

Title	
Module 5 CULTURAL RESOURCES AND HERITAGE	
Aims	<ol style="list-style-type: none"> To value culture as a human right and also as a resource which provides economic and vital wealth. To get to know our culture better, relating it with the other partners' culture, enhancing what they share in common and respecting their differences. To promote dialogue between generations about the transmission and conservation of culture, as well as how new technologies can contribute.
Key competences.	<ol style="list-style-type: none"> Linguistic competence: researching and understanding the information, knowing how to discuss it, and reaching agreements and communicating it. Mathematical competence, using mathematical tools to measure and know things with precision, solve problems and carry out projects. Competence in knowledge and interaction with the physical world, discovering our relationship with our cultural roots and heritage. Competence in the treatment of information and digital competence, using Internet, pc, smartphones, etc. in the search of and the treatment of information, as well as making programs and applications to connect culture with the new technologies. Social and citizenship competence, working in groups in search of agreements, acknowledging the value of culture as a social integrating element. Cultural and artistic competence, taking photographs, choosing songs and poems, drawing, etc. Competence in learning to learn, encouraging us to enjoy the very process of learning and taking advantage of the previous knowledge of the unit. Competence for autonomy and personal initiative, empowering the critical spirit in order to confront the theme of culture as a personal, social and national element of identity but without discriminating different cultural manifestations.
Approx time	7 sessions
Methods	<p>We will follow different methods.</p> <p>We start with an initial text and video to discover previous knowledge of the unit so as to value and reflect upon it, taking it as a starting point.</p> <p>We will use practical methodology based on tasks and projects, separated in two levels of age and different subjects, so that the module will be interdisciplinary and can be adapted to each school.</p>
Age	Ranges: 12/14, 14/18.
Description/ sequence of the Contents	<p>SESSION 1. INITIAL EVALUATION. ANNEX 1.</p> <p>SESSIONS 2-6. TASK. ANNEXES 2, 3, 4</p>
Assessment	<p>SESSION 7. ANNEX 5. TRIVIA GAME.</p>
Necessary material	PC or any device with access to the Internet (smartphones, tablets, etc.), projector, board, sound player, writing material, crafts material, etc.
Remarks	
WEB LINKS	DESCRIBED IN THE ANNEXES (Videos on YouTube)