

## Context

Main objective of the project	Exchange of Good Practices
Project Title	LEARNING TOGETHER
Project Acronym	LT
Project Start Date (dd-mm-yyyy)	01-09-2019
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-08-2021
National Agency of the Applicant Organisation	IT02 Agenzia Nazionale Erasmus+ - INDIRE
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>



## Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

The NAME OF THE PROJECT aims to promote the potential of peer learning is designed as a way of moving beyond independent learning to mutual learning. The project is the result of common work of teachers from Italy, Turkey, Poland, Portugal and Greece and is addressed to students aged 15-18.

The core motivation of our project is to develop our students' social competences in terms of social, emotional and cognitive skills necessary for successful social adaptation. The need to carry on such a project at an international level appeared from the fact that working with people from other cultures will develop participants' ability to have another perspective when confronted with a situation, learn from others' experiences and apply learning during social interactions. Students will work together with their EU peers to create project products; this will promote active learning, feel more comfortable and open when interacting with European citizens.

We believe that peer learning is an underutilized resource especially in our times when students seem to be one more step ahead of us. It is our duty as educators to reduce the gap generation because we should keep up the pace with the new trends and our students' needs.

This project should be funded because it uses an innovative approach to the peer to peer learning topic using the digital tools and direct interaction with peers from different countries. Gathering participants with a different social and cultural background, engaging them in activities that stimulates the social and educational value of European cultural heritage will foster social inclusion and group cohesion, values promoted by the ET 2020. The EU values mentioned in the Article 2 of the Treaty on the EU are promoted at an international level.

The project main aim is to boost social competences in terms of social, emotional and cognitive skills among 450 students from 5 European countries during a 24 months project.

The objectives we are looking to achieve are:

- to raise awareness about social competences among students from 5 EU schools
- to support students social adaptation during 2 years project
- to encourage peer to peer learning
- to foster the students' integration in a globalized world

The target groups to which our project is addressed are:

- 570 students (12-14 years old)
- 110 teachers
- 80 students and 44 teachers from all partner schools will directly attend the project mobilities
- 15 school staff (librarian, accountant, psychologist/ school counselor)
- 120 families
- 50 representatives of the local communities

The concrete results we are looking to produce are questionnaires, project logo and website, eTwinning project, presentations/ audio visual materials: "Countries and schools", "My culture", "Great people. Great communities", "What is social learning?", "How to combat social exclusion?",

brochure: Study buddy: Shared experience, dictionary, calendar of great people, 3D postcards, coloring posters, exhibition "Cultural diversity", theatre play "EU heritage of Italy, Turkey, Poland, Portugal and Greece", book swap station centers, project DVD, e-guide: Practical example to support peer to peer learning.

The activities will be integrated in the programme of 5 international reunions, 4 of them being meetings with students. The project activities are based on peer to peer learning and cooperative learning approach. When designing the project and its activities we followed the line how students think, feel and grow.

Social-emotional development encompasses students' experience, expression and emotional management, as well as their ability to establish positive and rewarding relationships with their peers. We are going to organize workshops for our students to encourage them to work together and dare to express their creativity.

The core features of social and emotional development include the ability to identify and understand the own feelings, to manage personal emotions, to express them in a constructive manner and to develop empathy for others. As it will be necessary to support each others in acknowledging that each person is responsible for his/ her own learning process, we planned interactive activities to support students in developing their social and emotional perspectives.

The project will bring benefits in the long-term because the school curricula will be developed, teachers will gain hands on experience in using peer-to-peer learning and the ready made project materials (presentations, toolkit, calendar, etc.) will remain available as teaching resources in all partner schools.

All schools will improve their institutional development plans and improve the quality of teaching. Teachers will gain an insight about other EU educational systems and update their teaching styles. The experience will offer an international dimension to the schools, developing the network of contacts with EU schools and increasing schools' visibility at an international level.

## Participating Organisations

Please note that the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

## Applicant Organisation

PIC	Legal name	Country
943991294	Liceo Statale Pascasino	Italy

## Partner Organisations

No	PIC	Legal name	Country
1	941282181	PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO)	Greece
2	900704074	Zespol Szkol im. gen. Wladyslawa Andersa	Poland
3	916109420	Agrupamento de Escolas Vieira de Araújo	Portugal
4	916056846	KUTAHYA OZEL DOGA ANADOLU LISESI	Turkey

## Project Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 165,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Budget Items	Grant
Project Management and Implementation	36000.00 EUR
Learning, Teaching, Training Activities	106368.00 EUR
Total Grant	142368.00 EUR

## Learning, Teaching, Training Activities

ID	Activity Type	Travel Grant	Grant for Exceptional Costs for Expensive Travel	Individual Support Grant	Linguistic Support Grant	Grant
C1	Short-term joint staff training events	3300.00 EUR	0.00 EUR	8904.00 EUR	0.00 EUR	12204.00 EUR
C2	Short-term exchanges of groups of pupils	10675.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	24731.00 EUR
C3	Short-term exchanges of groups of pupils	8890.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	22946.00 EUR
C4	Short-term exchanges of groups of pupils	9485.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	23541.00 EUR
C5	Short-term exchanges of groups of pupils	8890.00 EUR	0.00 EUR	14056.00 EUR	0.00 EUR	22946.00 EUR
<b>Total</b>		<b>41240.00 EUR</b>	<b>0.00 EUR</b>	<b>65128.00 EUR</b>	<b>0.00 EUR</b>	<b>106368.00 EUR</b>

## Budget per Participating Organisation

Organisation	Country of Organisation	Grant
Liceo Statale Pascasino (943991294)	Italy	33756.00 EUR
PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO) (941282181)	Greece	26558.00 EUR
Zespol Szkol im. gen. Wladyslawa Andersa (900704074)	Poland	26558.00 EUR
Agrupamento de Escolas Vieira de Araújo (916109420)	Portugal	28343.00 EUR
KUTAHYA OZEL DOGA ANADOLU LISESI (916056846)	Turkey	27153.00 EUR

## Liceo Statale Pascasino

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	21756.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>33756.00 EUR</b>

## PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO)



<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	20558.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>26558.00 EUR</b>

### Zespół Szkół im. gen. Władysława Andersa

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	20558.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>26558.00 EUR</b>

### Agrupamento de Escolas Vieira de Araújo

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	22343.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>28343.00 EUR</b>

## KUTAHYA OZEL DOGA ANADOLU LISESI

<b>Budget Items</b>	<b>Grant</b>
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	21153.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
<b>Total</b>	<b>27153.00 EUR</b>

## Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school. Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1	Other Project Events	09-2019	The project will be promoted at the school level and in the community -project teams will be formed in all partner schools -informative sessions will be held -the project management team will decide the criteria for teachers and students -the IT coordinator will create and share the initial questionnaires with all partners
P2	Other Project Events	10-2019	-Erasmus+ corners will be created -working agenda at the school level will be established -creating the project clubs at the level of each school and deciding the frequency of meetings -all partners will organize preparation meetings / cultural workshops before the mobility in Italy
C1	Short-term joint staff training events	11-2019	Let's unite our power
P3	Other Project Events	11-2019	-Creating the logo of the project -Meeting in Italy
P4	Other Project Events	12-2019	-dissemination of the mobility -activities at the level of the project clubs
P5	Other Project Events	01-2020	-Open Days events organized in all partner schools -activity on eTwinning
P6	Other Project Events	02-2020	-activity on eTwinning -activities at the level of the project clubs -preparatory meetings for the meeting in PT
C2	Short-term exchanges of groups of pupils	03-2020	EU Super heroes!
P7	Other Project Events	03-2020	-meeting in PT -dissemination activities -activities at the level of the project clubs
P8	Other Project Events	04-2020	-integrate the project outcomes into teaching -activities at the level of the project clubs
P9	Other Project Events	05-2020	-update of the eTwinning project page -update the Erasmus+ corners -activities at the level of the project clubs -preparatory meetings for the mobility in Greece
C3	Short-term exchanges of groups of pupils	06-2020	My culture and I

P10	Other Project Events	06-2020	-meeting in Greece -dissemination activities All partners will organize focus group discussions with students and teachers from their school to help measuring the project's impact on participants.
P11	Other Project Events	07-2020	All partners will: - prepare mid-term evaluation reports - promote the project at a local and national level
P12	Other Project Events	08-2020	-The IT coordinator will create the working plan for the second year of project and will update the project webpage
P13	Other Project Events	09-2020	-activity on eTwinning -activities at the project clubs
P14	Other Project Events	10-2020	-preparatory meeting for the mobility in Turkey -activities at the level of the project clubs
C4	Short-term exchanges of groups of pupils	11-2020	Famous people
P15	Other Project Events	11-2020	- mobility in Turkey -dissemination activities -integrate the project outcomes into teaching
P16	Other Project Events	12-2020	-online activities on eTwinning project page -update the Erasmus+ corners -activities at the level of the project clubs
P17	Other Project Events	01-2021	-activities at the level of the project clubs -Open Days events
P18	Other Project Events	02-2021	-integrate the project outcomes into teaching -activity on eTwinning
P19	Other Project Events	03-2021	-preparatory activities for the mobility in Poland -update the Erasmus+ corners -activities at the level of the project clubs
C5	Short-term exchanges of groups of pupils	04-2021	Time to play
P20	Other Project Events	04-2021	-mobility in Poland -dissemination activities
P21	Other Project Events	05-2021	-activity on eTwinning -activities at the level of the project clubs
P22	Other Project Events	06-2021	-integrate the project outcomes into teaching -update the Erasmus+ corners
P23	Other Project Events	07-2021	- dissemination activities

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-share the project results on the web pages and social media pages of the school  
-updating the project website

