

## Human rights 6 t/m 15

First, we discussed the human rights in detail so we could be sure that the students understood what they meant. After the human rights were clear, we had a discussion about the human rights. We showed a statement for each human right and divided the students into two groups: a group that is for the statement and a group that is against it. We encouraged the students to think in ways that they hadn't before so they could argue their standpoint even if they did not agree with it themselves. The students were very quiet in the beginning and could not argue their opinion well. Therefore, we decided to show the students how a debate should be held and come up with extreme examples, which caused a reaction from the students. Slowly the discussion started and the students were able to argue their opinion better and better. The students were very involved and they all wanted to be heard.

The stories that are told are based on 3 students from our school who have experienced it and shared their stories.



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