

„FOCUS” EVALUATION REPORT SCHOOL YEAR 2018-2019

PART 1 – INTRODUCTION AND GENERAL REMARKS

PROJECT OBJECTIVES:

- 1) Develop, test and implement innovative practices relating to: new curricula, teaching materials & tools and course on Guidance and Counseling for 2000 high school students of the partner schools
- 2) Strengthen teaching skills and professional development by attending Staff-Training courses, exchanging good practices, carry out peer learning activities and workshops, learning and teaching methodologies and pedagogical approaches, with a focus on guidance, counseling and coaching methods and tools, improving language skills and the use of ICT.
- 3) Facilitate recognition and certification of skills and competences by using Europass validation instruments.
- 4) Promote cooperation between schools from 4 different countries in order to support strategic development and school internationalization through projects.
- 5) Promote school success and combat early-school leaving.
- 6) Promote active European citizenship & social inclusion

The evaluation plan was drafted in the application form. The details, such as methods of evaluation, frequency and deadlines, responsible parties and ways of disseminating the evaluation reports were discussed during the Transnational project meeting in September 2017, in Romania.

The national coordinators were responsible for the evaluation of the project activities and monitoring the quality within their institutions. In order to assess the achievement of project objectives the partners used the list of indicators drafted at application stage. All questionnaires applied to teachers, students and parents were designed by Poland (Szkoła Podstawowa w Głogowie Małopolskim) and Romania (Seminarul Teologic Orthodox). The surveys were applied through surveymonkey.com.

In the process of evaluation carried out at school level the partners used the following methods:

- analysis of school documents
- questionnaires applied to teachers and students involved in project activities
- questionnaires applied to teachers and students taking part in mobilities
- questionnaires applied to parents
- observation of students' activity
- interviews, focus-groups.

**PART 2 – RESULTS OF THE ONLINE SURVEYS, SHORT TERM STAFF TRAINING
 EVENT, Agria Volos/Greece, 24-28 September, 2018**

The questionnaires were applied after each teaching session to all teachers participating in the event.

	“Manage and Cope with Emotions and Stress” Geniko Lykeio Agrias, GREECE %	“Emotional Intelligence” Gefion Gymnasium, DENMARK %	“Present Hobby, Future Career” SP w Głogowie Małopolskim, POLAND %	“Creativity and Problem Solving” Seminarul Teologic Ortodox, ROMANIA %	“Making your life green” Colegiul Tehnic Ana Aslan, ROMANIA %
1	The lessons / activities were interesting and they promoted active participation of the students.				
I totally agree	91,67	72,73	100,00	100,00	80,00
I quite agree	8,33	27,27	0,00	0,00	20,00
I disagree	0,00	0,00	0,00	0,00	0,00
2	The activities were relevant and helped to achieve the goals.				
I totally agree	100,00	72,73	80,00	100,00	90,00
I quite agree	0,00	27,27	20,00	0,00	10,00
I disagree	0,00	0,00	0,00	0,00	0,00
3	Students' involvement in the lessons was more than 70%.				
I totally agree	91,67	63,64	100,00	100,00	80,00
I quite agree	8,33	36,36	0,00	0,00	20,00
I disagree	0,00	0,00	0,00	0,00	0,00
4	The methodology was presented clearly.				
I totally agree	100,00	100,00	80,00	100,00	60,00
I quite agree	0,00	0,00	20,00	0,00	40,00
I disagree	0,00	0,00	0,00	0,00	0,00

5	Different teaching methods and techniques were used to facilitate different kinds of student engagement.				
I totally agree	91,67	100,00	80,00	90,00	80,00
I quite agree	8,33	0,00	20,00	10,00	20,00
I disagree	0,00	0,00	0,00	0,00	0,00
6	A wide selection of teaching materials, including digital tools, was used.				
I totally agree	91,67	90,91	80,00	80,00	80,00
I quite agree	8,33	9,09	20,00	20,00	20,00
I disagree	0,00	0,00	0,00	0,00	0,00
7	Content and tasks were within the learning capability of the students.				
I totally agree	91,67	90,91	90,00	100,00	100,00
I quite agree	8,33	9,09	10,00	0,00	0,00
I disagree	0,00	0,00	0,00	0,00	0,00
8	In terms of the content, the lessons can be used for the Guidance and Counseling classes in my school.				
I totally agree	100,00	54,55	70,00	90,00	90,00
I quite agree	0,00	45,45	30,00	10,00	10,00
I disagree	0,00	0,00	0,00	0,00	0,00
9	In terms of methodology, the lessons can be used for the Guidance and Counseling classes in my school.				
I totally agree	100,00	72,73	80,00	80,00	70,00
I quite agree	0,00	27,27	20,00	20,00	30,00
I disagree	0,00	0,00	0,00	0,00	0,00



To see the individual responses and comments click on the following links:

1. Manage and Cope with Emotions and Stress – Geniko Lykeio Agrias, GREECE
<https://www.surveymonkey.com/results/SM-PYDMWNWY7/>
2. Emotional Intelligence – Gefion Gymnasium, DENMARK
<https://www.surveymonkey.com/results/SM-G6HKDNWY7/>
3. Present Hobby, Future Career - SP w Głogowie Małopolskim, POLAND
<https://www.surveymonkey.com/results/SM-7GL38NWY7/>
4. Creativity and Problem Solving - STO, Romania
<https://www.surveymonkey.com/results/SM-9Q9PCNWY7/>
5. Making your life green - CTAA, Romania
<https://www.surveymonkey.com/results/SM-J666PXWY7/>

PART 3 – “FOCUS” EVALUATION – STUDENTS

At the end of the second year of the project students in all partner schools were asked to complete the online survey to evaluate the project activities. The results and students comments can be found under the following link: <https://www.surveymonkey.com/results/SM-LGNHBQ5K7/>

The results of the survey show that students are satisfied with the activities undertaken in the first year. The respondents were satisfied with the following fields:

- achievement of project objectives
- quality of documents and working materials
- partners contribution
- mutual understanding amongst partners about the project
- level of satisfaction with working language.

