SEN GROUP REPORT:

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| Feature | Croatia | Lithuania | Italy | Slovenia | Portugal |
| When its obligatory to start school | 7 | 6 years old  Preschool is obligatory  From 2018 09 01 | 6 | 6 | 6 |
| Class size | 20 - 25 | 7-25 | 25 - 30 | 28 (30) | 30 (public school)  Helen Keller (22) |
| SEN class size | 3 – 5 |  |  | ? |  |
| Inclusion of SEN students in a regular school | Also mild mental disabilities, but moderate, severe and very severe in a special class in a regular school | The parents’ wish, also mental disabilities | All disabilities are included | The parents’ wish, but mostly only motorical disabilites | All disabilities are included |
| Years at school (Primary and Secondary – High school) | 8 (Primary) + 3 (Secondary) | 4 (Primary) + 4 (Basical) + 4 (Gymnasium)  12 | 5 (Primary) + 3 (Secondary 1st grade) + 2 (Secondary 2nd grade) + 3 (Gymnasium)  10 necessary  (until the 16th) | 9 + 3 or 4 | 9 (Primary) |
| SEN in the regular classroom | 2-3 (a limit for mental disabilities) | No limit or 1-5 | No limit | No limit | 2 (public school), 3 max(Helen Keller) |
| Teacher’s support in a classroom in a regular school | Assistant (it can be anybody with a finished secondary school) in a classroom, the municipality decides how many assistants they will give to the school; experts: speech therapist, pedagogue, psychologist, special education teacher | Teacher’s assistant but not always; experts: Speech therapist (if finances allows might be special pedagogue, psychologist, teachers assistant/supporter, tyflopedagogue... ect.) | Depends from the degree of disabilities  Max one specialized teacher for one student 18/24 hours a week  Max one assistant when there is not a specialized teacher in the classroom;  Experts: Depends of school project | If SEN student has an individualized programme experts work with him 3 to five hours per week (in the classroom, but usually out of the classroom), | Experts: therapist for visual impairment, speech therapist, psychologist, social pedagogues, hippo therapist |
| SEN child time in a regular class (how long he is in a classroom) | 2 lessons a day | 5-7 lessons a day | Depends of disability | The same as all others | Depends on disability |
| SEN child’s time table in school (do they have the same lessons, holidays, | same | same | Same | same | Depends on disability |

What we can use with our students after this course:

# we can organize contest in boccia game (students with SN and students from regular classroom)

* we can organize presentation to our teachers about communication technologies (apps)
* we can organize school lesson with technologies for regular student and SN students together
* we can use questions – activities to promote creative and critical thinking
* we can organize workshops for students or/and teachers: tangram workshop, to count with your eyes blind how much money you have – with these activities you get a small feeling with what kind of problems a blind person or a person with visual problems or an autistic person has to deal with
* to present IT from FCL in our school
* to present what equipment a school needs for SN students
* to organise as many activities as possible in which also SN students could participate.

Grazia Chiuchiolo (Italy), Ivana Sabolić (Croatia), Jasna Kizivat (Croatia), Melita Langus Peterlin (Slovenia), Skirmantė Petrauskienė (Lithuania), Silva Rankelienė (Lithuania)