| **Topic**: Europe past and present  **Lesson Title**: Monuments as unique and precious as diamonds  **Written by**: Gridean Raluca and Lucut Dana  **Materials needed**: laptop, projector, blackboard, worksheets, puzzle shapes, strip of paper, cardboard, board game, role play cards  Time: 100 minutes | |  | | --- | |  | |
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Lesson Plan

| | Time | Activity | Teacher/ Student / Plenum | Materials | | --- | --- | --- | --- | | 8’  5’  2’  15’  15′  5′  20′  15′  15′ | • Warmer: - display word cloud to learners and ask them to work together to complete the table in **Task 1.** Learners have to identify places and architectural styles from the word cloud and should note any new words in the third column. The Ts check the meaning of the new words with the class. Ask Ss what they know about the places that they have added to the table. Elicit as much info as possible. (Where is it from?/Who is it related/associated to?/ What is it famous for?/ Have you visited it?/Did you like it?/ What did you most like about it?/ Would you like to visit it?/Why (not)? etc.)  • Vocabulary practice 1: - Ss will work in groups of 5. Each S will get a text from **Card Sheets 1- 4** along with **Task 2.** Ss have to find words/phrases from the grid in their texts.  • Vocabulary practice 2: The Ts give each group a set of Puzzle shapes (one set per group/pair) and explain to learners that they have to match the words and definitions to complete the puzzle. The Ts highlight that their puzzle will look like the shape in **Task 2** when it is complete.  • Ss will work together to match the words and definitions to complete the puzzle. The Ts emphasise that their texts will help them find the meaning of the words. The first group to finish could split up to help the other groups in the class.   * Jigsaw reading: - the Ts explain to Ss that they will first have to find the answers to the questions in **Task 3** individually, then check with the others in their groups. Ss read their texts to find the answers to the questions. The Ts support the groups with vocabulary if needed. * PowerPoint Presentation: Ss watch a presentation of the ten monuments from their texts. * Feedback: After watching the PPT the Ss play a board game on monuments. * Creative writing practice: Ts distribute role play cards to Ss and explain the task. Ss have to choose one of the places mentioned in the texts to visit, then write and perform a role play activity. * Speaking practice: Ss perform the role plays in their groups. | Ts -Ss  GW  Plenum  GW  Ss - Ss  Ts- Ss  GW  Ss – Ss  IW  GW  Ts – Ss    Ts - Ss  Ss - Ts  Ts – Ss  GW  Ts – Ss  GW    Ss-Ss | Blackboard  Worksheets  Laptop, projector  Worksheets  Puzzle shapes    Worksheets  Puzzle shapes  Card sheets  Strips of paper  PPT  laptop and projector  board game cardboard  Role play cards | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |
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