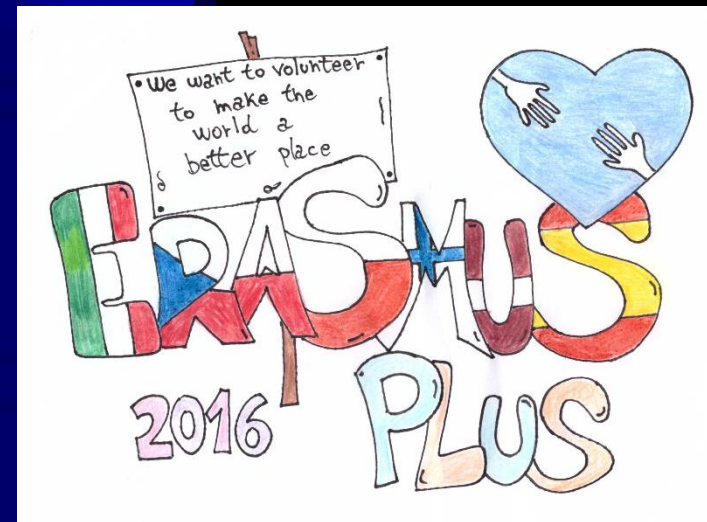


# Italian Erasmus+ Group



# PRESENTS



**We want to volunteer to make  
the world a better place.**

*Italian Educational Sistem*



# In Italy, the educational system is composed by:

- Infant school **3 years**
- Primary school **5 years**
- Junior secondary school **3 years**
- High secondary school **5 years**
- University **5 years**



# *Infant school*

- *Children attend the infant school from three to five years*
- *Two teachers in each section*



structure	
First section	3/4
Second s.	4/5
Third s.	5/6

forty weekly hours  
free on saturday

*Here children learn mostly  
by doing...*



# School canteen....



# Primary school

Primary school is the first level of the first study cycle and of compulsory Education.

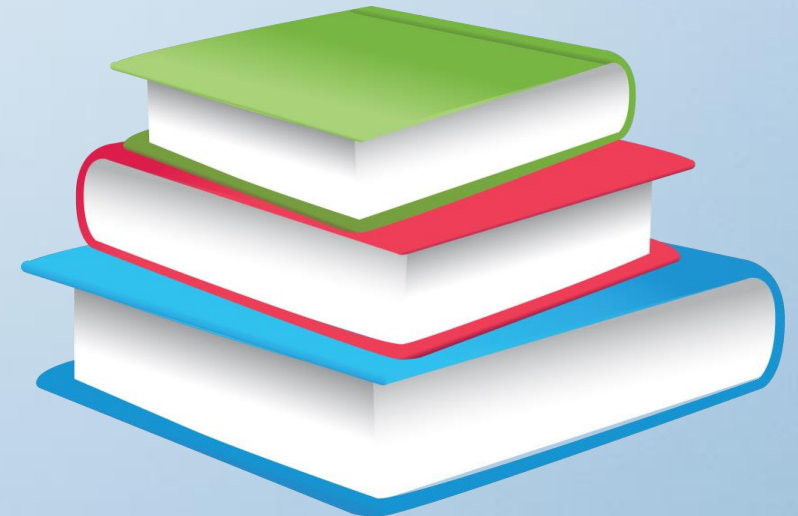
- Children attend the primary school from six to ten years



structure	
First class	6/7
Second c.	7/8
Third c.	8/9
Fourth c. s	9/10
Fifth c.	10/11

Children having reached the age of six start to attend primary school .This school is divided into 5 didactic periods: an initial year and two years periods. No fee is payable for attending primary school and the text books are free.

