***Endangered Species : Save Our Animals***

**Schedule**

**TASK 1 : My profile**

Pupils edit their profile by writing a short introduction and by adding a national flag (so that every member can easily spot another one according to one’s nationality). This should be done by October 18

**TASK 2 : My voki**

Pupils create a VOKI avatar speaking up their voice recording saying their age, nationality, hometown, likes/dislikes, hobbies, abilities (but not their name!). November 10

**TASK 3 : Whose voki is it?**

Pupils listen to some voki avatars from each country and try to find out whom it belongs to by reading the members’ profiles. When they think they have found out, they must send an email (through the TwinMail) to the appropriate recipient (“Are you voki n°…?”) and receive an answer (“Well done!” or “Try again!”). November 25

**TASK 4 : Who is who?**

Each partner publishes a class photo with a number on each pupil. Then, each pupil writes his/her physical description on a national PADLET wall, so that the pupils from the partner countries can guess who he or she is on the photo. December 16

**TASK 5 : Here you are!**

Through videoconference sessions (TwinSpace LIVE EVENT or GOOGLE HANGOUTS), pupils give their answers and check their predictions by discovering their foreign partners. January 13

**TASK 6 : Where our endangered animals live**

Each partner country presents the natural surroundings into which their endangered animals strive to live. This can be done through videos or various forms of ICT presentations. It might give a clue as how the presence of a nearby city can interfere with the animal’s habitat. February 10

**TASK 7 : Habitats Quiz**

Each partner country prepares multiple-choice questions about its habitat. All the questions are put together to create a common quiz (made with GOOGLE FORMS) published on the TwinSpace for everyone to answer. March 10

**TASK 8 : Our endangered animals**

Each partner country presents 5 endangered animals from its region : a sea mammal (if possible), a land mammal, a fish, a bird, a reptile. This could be done in the shape of posters using POSTER MY WALL, or any other device, and show the animal’s characteristics but also the reasons for its endangering and advice for its protection. April 7

**TASK 9 : Animals Live Quiz**

Each partner country prepares multiple-choice questions about its animals. All the questions are put together to create a common quiz (made with KAHOOT). Partners schedule a date to organize a videoconferencing Live Quiz where all the pupils in every country will have to take part to the quiz at the same time. May 5

**TASK 10 : Our collaborative e-book**

All the partner countries’ animal presentations are put together in a common e-book (JOOMA or other device) or on a collaborative wall. June 9