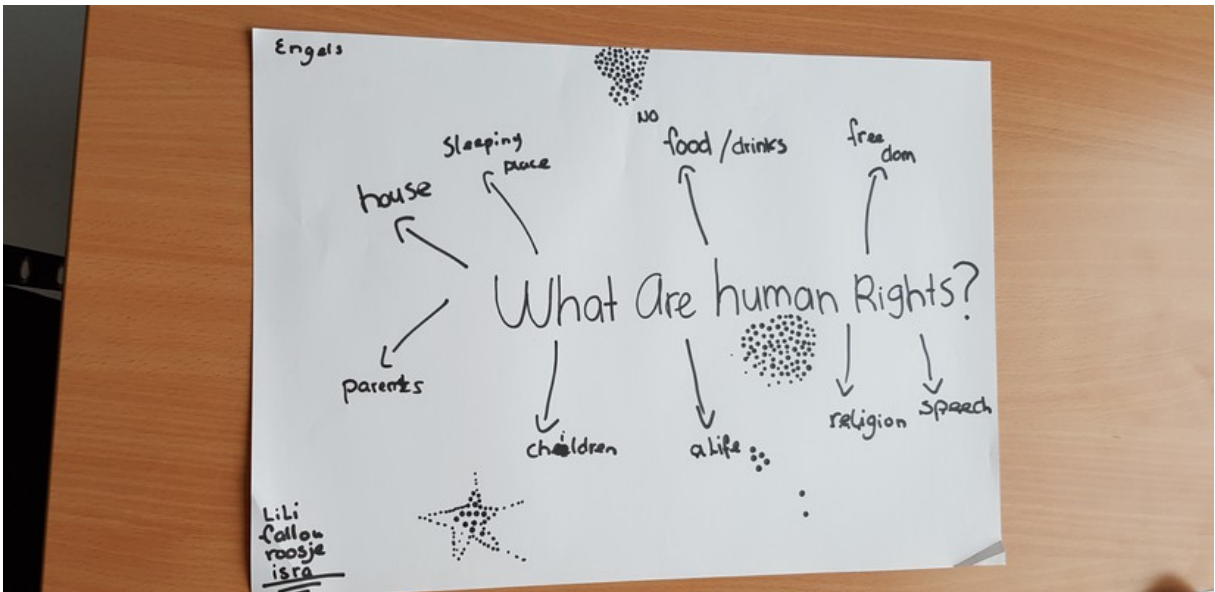
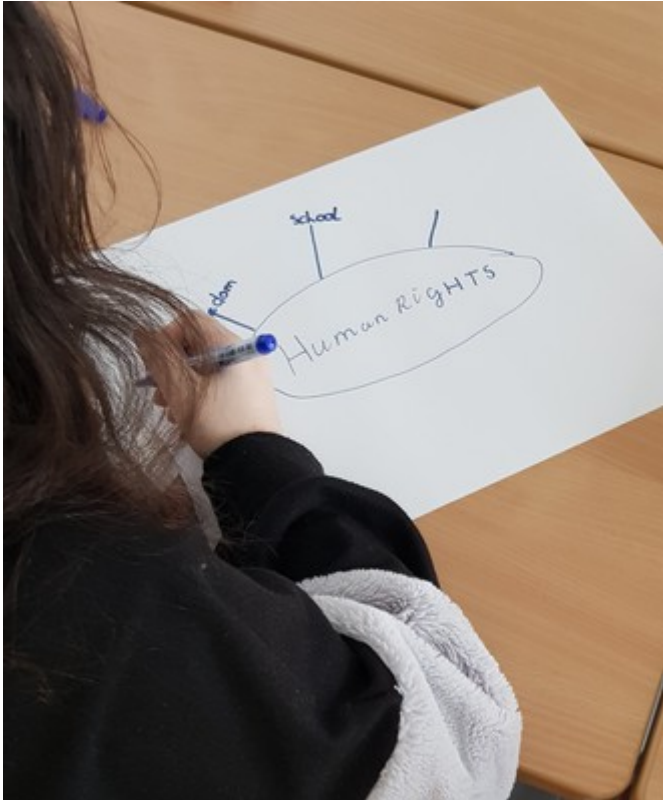


Lesson 1: Introduction to human rights!

I started the lesson with some images from WW2, and asked the students what was taken away from the people in the pictures.

