| **Topic**: Europe past and present  **Lesson Title**: Monuments  **Written by**: Gridean Raluca and Lucut Dana  **Materials needed**: laptop, projector, blackboard, chalk, cardboard, markers, glue, pictures. | |  | | --- | |  | |
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Lesson Plan

| | Time | Activity | Teacher/ Student / Plenum | Materials | | --- | --- | --- | --- | | 5’  8’  5’  10’  2’  20’ | Brainstorming: The teachers ask the student what they think would happen if they woke up in the morning without any memories, if there weren’t any proofs of our past (photos, monuments, etc.), if we didn’t know who we are. The students come up with different ideas.  Following the brainstorming, the teachers announce the title of the lesson: Monuments and write the title on the blackboard.  The teachers present a powerpoint presentation about the etymology of the word monument, definition, roles and classification of monuments.  The teachers and students build a mind map of words connected to the word monument and they write the words on the blackboard.  Using the same power point presentation, the teachers present the roles and purposes for building monuments and the monuments are classified according to the purpose for which they were built, the materials from which they were built, and the historical period in which they were built. The students are shown images for each category of monuments.  Students are asked questions: Why is it important to protect monuments? Who takes care of the monuments? Etc. They answer the questions orally.  Students work in groups to make posters. Each group has to identify either the materials from which monuments are made, the purposes or the historical periods in which monuments were built. They have to write them on their poster and then they have to cut out images and stick them to match the words on the poster. Each group presents the poster to the class explaining what they wrote on it and how they chose the pictures. | Plenum  Plenum  Teacher-Students  Teacher-students  Students-Teacher  Plenum  Teacher-Students  Students-Teacher  Group work | Blackboard  Laptop, projector  Blackboard  Laptop, projector  -  Cardboard, markers, glue, pictures | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
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