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P24	Other Project Events	08-2021	-All partners will fill in the final report
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## Participating Organisations

### Applicant Organisation

PIC	943991294
Legal name	Liceo Statale Pascasino
Legal name (national language)	Liceo Statale Pascasino
National ID (if applicable)	82004490817
Department (if applicable)	
Acronym	
Address	Via VACCARI
Country	Italy
P.O. Box	5
Postal Code	91025
CEDEX	
City	MARSALA
Website	www.liceostatalepascasino.it
Email	
Telephone	+390923952047, +390923711568
Fax	+39 0923956141

### Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is your organisation a public body?	Yes
Is your organisation a non-profit?	Yes

## Associated Persons

## Legal Representative

Title	Mrs
Gender	Female
First Name	Annamaria
Family Name	Angileri
Department	
Position	Headmistress
Email	tppm03000q@istruzione.it
Telephone	+393490916012
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Via VACCARI
Country	Italy
P.O. Box	5
Postal Code	91025
CEDEX	
City	MARSALA

## Contact Person

Title	Mrs
Gender	Female
First Name	Rosa Maria
Family Name	Giacalone
Department	
Position	Teacher





Email	rossellagiacalone@libero.it
Telephone	+393394207003
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Via VACCARI
Country	Italy
P.O. Box	5
Postal Code	91025
CEDEX	
City	MARSALA

### Contact Person

Title	Mrs
Gender	Female
First Name	Annelise
Family Name	Galfano
Department	Foreign Languages
Position	English teacher
Email	annelisegalfano@gmail.com
Telephone	+393498571224
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Via VACCARI
Country	Italy
P.O. Box	5

Postal Code

91025

CEDEX

City

MARSALA

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Liceo PASCASINO is currently divided into three areas of study: Linguistico, Scienze Umane and Economico sociale. The building has large Outdoor area, a classroom of natural sciences, physics and chemistry, two multimedia classrooms, equipped with modern computers, a library with a rich video-audio material, a home cinema and a multi-purpose sports field. The school also has a large modern gym and outdoor areas with flowerbeds, small gardens and parking lots. Its staff is formed by 100 employees and the students are about 821. In this district town, which is agricultural, industrial and tourist, the school community feels the need to open to experiences of growth in a larger dimension, not forgetting the themes of European digital citizenship, legality, environment and equal opportunities. We consider that a transnational experience may prove fruitful for teachers and staff, not only for professional reasons, but also for cultural ones and it may have positive effects on the entire school community and town. The study of Foreign Languages, Human Sciences, Law, Economics and Music characterize the Pascasino High School, which offers high quality training courses to young people from Marsala. It offers students extra-curricular courses aimed at obtaining certifications in English (Cambridge and CAE), in French (DELF) and in Spanish (DELE). Moreover, strengthened by this linguistic and cultural need, the school community is set to achieve a profitable experience of internationalization, to acquire new teaching techniques, involving and expanding its horizons and professional skills. Pascasino has been carrying out the EsaBac Project (double Italian/French diploma) and pursues CLIL teaching in English, French, Spanish. Over the last few years, targeted activities have been carried out, concerning the development of a "European feeling": workshops, role-playing, business games, classroom research; the cultural offer has been further enriched with the activation of various upgrading projects according to act 107/2015 including a European citizenship course in English to let students acquire new skills and competences during a training period in European countries. The key persons involved in implementation and managing of the project are: - the headmistress Angileri Anna Maria - Giacalone Rosa Maria (teacher of Spanish) coordinator and contact person - Galfano Annelise (teacher of English and school staff collaborative member) - Montalto Vita Maria and Maggio Greaziella (teachers of English) - Alestra Vincenza (teacher of Mathematics and Natural Sciences) - Abate Anna Maria (teacher of Latin and Literature) - Caruso Stella (teacher of French) - Cordaro Paola (teacher of Spanish).

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

ERASMUS + KA229

Year

2018

Project Identification or Contract Number

2018-1-PL01-KA229-050946\_2 VIVEZ VOTRE VIE !

Applicant/Beneficiary Name

LICEO STATALE PASCASINO

## Partner Organisations

### PIRAMATIKO GENIKO LIKIO PANEPISTIMIΟΥ KRITIS (RETHYMNO)

PIC	941282181
Legal name	PIRAMATIKO GENIKO LIKIO PANEPISTIMIΟΥ KRITIS (RETHYMNO)
Legal name (national language)	ΠΕΙΡΑΜΑΤΙΚΟ ΓΕΝΙΚΟ ΛΥΚΕΙΟ ΠΑΝΕΠΙΣΤΗΜΙΟΥ ΚΡΗΤΗΣ (ΡΕΘΥΜΝΟ)
National ID (if applicable)	ΦΕΚ 1968/18-06-2012
Department (if applicable)	
Acronym	
Address	Markellou & Satha
Country	Greece
P.O. Box	
Postal Code	741 32



CEDEX	
City	RETHYMNO
Website	lyk-aei.reth.sch.gr
Email	
Telephone	+302831023425
Fax	+302831023425

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Mr
Gender	Male
First Name	Georgios
Family Name	Foteinakis
Department	
Position	Principal
Email	lykaei@sch.gr
Telephone	+302831023425
Preferred Contact	No
If the address is different from the one of the organisation	No



Address	Markellou & Satha
Country	Greece
P.O. Box	
Postal Code	741 32
CEDEX	
City	RETHYMNO

### Contact Person

Title	Mrs
Gender	Female
First Name	Anastasia
Family Name	Deiktaki
Department	
Position	teacher
Email	adeiktaki@gmail.com
Telephone	+306953094161
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Markellou & Satha
Country	Greece
P.O. Box	
Postal Code	741 32
CEDEX	
City	RETHYMNO

### Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Piramatiko Geniko Likio Panepistimiou Kritis is a Senior High School providing general education. It has 241 pupils aged 15 - 18 who come from all walks of life and cultural backgrounds, and 33 teachers who are experienced and trained with a Master/Doctorate degree & expertise in teaching methodology. The philosophy of the institution is to develop a culture which is open to collective responsibility as a fundamental element of school life, and introduce creativity in everyday school practice and scientific as well as pedagogical innovation. At the same time, it provides for both pupils with special educational needs & gifted and talented ones. By running Clubs, the school uses the framework of creative pedagogy, which is crucial for learning, to further develop pupils' cognitive abilities & skills. Apart from that, the above-mentioned scientific and pedagogical innovation of the school is supported by its cooperation with Crete University. In addition, the staff is experienced in adopting best practice as they yearly get involved in school activities related to environmental, cultural & health education, career guidance and entrepreneurship. Furthermore, the school regularly takes part in sports and cultural events as well as competitions in literature, philosophy, foreign languages, rhetoric and fields of STEM education in which it has won nationwide awards. It also offers a wide range of extracurricular and cross-curricular activities and employs new methods of non-formal and informal learning to meet pupils' needs and interests and improve their social skills. Finally, it has been carrying out European projects either as a partner or a coordinator for a long time and seeks new partnership establishment and collaborative working at an international level. The school is interested in joining this project because it is interested to promote cooperative and peer-to-peer learning as a way to enhance the quality of education, and reduce discrimination and aggressive behavior. The key people in charge of running the project will be Mr. Georgios Foteinakis, the school Principal as its legal representative, and Mrs. Anastasia Deiktaki, the Social Sciences Teacher as the contact person. In case these people leave their post in the future, they will respectively be replaced by Mr. Ilias Louloudis, the Assistant Principal, and Mrs. Amalia Chompi, the English Language Teacher. The teachers involved in this project come from various academic backgrounds like Humanities, Sciences, Computer and Social Sciences, and have great experience and skills in innovative teaching methods, in non-formal education tools, in running clubs, organising regional events, carrying out European Projects and as open-source LMS creators and users and they can bring an essential added value to the project. Moreover, many students of the school are involved in school clubs, are familiar with creative team work and are interested to commit themselves in new challenges.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+ KA219
Year	2017
Project Identification or Contract Number	2017-1-EL01-KA219-036330
Applicant/Beneficiary Name	5th Peiramatiko Geniko Lykeio Rethymnou Panepistimiou Kritis

EU Programme	Erasmus+ KA219
Year	2015
Project Identification or Contract Number	2015-1-PL01-KA219-016502_6
Applicant/Beneficiary Name	Gimnazjum nr 1 im. Jana Pawla II

EU Programme	Erasmus+ KA219
Year	2015
Project Identification or Contract Number	2015-1-EL01-KA101-013451
Applicant/Beneficiary Name	5th Peiramatiko Geniko Lykeio Rethymnou Panepistimiou Kritis

### Zespół Szkół im. gen. Władysława Andersa

PIC	900704074
Legal name	Zespół Szkół im. gen. Władysława Andersa
Legal name (national language)	Zespół Szkół Ponadgimnazjalnych im. gen. Władysława Andersa



National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	Okrzei 9
Country	Poland
P.O. Box	78-520
Postal Code	78-520
CEDEX	
City	Złocieniec
Website	
Email	
Telephone	+48943671850
Fax	

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Mrs
Gender	Female
First Name	Beata
Family Name	Miszewska-Kozłowska



Department	CEO
Position	Headteacher
Email	be.miszewska@gmail.com
Telephone	+48601435007
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Okrzei 9
Country	Poland
P.O. Box	78-520
Postal Code	78-520
CEDEX	
City	Złocieniec

## Contact Person

Title	Mrs
Gender	Female
First Name	Aleksandra
Family Name	Lezler-Leszczelowska
Department	Modern Language
Position	Teacher- tutor
Email	zsp.anders@wp.pl
Telephone	+4800820673
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Okrzei 9