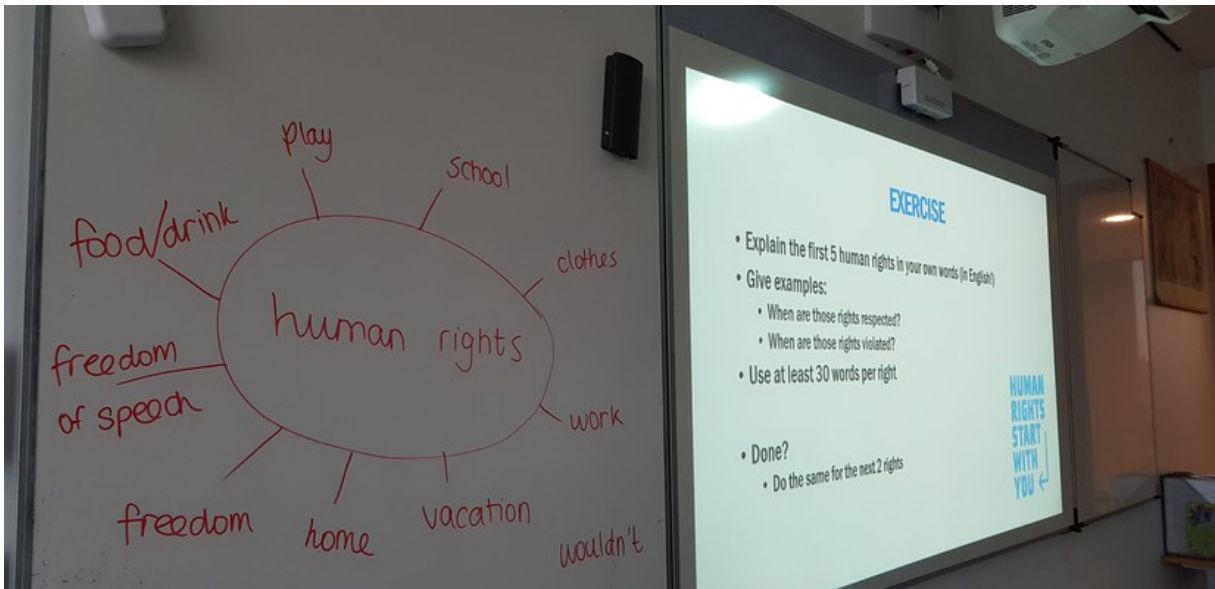


Then, I asked the students to think about examples of human rights.





We discussed the words and wrote them on the whiteboard.



I explained the meaning of human rights, when they were established and the goal of this establishment. Then, I gave all of the students an abridged and simplified version of the Universal Declaration of Human Rights. I explained the first five rights and asked them to give examples of those rights. When are they respected? When are they violated? Why are these rights important?



1. I wouldn't like if someone told me to think ^{what}

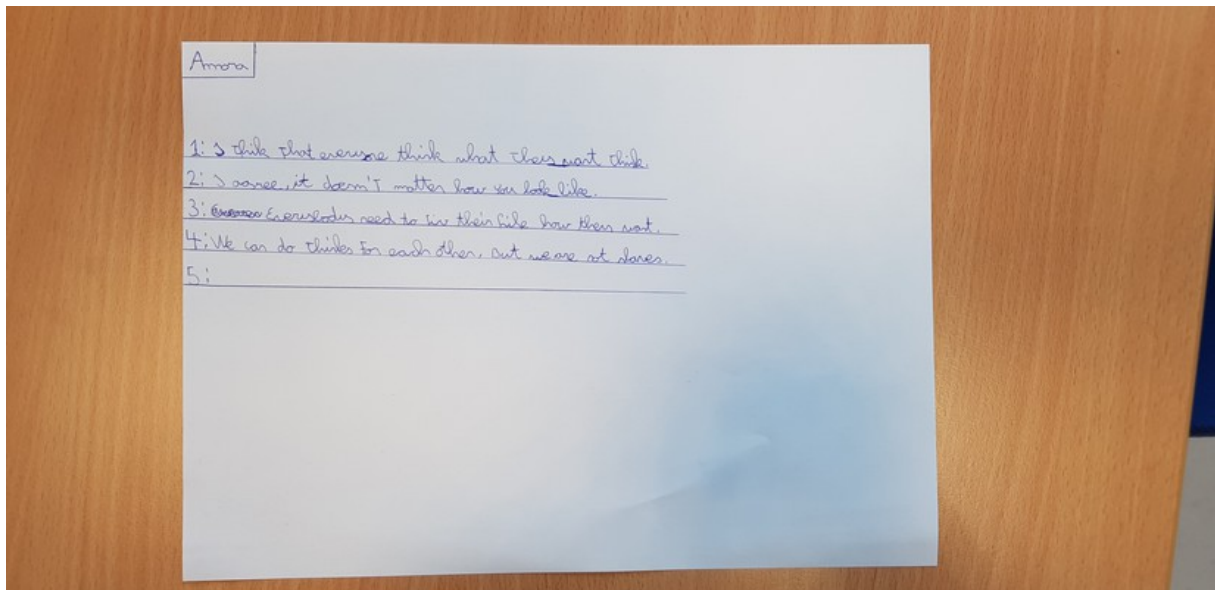
2. we should all be treated in the same way

3. I agree because nobody could live in fear.

4. I agree because we all the same

5.





The students were extremely interested in the subject and gave examples from their own lives. Some of the students told the class about their friends, who are refugees. Some students shared their own experience. In the end, they all knew the importance of the establishment of the human rights, and want to continue learning about them all.