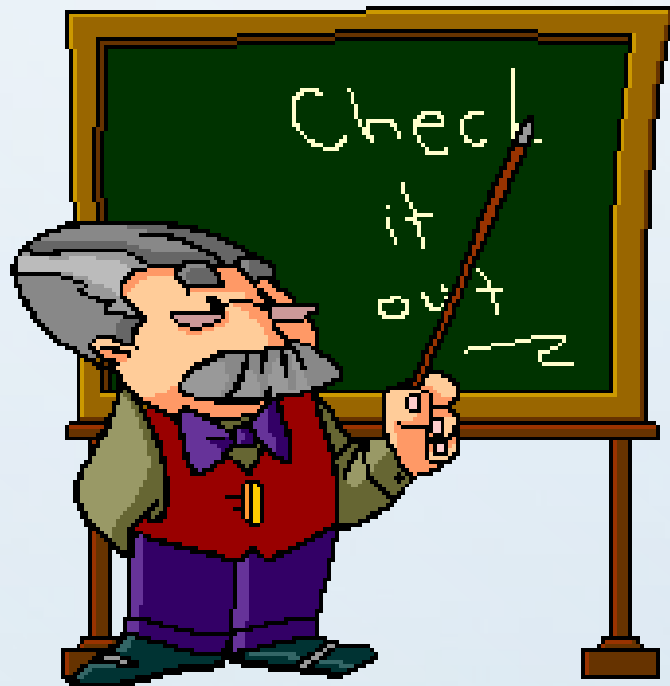
The number of pupils in each class , as a rule, doesn't exceed 25 and is not lower than 10.





# EDUCATIONAL PROGRAMMES

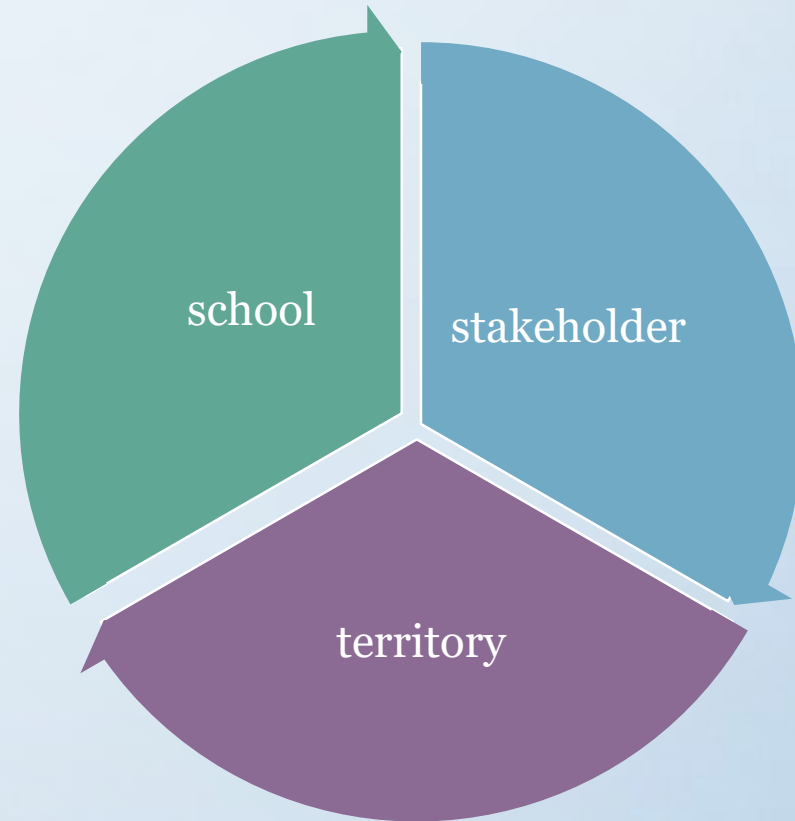
Teaching models adopted



Teaching	models
First model	27 hours
Second model	30 h.
Third model	40 h.

# *There is a close collaboration between ...*

*...Each school  
can elaborate its  
own programme,  
project of work  
and its own  
activities...*



# *Compulsory subjects in the Primary School*

*Italian*

*History*

*Art*

*Geography*

*A foreign language*

*Maths*

*ICT*

*Science*

*Religion*

*Visual image  
education*

*Computer science*

*Sound and  
music education*

# Junior secondary school

is the second level of compulsory teaching.



structure	
First class	11/12
Second class	12/13
Third class	13/14

*No fee is payable for attending junior secondary school but text books are not free*



The number of pupils in each class, as a rule, doesn't exceed 28 and is not lower than 12. If a class includes one or more pupils with disabilities, the total number of pupils will not exceed 20.

