***OBJECTIVES***

*The activities will be integrated in the programme of 5 international reunions, 4 of them being meetings with students. The project activities are based on peer to peer learning and cooperative learning approach. When designing the project and its activities we followed the line how students think, feel and grow.*

*Every activity is designed to contribute making our students understanding that we are all people, that diversity is one of the beauties of humankind and mutual support will make all of us flourish turning us into better people.*

*The activities will lead to achieve the project main aim as we are going to use a step by step approach. Students will be exposed to other points of view in dealing with a certain topic, which will increase their cognitive skills. Their social skills will be developed during cultural activities, team work and sharing their experiences.*

*Students' personal development occurs in a predictable sequence, but each student has his/her own unique timeline. This is why we will create project clubs addressed to the ones who are willing to join the project, to involve them in local and international activities. Students will create the Erasmus corners, presentations/ audio visual materials, participate in the eTwinning activities and attend dissemination events.*

*Social-emotional development encompasses students' experience, expression and emotional management, as well as their ability to establish positive and rewarding relationships with their peers. We are going to organize workshops for our students to encourage them to work together and dare to express their creativity. Part of the tangible outcomes (dictionary, calendar of great people, 3D postcards, coloring posters, exhibition “Cultural diversity”, theatre play) are the results of students collaborative work. Each partner will create book swap centers for exchanging books, this will involve local and international participants.*

*During the project meetngs with students, we will use the brochure: Study buddy: Shared experience, which is a tool to encourage students to share their experience and becoming aware of other points of view. This tool will be created by teachers during the first project meeting, according to the initial questionnaires applied at a school level and considering students' interests. At the beginning of each visit, they will be handed this brochure, which functions like a diary which they have to fill it in with a peer from the host country.*

*The core features of social and emotional development include the ability to identify and understand the own feelings, to manage personal emotions, to express them in a constructive manner and to develop empathy for others. As it will be necessary to support each others in acknowledging that each person is responsible for his/ her own learning process, we planned interactive activities to support students in developing their social and emotional perspectives.*