***CONCRETE RESULTS WE WANT TO PRODUCE***

*The project main aim is to boost social competences in terms of social, emotional and cognitive skills among 450 students from 5 European countries during a 24 months project.*

*The objectives we are looking to achieve are:*

*-to raise awareness about social competences among students from 5 EU schools*

*-to support students social adaptation during 2 years project*

*-to encourage peer to peer learning*

*-to foster the students' integration in a globalized world*

*The connection between the objectives and the priorities we have selected can be seen in the fact that allocated distinct activities that adress the Horizontal priority: Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion. The working methods of the project also promotes this priority during the direct project meetings and during the offline activities carried via eTwinning. As the topic peer to peer learning is exploited by our project we are going to encourage students social inclusion, by encouraging cultural dialogue at an international level, and by encouraging students to support each other in their learning process, at a local level. Our project integrates the use of digital tools, via the eTwinning platform and in creating part of the tangible project results. We know that nowadays students are keen on using gadgets, this is why we decided to included the use of new technologies. It will help us in developing our students' habbits to use IT for learning purposes. In the same time, it will bring students closer to their teachers. Teachers will increase their awareness and understanding better their students and their preferences in how to integrate new technologies into teaching. The concrete results we are looking to produce are questionnaires, project logo and website, eTwinning project, presentations/ audio visual materials: "Countries and schools", “My culture”, “Great people. Great communities”, “What is social learning?”, “How to combat social exclusion?”, brochure: Study buddy: Shared experience, dictionary, calendar of great people, 3D postcards, coloring posters, exhibition “Cultural diversity”, theatre play "EU heritage of Italy, Turkey, Poland, Portugal and Greece", book swap station centers, project DVD, e-guide: Practical example to support peer to peer learning. The project is designed for students between 15 and 18 years old, considering the capacities of parner schools and teachers' experience in carrying on the project activities. The project working language is English. Students will support each other in their learning process to learn more about the European cultural heritage, becoming active citizens. Students' communication skills will be developed. They will become aware of other lifestyles, points of view and approaches to deal with things, which will develop their emotional skills. Students' cognitive skills will be increased by creating the space for social learning experiences.*