Country	Poland
P.O. Box	78-520
Postal Code	78-520
CEDEX	
City	Złocieniec

## Contact Person

Title	Mrs
Gender	Female
First Name	Aleksandra
Family Name	Jurasz-Kozieł
Department	Modern Languages (German)
Position	teacher - tutor
Email	zsp.anders@wp.pl
Telephone	+48502281979
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Okrzei 9
Country	Poland
P.O. Box	78-520
Postal Code	78-520
CEDEX	
City	Złocieniec

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The school generally covers the comprehensive programme in most popular academic subjects (e.g. maths, physics, chemistry, biology, science, history and social science, IT etc.) as well as sports and military programmes. This means the fourth level of education in the Polish Educational Framework (16 to 19 year-olds). The students are taught and trained by qualified and very experienced staff of over 20 teachers and instructors. International co-operation and language skills' improvement among our students are our two most important goals to achieve. 100% of the staff are familiar with project-oriented teaching/learning process. What we are especially good at is the "outside-school learning" through participating in different outdoor activities like school trips and excursions, orienteering courses, military camps and environmental projects. The key people in charge of running the project in the school may include: 1. Ms Aleksandra Lezler Leszczelowska (see: First Contact Person details) 2. Ms Aleksandra Jurasz-Kozieł (see: Second Contact Person) In case of their withdrawal we suggest contacting: 1. Mr Piotr Bąkowski (tel. # +48 694 234 152 / mail: piotr.bakowski@vp.pl) or 2. Mr Robert Zołynia (tel. # +48 605 544 441 / mail: robzol@o2.pl) Although we are relatively new in this field what we can offer is an experienced and highly motivated staff and non-orthodox approach to schooling process. For instance, we teach chess and bridge at school, our students take part in numerous business projects etc.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

No

## Agrupamento de Escolas Vieira de Araújo

PIC	916109420
Legal name	Agrupamento de Escolas Vieira de Araújo
Legal name (national language)	Agrupamento de Escolas Vieira de Araújo

National ID (if applicable)	150605
Department (if applicable)	
Acronym	
Address	Rua Dra. Maria Júlia Alves Martins
Country	Portugal
P.O. Box	
Postal Code	4850-549
CEDEX	
City	Vieira do Minho
Website	www.aeva.pt
Email	
Telephone	+351253647201, +351915738369
Fax	+351253648245

## Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

## Associated Persons

### Legal Representative

Title	Mr
Gender	Male
First Name	Fernando
Family Name	Gomes



Department	
Position	Headmaster
Email	nifmcg@gmail.com
Telephone	+351253647201
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Rua Dra. Maria Júlia Alves Martins
Country	Portugal
P.O. Box	
Postal Code	4850-549
CEDEX	
City	Vieira do Minho

## Contact Person

Title	Mr
Gender	Male
First Name	Paulo
Family Name	Barbosa
Department	Social and Human Sciences
Position	teacher
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Telephone	+351253647201
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Rua Dra. Maria Júlia Alves Martins



Country	Portugal
P.O. Box	
Postal Code	4850-549
CEDEX	
City	Vieira do Minho

### Contact Person

Title	Mrs
Gender	Female
First Name	Sandra
Family Name	Dias
Department	Math
Position	deputy director
Email	sdias.mat@gmail.com
Telephone	+351253647201
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	Rua Dra. Maria Júlia Alves Martins
Country	Portugal
P.O. Box	
Postal Code	4850-549
CEDEX	
City	Vieira do Minho

### Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

We are a pre-primary (kindergarten), primary and general/ technical secondary school. We have 1340 students. The school is in the outskirts of a small city in a green and rural area, next to Geres National Park. We live in a region where unemployment and desertification is increasing, so we have a lot of students at risk of social exclusion. The school has a large experience in providing training for students within the areas which are, nevertheless, a scarce source of employment in the areas of rural tourism and gastronomy services. Use of the phenomenon of emigration and migration. We have nearly 50 pupils with special needs. The socio-economic origin of the students is heterogeneous. However, the economic needs have increased in the last ten years. 1026 of pupils have school support (transportation, books, school supplies and meals). There is a large number of students to whom is provided an educational support plan. Less than 5 % of parents attended university. We think that a project like this could be a way to motivate our students. As we are a school from kindergarten until the 12th grade, we believe we are a real asset to the development of this project. This project could be one of the opportunity to look widely to other cultures; to get and share experiences, to open the mind of our students about other countries and realities. Our School Grouping has extensive experience in national projects, in social, environmental, educational, citizenship and political areas. In European projects, we have experience in the field of: music; special education; internet safety; creation of traditional objects, musical instruments. European multiculturalism, pedagogy, History, Legends and Hobbies, Geography, Games and Gamification in education, Famous personalities, Traditions / Customs; Extracurricular activities such as Theater, Robotics, Photography; environmental education; development of social skills; reinforcement of the student's commitment to school. We also have some experience in areas such as European curricula, innovation in teaching, European citizenship, methodologies such as "Peer Tutoring", "Group Teaching", "Project Based Learning" or "Personalization" and development of training courses. We have European internships in progress (2018/19) - trainee teacher from Northern Ireland (Belfast) at our school in the areas of English, French and Physical Education. Our youtube channel: <https://www.youtube.com/channel/UC5AImp39I3zc36V-eFytOJQ/videos>

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	erasmus + ka219
Year	2017
Project Identification or Contract Number	2017-1-TR01-KA219-045611_3
Applicant/Beneficiary Name	Turkey

EU Programme	Erasmus + ka219
Year	2017
Project Identification or Contract Number	2017-1-IT02-KA219-036848_4
Applicant/Beneficiary Name	Italy

EU Programme	Erasmus + ka 229
Year	2018
Project Identification or Contract Number	2018-1-PL01-KA229-050908_4
Applicant/Beneficiary Name	Poland

EU Programme	Erasmus + ka 229
Year	2018
Project Identification or Contract Number	2018-1-IT02-KA229-048054_5
Applicant/Beneficiary Name	Italy

EU Programme	Erasmus + ka 229
Year	2018
Project Identification or Contract Number	2018-1-TR01-KA229-059802_5
Applicant/Beneficiary Name	Turkey



**KUTAHYA OZEL DOGA ANADOLU LISESI**

PIC	916056846
Legal name	KUTAHYA OZEL DOGA ANADOLU LISESI
Legal name (national language)	KUTAHYA OZEL DOGA ANADOLU LISESI
National ID (if applicable)	99971300
Department (if applicable)	
Acronym	
Address	OSMANGAZI MAHALLESİ TAVŞANLI KARAYOLU BULVARI NO:33
Country	Turkey
P.O. Box	
Postal Code	43000
CEDEX	
City	KÜTAHYA
Website	<a href="http://www.dogaokullari.com/">http://www.dogaokullari.com/</a>
Email	
Telephone	+902746660777
Fax	

**Profile**

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	No
Is the organisation a non-profit?	No

**Associated Persons****Legal Representative**



Title	Mr
Gender	Male
First Name	Alper
Family Name	Ersoy
Department	
Position	Headteacher
Email	alper.ersoy@dogakoleji.com
Telephone	+905397164194
Preferred Contact	No
If the address is different from the one of the organisation	No
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Country	Turkey
P.O. Box	
Postal Code	43000
CEDEX	
City	KÜTAHYA

### Contact Person

Title	Mrs
Gender	Female
First Name	HATİCE
Family Name	YILMAZ
Department	
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Telephone	+905542969789
Preferred Contact	Yes
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Country	Turkey
P.O. Box	
Postal Code	43000
CEDEX	
City	KÜTAHYA

## Contact Person

Title	Mr
Gender	Male
First Name	Ahmet
Family Name	EFEDAYI
Department	
Position	PHYSICS TEACHER
Email	ahmet.efedayi@dogakoleji.com
Telephone	+905423244989
Preferred Contact	No
If the address is different from the one of the organisation	No
Address	OSMANGAZI MAHALLESİ TAVŞANLI KARAYOLU BULVARI NO:33
Country	Turkey
P.O. Box	

Postal Code

43000

CEDEX

City

KÜTAHYA

## Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Kutahya is located in western of Turkey with 570.000 citizens. It is popular with ceramics, tiles, thermal baths. Kutahya is historical and cultural city, lying on Porsuk river and represents ancient times with Aizonai Temple, Phrygian Valley and castles, so it is visited by a lot of tourists around the world. Doga schools were founded in 2002 and have 123 campuses in Turkey. Kutahya Doga School is a private school established in 2016 including ecology, drama club, chess class, Oxford street, science lab, art and music class, sports hall, library, canteen, conference hall and dining hall, horse-riding arena, ecology gardens, so the students learn nature by living. We have 70 teachers and 600 students at the school including kindergarden, primary, secondary and high school. Our education system is not only traditional but also international, our students get chance to establish an international connection. As Doga Schools, we have 3214 projects and in Kutahya, there are 2 Erasmus+ projects which are still in progress. They are: "Enhancing Book Reading" and "Sharing European Values by National Films", we have e-twinning European Quality Label. Furthermore, our school also has many national projects, named T-MBA (Teenager for MBA) courses. Our students aim to become world citizens by gaining the ability to comprehend other cultures, meet children of different countries and share their own experiences. Our Campus is an environmentally friendly and technological that offers our students a happy, social, creative environment. That's why we want to be a part of this project. Via this project, named Peer Education, our schools aim to bring an international vision to our students and also raise their concordance between each other. Peer education brings with its unique motivation, cognitive benefits for participating peers. We have already benefited from this approach in our school. We have d teens (Doga teens at discussion) organisations with monthly topics, we organise the students to discuss their opinions. In Dteens discussions, we divide them into groups, we take better ones to lead the others. So, they can raise the others' self-esteem, awaken their interest, enhance scholarly achievement. As a result, they get greater achievement and motivate themselves easily in cooperative learning and socializing. So, we aim: to develop our students' communication and interpersonal skills, to recognise different cultural marks and analyse similarities and differences, to improve their level of English and acquire basic level of other languages, to develop their learning skills. We have a project team. Alper ERSOY is a principal of high school and financial manager of the project. Hatice YILMAZ who is an English teacher will be in charge of running the project in the school. She has Cambridge Certificate and attended English Workshop (peer education and self-consciousness). In case of leaving the project in the future, Ahmet EFEDAYI will be responsible for dissemination of it.

