and how successful they have been
- get to know some natural and cultural sights of Turkey and evaluate them from the point of view of the preservation and suitability for the development of tourism

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PART A

1. Turkey and its neighbours

a) What do I know about Turkey? - Kahoot quiz

<https://create.kahoot.it/share/what-do-i-know-about-turkey/06bb238e-0b06-49a3-ba60-6981968a2409>

b) Map of Turkey and its neighbours

- one student draws a large map (A1) of Turkey and its neighbours
- one student prepares leaflets with names of Turkey's neighbours and the length of borders
- other students put leaflets on the right position on a map

c) News from Turkey

What is written about Turkey in online papers?

- students find news related to Turkey on <https://www.rtvsl.si/>
 - they try to find news related to Turkey's domestic affairs
 - they try to find news related to Turkey's problems with neighbouring countries
- students paste the links to Google Drive Document
- students present what they found
- discussion about Turkey's domestic affairs and Turkey's conflicts with neighbouring countries

d) Turkey and its neighbours - teacher's ppt presentation and discussion

e) What did I learn? - Kahoot quiz

<https://create.kahoot.it/share/turkey-and-its-neighbours/a37b1e54-4294-4d63-b1cf-72b61466687f>

PART B

2. Why I love Turkey?

a) Teacher's experience of Turkey

- as a tourist
- as a teacher on Erasmus+ exchange (Serik – Antalya)

b) Must-see historical and natural sights of Turkey

- teacher puts a list of 15 must-see sights in Turkey in Google Drive Document
- each student chooses one
- students find information about the chosen sight
- students complete a worksheet (picture, text, resources) and send it to teacher

c) Kahoot quiz: How beautiful is Turkey?

- after each question a student presents the selected sight

<https://create.kahoot.it/share/beautiful-turkey/093591e5-7930-44a1-aa9d-a7e217a23246>

d) Discussion/chat with Turkish tea, baklava and lokum

PART C

3 . Mustang

a) Students watch a Turkish movie Mustang (Deniz Gamze Ergüven, 2015)

Early summer. In a village in northern Turkey, Lale and her four sisters are walking home from school, playing innocently with some boys. The immorality of their play sets off a scandal that has unexpected consequences. The family home is progressively transformed into a prison; instruction in homemaking replaces school and marriages start being arranged. The five sisters who share a common passion for freedom, find ways of getting around the constraints imposed on them.

Source: <https://www.imdb.com/title/tt3966404/>
<https://www.youtube.com/watch?v=ABNB3zw5BAo>
<https://www.youtube.com/watch?v=hPppc2VGn8Q>

b) Discussion

- The significance of the title of the movie - mustang: Who 'tames, domesticates' the girls? What are the consequences? How do the sisters resist restrictions?
- Five sisters, five profiles (personalities/ characters), five fates: What are the differences between the sisters? Which sister is closest to you?
- The position of women in traditional society: What is the gender role of women in traditional society? What can the girls do and what they should not do? What is not suitable for girls? What is expected of a "good wife"? What household chores should they learn and why?
- Arranged marriages, the role of the grandmother and the uncle in the "bride factory":

How do you see the role of the uncle?

What is the role of the grandmother? Do you remember the scenes where she tried to protect the girls? Do you think she's as cruel as their uncle?

Why do uncle and grandma think that the wedding is a good solution for the girls? What do they expect from the girls? Do you think that uncle and grandmother are also victims of the traditional system?