Evaluation

Student evaluation

* Google form after each mobility

The link is on twinspace (page evaluation)

* additionally: each school can prepare another kind of evaluation (e.g. video, padlet, …) (page each mobility) Eventually teacher report/interwies:

-*Do they make sure everybody is involved (collaboration/social skills)?*

*- do they improve their language skills?*

*- do they improve their ICT competences?*

*- do they improve their knowledge about the topic?*

* the content will be evaluated by the host school (e.g game, video…). Documentation (e.g. photos) on the mobility page

teacher evaluation

* each school has to write at the end of the project a text about the professional and personal development of the teacher-team:

-teaching skills (new teaching methodologies, increasing implementation of active learning, response of the students

- subject skills (comparison of approaches used by partners, integration of materials from project in the lessons, applying more often for extra training and study, taking a foreing language course in order to communicate better with the partners, taking initiatives to disseminate the results of the project)

- foreign language (better performance in writing and speaking, speaking more often in a foreign language, being more open minded towards other languages

- social skills (team work, communication, open minded for other cultures and for other points of view)

- ICT skills (better, faster use of ICT equipment, better web-documented lessons, opportunities for ongoing collaborative strategies/eTwinning joint activities)

- Management skills (motivating others, problem solving, collaborative skills)

- European citizenship (sense of belonging to the European community, paying more attention to aspects of active citizenship especially in the classroom)

Visibility of the project at school and in the local community

What are the advantages (students, teachers, school) for the school?

Each school has to write at the end of the project a text about:

* leaflet / brochure with information about the project
* europass for the student
* special places in the school dedicated to the project
* school homepage
* social media
* newspaper
* local authorities / companies / societies (culture, sport, other schools, experts)
* staff meeting / school meeting (parents, other students, colleagues)
* project-webpage (eTwinning)
* embedding in the curriculum (subjects that deal with the topic of the project, extra lessons and activities on the project theme)
* school policy (staff meetings related to the project, involvement of the school principal, facilitating teachers extra hours for European activities, nomination of a European school coordinator)
* number of students involved directly (who travel) and indirectly in the project / selection criteria
* products: pupils´project products are displayed and available (exhibitions, homepage, eTwinning)
* changes in infrastructures, equipment

European citizenship at school

Each school has to write at the end of the project a text about

* the school benefits from the dissemination of the experience gained by teachers and pupils involved in European projects.
* Facilitates the participation of pupils in school trips abroad
* Pays attention to active European citizenship, is more open in European projects

Evidence of good partnership

**Only for the project coordinator ☺**

* Activities agreed between the partners / linked to the aims of the project
* The product is clearly a result of cooperation
* Work plan with activities, materials, timetable, responsibilities of each school
* The process of cooperation is evaluated on a regular basis
* There is a clearly agreed feedback procedure
* Evaluation was a clear item in the agenda for the partners meeting / there is an agreed division of tasks
* Evaluation material (questionnaires, reports from interviews or discussions) is available
* Parents feedback