# EDUCATIONAL PROGRAMMES

*Teaching models adopted*

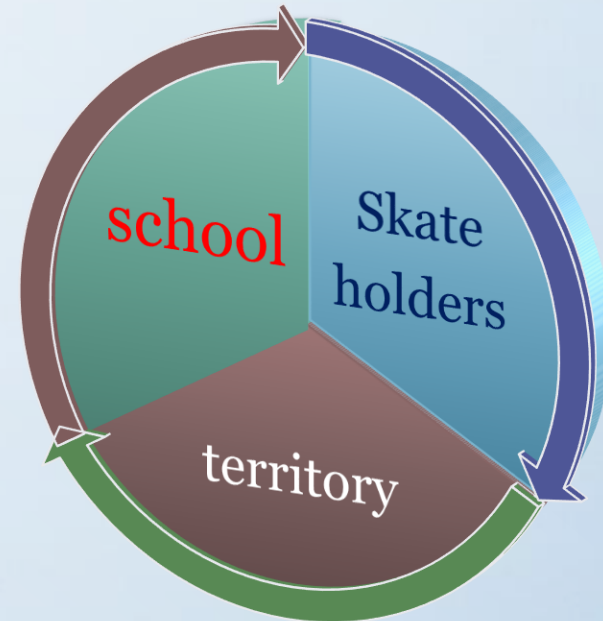


Teaching	models
First model	30 hours
Second model	36 h.

one or two weekly returns

# *There is a close collaboration between ...*

*Each school is free to organize its activities taking into account the needs of pupils and of skateholders (family, pupils and local territory), but always respecting the general objectives of the national educational system .*



# compulsory subjects in the junior secondary school

Italian

history

geography

maths

technology

Two foreign languages

sound and music education

religion

science

citizenship.

visual image education

sound and music education

computer science



# Our schools: Istituto Comprensivo

Villaciambra  
Pioppo

Our school is composed by two municipal districts:

Villaciambra and Pioppo

In each town there are :

- Infant school
- Primary school
- Junior secondary school



# Villaciambra:

Infant school



5 section



104 pupils



5 teachers

Primary school



10 classrooms



167 pupils



18 teachers

Junior secondary school



4 classrooms



56 pupils



15 teachers

# Pioppo:

Infant school



7 section



127 pupils



7 teachers

Primary school



11 classrooms



184 pupils



18 teachers

Junior secondary school



6 classrooms



113 pupils



15 teachers

*Our adopted teaching model for  
Pioppo and Villaciambra  
Infant school*

Its timetable is twenty hours a week. Lessons start at 8.00 and finish at 13.00 p.m. five days a week.

Pupils and teachers don't go to school on Saturday.

*Our adopted teaching model for  
Villaciambra and Pioppo  
primary school*

Its timetable is twenty-seven hours a week .  
Lessons start at 8.00 and finish at 13.00 p.m.  
three days a week and at 14.00 two days a  
week.

Children and teachers are free on Saturday.  
There is a school canteen where children and

# *Junior secondary school*

Its timetable is 30 hours a week. Lessons start at 8.00 and finish at 14.00 p.m. five days a week.