Does this school have a valid eTwinning school label?

Yes

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here:

<https://www.etwinning.net/en/pub/highlights/the-etwinning-school-label---.htm>

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus + ka 229

Year

2017

Project Identification or Contract Number

SHARING EUROPEAN VALUES BY  
NATIONAL FILMS 2017-1-ES01-KA219-  
037983\_3

Applicant/Beneficiary Name

KUTAHYA OZEL DOGA ANADOLU LISESI

EU Programme

Erasmus + ka 229

Year

2018

Project Identification or Contract Number

Enhancing Book Reading (Secondary School)  
2018-1-ES01-KA229-050201\_2

Applicant/Beneficiary Name

KUTAHYA OZEL DOGA ANADOLU LISESI



## Project Description

## Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Open education and innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

HORIZONTAL: Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion

HORIZONTAL: Social inclusion

Please select up to three topics addressed by your project.

Civic engagement / responsible citizenship

Creativity and culture

ICT - new technologies - digital competences

## Description

Please describe the motivation for your project and explain why it should be funded.

LEARNING TOGETHER aims at promoting the potential of peer learning and it is designed as a way of going beyond independent learning to mutual learning.

The project is the result of common work of teachers from Italy, Turkey, Poland, Portugal and Greece and it is addressed to students aged from 15 to 18.

All partner schools have shared information regarding their national education systems, encouraging teachers to use project-based learning within the educational process. For each school subject, students are challenged to create a project at the end of a chapter or term project research.

Therefore, we decided to explore this common point in bringing our students together to work and support each other in our attempt to promote cooperative and peer-to-peer learning. Students learn from each other during their daily activities, but we consider that formalized peer learning will help them to learn effectively, to develop social skills.

The common needs identified when comparing schools' SWOT analysis were

- to enhance the quality of education
- to make students aware that they are responsible for their own learning
- to reduce discrimination and aggressive behavior.

A research has been conducted in all partner schools and we have concluded that students tend to disrespect and reject others points of view, they lack empathy and they are aggressive with each other.

The percentage of acts of violence reaches 20% in Italy, 25% in Turkey, 29% in Poland, 21% in Greece and 27% in Portugal.

The core goal of our project is to develop our students' social awareness in terms of social, emotional and cognitive skills, considered necessary for successful social adaptation.

The need to carry on such a project on an international level has come up from the fact that working with people from other cultures will develop participants' ability to have another perspective when confronted with a situation, learn from others' experiences and apply learnt content during social interactions. Students will work together with their EU peers to create project products; this will promote active learning, will provide more comfort and open-mindedness when interacting with EU citizens.

We believe that peer learning is an underused resource, especially in our times when students seem to be one step ahead of us.

As educators, it is our duty to reduce the gap generation because we should keep up the pace with the new trends and our Ss' needs.

This project should be funded because it uses an innovative approach to the peer-to-peer learning topic using the digital tools and direct interaction with peers from different countries. Gathering participants with a different social and cultural background, engaging them in activities that stimulates the social and educational value of European cultural heritage will foster social inclusion and group cohesion, values which are promoted by the ET 2020.

The EU values mentioned in the Art 2 of the Treaty on the EU are promoted at an international level.



What are the objectives you would like to achieve and concrete results you would like to produce?  
How are these objectives linked to the priorities you have selected?

The project main aim is to boost social competences in terms of social, emotional and cognitive skills among 450 students from 5 European countries during a 24 months project.

The objectives we are looking to achieve are:

- to raise awareness about social competences among students from 5 EU schools
- to support students social adaptation during 2 years project
- to encourage peer to peer learning
- to foster the students' integration in a globalized world

The connection between the objectives and the priorities we have selected can be seen in the fact that allocated distinct activities that address the Horizontal priority: Social and educational value of European cultural heritage, its contribution to job creation, economic growth and social cohesion. The working methods of the project also promotes this priority during the direct project meetings and during the offline activities carried via eTwinning. As the topic peer to peer learning is exploited by our project we are going to encourage students social inclusion, by encouraging cultural dialogue at an international level, and by encouraging students to support each other in their learning process, at a local level. Our project integrates the use of digital tools, via the eTwinning platform and in creating part of the tangible project results. We know that nowadays students are keen on using gadgets, this is why we decided to include the use of new technologies. It will help us in developing our students' habits to use IT for learning purposes. In the same time, it will bring students closer to their teachers. Teachers will increase their awareness and understanding better their students and their preferences in how to integrate new technologies into teaching.

The concrete results we are looking to produce are questionnaires, project logo and website, eTwinning project, presentations/ audio visual materials: "Countries and schools", "My culture", "Great people. Great communities", "What is social learning?", "How to combat social exclusion?", brochure: Study buddy: Shared experience, dictionary, calendar of great people, 3D postcards, coloring posters, exhibition "Cultural diversity", theatre play "EU heritage of Italy, Turkey, Poland, Portugal and Greece", book swap station centers, project DVD, e-guide: Practical example to support peer to peer learning.

The project is designed for students between 15 and 18 years old, considering the capacities of partner schools and teachers' experience in carrying on the project activities. The project working language is English. Students will support each other in their learning process to learn more about the European cultural heritage, becoming active citizens. Students' communication skills will be developed. They will become aware of other lifestyles, points of view and approaches to deal with things, which will develop their emotional skills. Students' cognitive skills will be increased by creating the space for social learning experiences.

## How are the planned activities going to lead to achievement of the project's objectives?

The activities will be integrated in the programme of 5 international reunions, 4 of them being meetings with students. The project activities are based on peer to peer learning and cooperative learning approach. When designing the project and its activities we followed the line how students think, feel and grow.

Every activity is designed to contribute making our students understanding that we are all people, that diversity is one of the beauties of humankind and mutual support will make all of us flourish turning us into better people.

The activities will lead to achieve the project main aim as we are going to use a step by step approach. Students will be exposed to other points of view in dealing with a certain topic, which will increase their cognitive skills. Their social skills will be developed during cultural activities, team work and sharing their experiences.

Students' personal development occurs in a predictable sequence, but each student has his/her own unique timeline. This is why we will create project clubs addressed to the ones who are willing to join the project, to involve them in local and international activities. Students will create the Erasmus corners, presentations/ audio visual materials, participate in the eTwinning activities and attend dissemination events.

Social-emotional development encompasses students' experience, expression and emotional management, as well as their ability to establish positive and rewarding relationships with their peers. We are going to organize workshops for our students to encourage them to work together and dare to express their creativity. Part of the tangible outcomes (dictionary, calendar of great people, 3D postcards, coloring posters, exhibition "Cultural diversity", theatre play) are the results of students collaborative work. Each partner will create book swap centers for exchanging books, this will involve local and international participants.

During the project meetings with students, we will use the brochure: Study buddy: Shared experience, which is a tool to encourage students to share their experience and becoming aware of other points of view. This tool will be created by teachers during the first project meeting, according to the initial questionnaires applied at a school level and considering students' interests. At the beginning of each visit, they will be handed this brochure, which functions like a diary which they have to fill it in with a peer from the host country.

The core features of social and emotional development include the ability to identify and understand the own feelings, to manage personal emotions, to express them in a constructive manner and to develop empathy for others. As it will be necessary to support each others in acknowledging that each person is responsible for his/ her own learning process, we planned interactive activities to support students in developing their social and emotional perspectives.

## eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

We used the eTwinning platform to look for project partners. Both eTwinning and Erasmus+ Project Results Platforms were used to see other examples of projects related our project topic. The lead coordinator will upload all the required data on the Erasmus+ Project Results Platform. Partners will bring their contribution by preparing the materials they are responsible for and sending them on time, respecting the deadlines commonly agreed when deciding the project working agenda. The eTwinning and a blog for students will be created to communicate with partners and share examples of good practices in implementing the project. As not all parents allow their children to use Facebook, for safety reasons, we decided to encourage online communication in a safe environment for all our students. We are going to organize conferences for discussing aspects related to the project. All partners will promote the eTwinning and Erasmus+ Project Results platforms on the schools' websites and is responsible to share information about our project and its activities. We want to share our work, inspire other teachers to join an Erasmus experience and organize activities related to the topic we approached. The partners responsible for creating and opening the project of eTwinning are the Italian and Portuguese team.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Please explain if and how you plan to create opportunities for the school(s) having the eTwinning school label to share best practices in eTwinning and to provide mentorship to other participating schools that are less experienced in using eTwinning.

## Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

The target groups to which our project is addressed are:

- 570 students (12-14 years old)
- 110 teachers
- 80 students and 44 teachers from all partner schools will directly attend the project mobilities
- 15 school staff (librarian, accountant, psychologist/ school counselor)
- 120 families
- 50 representatives of the local communities

Head teacher, project contact person and language teacher will form the implementation project team in all partner institutions. They will create the call for recruiting participants and make it public at the institution level.

The project is open to all school staff and students. The aspects that will be considered during the selection process are participants' motivation to join the project, interest in the topic and contribution. All interested participants will be asked to submit a motivational letter and will be interviewed. It is important for all participants to join local activities as well. Teachers should be willing to organize activities at the project club and integrate project into teaching.