In student's opinion, project lessons and workshops were interesting and promoted active participation (84,91% “I totally agree”, 7,55% ,”I agree” answers).

Over 90% of the students believe that the project activities promoted improvement of interpersonal and life skills and encouraged participation in extracurricular and volunteering activities.

Over 90 % of the responders say that participation of the project resulted in the improvement of learning techniques.

Similarly, more than 90 % of the responders agree with the statement that participation in the project strengthened student's motivation for learning and less than 2% neither agree nor disagree.

The majority of the responders (98,11% : I totally agree” answer) believe that participation in the project resulted in the improvement of communication and language skills.

As far as the 5 topics studied in the second year are concerned, students have different opinions. Over 80% of the respondents think that the topics were interesting and about 7% neither agree nor disagree.

During the project meetings in Poland and Greece the participating students appreciated most:

- learning about the culture and lifestyle,
- teamwork,
- making friends with foreign students,
- practicing language skills.

PART 3 – “FOCUS” EVALUATION – TEACHERS

At the end of the second year of the project, teachers in all partner schools were asked to complete the online survey to evaluate the project activities. The results and teachers comments can be found under the following link: <https://www.surveymonkey.com/results/SM-Y8PHNQ5K7/>

The results of the survey show that teachers are satisfied with the activities undertaken in the second year. The respondents were satisfied with the following fields:

- achievement of project objectives
- quality of documents and working materials
- partners contribution
- mutual understanding amongst partners about the project
- level of satisfaction with working language

In the teachers' opinion, project lessons and workshops were interesting and promoted active participation (92,45% “I totally agree” and 7,55% “I agree” answers).

All teachers who did the survey believe that the project activities promoted improvement of interpersonal and life skills and most of them (over 90%) think that the project encouraged participation in extracurricular and volunteering activities.

All of the respondents (92,45% “I totally agree” and 7,55% “I agree” answers) say that participation of the project resulted in the improvement of learning techniques.

Similarly, all teachers agree with the statement that participation in the project strengthened students' motivation for learning (90,57% “I totally agree” and 9,43% “I agree” answers).

All teachers believe that participation in the project resulted in the improvement of communication and language skills.

As far as the 5 topics studied in the first year are concerned, teachers think that the topics were interesting and the selection was good.

During the project meetings in Denmark and Romania the participating teachers appreciated most:

- the chance to share experience,
- the mutual inspiration,
- the chance to discover new teaching methods,
- meeting new teachers,
- enthusiasm of students.

PART 3 – “FOCUS” EVALUATION – PARENTS

At the end of the first year of the project parents in all partner schools were asked to complete the online survey to evaluate the project activities. The results and teachers comments can be found under the following link: <https://www.surveymonkey.com/results/SM-TLNP6Q5K7/>

In parents’ opinion, project lessons and workshops were interesting and promoted active participation (91,67% “I totally agree” answers, 8,33% “I agree” answers).

All parents who responded to the survey believe that the project activities promoted improvement of interpersonal and life skills (91,67% “I totally agree” answers, 8,33% “I agree” answers) and encouraged participation in extracurricular and volunteering activities (93%).

More than 97% of the respondents say that participation of the project resulted in the improvement of learning techniques and agree with the statement that participation in the project strengthened student’s motivation for learning (95,83% “I totally agree” answers, 4,17% “I agree” answers).

All parents (100% of the respondents) believe that participation in the project resulted in the improvement of communication and language skills.

As far as the 5 topics studied in the first year are concerned, parents think that the topics were interesting and the selection was good (91,67% “I totally agree” answers, 8,33% “I agree” answers).

PART 4 – CONCLUSIONS, ADDITIONAL COMMENTS, FEEDBACK FROM NATIONAL COORDINATORS

The second year of the project was a great success, as well as the first one.

The teachers from our schools had the opportunity to present the materials designed for their topic during the Short Term Staff Training meeting in September 2018 in Greece. During the meeting teachers from all participating countries had a chance to strengthen teaching skills and professional development by carrying out peer learning activities and workshops, learning and teaching methodologies and pedagogical approaches, with a focus on guidance, counseling and coaching methods and tools, improving language skills and the use of ICT.

Students participating in the mobilities in Poland and Greece had the chance to develop skills such as presentation, language and social skills. They also broadened their knowledge of lifestyle and education in partner countries and built tolerance with regard to different cultures

The teachers from our schools were actively involved in implementing the lessons during the Guidance and Counseling classes, the English teachers had an important role in translating the materials and preparing the students for the mobilities.

The opportunity to take part in the international partnership increased our students' motivation and led to the improvement in their school achievements.

The report was written by:

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