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### **Lesson plan**

**Topic / Title:**                    **Europe and the European Union**

**Goals:**

At the end of this project learners

- will know what countries there are in Europe and where they are if they look at the map of Europe,
- will know which countries belong to the European Union,
- will be able to talk about the structure of the European Union,
- will be able to talk about a few things the European Union does,
- will have enhanced their intercultural competences after working in an international group,
- will have improved their language skills after listening and reading about the European Union, discussing their ideas with the other members of the group, writing about a topic that arises in the presentation and commenting on what the others have written;
- will have produced a poster showing their ideas what they would change if they were European commissioners,
- will have discussed the results of the tasks with each other and presented them to the class.

## Lesson 1

Time	Stage	Procedure	Aim	Interaction Patterns	Skills	Materials	Comments
5'	Warm-up	Students stand in alphabetical order according to the initials of their first names after asking each other's names	to ask the others' names and introduce themselves	Whole group	Speaking		
5'	Pre-speaking	Students repeat the others' names one after the other and tell their own names at the end	to learn the names of the group members	Whole group	Speaking		
30'	While-speaking	Speed dating: Students sit in two circles facing each other and introducing themselves, they change partners after having chatted with each other for two minutes	to talk about themselves and understand each other	Whole group	Speaking and listening		
5'	Post-speaking	Students share the information they found the most interesting while talking to the others	to give feedback on what they have heard from the others	Whole group	Speaking		

### Lesson 2-3

Time	Stage	Procedure	Aim	Interaction Patterns	Skills	Materials	Comments
5'	Warm-up	The group is divided into 3 smaller groups. They need to list as many European countries as they can and then they compare their results with those of the other groups	to brainstorm the names of the countries they know	group work	speaking and writing	a sheet of paper	
10'	Pre-Reading/ Listening	Students solve a puzzle on the website <a href="https://europa.eu/learning-corner/eu-puzzle_en">https://europa.eu/learning-corner/eu-puzzle_en</a>	to check the names and locations of the EU countries	group work	speaking	mobile phone / tablet / PC	
25'	While-Reading/ Listening	Students read the slides of a presentation about the EU and listen to the teacher explaining the slides. They answer the questions on a sheet with questions that they read before the presentation.	to practise reading and listening and learn new information about the EU	individual	Reading and listening	A copy of questions	
5'	Post-reading/ Listening	Students discuss their answers in groups	to help each other understand the text & practise speaking	group work	Speaking	A copy of questions	

<b>Time</b>	<b>Stage</b>	<b>Procedure</b>	<b>Aim</b>	<b>Interaction Patterns</b>	<b>Skills</b>	<b>Materials</b>	<b>Comments</b>
5'	Pre-reading	Students read the sentences they will need to complete and try to guess the missing information	to see if they can understand the sentences	Group work	Speaking and reading	A worksheet with a gap-fill exercise	
10'	While-reading	Students read the printed version of the presentation and complete the sentences on the worksheet together	to improve their ability to read for details and use the information in another context	Group work	Reading and speaking	The printed version of the presentation and the worksheet with the gap-fill exercise	
5'	Post-reading	Discussing the solutions with the whole group	to check their results	Whole group work	Speaking	A worksheet with a gap-fill exercise	
5'	Pre-speaking	Collecting and listing what task of the EU were mentioned in the presentation	to brainstorm key words	Whole group work	Speaking	The printed version of the presentation	
10'	While-speaking	Small group discussion about the actions behind the keyword collected and what should be done in their countries	to share information and their opinion	Group work	Speaking	An empty sheet to jot down their ideas	
10'	Post-speaking	Whole group discussion about the information the small groups collected	to discuss the topic altogether	Whole group work	Speaking	Their notes	

## Lesson 4 Day 2

Time	Stage	Procedure	Aim	Interaction Patterns	Skills	Materials	Comments
5'	Warm-up	Students write the letters of European countries on each other's back with their fingers and their partner tries to find out which country it is	to revise the names of the countries and to warm up	Pair work	Speaking		
5'	Revision	Students need to click on the countries of the European Union whose name appears on the site <a href="https://online.seterra.com/en/vgp/3022">https://online.seterra.com/en/vgp/3022</a>	to revise the names of the countries	Group work	Speaking	tablet / computer with Internet access	
5'	Revision	Students fill in a blind map of the European Union with the names of the countries in groups	to revise the names of the countries	Group work	Speaking and writing	Blind maps of the European Union	
10'	Revision	Students do a matching exercise made of the questions they answered the previous day	to revise some of the information they heard the previous day	Group work	Speaking and reading	Worksheet	
10'	Revision	Students do a gap-fill exercise made of the sentences they	to revise some of the information	Group work	Speaking and reading	Worksheet	

<b>Time</b>	<b>Stage</b>	<b>Procedure</b>	<b>Aim</b>	<b>Interaction Patterns</b>	<b>Skills</b>	<b>Materials</b>	<b>Comments</b>
		completed the previous day	they heard the previous day				
10'	Revision	Students do an online quiz testing what they have learned so far on <a href="https://europa.eu/learning-corner/quiz_en">https://europa.eu/learning-corner/quiz_en</a>	to test their knowledge	Group work	Speaking and reading	Computer / tablet with internet access	

## Lesson 5

Time	Stage	Procedure	Aim	Interaction Patterns	Skills	Materials	Comments
10'	Pre-writing	Students need to choose a topic from the last slide of the presentation they heard and read the previous day. The whole group brainstorms the points they can write about within the main topics.	to collect ideas to write about	Whole group	Speaking	The last slide of the presentation with 5 questions	
20'	While-writing	Students need to answer one of the 5 questions asked on the last slide of the presentation.	to practice writing skills	Individual	Writing	Empty sheets of paper / tablet / computer	
15'	Post-writing	Students need to comment on the others' writings as if they commented on a social networking site.	to practice writing skills	Individual	Writing	Writings on paper sheets / tablet / computer	

## Lesson 6

Time	Stage	Procedure	Aim	Interaction Patterns	Skills	Materials	Comments
10'	Pre-speaking	Students discuss in small groups what they would change if they were European Commissioners and they make notes	to collect ideas for further discussion	Group work	Speaking and writing	Empty sheets of paper	
20'	While-speaking	Students form a European parliament and they present the suggestions they have collected in smaller groups. Then the whole group votes about it.	to practice making suggestions	Whole group	Speaking	the notes they have made	
15'	Post-speaking	They make a poster of the decisions the group has made	to summarise what they have discussed	Group work	Speaking and writing	paper and marker to make posters	