To foster a feeling of belonging to a community, partners will gather teachers and students who form the project team under a project club umbrella. Part of the club activities is to create project materials (logo, presentations, etc.), arrange the Erasmus+ corners, install monitors and organize dissemination activities. There will be also organized non-formal activities to encourage participants to use English in real life contexts, as English is the common working language.

The school psychologists will observe and monitor students' behavior during activities.

As the project topic and results will be integrated into teaching, more students will benefit of the present project.

Parents and representatives parents associations will be informed about the project during monthly parents meetings, school ceremonies and via social media. They will be invited to attend the welcoming ceremony, help for organizing local cultural activities during the hosting meeting. Around 100 families will indirectly beneficiate of the project.

Representatives of the City hall, stakeholders, educational institutions, school inspectorates, NGOs and mass media will be invited to participate to local dissemination events and project activities.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

40

Which types of situations are these participants facing?

Cultural differences

Disability

Economic obstacles

How will you support these participants so that they will fully engage in the planned activities?

In all partner school there are students who face learning difficulties, cultural differences and economic obstacles. They will receive support to get fully engaged in the project activities as intend to promote social inclusion, improve their life skills and develop tolerance. The school psychologists / counselors will help at this stage and help in engaging these participants in the planned activities. In all partner schools are students who come from working class families and from families with an immigration background. Some students feel rejected from extra-scholar activities, like school trips or cultural activities that might help to improve the grey environment they live in as they come from families with a low or average income.

There are students who lack motivation for career prospects and who are overburdened trying to cope with the requirements of the national curriculum and the constant changes made in the educational system. We have planned several activities that foster peer to peer education. Direct participants will help their mates to get an understanding about the project topics and share their real life experiences.

These participants will get guidance in writing their motivational letters and preparing for the pre-selection interview. Activities at the project club, local cultural workshops, open days events, and all project related activities that involves the presence and contribution to indirect participants are open to each and every student of our schools.

They will be involved to decorate and update the Erasmus+ corners, to join the project club and meetings, to participate to dissemination events and hosting meeting activities. The activities are designed to engage students to contribute to the project. We planned diverse activities with challenging standards of success but that are attainable with reasonable effort.

The project and activities of the project clubs will be promoted at the school level and a list with the calendar of activities will be visible at the informative panel of each school.



## Management

### Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

<b>Organisation Role</b>	<b>Grant per organisation and per month</b>	<b>Number of Organisations</b>	<b>Grant</b>
Coordinator	500.00 EUR	1	12000.00 EUR
Partner	250.00 EUR	4	24000.00 EUR
<b>Total</b>		5	36000.00 EUR

### Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

As changes are unpredictable, we found our management strategy on an adaptive project framework supporting cooperation and reciprocal help. All partners will host a LTTA meeting and are responsible for tasks according to their expertise and preferences.

Partners' past experience in international school cooperation and Erasmus projects will facilitate a smooth interaction among partners. The Italian coordinator will create a common list of emails of each partner's list of people involved in the implementation of the project, encourage partners to communicate via social media channels and organize video conferences each month or as often as needed. The Italian school is leading Erasmus + for the province of Trapani, which has been carrying out the EsaBac Project (double Italian / French diploma) for a few years and which pursues CLIL teaching in three foreign languages (English, French, Spanish) this aspect will help in disseminating, promoting and ensuring our project sustainability. At the level of the partnership, the main coordinator, Rosa Maria Giacalone has experience in running and coordinating strategic partnerships and is familiar with necessary documents needed to have at the project's portfolios, documents that help to track the flow of the project. She will upload information on the Erasmus dissemination platform, will design the project's questionnaires, evaluation forms, create the project common page, eTwinning project together with the Portuguese partner, and the e-guide: Practical example to support peer to peer learning.

The Portuguese partner, Paulo Barbosa will create the calendar of great people, organize the exhibition "Cultural diversity", and project DVD. This partner has a team of teachers with strong experience in diverse fields that can help running interactive activities that promote interdisciplinarity. The Turkish coordinator, Hatice Yilmaz has experience in cooperation with participating countries and a long experience in international cooperation, sending and receiving students from different EU countries. She will be responsible for ensuring the materials necessary for creating 3D postcards and help in obtaining the eTwinning Quality Label certificate. The school has a team of teachers prepared to implement this activity.

The Greek partner, Anastasia Deiktaki will be responsible for monitoring the development of project work and the checking that the timetable of activities is being respected. This partner will create the project dictionary.

The Polish partner, Aleksandra Lezler-Leszczelowska will be responsible for the quality of part ensuring that the aims are being fulfilled and create the script theatre play.

Partners will discuss beforehand details about what to do at each stage of project, communicate online and organize eTwinning video conferences to discuss aspects related to the project. The coordinator will ask a report of each partner each 3 month to make sure partner implement the project activities.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

When choosing the project partners, a set of criteria was considered: to reunite institutions that work with students of same age, that are confronted with situations when students' low motivation for studies is affecting the learning process, schools interested in social inclusion and in fostering teachers-students-families connection and partners interested in peer-to-peer learning. Partners were asked to fill in a document replying to a series of questions meant to know the potential and contribution to the project of each partner. After the pre-selection of the partners, online discussions took place to get to know partners better. A whatsapp group was created to exchange visions about how to design the activities. Some changes were made until deciding the final list of partners. The lead coordinator launched a call looking for project partners on eTwinning and social media groups. Thanks to eTwinning one partner was selected, Portugal. This partner's experience in methodologies such as "Peer Tutoring" and in providing courses for Project Based Learning, was a strong reason to select them as partners. Thanks to this partner's network of contacts we found the Turkish partner. This partner has experience in running eTwinning projects and obtained the eTwinning European Quality Label for their projects. Also, their practical experience in the peer learning was a key aspect in selecting them as partners. The Turkish partner runs the D-teens project (Doga teens at discussion) to reunite students for sharing their ideas to the community of their school students.

The Greek and Polish partner were identified via social media, Facebook. The Greek partner school's philosophy is to build a school culture that is open to the collective responsibility as a structural element of school life, introducing creativity in everyday school practice and scientific and pedagogical innovation.

The Polish partner's experience in the "outside-school learning" through participating in different outdoor activities like school trips and excursions, orienteering courses, military camps and environmental project was considered as a valuable asset to our partnership.

The partners from Italy, Portugal, Turkey and Greece have experience in Erasmus Strategic Partnerships, while the Polish partner does not. As the ratio is 4:1 we are positive that the Polish partner will feel comfortable in dealing with the project. We are going to organize project meetings in the partner countries with experience so by the time the Polish team will host, they would have gained the necessary knowledge and skills in planning a project meetings.

The coordinator will encourage communication and partners will remain active in the Erasmus group on whatsapp. Monthly conferences will be held via the eTwinning project page.

The complexity of this team is benefic in terms of exchanging good practice examples in the common framework learning and connected to peer learning.



## List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

A list that requires the skills and qualities participants should have with particular focus on the projected tasks will be designed by the project coordinators. Participants who have the required skills and qualities should have priority. Participants' interest and willingness to peer work will be given precedence.

For the selection process, we will keep a level of gender equality giving same opportunities to out male and female participants. Participants will be asked to write a motivational letter, they will be interviewed to determine their ability to perform the project tasks. A tutor teachers reference will be asked for to verify the quality of the participants' work performance.

#### PREPARATION

The working agenda will be discussed before hand and partners will be informed about the approach that is going to be used for reaching the objectives of each visit. The host partner will offer all the necessary information so as guest partners can prepare their participants for the mobility. In each partner school will be organized sessions to prepare participants from a cultural point.

#### SUPPORT

The accompanying persons and students will stay in contact with the project responsible all the time during the mobility to ensure they feel secure and motivated to carry on the project.

At a national level, a whatsapp group will be created before each mobility for all participants to inform them in real time, encourage communication and feeling of belonging to a group.

At the partnership level, a whatsapp group will be created for all teachers attending the project meeting to avoid any kind of confusion about the programme, share photos and stay all the time in touch with the whole group.

Host partner will ensure the material support for the project activities, organize activities in safe conditions and delegate a teacher/ guest partner school to be responsible for offering information and to make each group feel that they are taking care of.

Host partner will send invitations to all partners and programme to support them in the process of getting permission for travelling or visas. This partner will also recommend hotels and try to get group discount where possible. Partners will be assisted when planning their trip and helped to choose most convenient way of travelling.

#### SAFETY

All partners will get travelling health insurance and make a list with the phone numbers of their embassies or consulates located in the country they visit.

Please specify each of the planned learning, teaching and training activities in the table below.

ID	Activity Title	Leading Organisation	Activity Type	Starting Period	No. of Participants	No. of Accompanying Persons	Grant
C1	Let's unite our power	Liceo Statale Pascasino (943991294)	Short-term joint staff training events	11-2019	12	0	12204.00 EUR
C2	EU Super heroes!	Agrupamento de Escolas Vieira de Araújo (916109420)	Short-term exchanges of groups of pupils	03-2020	20	8	24731.00 EUR
C3	My culture and I	PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO) (941282181)	Short-term exchanges of groups of pupils	06-2020	20	8	22946.00 EUR
C4	Famous people	KUTAHYA OZEL DOGA ANADOLU LISESI (916056846)	Short-term exchanges of groups of pupils	11-2020	20	8	23541.00 EUR
C5	Time to play	Zespol Szkol im. gen. Wladyslawa Andersa (900704074)	Short-term exchanges of groups of pupils	04-2021	20	8	22946.00 EUR

## Activity Details (C1)

Field		Activity Type	
SCHOOLS		Short-term joint staff training events	
Activity Title			
Let's unite our power			
Leading Organisation		Participating Organisations	
Liceo Statale Pascasio		PIRAMATIKO GENIKO LIKIO PANEPISTIMIYOU KRITIS (RETHYMNO) Zespol Szkol im. gen. Wladyslawa Andersa Agrupamento de Escolas Vieira de Araújo KUTAHYA OZEL DOGA ANADOLU LISESI	
Starting Period	Duration (days)	Country of Venue	
11-2019	7	Italy	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The purpose of this meeting is to get to know partners better, create a set of common rules of our collaboration, sign learning agreements, decide the project meeting agenda, revise sharing tasks, exchange information about the national education systems and expand cultural knowledge. The programme will be planned in such a way that participants can join classes, see how Italian teachers interact with the classes and gain insight in what means being a teacher and a students in an Italian school.

