

To work on the Human Rights numbers 16 to 21, we had multiple meetings. We started off by discussing the meaning of these rights extensively. Some rights we talked about longer than others. For example: "The right to get married". One of our students has two mothers (gay marriage), so we talked about that. For our students it was obvious that they would respect each other's opinion. Both during the discussions as well as in daily life. One of the rights is "Everyone has the right to an own opinion", so we should not judge others on those opinions. We really enjoyed seeing the growing comprehension of this in our students after each meeting.

Next, we had our students put together a collage/mood board about these rights. The students were free to choose which rights they wanted to use for their collage. They had to finish these with pictures, quotes and personal opinions. Naturally they had to do these in English. When they were done, they presented their own mood boards to the other students.

In our display cabinet at school we placed several objects during the course of the project. These objects were somehow related to human rights. For example: ripped up passports or a life vest. These items were discussed in classes. "Why are they there? What could they mean? How can they be linked to human rights?" These were all questions that were discussed.

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