SEN GROUP REPORT:

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| Feature | Croatia | Lithuania | Italy | Slovenia | Portugal |
| When its obligatory to start school | 7 | 6 years old Preschool is obligatoryFrom 2018 09 01 | 6 | 6 | 6 |
|  Class size | 20 - 25 | 7-25 | 25 - 30 | 28 (30) | 30 (public school)Helen Keller (22)  |
| SEN class size | 3 – 5 |  |  | ? |  |
| Inclusion of SEN students in a regular school | Also mild mental disabilities, but moderate, severe and very severe in a special class in a regular school | The parents’ wish, also mental disabilities | All disabilities are included | The parents’ wish, but mostly only motorical disabilites | All disabilities are included |
| Years at school (Primary and Secondary – High school) | 8 (Primary) + 3 (Secondary) | 4 (Primary) + 4 (Basical) + 4 (Gymnasium)12 | 5 (Primary) + 3 (Secondary 1st grade) + 2 (Secondary 2nd grade) + 3 (Gymnasium)10 necessary(until the 16th) | 9 + 3 or 4 | 9 (Primary) |
| SEN in the regular classroom | 2-3 (a limit for mental disabilities) | No limit or 1-5 | No limit | No limit | 2 (public school), 3 max(Helen Keller) |
| Teacher’s support in a classroom in a regular school | Assistant (it can be anybody with a finished secondary school) in a classroom, the municipality decides how many assistants they will give to the school; experts: speech therapist, pedagogue, psychologist, special education teacher | Teacher’s assistant but not always; experts: Speech therapist (if finances allows might be special pedagogue, psychologist, teachers assistant/supporter, tyflopedagogue... ect.) | Depends from the degree of disabilitiesMax one specialized teacher for one student 18/24 hours a weekMax one assistant when there is not a specialized teacher in the classroom;Experts: Depends of school project | If SEN student has an individualized programme experts work with him 3 to five hours per week (in the classroom, but usually out of the classroom),  | Experts: therapist for visual impairment, speech therapist, psychologist, social pedagogues, hippo therapist |
| SEN child time in a regular class (how long he is in a classroom) | 2 lessons a day | 5-7 lessons a day | Depends of disability  | The same as all others | Depends on disability |
| SEN child’s time table in school (do they have the same lessons, holidays,  | same | same | Same | same | Depends on disability |

What we can use with our students after this course:

# we can organize contest in boccia game (students with SN and students from regular classroom)

* we can organize presentation to our teachers about communication technologies (apps)
* we can organize school lesson with technologies for regular student and SN students together
* we can use questions – activities to promote creative and critical thinking
* we can organize workshops for students or/and teachers: tangram workshop, to count with your eyes blind how much money you have – with these activities you get a small feeling with what kind of problems a blind person or a person with visual problems or an autistic person has to deal with
* to present IT from FCL in our school
* to present what equipment a school needs for SN students
* to organise as many activities as possible in which also SN students could participate.

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