#### DAY 1

- Welcome ceremony
- Partners schools presentations
- school tour
- Presentation of the Italian educational system
- project working session

#### DAY 2

- participants attend classes
- revise the project agenda
- decide the calendar of mobilities and deadlines
- share project tasks

#### DAY 3

- presentation of the initial questionnaires
- practical session of non-formal activities dedicated to support peer learning
- team building activity - guest teachers and host students
- working session: eTwinning platform and TwinSpace
- decide the working plan for the eTwinning project and strategy to obtain the Quality Label
- working session to decide the content of the brochure: Study buddy: Shared experience (list of questions for students to help them understand people are different and we assimilate information in a different way.

**DAY 4**

- session: partners' presentation of good practice examples related to peer learning
- culinary workshop: all partners will share food from their home countries
- presentation of the Book Swap Centers - in each partner school will be installed a place where students can exchange books; this is meant to encourage cooperation at a local and international level. Students will learn to offer books they read, they will see what interests other peers have in reading and it will foster the feeling of belonging to a community
- working session: Mobility tool

**DAY 5**

- participants attend classes
- seminar: presentation of digital teaching of "European Citizenship", which has been introduced in the school curriculum this year as a new subject, session hold by Annelise Galfano
- visit to the Town Hall
- study visit in which local students will be guides and explain information about cultural sites

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Participants' benefit at a personal level:

- development social and cross-cultural skills
- heightened peer learning skills and team work cooperation
- increased self-confidence and self-esteem in planning trips, managing unknown situations
- increased cultural sensitivity, flexibility and tolerance in working with people with a different vision
- improvement of communication skills and ability to speak English
- better understanding of EU cultures
- boost feelings of belonging to a EU community

Participants' benefit at a professional level:

- increased knowledge of using peer to peer learning teaching method
- development of the EU network of contacts in the educational field
- understanding there are different approaches for similar situations when working with students
- practical knowledge in hosting project meetings
- expanding knowledge in teaching methods and educational approaches in other EU countries

Schools will increase their visibility at a local, national and international level. Parents and the local communities will observe the importance of school exchanges and how much can such an experience change ourselves as individuals and raise awareness that we are all citizens of the EU and we are responsible to promote and preserve our cultural heritage.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Vieira de Araújo / Portugal	500-1999 km	7	3	0	3051.00 EUR
2	KUTAHYA OZEL DOGA ANADOLU LISESI / Turkey	500-1999 km	7	3	0	3051.00 EUR
3	PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO) / Greece	500-1999 km	7	3	0	3051.00 EUR
4	Zespół Szkol im. gen. Władysława Andersa / Poland	500-1999 km	7	3	0	3051.00 EUR

### Group 1, Activity (C1 - Let's unite our power)

Sending Organisation		Country of Venue
Agrupamento de Escolas Vieira de Araújo / Portugal		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

### Group of Participants - Budget

#### Travel



Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

**Group 2, Activity (C1 - Let's unite our power)**

Sending Organisation		Country of Venue
KUTAHYA OZEL DOGA ANADOLU LISESI / Turkey		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant		2226.00 EUR	

**Group 3, Activity (C1 - Let's unite our power)**

Sending Organisation		Country of Venue
PIRAMATIKO GENIKO LIKIO PANEPISTIMIYOU KRITIS (RETHYMNO) / Greece		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
<b>Total Individual Support Grant</b>			<b>2226.00 EUR</b>

## Group 4, Activity (C1 - Let's unite our power)

Sending Organisation	Country of Venue	
Zespół Szkół im. gen. Władysława Andersa / Poland	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	0	0.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

## Activity Budget

Budget Items	Grant
Travel	3300.00 EUR
Individual Support	8904.00 EUR
Total Grant	12204.00 EUR

**Activity Details (C2)**

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
EU Super heroes!			
Leading Organisation		Participating Organisations	
Agrupamento de Escolas Vieira de Araújo		Liceo Statale Pascasio PIRAMATIKO GENIKO LIKIO PANEPISTIMIYOU KRITIS (RETHYMNO) Zespol Szkol im. gen. Wladyslawa Andersa KUTAHYA OZEL DOGA ANADOLU LISESI	
Starting Period	Duration (days)	Country of Venue	
03-2020	7	Portugal	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

#### PT

Participants: 2 teachers and 5 students / country

This meeting purpose is to encourage cultural dialogue, encourage peer learning at an international level, develop participants' social competences, encourage social adaptation, support participants' integration in a globalized world create tangible project outcomes and foster intercultural awareness.

The programme will be planned in such a way that participants can join classes, see how is to be a student/ teacher in another EU country.

#### DAY 1

-welcome meeting

-presentations: Countries and schools

-selecting the project logo

-school tour - local students will be guides

-selection of buddy learning peers - in the first day we will organize a lottery and each foreign student will be paired with a local student. They will work together during the whole week. They will be handed an observation file/brochure: Study buddy: Shared experience and they will fill it in together at the end of each day. The aim is to see how others interact and understand about how the activities are organized, to increase responsibility for the own learning process, familiarize students with other point of views, increase social acceptance and understanding.

#### DAY 2

-participants attend classes

-workshop: Calendar of Great People

-city tour - local students will be guides

-culinary workshop: participants will share food from their home countries

-presentation of the Book Swap Station centers

-working session for students to share their experiences

### DAY 3

-participants attend classes

-organize the exhibition "Cultural diversity"

-cultural evening: partners will present artistic moments prepared before arrival. Parents and representatives of the parents association will be invited to join the event. This meeting aims to encourage the cooperation between parents-school-students

-project working meeting

-working session for students to share their experiences

### DAY 4

-participant attend classes

-field trip to Geres National Park

-seminar: The Portuguese partner will present their good practice examples in organizing courses about "Peer Tutoring", "Group Teaching", "Project Based Learning" and "Personalization".

-peer learning session using music teaching, session organized in partnership with Academia de Música Valentim Moreira de Sá

<https://www.youtube.com/watch?v=LXiadDYDgfo>

-eTwinning session

-working session for students to share their experiences

### DAY 5

-participants attend classes

-visit to the city council of Vieira do Minho

-cultural workshop offered by Coro Juvenil de Vieira do Minho: <https://www.youtube.com/watch?v=8W-iX8mgqn8>

-working session for students to share their experiences

-evaluation meeting

-final ceremony for handing the certificates

Does this activity combine physical mobility with virtual exchanges through eTwinning?

Yes

Please explain how this will be achieved and what the expected benefits are.

We decide to include an eTwinning session during this project meeting. Our aim is to encourage digital learning and virtual classes. We also want to show to our mates from home that the project develops communication, language and digital skills of all participants.

How is participation in this activity going to benefit the involved participants?

Participants' benefit at a personal level:

- development social acceptance, and cross-cultural skills
- heightened peer learning skills and team work cooperation
- increased self-confidence and self-esteem in planning trips, managing unknown situations and for bringing the own contribution in creating project products
- increased cultural sensitivity, flexibility and tolerance in working with people with a different vision
- improvement of communication skills and ability to speak English
- better understanding of EU cultures
- boost feelings of belonging to a EU community

Participants' benefit at a professional level:

- increased knowledge and abilities of using peer to peer learning working method
- development of the EU network of contacts in the educational field
- understanding there are different approaches for similar situations when working with students
- practical knowledge in hosting project meetings
- expanding knowledge in teaching methods and educational approaches in other EU countries

Schools will increase their visibility at a local, national and international level. Parents and the local communities will observe the importance of school exchanges and how much can such an experience change ourselves as individuals and raise awareness that we are all citizens of the EU and we are responsible to promote and preserve our cultural heritage.

## Groups of Participants



ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	KUTAHYA OZEL DOGA ANADOLU LISESI / Turkey	3000-3999 km	7	5	2	7224.00 EUR
2	Liceo Statale Pascasino / Italy	500-1999 km	7	5	2	5439.00 EUR
3	PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO) / Greece	2000-2999 km	7	5	2	6034.00 EUR
4	Zespol Szkol im. gen. Wladyslawa Andersa / Poland	2000-2999 km	7	5	2	6034.00 EUR

### Group 1, Activity (C2 - EU Super heroes!)

Sending Organisation		Country of Venue
KUTAHYA OZEL DOGA ANADOLU LISESI / Turkey		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
3000-3999 km	7	530.00 EUR	3710.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

**Group 2, Activity (C2 - EU Super heroes!)**

Sending Organisation		Country of Venue
Liceo Statale Pascasino / Italy		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

**Group 3, Activity (C2 - EU Super heroes!)**

Sending Organisation		Country of Venue
PIRAMATIKO GENIKO LIKIO PANEPISTIMIYOU KRITIS (RETHYMNO) / Greece		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

## Group 4, Activity (C2 - EU Super heroes!)

Sending Organisation	Country of Venue	
Zespół Szkół im. gen. Władysława Andersa / Poland	Portugal	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Activity Budget

Budget Items	Grant
Travel	10675.00 EUR
Individual Support	14056.00 EUR
Total Grant	24731.00 EUR

**Activity Details (C3)**

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
My culture and I			
Leading Organisation		Participating Organisations	
PIRAMATIKO GENIKO LIKIO PANEPISTIMIYOU KRITIS (RETHYMNO)		Liceo Statale Pascasio Zespół Szkół im. gen. Władysława Andersa Agrupamento de Escolas Vieira de Araújo KUTAHYA OZEL DOGA ANADOLU LİSESİ	
Starting Period	Duration (days)	Country of Venue	
06-2020	7	Greece	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This meeting purpose is to encourage cultural dialogue, encourage peer learning at an international level, develop participants' social competences, encourage social adaptation, support participants' integration in a globalized world create tangible project outcomes and foster intercultural awareness.

