



PECHA KUCHA

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INTRODUCTION

Our main goal is to engage students to have a conversation about the similarities and differences of their own culture and those of other countries.

PECHA KUCHA



GOALS FASE 1

Students

can express themselves in English.

are able to make a Pecha Kucha.

can present their own world to other international students by means of a Pecha Kucha.

get a clear picture of the image of their own country.

are aware what image other European students have of their own country.

GOALS FASE 2

Students

1. are able to present actual issues from their own country.
2. know about current issues that are important in other European countries. (environmental problems, state establishment, refugee policy, European cooperation, Trump, fake news, etc)
3. are able to describe a historical event that has had a major impact on their country. (fall of the Berlin Wall, World War II, local heroes, etc)
4. know how a historical event can have different consequences for countries.

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INTRODUCTION

Our project can be integrated into

History

English

Social studies

Economics

Geography

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OUR EXAMPLE



YOUR TURN!



SUGGESTIONS FOR THE PECHA KUCHA

Who am I?

What does my neighbourhood look like?

What does my country look like?

What does my school like?

How does my language sound?

What is the favourite dish of my country?

Which remarkable customs has my country.

How do foreigners look at my country?

What is the most important export product?

What is your country proud of?

SUGGESTIONS FOR FASE 2



How do Europeans from different countries look at certain historical, European events.



What current problems does our country have? What are the hot items of domestic news?



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QUESTIONS



MAKE YOUR OWN PECHA KUCHA

Make pairs.

Make your own
Pecha Kucha.

- Look at our suggestions.
- Your starting point is your own world. ...