**Final task : Write a magazine article**

Self- assessment grid /I check in my article if :

|  |  |  |
| --- | --- | --- |
| There is a headline | |  |
| There is a catchy headline (alliteration-pun) | |  |
| There is a byline (name of the writers) | |  |
| In the lead paragraph : 5 Ws + how | |  |
| Who |  |  |
| Where |  |
| What |  |
| When |  |
| Why |  |
| How |  |
| There are between 3 and 5 paragraphs | |  |
| In these paragraphs, there is additional information | |  |
| There is a quote | |  |
| No opinion but simple facts | |  |
| There is at least one photograph | |  |
| + The lay –out is harmonious, there are columns, the font is Ok. | |  |

CEFRL skills / I pay attention to grammar , spelling , and syntax

|  |  |  |
| --- | --- | --- |
|  | A2 | B1 |
| Vocabulary | Has a sufficient vocabulary for the expression of basic communicative needs | Has a sufficient vocabulary to express him/herself with some circumlocutions on most topics pertinent to his/her everyday life such as family, hobbies and interests, work, travel, and current events. |
| Grammar | Uses some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say. | Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influence. Errors occur, but it is clear what he/she is trying to express. |
| Coherence and cohesion | Can link groups of words with simple connectors like ‘and’, ‘but’ ‘so’and ‘because’ | Can use the most frequently occurring connectors to link simple sentences in order to tell a story or describe something as a simple list of points. |