The programme will be planned in such a way that participants can join classes, see how is to be a student/ teacher in another EU country.

#### DAY 1

-welcome meeting

-presentations: Countries and schools

-school tour - local students will be guides

-selection of buddy learning peers - in the first day we will organize a lottery and each foreign student will be paired with a local student. They will work together during the whole week. They will be handed an observation file/ brochure: Study buddy: Shared experience and they will fill it in together at the end of each day. The aim is to see how others interact and understand about how the activities are organized, to increase responsibility for the own learning process, familiarize students with other point of views, increase social acceptance and understanding.

#### DAY 2

-participants attend classes

-presentations: My culture

-city tour - local students will be guides

-culinary workshop: participants will share food from their home countries

-presentation of the Book Swap Station centers

-working session for students to share their experiences

#### DAY 3

-participants attend classes

-workshop: project dictionary

-cultural evening: partners will present artistic moments prepared before arrival. Parents and representatives of the parents association will be invited to join the event. This meeting aims to encourage the cooperation between parents-school-students

-project working meeting

-working session for students to share their experiences

#### DAY 4

-participant attend classes

-workshop to create coloring posters

-seminar to share Greek experience in running school Clubs, where the school adopts creative pedagogy - session hold by a representative of the the Crete University

-working session for students to share their experiences

#### DAY 5

-participants attend classes

-visit to the city council

-team building activity Treasure Hunt - organized by Anastasia Deiktaki

-working session for students to share their experiences

-evaluation meeting

-final ceremony for handing the certificates

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No



How is participation in this activity going to benefit the involved participants?

Participants' benefit at a personal level:

- development social acceptance, and cross-cultural skills
- heightened peer learning skills and team work cooperation
- increased self-confidence and self-esteem in planning trips, managing unknown situations and for bringing the own contribution in creating project products
- increased cultural sensitivity, flexibility and tolerance in working with people with a different vision
- improvement of communication skills and ability to speak English
- better understanding of EU cultures
- boost feelings of belonging to a EU community

Participants' benefit at a professional level:

- increased knowledge and abilities of using peer to peer learning working method
- development of the EU network of contacts in the educational field
- understanding there are different approaches for similar situations when working with students
- practical knowledge in hosting project meetings
- expanding knowledge in teaching methods and educational approaches in other EU countries

Schools will increase their visibility at a local, national and international level. Parents and the local communities will observe the importance of school exchanges and how much can such an experience change ourselves as individuals and raise awareness that we are all citizens of the EU and we are responsible to promote and preserve our cultural heritage.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Vieira de Araújo / Portugal	2000-2999 km	7	5	2	6034.00 EUR
2	KUTAHYA OZEL DOGA ANADOLU LISESI / Turkey	500-1999 km	7	5	2	5439.00 EUR
3	Liceo Statale Pascasino / Italy	500-1999 km	7	5	2	5439.00 EUR
4	Zespol Szkol im. gen. Wladyslawa Andersa / Poland	2000-2999 km	7	5	2	6034.00 EUR

### Group 1, Activity (C3 - My culture and I)

Sending Organisation	Country of Venue
Agrupamento de Escolas Vieira de Araújo / Portugal	Greece

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

**Group 2, Activity (C3 - My culture and I)**

Sending Organisation	Country of Venue	
KUTAHYA OZEL DOGA ANADOLU LISESI / Turkey	Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

**Group 3, Activity (C3 - My culture and I)**

Sending Organisation		Country of Venue
Liceo Statale Pascasino / Italy		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

## Group 4, Activity (C3 - My culture and I)

Sending Organisation	Country of Venue	
Zespół Szkół im. gen. Władysława Andersa / Poland	Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Activity Budget

Budget Items	Grant
Travel	8890.00 EUR
Individual Support	14056.00 EUR
Total Grant	22946.00 EUR

## Activity Details (C4)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Famous people			
Leading Organisation		Participating Organisations	
KUTAHYA OZEL DOGA ANADOLU LISESI		Liceo Statale Pascasino PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO) Zespół Szkol im. gen. Władysława Andersa Agrupamento de Escolas Vieira de Araújo	
Starting Period	Duration (days)	Country of Venue	
11-2020	7	Turkey	

#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This meeting purpose is to encourage cultural dialogue, encourage peer learning at an international level, develop participants' social competences, encourage social adaptation, support participants' integration in a globalized world create tangible project outcomes and foster intercultural awareness.

The programme will be planned in such a way that participants can join classes, see how is to be a student/ teacher in another EU country.

#### DAY 1

-welcome meeting

-presentations: Great people. Great communities

-school tour - local students will be guides

-selection of buddy learning peers - in the first day we will organize a lottery and each foreign student will be paired with a local student. They will work together during the whole week. They will be handed an observation file/ brochure: Study buddy: Shared experience and they will fill it in together at the end of each day. The aim is to see how others interact and understand about how the activities are organized, to increase responsibility for the own learning process, familiarize students with other point of views, increase social acceptance and understanding.

#### DAY 2

-participants attend classes

-presentations: What is social learning?

-team building activity to support social learning

-city tour - local students will be guides

-culinary workshop: participants will share food from their home countries

-presentation of the Book Swap Station centers

-working session for students to share their experiences

#### DAY 3

-participants attend classes

-workshop: 3D postcards

-cultural evening: partners will present artistic moments prepared before arrival. Parents and representatives of the parents association will be invited to join the event. This meeting aims to encourage the cooperation between parents-school-students



- project working meeting
- working session for students to share their experiences

#### DAY 4

- participants attend classes
- session: Turkish partner will present Sharing European Values by National Films, responsible Alper Ersoy
- practical activity with representatives of d teens(Doga teens at discussion) organisation
- working session for students to share their experiences

#### DAY 5

- participants attend classes
- visit to the city council
- visit to the Municipality Of Kutahya
- working session for students to share their experiences
- evaluation meeting
- final ceremony for handing the certificates

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Participants' benefit at a personal level:

- development social acceptance, and cross-cultural skills
- heightened peer learning skills and team work cooperation
- increased self-confidence and self-esteem in planning trips, managing unknown situations and for bringing the own contribution in creating project products
- increased cultural sensitivity, flexibility and tolerance in working with people with a different vision
- improvement of communication skills and ability to speak English
- better understanding of EU cultures
- boost feelings of belonging to a EU community

Participants' benefit at a professional level:

- increased knowledge and abilities of using peer to peer learning working method
- development of the EU network of contacts in the educational field
- understanding there are different approaches for similar situations when working with students
- practical knowledge in hosting project meetings
- expanding knowledge in teaching methods and educational approaches in other EU countries

Schools will increase their visibility at a local, national and international level. Parents and the local communities will observe the importance of school exchanges and how much can such an experience change ourselves as individuals and raise awareness that we are all citizens of the EU and we are responsible to promote and preserve our cultural heritage.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Vieira de Araújo / Portugal	3000-3999 km	7	5	2	7224.00 EUR
2	Liceo Statale Pascasino / Italy	500-1999 km	7	5	2	5439.00 EUR
3	PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO) / Greece	500-1999 km	7	5	2	5439.00 EUR
4	Zespol Szkol im. gen. Wladyslawa Andersa / Poland	500-1999 km	7	5	2	5439.00 EUR

### Group 1, Activity (C4 - Famous people)

Sending Organisation		Country of Venue
Agrupamento de Escolas Vieira de Araújo / Portugal		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
3000-3999 km	7	530.00 EUR	3710.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

**Group 2, Activity (C4 - Famous people)**

Sending Organisation		Country of Venue
Liceo Statale Pascasino / Italy		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

**Group 3, Activity (C4 - Famous people)**

Sending Organisation		Country of Venue
PIRAMATIKO GENIKO LIKIO PANEPISTIMIYOU KRITIS (RETHYMNO) / Greece		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

## Group 4, Activity (C4 - Famous people)

Sending Organisation		Country of Venue
Zespół Szkół im. gen. Władysława Andersa / Poland		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

## Activity Budget

Budget Items	Grant
Travel	9485.00 EUR
Individual Support	14056.00 EUR
<b>Total Grant</b>	<b>23541.00 EUR</b>

**Activity Details (C5)**

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
Time to play			
Leading Organisation		Participating Organisations	
Zespol Szkol im. gen. Wladyslawa Andersa		Liceo Statale Pascasino PIRAMATIKO GENIKO LIKIO PANEPISTIMIOU KRITIS (RETHYMNO) Agrupamento de Escolas Vieira de Araújo KUTAHYA OZEL DOGA ANADOLU LISESI	
Starting Period	Duration (days)	Country of Venue	
04-2021	7	Poland	



#### Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

This meeting purpose is to encourage cultural dialogue, encourage peer learning at an international level, develop participants' social competences, encourage social adaptation, support participants' integration in a globalized world create tangible project outcomes and foster intercultural awareness.

The programme will be planned in such a way that participants can join classes, see how is to be a student/ teacher in another EU country.

#### DAY 1

-welcome meeting

-presentations: How to combat social exclusion?

