



Erasmus+

Unity in diversity – Europe's youth is connecting with each-other through languages, identity and cultural heritage

LUA2- ZARNESTI

4 – 9 March 2019

**Topic:** Europe past and present

**Lesson Title:** Let's know each other better!

**Written by:** Dana Lucut & Mirela Trifu

**Materials needed:** pictures, pens, sheets, puzzle, ball

## Lesson Plan

Time	Activity	Teacher/ Student / Plenum	Materials
10 min.	Students are standing in a circle and say their names and what they can do the best. Students can also use their body to mime/show. After all finish, the teacher throws a ball to a student and he/she says the name of any other student in the circle and what that student is very good at. The game carries on with some other students, being picked by throwing the ball by the student who spoke.	Plenum	Ball
15 min.	Students are put each a picture on their back. They walk around stopping at everybody they wish and asking just one question (to each student they stop at) connected to hobbies, and getting short answers 'Yes/No'. They can ask questions until they figure out what hobby the picture on the back refers to. When the hobby was guessed, they put it on their chests and stand aside until all finish. Then, students say if that picture shows their hobby and say why. If the hobby does not match the picture, students shortly speak about their hobby.	Students	Pictures
15 min.	Students sit face to face in two rows. They are asked questions by the teacher connected to food, sports, music, free time activities, school – a question from each area. After each question is answered in one minute, students move chairs and so partners. They give their names and	Students	Pens Sheets of paper

real life info and note down the received details, briefly, in key words. After that, some students choose any new students to describe a bit, offering feed-back.

10 min.

Students choose a colored ticket (red, yellow or blue) according to their preferences. They are placed in groups: the red team, the yellow team and the blue team, so to be organized for the CLIL lessons. Then, each group solves and glues the puzzle given. Each group comes up with arguments in favour of both unity and diversity, the motto written on each puzzle.

Group work

Puzzles  
Glue  
cardboards



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**Topic:** Europe past and present

**Lesson Title:** Europe between the WW1 and WW2

**Written by:** Dana Lucut & Mirela Trifu

**Materials needed:** computer, OHD, worksheets, flipchart, markers, papers, post-it, scrabble pieces

## Lesson Plan

Time	Activity	Teacher/ Student / Plenum	Materials
5 min.	Lead-in: brainstorming- the cube Students roll the cube to come up with as many words as possible connected to the war by looking at the pictures on its six sides on a given time and write the words on post-it.	Individually	Cubes Post-it Markers
5 min.	Pre-watching: scrabble game Students make scrabble war words using the words they came up with previously.	Group work	Scrabble
2 min.	Watching Students watch the video 'Animated Maps- How Europe was changed by the WW1' on Youtube.	Plenum	Computer OHD
4 min.	After-watching Students match the key words to their definitions.	Group work	Worksheets

10 min.	Students watch a Power point Presentation about the second World War and extract the causes of the war while watching. They are discussed with arguments.	Plenum	Computer OHD
8 min.	Each group is given a worksheet with three quotations about the war. They write their opinions in the blanks, bringing arguments. Students speak their minds.	Group work Plenum	Worksheets
5 min.	Students find the correct definition for each key-word (3 war effects to 3 examples) from the shown slide from the PPT. They read aloud.	Group work Plenum	Computer OHD
10 min.	Students create posters with peace messages while getting inspired by a video and WW2 posters. (if wanted)	Group work Plenum	Computer OHD sheets, markers



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4 – 9 March 2019, Zarnesti

**Topic:** Europe past and present

**Lesson Title:** Symbols of the European Union

**Written by:** Radulescu Ruxandra, Gridean Raluca

**Materials needed:** Laptops, Blackboard, chalk, projector, cardboard, worksheets, scissors, glue, markers

## Lesson Plan

Time	Activity	Teacher/ Student / Plenum	Materials
5'	The students play a game in which they have to recognize on the map the European Union countries <a href="https://online.seterra.com/en/vgp/3007">https://online.seterra.com/en/vgp/3007</a>	Group work	Laptop
5'	The students try to work out what similarities and differences there are between the countries of the European Union. The teachers write notes on the board.	Plenum	Blackboard, chalk
10'	The teachers give a power point presentation about the European Union	Teacher	Laptop, projector
10'	The students read a text about the symbols of the European Union and in groups they solve the tasks linked to the text	Students Group work	Worksheets
15'	The students make a poster using Europe's maps, the symbols of the European Union, the flags of the countries in the European Union, the official currencies of the countries belonging to the EU and famous people from these countries.	Group work	Cardboard Maps Worksheets Scissors, glue Coloured markers
5'	Quiz – the symbols of the European Union	Group work	Laptop
Extra activity (if time allows)	Students make their own passport which will allow them to go to the next lessons. They have to draw and describe one of the symbols of the European Union, cut it and present it when the next lesson starts.	Individual work	Printed passport





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4 – 9 March 2019

**Topic:** Europe past and present

**Lesson Title:** The Future of Europe – The Way We See It

**Written by:** Crăciunesc Cristina, Leicher Kinga, Mioară Alina

**Materials needed:** flipchart paper, markers, video projector, Internet, laptop, colourful balloons, colourful strips of paper

## Lesson Plan

Time	Activity	Teacher/ Student / Plenum	Materials
3 minutes	<b>1. Introduction</b> - greet the students and present them the topic of the lesson – The future of Europe; - group the students for the following activities and ask them to choose a fruit which will be the name of their group;	T - Ss	
5 minutes	<b>2. Video watching</b> - play two short videos regarding the future of Europe for students to watch; - ask them to look under their chairs and tell what they have found: colourful strips of paper; - tell students to read the task and help them understand it; - play the videos again for students to do the task;	T – Ss IW	video projector laptop Internet
10 minutes	<b>3. Gap – fill exercise</b> - after watching the videos twice, in their groups, students fill the gaps with what they remember; there is a task for each student in the group (6 students – 6 gaps to fill); - feed – back with the whole class;	T – Ss IW Ss - Ss	strips of paper

8 minutes	<p><b>4. Matching exercise – The transport in the future (Balloons game)</b></p> <ul style="list-style-type: none"> <li>- ask two students from each group to break the balloons provided to them, and then say what they have found: images of future transportation means;</li> <li>- the teacher reads the definitions for each means of transport; when the students hear the definition and recognize it they come to the front of the classroom and take the corresponding strip of paper;</li> </ul>	<p>T – Ss GW</p>	<p>colourful balloons colourful strips of paper pictures</p>
15 minutes	<p><b>5. Freer practice: mini - debate</b></p> <ul style="list-style-type: none"> <li>- in their groups students debate the future of Europe the way they see it and present their ideas on flipchart paper;</li> </ul>	<p>T - Ss GW Ss - Ss</p>	<p>flipchart paper markers</p>
10 minutes	<p><b>6. Whole-class feedback</b></p> <ul style="list-style-type: none"> <li>- students from each group present their ideas to their peers, followed by discussions.</li> </ul>	<p>Ss – Ss T - Ss</p>	<p>students' projects</p>