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| **Module 9. TOURISM** | |
| **Aims** | 1. To make the students aware of the countries forming the European Union;  2. To be able to identify the geographical location of partner countries in the European Union;  3. To learn about the most important sites of traditional values in each of the 5 countries;  4. To promote the most important tourist attractions in their country;  5. To arouse the students’ desire to explore and improve their knowledge about the European Union as future tourists;  6. To become aware of the importance of preserving the environment while travelling as tourist. |
| **Key competences** | 1. **Linguistic competence**: researching and understanding the information; debating on the topic and reaching agreements.  2. **Digital competence**: using ICT while doing project work;  3. **Aesthetic and emotional competence**: discovering and enhancing positive attitudes towards national values and the beauty of nature.  4. **Social competence**: improving social interactions;  5. **Environmental competence:** creating a responsible citizen who protects the environment against the negative impact of tourism |
| **Approx. time** | 5 sessions |
| **Age** | 12-18 years old |
| **Description** | Session 1  Initial test. Annex 1.  Sessions 2-4  Tasks. Annex 2 /Annex 3 |
| **Assessment** | Session 5  Annex 4. Questionnaire. |
| **Teaching aids** | PC, projector, smartphone / tablet with access to the Internet, camera, whiteboard, corkboard, flipchart, dictionaries, etc. |
| **WEB LINKS** | 1. <https://europa.eu/european-union/about-eu/countries/member-countries_en> 2. <http://www.freeworldmaps.net/europe/> 3. <http://www.planetware.com/tourist-attractions/germany-d.htm> 4. <https://www.tatsachen-ueber-deutschland.de/en/categories/way-life/sustainable-tourism> 5. <http://www.planetware.com/tourist-attractions/italy-i.htm> 6. <https://www.livescience.com/44376-italian-culture.html> 7. <http://vilnius-tourism.lt/en/> 8. <http://www.everyculture.com/Ja-Ma/Lithuania.html> 9. <http://www.romania-travel-guide.com/en/> 10. <https://travelguideromania.com/customs-traditions-romania/> 11. <http://www.spain.info/gcc/en/> 12. <http://www.planetware.com/tourist-attractions/spain-e.htm> |

**ANNEX 1. INITIAL TEST**

1. What do you know about the European Union?
2. Name the member states of the European Union.
3. What is the geographical position of your country in Europe?
4. Name the three most important tourist sites in your country.
5. Name three customs specific to your country.
6. Give the names of three traditional dishes in your country.
7. Name three positive effects that modern tourism has on the environment.
8. Name three negative effects that modern tourism has on the environment.
9. What place would you like to visit in the near future?

**ANNEX 2.**

**TASKS. TOURISM**

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| ACTIVITIES | SUBJECT / AREA | LEVEL /AGE |
| 1. What is the European Union and what are the European Union member states? | Geography/History | All |
| 1. Identify the geographical position of the countries on the map of Europe. | Geography | All |
| 1. Take photos / make drawings / create a video / commercial to illustrate the best sights in your country | Art/Geography/ICT | All |
| 1. Create a short presentation of a place you visited in your country which impressed you the most (decide on the form of the presentation) | English / ICT | All |
| 1. Collect data on the most representative tourist attractions in 5 other European countries. Make PPT presentations. | English / ICT | All |
| 1. Create a leaflet to promote tourism in your country | English / ICT/ Geography | 15-18 |

**ANNEX 3.**

**TASKS/ HOMEWORK: TOURISM**

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| ACTIVITIES | SUBJECT / AREA | LEVEL /AGE |
| Work in groups and create a short presentation of the European Union and its member states. Present your work to the class. | **English** | **All** |
| Write the names and the capital cities of the European Union members on the blind map given to you by your teacher. | **Geography** | **All** |
| Choose a tourist area in your country and make a poster / collage where to show the main attractions worth visiting | **Technical studies / English** | **All** |
| Ask your grandmother / mother / other relatives of yours about a traditional food recipe, bring it to school and explain it to your classmates | **English / Social Studies** | **All** |
| Decide on the best five recipes and make a cookery booklet. You may add photos of each type of dish. | **Technical Studies / English** | **All** |
| Create a logo and promote your country in Europe | **English / ICT** | **All** |
| Tourism blessing or curse? Choose one of the two sides, form two groups, find at least five arguments to support your side. Designate a spokesperson for your group to present your ideas in front of the class. | **English** | **15-18** |

**ANNEX 4.**

**ASSESSMENT – FINAL EVALUATION QUESTIONNAIRE**

**1. When was the European Union founded and how many member states does it have at present?**

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**2. Write a paragraph in which to include three pieces of information you have learnt about that another country during the project and you didn’t know before.**

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**3. Write a paragraph describing one traditional custom in your country.**

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**4. Write about 3 possibilities to help improve the touristic potential of your country.**

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**5. Do you think that the positive effects of tourism outnumber the negative ones? Why? / Why not? Bring arguments. (100 words).**

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