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Lesson Plan Rhauderfehn
Topic/ Title of Project: America first? – Europe second!
Lesson goals / learning outcomes: <ul style="list-style-type: none"> • Students enhance their intercultural competences while working in an international group. • Students prepare a booklet titled “Europe second” based on the idea of an online hit called “Ostfriesland second” to present the benefits of all the regions they live in. • Students improve their language skills by describing their region, comparing it to other regions, by discussing their ideas and finding a compromise with their group members and by presenting their idea in front of the other groups. • Students develop their skills in working with modern technology, i.e. up- and downloading images in TwinSpace and using the applet “Bookcreator”.
Homework: Prepare a list with the top 10 of your regions. Think of food, culture, language, buildings, people, animals, sports, freetime activities... Take pictures of them and upload them to the TwinSpace beforehand.

Time	Task / Activity	Teacher / Student	Materials
1. Warm up			
45´	Speed-Dating a.) Introduction of teachers. b.) Explanation of Speed-Dating and the 7 lies that should be detected. c.) Demonstration of Speed-Dating by the teachers. d.) Language support during the Speed-Dating. (PPP)	teacher	projector, Powerpoint Presentation (PPP)
	e.) Carrying out the Speed-Dating. (double circle: 9 pairs facing each other, talking for 2x90 seconds, the outer circle moves clockwise) f.) Locating the 7 lies. (group discussion)	all students	bell 7 lies (cards, e.g. “I can speak seven languages”)

2. Introduction			
30'	Introduction to the topic and the vocabulary: <ul style="list-style-type: none"> • Presentation of the YouTube-clip "Ostfriesland second"¹ (parts, 3:22 in total) 	teacher	projector, YouTube
	While-Viewing-Activity: What is mentioned in the video that makes Ostfriesland unique? → using the new words	teacher, all students	worksheet with language help and/or learning app ²
	Provocative last quote "Can we say – Ostfriesland second?" → students' reactions: No! What about all the other regions we're from!?! → Let's have a look at your regions then! What makes YOUR region unique?	teacher	projector, PPP
3. Project work			
150'	Part I: 6 groups (3 students from the same school): <ul style="list-style-type: none"> • Tasks: <ol style="list-style-type: none"> a) At home you prepared a list with your top 10 regionals. Decide on the top 3 that persuade the others that YOUR region should be 'second'. b) Have a closer look at the video again. Write down sentences that help to underline and even exaggerate a statement (e.g. 'It's true.'). Part II: 3 groups (6 students, one from each school): <ul style="list-style-type: none"> • Tasks: <ol style="list-style-type: none"> a) Present your top 3 to the others. Make sure to persuade them that it should be YOUR REGION second! Vote: Which region should be second? Compromise: EUROPE second!	Jigsaw: Part I: students (3 groups, 6 students) Part II: students (6 groups, 3 students)	iPads with video and multiple audio output worksheet with tasks and language help ³ iPad-App "book creator"

¹ <https://www.youtube.com/watch?v=bCcd7RcthvY>

² Applet created on www.learningapps.org, pictures taken from *pixabay* or personally.

³ excerpts from: Weishaar, Harald (ed.), Green Line 3 G9, Klett (Stuttgart), 2016.

	<p>b) Agree on the items that should be included in a video called "Europe second".</p> <p>c) Use the iPad-App "Book creator" to present your idea of "Europe second". Include the pictures that you've uploaded on TwinSpace. Include the sentences from the first part of the group work.</p> <p>d) At home or in class: Upload your booklet on TwinSpace.</p>		
4. Presentation			
45'	Presentation of the group products.	students (all groups)	projector
	Ballot: vote for the best idea → TwinSpace → learning app	students	iPads → TwinSpace → learning app
	Facultative (time buffer): Justification of the voting, inclusion of criteria: Has the winning group included convincing sentences/pictures/structure/all regions/...?	teacher/students (discussion)	
	Facultative II (time buffer): Upload the best idea into a TwinSpace page and comment on the process.	students	iPads → TwinSpace