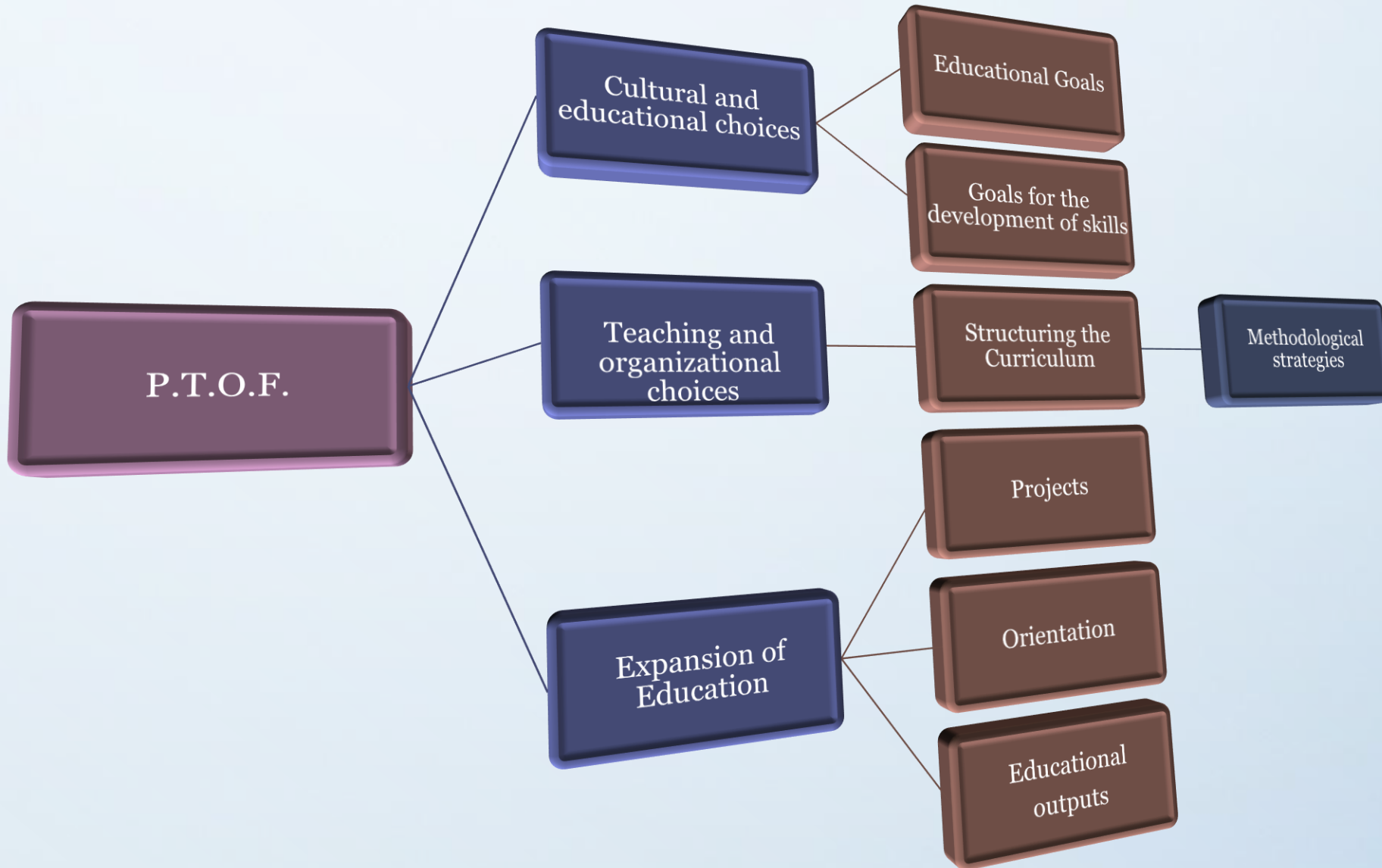
Learners and teachers are free on Saturday.

# P.T.O.F. (Piano triennale dell'offerta formativa)

*All the decisions that every school takes through its components (teachers headmaster, parents delegation) set the **FORMATIVE OFFER PLAN**, that is the official document approved by the School Council .*

*The PTOF is a public document that expresses the school autonomy, that consists in the curricular flexibility and the organizational responsibility of the school . It is approved by the Council of the Institute and developed by the College of Teachers.*







# THE HEADMISTRESS

The headmistress is responsible for the overall management of the institution, of which she has legal responsibility

She is responsible for the management of financial and material resources and for the quality of the service provided.

With due respect of the governing bodies, the headmistress has autonomy

in her role of direction, coordination, and exploitation of resources.

She provides for the collaboration among school and every cultural professional and economic resources present in the community.

In her work, the headmistress can resort to teachers, whom she will have selected, and in addition she is assisted by the administrative director and the school office staff.



# TEACHERS' ASSEMBLY



The teachers' meeting is made up of the permanent and temporary teachers of the school.

The teachers' assembly periodically evaluates the general development of didactics to ensure.

It works in keeping with the planned objectives, and proposes appropriate measures to improve educational activities (wherever necessary).

The teachers' assembly selects textbooks, having consulted the INTER CLASS COUNCIL and teaching materials within the financial limits laid down by the SCHOOL COUNCIL.

It is consulted by the headmistress as regards class formation, lesson timetables and the performances of school activities, taking account of the general criteria laid down by the CLASS COUNCIL.



# METHODOLOGICAL STRATEGIES

## methodology

- Value experience
- Encourage exploration and discovery
- stimulate collaborative learning
- Promote autonomy in the study
- Encourage self-esteem

In order to obtain the desired educational goals, teachers promote significant learning .

Teachers, while respecting their individual freedom of teaching, recognize some methodologies as privileged for the acquisition of the skills necessary to achieve the educational and didactic objectives. Each teacher can promote, within the class, individualized activities that offer to the pupils the opportunity to experiment, to produce, to process in a creative way, to reflect on the personal learning process and on the acquired knowledge .

We love our school