

Type of material: Lesson plan

Subject: English

Topic: WRITE FOR RIGHTS

General competencies developed during the lesson:

intercultural competence
program-based thinking
transdisciplinarity
design thinking

Digital study materials developed for the lesson:

Digital sources used for the lesson:

<https://www.amnesty.org/en/get-involved/write-for-rights/>

<http://amnesty.soc.srcf.net/what/letter-writing/>

<https://www.amnesty.org/download/Documents/ORG1090612018ENGLISH.PDF>

General Objectives:

Empathy development
Critical thinking
Encourage students to get actively involved
Being aware of different problems people around the globe face
Better understanding of cultural differences

English Objectives:

Being able to understand an issue and adjust the style/vocabulary of the letter to the addressee
Developing reading & writing skills
Acquiring new vocabulary
Each student writes a letter (formal OR informal)

1. Lead-in

- a) Presenting Amnesty International
show the logo,
ask if they know what it is, what they do
- b) Discussion: students answer, ask; teacher explains

2. Case study

Students:

- get the handouts or link to Amnesty International webpage:
<https://www.amnesty.org/en/get-involved/write-for-rights/>
- read about the cases in question or read the handouts provided by AI
- decide which case they feel most strongly about, explain why
- study AI letter guide
- read 'sample letter' so that they find out what the most important parts are, what to pay attention to
- write a letter, checking the handouts or accessing AI webpage & online dictionary when necessary
- ask for teacher's advice if needed
- hand in the letters

3. Conclusion

Students check Amnesty International webpage to see how their case is developing, if it has been solved and how.