-team building activity to raise awareness about social exclusion

-school tour - local students will be guides

-selection of buddy learning peers - in the first day we will organize a lottery and each foreign student will be paired with a local student. They will work together during the whole week. They will be handed an observation file/ brochure: Study buddy: Shared experience and they will fill it in together at the end of each day. The aim is to see how others interact and understand about how the activities are organized, to increase responsibility for the own learning process, familiarize students with other point of views, increase social acceptance and understanding.

#### DAY 2

-participants attend classes

-presentation of the eTwinning project development

-city tour - local students will be guides

-culinary workshop: participants will share food from their home countries

-presentation of the Book Swap Station centers

-working session for students to share their experiences

#### DAY 3

-participants attend classes

-rehearsal of theatre play "EU heritage of Italy, Turkey, Poland, Portugal and Greece"

-cultural evening: partners will present artistic moments prepared before arrival. Parents and representatives of the parents association will be invited to join the event. This meeting aims to encourage the cooperation between parents-school-students

- project working meeting
- working session for students to share their experiences

#### DAY 4

- participants attend classes
- seminar: the Italian partner will present the e-guide: Practical example to support peer to peer learning
- team building activity: outside-school learning, responsible Aleksandra Lezler Leszczelowska
- working session for students to share their experiences

#### DAY 5

- participants attend classes
- final presentation of the theatre play "EU heritage of Italy, Turkey, Poland, Portugal and Greece",
- visit to the city council
- working session for students to share their experiences
- evaluation meeting
- final ceremony for handing the certificates

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

Participants' benefit at a personal level:

- development social acceptance, and cross-cultural skills
- heightened peer learning skills and team work cooperation
- increased self-confidence and self-esteem in planning trips, managing unknown situations and for bringing the own contribution in creating project products
- increased cultural sensitivity, flexibility and tolerance in working with people with a different vision
- improvement of communication skills and ability to speak English
- better understanding of EU cultures
- boost feelings of belonging to a EU community

Participants' benefit at a professional level:

- increased knowledge and abilities of using peer to peer learning working method
- development of the EU network of contacts in the educational field
- understanding there are different approaches for similar situations when working with students
- practical knowledge in hosting project meetings
- expanding knowledge in teaching methods and educational approaches in other EU countries

Schools will increase their visibility at a local, national and international level. Parents and the local communities will observe the importance of school exchanges and how much can such an experience change ourselves as individuals and raise awareness that we are all citizens of the EU and we are responsible to promote and preserve our cultural heritage.

## Groups of Participants

ID	Sending Organisation / Country	Distance Band	Duration (days)	No. of Participants	No. of Accompanying Persons	Grant
1	Agrupamento de Escolas Vieira de Araújo / Portugal	2000-2999 km	7	5	2	6034.00 EUR
2	KUTAHYA OZEL DOGA ANADOLU LISESI / Turkey	500-1999 km	7	5	2	5439.00 EUR
3	Liceo Statale Pascasino / Italy	500-1999 km	7	5	2	5439.00 EUR
4	PIRAMATIKO GENIKO LIKIO PANEPISTIMIYOU KRITIS (RETHYMNO) / Greece	2000-2999 km	7	5	2	6034.00 EUR

### Group 1, Activity (C5 - Time to play)

Sending Organisation		Country of Venue
Agrupamento de Escolas Vieira de Araújo / Portugal		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

### Group of Participants - Budget

#### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

**Group 2, Activity (C5 - Time to play)**

Sending Organisation		Country of Venue
KUTAHYA OZEL DOGA ANADOLU LISESI / Turkey		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

**Group of Participants - Budget**

**Travel**

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

**Individual Support**

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

**Group 3, Activity (C5 - Time to play)**

Sending Organisation		Country of Venue
Liceo Statale Pascasino / Italy		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
500-1999 km	7	275.00 EUR	1925.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
<b>Total Individual Support Grant</b>			<b>3514.00 EUR</b>

## Group 4, Activity (C5 - Time to play)

Sending Organisation		Country of Venue
PIRAMATIKO GENIKO LIKIO PANEPISTIMIYOU KRITIS (RETHYMNO) / Greece		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
5	2	7

## Group of Participants - Budget

### Travel

Distance Band	No. of Persons	Grant per Participant	Total Travel Grant
2000-2999 km	7	360.00 EUR	2520.00 EUR

### Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
5	7	406.00 EUR	2030.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	7	742.00 EUR	1484.00 EUR
Total Individual Support Grant			3514.00 EUR

## Activity Budget

Budget Items	Grant
Travel	8890.00 EUR
Individual Support	14056.00 EUR
Total Grant	22946.00 EUR







## Special Costs

## Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

## Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

## Follow Up

How are you going to assess if the project's objectives have been met?

As main coordinator institution, we will ensure that all partners will carry out and complete the tasks as per the projected objectives to reach our final result.

We are going to monitor our project development in order to make sure that by the end of the project all objectives would be met.

All partners will delegate at least two people from the project team who will observe, monitor and measure the impact of the project. They will create a file which will be presented to the each national project coordinator each 3 months. All coordinators will meet online to share results and decide if it is necessary to adjust the implementation process.

Each team will consider the impact of the project related to participants and institutions.

The following activities will be monitored to observe the impact on participants: project meetings, dissemination activities, Open Days Events, local activities with the project team of students. The instruments used for this are certificates of attendance, questionnaires, evaluation forms and direct observation. The indicators which will guide us are the number of participants involved at a local level, certificates of attendance, statistics of the questionnaires and evaluation forms.

For assessing the project's objectives are being met at the institutions' level we are going to use project portfolios (documents related to the project), project website, tangible results, promotional materials for organizing project related activities (info sessions, creating products), project reports.

The number of promotional materials, of activities organized within the project, of international project meetings and project reports (mid-term evaluation reports) will reflect the impact of the project on our institutions.

During the last project meeting, all coordinators will analyze all international project reunions, tangible and intangible results, project webpage and dissemination activities. We are going to compare the initial and final questionnaires and review the evaluation forms. All these are going to guide us in creating the final project report and will offer us a clear vision about project implementation.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The project will bring benefits in the long-term because the school curricula will be developed, teachers will gain hands on experience in using peer-to-peer learning and the ready made project materials (presentations, toolkit, calendar, etc.) will remain available as teaching resources in all partner schools.

All schools will improve their institutional development plans and improve the quality of teaching. Teachers will gain an insight about other EU educational systems and update their teaching styles. The experience will offer an international dimension to the schools, developing the network of contacts with EU schools and increasing schools' visibility at an international level.

Participants will increase their interest in continuing to develop themselves professionally and personally, as well as being more active learners and responsible EU citizens.

Our cooperation will tackle direct participants' motivation in contributing to protect and preserve the European national heritage. In all schools will remain available the book swap centers.

We will continue to disseminate and share our project's results during school celebrations and educational fairs. Teachers who directly attended the mobilities will organize annual workshops during 5 years after the end of our partnership, for their peer to encourage them to use the project results into teaching.

We are going to continue to use the eTwinning platform and share information about local activities we organize in the Twinspace. The project clubs will continue to function and we will work with our partners via eTwinning.

The project website will remain available at least 5 years after finishing the project and materials will be available free of download, as tools to be used when organizing similar initiatives. The project DVD will be kept in the school libraries and offered as souvenirs to visitors. The project portfolios will be kept in the school archive to be consulted when organizing another project.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The dissemination plan was created considering that we want to share the results of our project and overall experience, raise awareness of the project topic, support our project's sustainability, promote the image of our institutions, increase our network of national and international contacts and promote the Erasmus+ School Partnerships.

Our project's results will be disseminated within all partner institutions. The main target audiences will be students, teachers, school staff, parents, school inspectorates, educational institutions, policy makers, national and EU stakeholders interested in school education.

Participants will share their experiences among their personal networks. Partner institutions will make available the project results within the institutions' networks on national and EU level.

Representatives of local and national media will be invited to attend international reunions.

We planned to organize every project year an Open Days event. Project flyers and leaflets will be translated in all the language of the project partners.

Partners will disseminate information about project activities before and after each mobility. Press releases, informative and promotional materials will be spread in each community and on the web pages of the partner institutions. The DVD of the project will be handed to educational institutions at a local, regional and national level.

The official meetings will be open to representatives from the local community and invitations will be sent in advance to local media, mayors, and stakeholders.

The number of printed flyers, leaflets, press releases, publications, of people/ institutions who received the DVD of the project, of people attending the dissemination events, and of people who accessed our project website are main indicators that will be used to evaluate the dissemination process.

The project logo will appear on promotional materials, project DVD, USB sticks, pencils, videos, and project website.

The project website will open access to the wide public during the 2 project years and will remain available at least 5 years after the project end. Project materials and resources will be free of charge and download.

All coordinators have experience in cooperating with local and national media and have contacts in the media field. They are also responsible to supervise the dissemination process in being carried on.

All partners will actively be involved in the dissemination activities, so that sharing occurs at a national and transnational basis and information is shared among participating countries.

## Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

<b>File Name</b>	<b>File Size (kB)</b>
learning 1.jpg	608

Please attach any other relevant documents.

<b>File Name</b>	<b>File Size (kB)</b>
learning 2.jpg	598
learning 3.jpg	493
Total Size (kB)	1,699

## Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: IT02 Agenzia Nazionale Erasmus+ - INDIRE

## Please also keep in mind the following:

Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

## Data Protection Notice

### PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

[http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/documents/epluslink-eforms-privacy_en.htm)

- I agree with the Specific Privacy Statement on Data Protection



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<b>Version</b>	<b>Submission Time</b>	<b>Submitted by</b>	<b>Submission ID</b>
1	20-03-2019 11:35:37	rossellagiacalone@libero.it	1549590

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